



ST JAMES MIDDLE

9775 St. James Road
Myrtle Beach, South

Grades	6-8 Middle School	
Enrollment	1,050 Students	
Principal	Dr. D. Dwight Boykin	843-650-5543
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average
2008	Good	Average
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

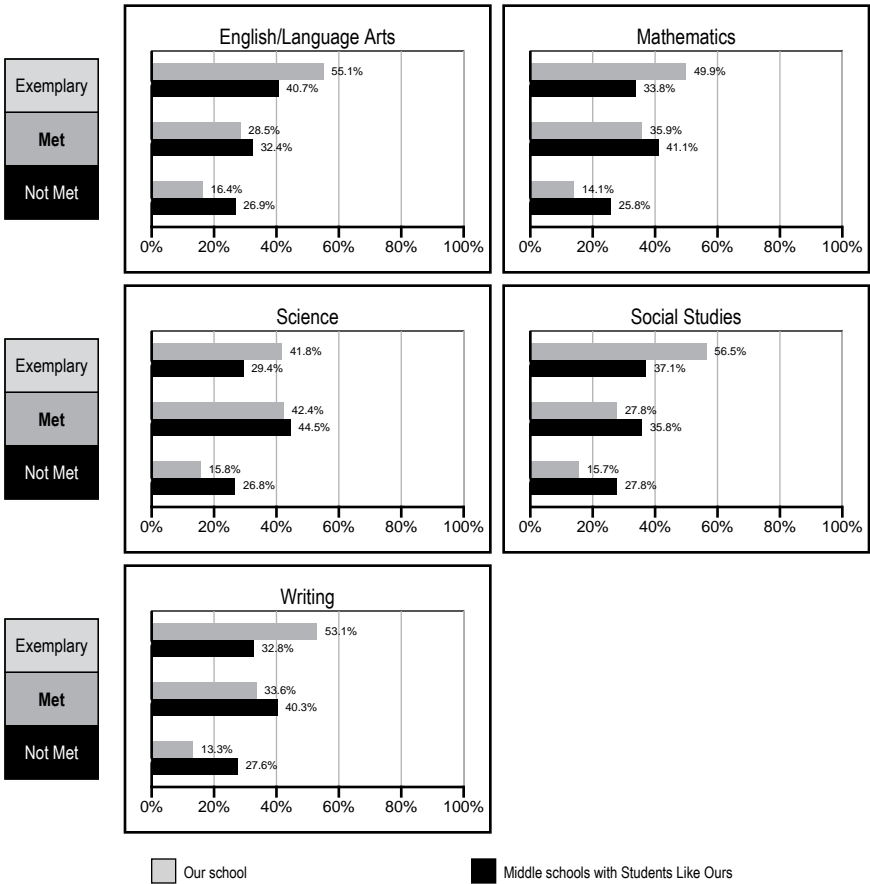
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 93.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	21	17	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.4%
English 1	100.0%	93.5%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	18.3%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,050)				
Students enrolled in high school credit courses (grades 7 & 8)	53.2%	Down from 93.6%	31.2%	24.5%
Retention rate	0.2%	Up from 0.1%	0.7%	0.7%
Attendance rate	96.2%	Up from 95.9%	96.1%	95.9%
Served by gifted and talented program	37.9%	Up from 35.6%	21.3%	17.8%
With disabilities other than speech	10.7%	Down from 13.2%	8.8%	9.2%
Older than usual for grade	1.0%	Down from 1.1%	1.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 4.4%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=64)				
Teachers with advanced degrees	62.5%	Up from 57.4%	60.9%	60.0%
Continuing contract teachers	81.3%	Down from 82.4%	83.7%	82.6%
Teachers returning from previous year	90.0%	Down from 91.4%	87.1%	85.6%
Teacher attendance rate	94.2%	Down from 95.0%	95.4%	95.3%
Average teacher salary*	\$50,025	Up 0.1%	\$46,597	\$46,300
Professional development days/teacher	14.9 days	Up from 13.9 days	10.3 days	9.9 days
School				
Principal's years at school	12.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 19.5 to 1	23.3 to 1	21.5 to 1
Prime instructional time	89.4%	Down from 90.0%	90.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	99.4%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,852	Up 1.6%	\$7,255	\$7,634
Percent of expenditures for instruction**	64.0%	No Change	64.5%	64.0%
Percent of expenditures for teacher salaries**	61.5%	Up from 60.0%	61.6%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

We began our year with the "One Team...One Dream!" school wide theme. Our first staff day was a well planned professional staff development session focused on "team building and team relationships." Our administrative team modeled each area while providing instructional strategies, classroom management skills, the latest in technology, and an effective model on collaboration. Our administrative team disaggregated our PASS state results and presented it to our staff.

