

EDGEWOOD MIDDLE

200 Edgewood Circle
Ninety Six, South Carolina

Grades	6-8 Middle School	
Enrollment	391 Students	
Principal	Kelly Fisher	864-543-3511
Superintendent	Dr. Mark Petersen	864-543-3100
Board Chair	Mr. Sam Corley	864-223-2082

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

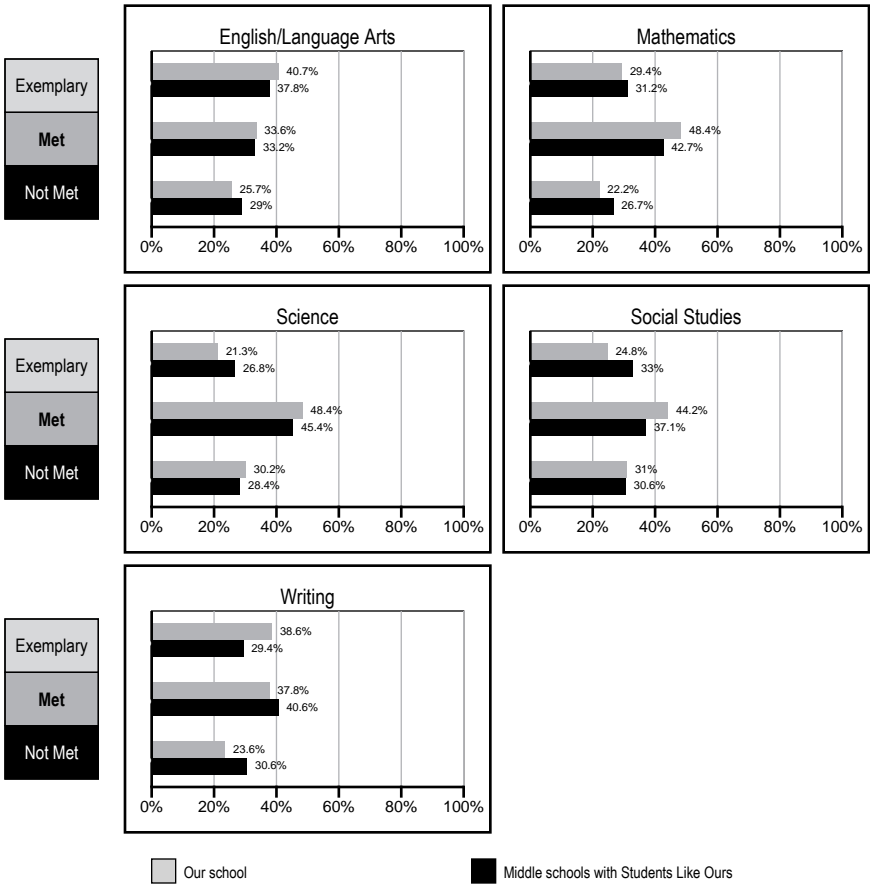
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	16	30	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	64.9%	98.0%
English 1	N/A	92.9%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	43.6%
US History and the Constitution	N/A	N/A
All Subjects	64.9%	96.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=391)				
Students enrolled in high school credit courses (grades 7 & 8)	48.2%	Up from 11.9%	30.8%	24.5%
Retention rate	0.8%	Down from 1.0%	0.6%	0.7%
Attendance rate	96.3%	Up from 96.0%	96.0%	95.9%
Served by gifted and talented program	28.5%	Down from 30.3%	21.1%	17.8%
With disabilities other than speech	8.2%	Up from 7.8%	9.2%	9.2%
Older than usual for grade	0.8%	Down from 1.9%	1.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	50.0%	Up from 48.0%	61.4%	60.0%
Continuing contract teachers	76.9%	Up from 68.0%	85.7%	82.6%
Teachers returning from previous year	86.9%	Down from 87.0%	86.8%	85.6%
Teacher attendance rate	94.3%	Down from 96.5%	95.4%	95.3%
Average teacher salary*	\$44,784	Down 1.2%	\$46,746	\$46,300
Professional development days/teacher	12.6 days	Up from 12.2 days	9.2 days	9.9 days
School				
Principal's years at school	0.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 24.4 to 1	22.9 to 1	21.5 to 1
Prime instructional time	89.6%	Down from 91.6%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	99.3%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,989	Down 8.4%	\$7,346	\$7,634
Percent of expenditures for instruction**	64.5%	Up from 63.2%	64.5%	64.0%
Percent of expenditures for teacher salaries**	59.2%	Up from 58.6%	62.4%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Edgewood Middle School had a very successful year in 2010-2011. We are extremely proud of the fact that our students, staff, and parents worked hard to meet the 2010 requirements for Annual Yearly Progress. We continued our focus on school-wide literacy by encouraging students to read 25 books annually. Teachers in all subject areas planned and implemented reading and writing activities that enriched the curriculum and focused on standards.

