

NORTH MYRTLE BEACH MIDDLE

11240 Highway 90
Little River, South Carolina

Grades	6-8 Middle School	
Enrollment	983 Students	
Principal	Virginia W. Horton	843-399-6136
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Good
2010	Good	Good
2009	Good	Average
2008	Average	Below Average
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

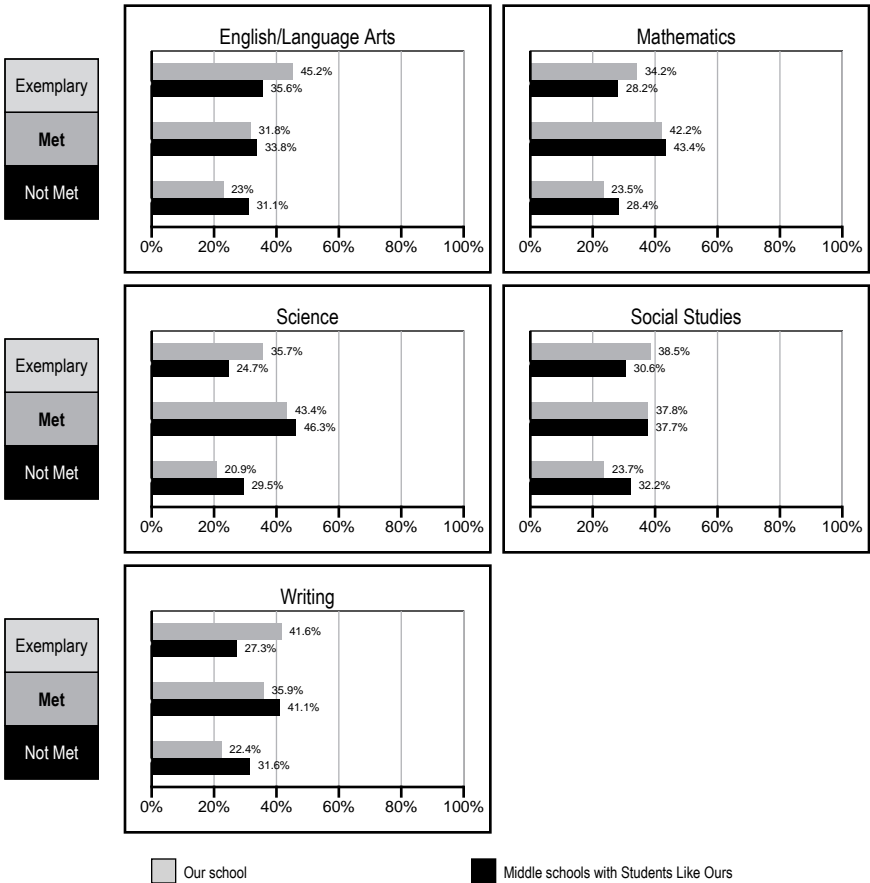
94.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	13	43	2	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	100.0%	95.7%
Biology 1/Applied Biology 2	N/A	86.3%
Physical Science	N/A	98.4%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=983)				
Students enrolled in high school credit courses (grades 7 & 8)	21.8%	Down from 29.2%	27.4%	24.5%
Retention rate	1.1%	Up from 0.6%	0.9%	0.7%
Attendance rate	97.3%	Up from 96.8%	95.6%	95.9%
Served by gifted and talented program	28.6%	Up from 28.2%	19.0%	17.8%
With disabilities other than speech	9.3%	Down from 12.4%	10.2%	9.2%
Older than usual for grade	1.0%	Down from 1.3%	2.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.8%	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=62)				
Teachers with advanced degrees	61.3%	Up from 50.8%	61.0%	60.0%
Continuing contract teachers	96.8%	Up from 95.1%	88.5%	82.6%
Teachers returning from previous year	91.2%	Up from 89.7%	86.6%	85.6%
Teacher attendance rate	95.0%	Down from 95.5%	94.9%	95.3%
Average teacher salary*	\$52,840	Up 2.0%	\$46,544	\$46,300
Professional development days/teacher	15.9 days	Down from 16.0 days	9.8 days	9.9 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 23.4 to 1	21.5 to 1	21.5 to 1
Prime instructional time	90.3%	Down from 91.2%	89.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Up from 96.9%	97.4%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,248	Down 0.1%	\$7,489	\$7,634
Percent of expenditures for instruction**	64.1%	Down from 64.7%	64.4%	64.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 60.4%	62.2%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

North Myrtle Beach Middle School's students and staff achieved a number of noteworthy accomplishments during the 2010-11 school year.