Our staff and students achieved many awards. Our school finished with a number two status in schools like us in the state. Awards included 52 South Carolina Junior Scholars, 34 Explore Scholars, 4 John Hopkins' Scholars, 7 Duke TIP Scholars, 5 All County orchestra members, 5 All County, 3 All Region, and 1 All State Band members, 4 All County Chorus member, 2nd place team in Regional and a top ten place in the state in Math Counts competition. We had a District winner in the Soil and Water Conservation Essay contest. Robotics Team placed third in Low Country Lego League Regional Qualifier competition. One of our students participated advanced to the national archery competition in Louisville, Ky. In addition, our Spelling Bee and Geography Bee champions competed at the Region level, our Multi-Cultural committee held its 13th annual "Taste of St. James" dinner, Math-a-thon raised \$3,500 for St. Jude's Research Hospital, \$7,500 was raised for "Freezing for a Reason" to support Special Olympics, school participated in "Relay for Life" program to support cancer research, and our student council association has sponsored a canned food drive, a toy drive, and a scholarship fund raising event for an education major.

Our PTSO and School Improvement Council spearheaded redesigning our landscaping in our front yard and added an irrigation system. These organizations continue to provide meals and incentives for students and staff through-out the school year. We continue to focus on academics including our "20/20" 40 minute school wide reading comprehension program, implementing/adjusting our instructional strategies based on disaggregated data from PASS, MAP, Benchmark tests, and classroom assessments. Our administrative team follows through with teachers in collaborative team meetings. We held an Academic Pep Rally for our staff and students in preparation for PASS based on "Riding the Wave to Success!" Our teachers continue to promote enrichment programs including Math All Stars, Math Olympiad, Life Skills, Math Counts, Mock Trial, and our Cabana Reading incentive program. Our local International Rotary Club rewards three students for most academically improved at our quarterly awards assemblies. We had over 50 local businesses who participated in our "Partners In Education" program. Our Career Specialist arranged field trips to allow our 6th graders to visit local businesses, arranged speakers from many careers to visit and present in all 7th grade classes, and met with all 8th graders reviewing their career possibilities.

We are blessed to be able to work in a great county with a wonderful Advisory Board, District Office, and Board of Education who enables us to reach our goals and aspirations.