This past year all 8th graders took Algebra I as a foundational course in preparation for high school. Our 2010 passage rate was 96.9%. We are hoping to see gains in the spring 2011 PASS scores. Our 6th grade used a block scheduling program which allowed additional, uninterrupted math and English language arts classes. An additional math teacher helped reduce class sizes. Seventh and eighth grade schedules allowed for block English Language Arts. Additional Explore classes provided students with a variety of experiences while building on math and ELA fundamentals.

We continued our after school programs; Academic Enrichment, Honor's Chorus, EMS sports, and NSHS band. All were a success! We continue to use MAP testing to be a strong indicator of PASS performance. MAP data is extremely helpful in designing classroom instruction and meeting individual needs.

Our school climate improved with the implementation of PBIS (Positive Behavior Intervention and Support). Students focused on respect, manners, and safety. They were recognized throughout the year for demonstrating positive behaviors and improvements in these areas.

Our focus on career education continued with an increase in classroom speakers from the community. Guests shared how current job skills related to specific content areas. Our Career Day had over 25 local business and agency participants. All students participated in Job Shadow day by entering the work field and getting hands-on experience in various careers.

Edgewood feels strongly that students should give back to the community through service. In 2010-2011, students donated writing supplies to students overseas through the Piedmont Reading Council, sent necessary personal supplies to a local SC National Guard troop stationed overseas, donated to the Salvation Army and the Greenwood Humane Society, raised money for the American Red Cross, and made a donation to the Make-A-Wish foundation to name a few. Eighth grade ELA teachers and students partnered with the Greenwood Library to implement a literacy project.

Our staff attended many professional learning opportunities and several earned advanced degrees. Our PTO and SIC teams were a vital support to the staff. PTO held fundraisers that made many student and staff events possible while the SIC worked to build better communication between the school, parents and community. They also worked tirelessly on updating school renewal plans. We anticipate a great 2011-2012 and hope that you drop by to see learning in progress. Success is our only option!