Fifty-one students were designated as a scholar by one or more sets of testing. Seven of our seventh grade students were designated as Duke Tip Scholars based on their performance on the SAT or the ACT, and thirty-eight of our eighth grade students qualified as South Carolina Junior Scholars based on their performance on the PSAT. Twenty-seven of our eighth graders qualified as Explore Scholars based on Explore testing and one eighth grade student qualified as a John Hopkins Scholar. One hundred forty-nine of our 7th and 8th grade students were inducted into Junior Beta Club based on their academic achievement.

Our students also excelled in the fine arts area. Nine students were selected to perform in All County Chorus, fourteen students were selected to perform in All County Orchestra, and ten students were selected to perform in All County Band. Additionally, three of our band students were chosen for All Regional band. One of our orchestra students was chosen for All Regional Orchestra and advanced to All State Orchestra.

The school continues to offer a strong academic program for all students. Qualifying students may enroll in the following high school credit classes: English I Honors, Algebra I Honors, and Geometry Honors. The results of state End of Course Testing for 2011 show that our students in English I and Algebra I had a 100% pass rate.

The school continues to implement a school-wide focus on literacy across the curriculum. We have implemented intensive language arts classes and strategic reading classes to assist students with identified needs in literacy. Our staff has spent time this year learning about literacy interventions, teaching strategically, and engaging students through talking, writing, investigating, reading, and listening.

We continued our transition program for our eighth grade students who entered high school this year. Our guidance department completed personal meetings with each of our eighth grade students and their parents to develop an individualized graduation plan (IGP), and our high school hosted two transition nights in May for our 8th grade students and their parents.

North Myrtle Beach Middle School received an "All Clear" accreditation status from the State Department of Education for the year and continues to be accredited through the Southern Association of Schools and Colleges.

We are proud of the accomplishments of our students, and we continue our "Quest for the Best" for all of our students at North Myrtle Beach Middle School.

Virginia W. Horton, Principal
Cindy Thompson, School Improvement Council Chair 2010-11

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	293	143
Percent satisfied with learning environment	98.4%	77.4%	91.5%
Percent satisfied with social and physical environment	98.4%	82.1%	86.4%
Percent satisfied with school-home relations	98.4%	87.3%	84.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

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NAV–Not Available

N/C–Not Collected

N/R–Not Reported

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 18 out of 27 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No
Student attendance rate	97.3%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	991	99.8	22.8	31.9	45.3	83.6	85.5	82.4	Yes	Yes
Gender										
Male	526	99.8	26.2	34.4	39.4	80.9	82.5	78.7	N/A	N/A
Female	465	99.8	19	29.1	51.8	86.5	88.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	657	99.9	13.3	30	56.7	91	90.1	88.9	Yes	Yes
African American	270	99.6	43.8	37.5	18.7	67.7	73.6	72.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	90.2	93	I/S	I/S
Hispanic	53	100	31.3	27.1	41.7	72.9	81.3	79.3	No	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	86.2	83	I/S	I/S
Disability Status										
Disabled	135	99.3	64.2	24.4	11.4	45.5	55.8	48.1	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	38	100	37.5	30	32.5	67.5	80.6	78.3	No	I/S
Socio-Economic Status										
Subsidized meals	634	99.7	32.4	32.9	34.7	76.4	80.6	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	990	100	23.5	42.2	34.2	83.9	86	81.9	Yes	Yes
Gender										
Male	525	100	26.6	39.6	33.8	81.1	84.1	79.9	N/A	N/A
Female	465	100	20.1	45.1	34.8	87	88.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	657	100	14.9	40.9	44.2	90.6	90.8	88.9	Yes	Yes
African American	269	100	44.6	43.4	12	68.9	73.1	71.4	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	91.9	94.6	I/S	I/S
Hispanic	53	100	25	54.2	20.8	77.1	83.2	81.1	No	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	87	84.4	I/S	I/S
Disability Status										
Disabled	134	100	69.1	24.4	6.5	43.9	55.6	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	38	100	27.5	62.5	10	72.5	82.9	81.4	No	I/S
Socio-Economic Status										
Subsidized meals	633	100	33	44.2	22.7	77.1	81.4	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	685	99.7	20.7	43.5	35.8	79.3	74.8	68.6
Gender								
Male	361	99.7	23.1	37.7	39.2	76.9	74.4	68.3
Female	324	99.7	18.2	49.8	32	81.8	75.2	68.9
Racial/Ethnic Group								
White	473	99.6	13.9	40.5	45.6	86.1	83	80.7
African American	167	100	36.3	52.9	10.8	63.7	53.8	51.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	85	85.3
Hispanic	39	100	35.1	40.5	24.3	64.9	66.2	61.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	78	70.8
Disability Status								
Disabled	91	100	67.1	19.5	13.4	32.9	41.7	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	28	100	41.9	41.9	16.1	58.1	65.2	60.7
Socio-Economic Status								
Subsidized meals	429	99.5	29.4	45.1	25.5	70.6	66.8	57.3
Social Studies								
All Students	676	99.9	23.6	37.9	38.5	76.4	77.8	72.5
Gender								
Male	365	100	22.7	36.6	40.8	77.3	77.5	72
Female	311	99.7	24.7	39.4	36	75.3	78.1	73.1
Racial/Ethnic Group								
White	431	99.8	15.7	37	47.3	84.3	83.7	81
African American	203	100	41.3	40.7	18	58.7	61.1	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	88.6	89
Hispanic	32	100	17.2	34.5	48.3	82.8	75.4	69.6
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	77.6	73.5
Disability Status								
Disabled	88	100	66.7	25.9	7.4	33.3	46	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	21	100	20.8	41.7	37.5	79.2	75.3	69.7
Socio-Economic Status								
Subsidized meals	443	99.8	30.2	40.1	29.7	69.8	71	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	302	100	22.4	35.9	41.6	77.6	76.6	73.2	97.3	95.8
Gender										
Male	169	100	26	35.1	39	74	71.3	67.2	97.2	95.8
Female	133	100	18.1	37	44.9	81.9	82.2	79.4	97.4	95.8
Racial/Ethnic Group										
White	205	100	17.1	31.1	51.8	82.9	82.2	81.5	97.1	95.5
African American	76	100	37.7	44.9	17.4	62.3	61	61.3	98	96.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	88	87	99.4	96.7
Hispanic	18	100	25	56.3	18.8	75	71.7	66.7	97	96.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	81	72.2	95.6	94.4
Disability Status										
Disabled	42	100	66.7	23.1	10.3	33.3	32.7	26	97	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.8
English Proficiency										
Limited English Proficient	13	100	33.3	58.3	8.3	66.7	69.4	65.7	97.2	96.6
Socio-Economic Status										
Subsidized meals	181	100	32.3	41.5	26.2	67.7	69.2	63.2	96.9	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	360	100	27.9	29.7	42.4	72.1
	7	305	99.7	31.4	28.2	40.4	68.6
	8	338	100	25.6	32.9	41.5	74.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	319	100	18.3	30.8	50.8	81.7
	7	371	99.7	26.9	29.5	43.6	73.1
	8	301	99.7	22.5	35.9	41.7	77.5
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	360	100	28.5	36.2	35.3	71.5
	7	305	99.7	33.1	35.2	31.7	66.9
	8	338	99.7	23.5	46.3	30.2	76.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	319	100	20	40	40	80
	7	371	100	26.8	39.7	33.5	73.2
	8	300	100	23.2	47.8	29	76.8
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	181	100	37.4	42.7	19.9	62.6
	7	304	100	23.7	39.4	36.9	76.3
	8	168	99.4	20.4	33.8	45.9	79.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	161	99.4	24.5	53.7	21.8	75.5
	7	371	99.7	21.9	42.7	35.4	78.1
	8	153	100	14	35	51	86

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	179	100	24.1	47	28.9	75.9
	7	304	100	30	33.8	36.2	70
	8	170	98.8	17.9	26.9	55.1	82.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	158	100	16.2	50.7	33.1	83.8
	7	371	99.7	27.5	35.4	37.1	72.5
	8	147	100	21.8	30.1	48.1	78.2
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	360	99.7	28	36.9	35.1	72
	7	307	99.7	25.9	38.3	35.9	74.1
	8	346	98.8	19.4	38.7	41.9	80.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	302	100	22.4	35.9	41.6	77.6

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