Mr. Craig Kenley, School Improvement Council Chairperson
Dr. D. Dwight Boykin, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	324	286
Percent satisfied with learning environment	92.1%	70.6%	80.1%
Percent satisfied with social and physical environment	95.2%	76.2%	75.6%
Percent satisfied with school-home relations	83.9%	82.4%	80.1%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No
Student attendance rate	96.2%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	1042	99.8	16.3	28.3	55.4	88.6	85.5	82.4	Yes	Yes
Gender										
Male	515	99.8	19.6	29.1	51.3	85.7	82.5	78.7	N/A	N/A
Female	527	99.8	13.1	27.5	59.4	91.4	88.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	893	99.8	13.3	28.8	57.9	91.2	90.1	88.9	Yes	Yes
African American	89	100	40.7	27.2	32.1	67.9	73.6	72.9	No	Yes
Asian/Pacific Islander	20	100	11.1	5.6	83.3	88.9	90.2	93	I/S	I/S
Hispanic	35	100	37.5	28.1	34.4	71.9	81.3	79.3	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	86.2	83	I/S	I/S
Disability Status										
Disabled	150	100	56.5	29.7	13.8	55.1	55.8	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	25	100	36	32	32	68	80.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	509	99.6	22.4	30.5	47.1	82.8	80.6	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	1042	99.7	13.9	35.9	50.2	91.5	86	81.9	Yes	Yes
Gender										
Male	515	99.8	16.7	33.8	49.6	90.1	84.1	79.9	N/A	N/A
Female	527	99.6	11.4	37.9	50.7	92.8	88.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	893	99.7	12	35	53	93.1	90.8	88.9	Yes	Yes
African American	89	100	32.1	42	25.9	74.1	73.1	71.4	No	Yes
Asian/Pacific Islander	20	100	N/AV	N/AV	N/AV	94.4	91.9	94.6	I/S	I/S
Hispanic	35	100	15.6	62.5	21.9	93.8	83.2	81.1	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	87	84.4	I/S	I/S
Disability Status										
Disabled	150	100	54.3	32.6	13	60.9	55.6	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	25	100	16	52	32	96	82.9	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	509	99.6	18.5	41.1	40.4	88.2	81.4	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	698	99.7	15.7	42.1	42.2	84.3	74.8	68.6
Gender								
Male	330	100	16	35.6	48.4	84	74.4	68.3
Female	368	99.5	15.3	47.7	36.9	84.7	75.2	68.9
Racial/Ethnic Group								
White	596	99.7	12.9	42.4	44.7	87.1	83	80.7
African American	65	100	40	38.3	21.7	60	53.8	51.4
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	85	85.3
Hispanic	23	100	23.8	47.6	28.6	76.2	66.2	61.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	78	70.8
Disability Status								
Disabled	108	100	57	32	11	43	41.7	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	13	100	23.1	46.2	30.8	76.9	65.2	60.7
Socio-Economic Status								
Subsidized meals	343	99.7	20.2	47	32.8	79.8	66.8	57.3
Social Studies								
All Students	698	99.6	15.5	27.9	56.7	84.5	77.8	72.5
Gender								
Male	358	99.7	14.4	26	59.6	85.6	77.5	72
Female	340	99.4	16.6	29.8	53.6	83.4	78.1	73.1
Racial/Ethnic Group								
White	593	99.5	13.2	27.5	59.2	86.8	83.7	81
African American	60	100	38.9	31.5	29.6	61.1	61.1	60
Asian/Pacific Islander	15	100	14.3	7.1	78.6	85.7	88.6	89
Hispanic	26	100	13	43.5	43.5	87	75.4	69.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	77.6	73.5
Disability Status								
Disabled	91	98.9	51.2	24.4	24.4	48.8	46	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	20	100	19	33.3	47.6	81	75.3	69.7
Socio-Economic Status								
Subsidized meals	342	99.4	20.9	31.7	47.4	79.1	71	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	341	99.4	13.3	33.6	53.1	86.7	76.6	73.2	96.2	95.8
Gender										
Male	177	99.4	15.6	38.9	45.5	84.4	71.3	67.2	96	95.8
Female	164	99.4	10.8	28	61.1	89.2	82.2	79.4	96.5	95.8
Racial/Ethnic Group										
White	295	99.3	11	33.2	55.8	89	82.2	81.5	96.2	95.5
African American	23	100	38.1	28.6	33.3	61.9	61	61.3	96.4	96.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	88	87	98	96.7
Hispanic	16	100	26.7	53.3	20	73.3	71.7	66.7	96.3	96.4
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	81	72.2	97.3	94.4
Disability Status										
Disabled	48	97.9	52.3	36.4	11.4	47.7	32.7	26	95.3	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.8
English Proficiency										
Limited English Proficient	11	100	27.3	54.5	18.2	72.7	69.4	65.7	97.5	96.6
Socio-Economic Status										
Subsidized meals	158	98.7	18.5	33.6	47.9	81.5	69.2	63.2	95.7	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	340	100	16.6	30.6	52.8	83.4
	7	340	100	18.6	32.8	48.6	81.4
	8	356	99.7	25.5	30.6	43.9	74.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	340	100	16.5	24.9	58.6	83.5
	7	355	99.7	15.8	29.7	54.5	84.2
	8	347	99.7	16.6	30.2	53.2	83.4
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	340	100	15.9	33.1	50.9	84.1
	7	340	100	15.1	37.2	47.6	84.9
	8	356	99.7	24.5	40.9	34.5	75.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	340	100	12.1	30.8	57	87.9
	7	355	99.4	13.4	34.3	52.3	86.6
	8	347	99.7	16.3	42.5	41.2	83.7
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	169	99.4	30.6	46.9	22.5	69.4
	7	339	100	13.6	48.9	37.5	86.4
	8	179	100	20.6	37.1	42.4	79.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	172	100	22.3	54.2	23.5	77.7
	7	355	99.4	14.6	46.5	38.9	85.4
	8	171	100	11	20.9	68.1	89

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	171	99.4	5.7	36.5	57.9	94.3
	7	340	100	19.6	34.1	46.4	80.4
	8	176	100	19.9	42.9	37.3	80.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	168	99.4	9	35.5	55.5	91
	7	355	99.4	20.7	27.7	51.7	79.3
	8	175	100	11.1	21	67.9	88.9
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	336	98.2	13.6	29.1	57.3	86.4
	7	338	99.1	14.2	40.3	45.6	85.8
	8	355	99.4	18.1	38	44	81.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	341	99.4	13.3	33.6	53.1	86.7

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