Principal- Kelly Fisher

SIC Chair- Thomasenia Goode,Laurey Carpenter

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	122	54
Percent satisfied with learning environment	95.2%	63.1%	82.7%
Percent satisfied with social and physical environment	90.5%	75.4%	64.2%
Percent satisfied with school-home relations	84.2%	85.0%	75.5%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	389	100	25.7	33.6	40.7	82.3	87.8	82.4	Yes	Yes
Gender										
Male	204	100	31.2	34.2	34.7	77.9	85	78.7	N/A	N/A
Female	185	100	19.6	33	47.5	87.2	90.8	86.2	N/A	N/A
Racial/Ethnic Group										
White	293	100	20.6	33.6	45.8	85.3	90.3	88.9	Yes	Yes
African American	91	100	42.5	32.2	25.3	71.3	78.1	72.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
Disability Status										
Disabled	35	100	70.6	23.5	5.9	38.2	49.3	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	198	100	34.9	38	27.1	75.5	82.5	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	389	100	22.2	48.4	29.4	85.7	90.2	81.9	Yes	Yes
Gender										
Male	204	100	23.1	43.7	33.2	84.4	89.8	79.9	N/A	N/A
Female	185	100	21.2	53.6	25.1	87.2	90.5	84.1	N/A	N/A
Racial/Ethnic Group										
White	293	100	18.5	45.5	36	89.9	93	88.9	Yes	Yes
African American	91	100	33.3	57.5	9.2	72.4	80	71.4	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
Disability Status										
Disabled	35	100	70.6	20.6	8.8	35.3	49.3	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	198	100	27.1	52.6	20.3	82.3	87.1	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	265	99.6	30	48.6	21.4	70	77	68.6
Gender								
Male	136	99.3	30.6	46.3	23.1	69.4	76.6	68.3
Female	129	100	29.3	51.2	19.5	70.7	77.4	68.9
Racial/Ethnic Group								
White	190	99.5	21.6	53	25.4	78.4	84.4	80.7
African American	70	100	53.7	34.3	11.9	46.3	53.8	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	26	100	88	8	4	12	31.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status								
Subsidized meals	144	99.3	39.9	47.8	12.3	60.1	67.9	57.3
Social Studies								
All Students	265	99.6	30.7	44.4	24.9	69.3	77.8	72.5
Gender								
Male	143	99.3	30.4	38.4	31.2	69.6	78	72
Female	122	100	31.1	51.3	17.6	68.9	77.5	73.1
Racial/Ethnic Group								
White	204	99.5	27.1	44.2	28.6	72.9	80.6	81
African American	58	100	45.5	41.8	12.7	54.5	65	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	23	100	77.3	9.1	13.6	22.7	28.3	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status								
Subsidized meals	129	99.2	43.2	42.4	14.4	56.8	69.1	62.9

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	131	100	23.6	37.8	38.6	76.4	79.8	73.2	96.3	96.3
Gender										
Male	69	100	32.8	38.8	28.4	67.2	72.5	67.2	96.3	96.4
Female	62	100	13.3	36.7	50	86.7	86.7	79.4	96.2	96.3
Racial/Ethnic Group										
White	98	100	21.1	34.7	44.2	78.9	82.3	81.5	96.1	96.1
African American	31	100	30	46.7	23.3	70	71.9	61.3	97.1	97.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	96.3	95.9
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	66.7	94.4	95.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	94.8
Disability Status										
Disabled	8	I/S	I/S	I/S	I/S	I/S	12.5	26	96	96.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	65.7	94.1	95.6
Socio-Economic Status										
Subsidized meals	54	100	37	44.4	18.5	63	67.8	63.2	95.7	95.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	139	100	22.8	38.2	39	77.2
	7	131	100	24.8	33.6	41.6	75.2
	8	141	100	35.8	29.1	35.1	64.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	100	26.5	35.4	38.1	73.5
	7	141	100	25.4	31.2	43.5	74.6
	8	131	100	25.2	34.6	40.2	74.8
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	139	100	26.5	47.1	26.5	73.5
	7	131	100	20	52.8	27.2	80
	8	141	100	46.3	41.8	11.9	53.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	100	15.9	46.9	37.2	84.1
	7	141	100	29	39.9	31.2	71
	8	131	100	20.5	59.1	20.5	79.5
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	68	100	35.8	49.3	14.9	64.2
	7	131	100	28.8	56.8	14.4	71.2
	8	71	100	41.8	40.3	17.9	58.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	98.3	51.8	35.7	12.5	48.2
	7	141	100	22.5	53.6	23.9	77.5
	8	65	100	27	49.2	23.8	73

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	71	100	20.3	69.6	10.1	79.7
	7	131	100	36	44.8	19.2	64
	8	70	100	38.8	41.8	19.4	61.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	58	98.3	29.1	61.8	9.1	70.9
	7	141	100	35.5	38.4	26.1	64.5
	8	66	100	21.9	42.2	35.9	78.1
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	140	100	21.2	41.6	37.2	78.8
	7	131	100	25.6	41.6	32.8	74.4
	8	143	99.3	24.8	45.3	29.9	75.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	131	100	23.6	37.8	38.6	76.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample