

WARE SHOALS HIGH

56 South Greenwood
Ware Shoals, South

Grades	7-12 Middle School	
Enrollment	476 Students	
Principal	Paul Anderson	864-456-7923
Superintendent	Dr. Fay S. Sprouse	864-456-7496
Board Chair	Mark Lowe	864-456-7496

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Good
2010	Average	Average
2009	Average	Average
2008	At-Risk	At-Risk
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

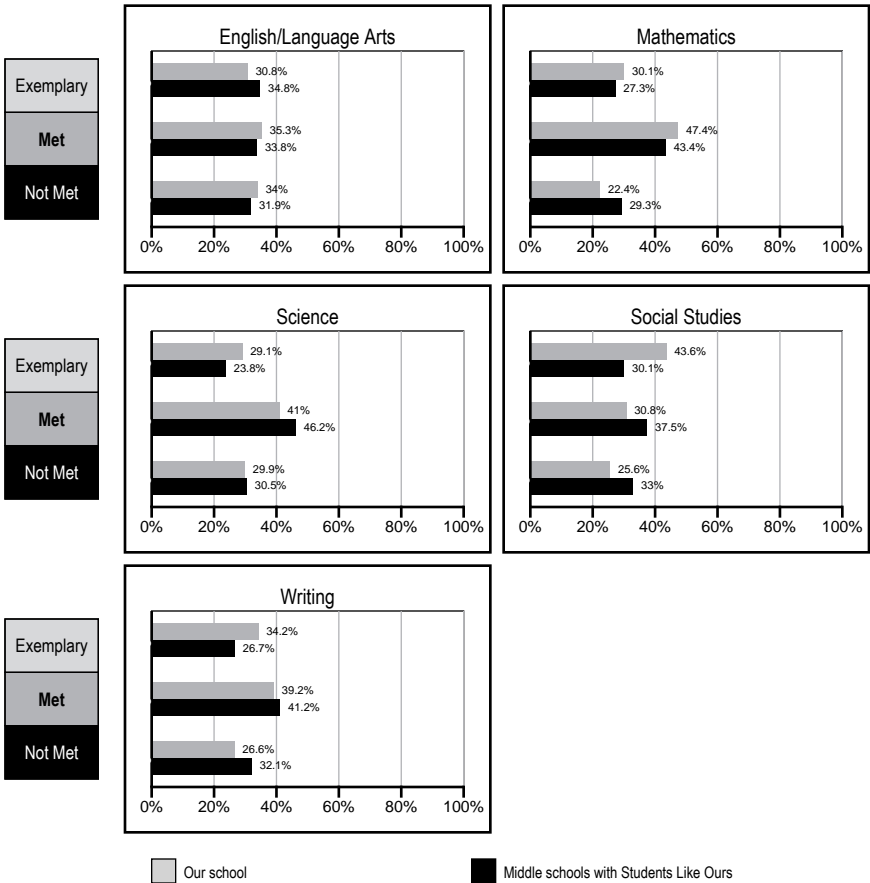
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	12	43	3	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.8%
English 1	100.0%	96.7%
Biology 1/Applied Biology 2	N/A	86.3%
Physical Science	N/A	99.5%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=476)				
Students enrolled in high school credit courses (grades 7 & 8)	100.0%	Up from 13.2%	24.8%	24.5%
Retention rate	4.0%	Up from 3.8%	0.9%	0.7%
Attendance rate	94.0%	Down from 94.6%	95.7%	95.9%
Served by gifted and talented program	12.0%	Down from 13.6%	18.7%	17.8%
With disabilities other than speech	12.1%	Down from 13.8%	10.1%	9.2%
Older than usual for grade	8.5%	Up from 7.4%	2.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.8%	Down from 6.1%	0.5%	0.4%
Annual dropout rate	1.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	48.4%	Up from 43.6%	60.8%	60.0%
Continuing contract teachers	93.5%	Up from 74.4%	88.5%	82.6%
Teachers returning from previous year	85.1%	Up from 79.3%	86.3%	85.6%
Teacher attendance rate	94.3%	Down from 95.2%	95.1%	95.3%
Average teacher salary*	\$41,873	Down 4.0%	\$46,203	\$46,300
Professional development days/teacher	8.2 days	Down from 10.4 days	9.7 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.2 to 1	21.5 to 1	21.5 to 1
Prime instructional time	86.7%	Down from 88.1%	89.7%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Up from 92.8%	97.8%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,650	Up 8.4%	\$7,461	\$7,634
Percent of expenditures for instruction**	55.2%	Up from 55.1%	64.1%	64.0%
Percent of expenditures for teacher salaries**	48.5%	Down from 50.1%	61.7%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The mission of Ware Shoals High School is to ensure continuous learning for all students by empowering them to be actively involved in their education and by providing varied opportunities for successful achievement of high standards. Our vision is to be an integral part of a district that is committed to learning, serving and leading.

The 2010-11 school year has been one of career building activities and cultivating community awareness. The Jr. High held two Career Fairs in our fieldhouse. The High School hosted Dream it, Do It Community Night sponsored by the Regional Ed Center and Piedmont Tech..

The re-establishment of the Parents' Council has opened the lines of communication between school and community.

The SIC was involved in the Strategic Planning process.

WSHS maintained both Absolute and Growth Ratings that are consistent with schools of our size. WSHS was the recipient of a Palmetto Silver award for closing the achievement gap. A district-wide team will train in Curriculum Mapping this summer in an effort to review the operational curriculum. CATE programs are being adjusted in an effort to produce more CATE completers in the Agricultural Science and Business Management career clusters.

Paul Anderson, Principal
 Bonnie Maxwell, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.2%	0.0%	No
Student attendance rate	94.0%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	172	100	33.1	34.4	32.5	75	83.8	82.4	No	Yes
Gender										
Male	93	100	43.2	29.5	27.3	65.9	78.3	78.7	N/A	N/A
Female	79	100	20.8	40.3	38.9	86.1	89.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	140	100	31.3	31.3	37.4	77.1	85.1	88.9	No	Yes
African American	31	100	42.9	46.4	10.7	64.3	76.1	72.9	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
Disability Status										
Disabled	27	100	N/AV	N/AV	N/AV	28	52.1	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	107	100	40.6	36.5	22.9	69.8	79.6	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	172	100	21.9	46.3	31.9	83.8	89	81.9	Yes	Yes
Gender										
Male	93	100	30.7	38.6	30.7	76.1	83.8	79.9	N/A	N/A
Female	79	100	11.1	55.6	33.3	93.1	94.4	84.1	N/A	N/A
Racial/Ethnic Group										
White	140	100	19.8	45	35.1	85.5	89.8	88.9	Yes	Yes
African American	31	100	32.1	53.6	14.3	75	83.1	71.4	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	94.6	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
Disability Status										
Disabled	27	100	60	20	20	44	57.5	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	107	100	26	45.8	28.1	78.1	85.6	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	129	99.2	28.8	40.7	30.5	71.2	77.8	68.6
Gender								
Male	70	98.6	39.1	31.3	29.7	60.9	74.7	68.3
Female	59	100	16.7	51.9	31.5	83.3	81.1	68.9
Racial/Ethnic Group								
White	104	100	25.8	38.1	36.1	74.2	79.1	80.7
African American	25	96	42.9	52.4	4.8	57.1	68.6	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	85.3
Hispanic	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	21	95.2	72.2	16.7	11.1	27.8	52.9	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status								
Subsidized meals	82	98.8	34.7	41.7	23.6	65.3	73.2	57.3
Social Studies								
All Students	129	100	25.2	30.3	44.5	74.8	84.7	72.5
Gender								
Male	71	100	28.4	29.9	41.8	71.6	83.1	72
Female	58	100	21.2	30.8	48.1	78.8	86.4	73.1
Racial/Ethnic Group								
White	104	100	21.9	28.1	50	78.1	85.4	81
African American	24	100	40.9	40.9	18.2	59.1	78.7	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	89
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	21	100	65	20	15	35	60.4	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status								
Subsidized meals	81	100	26.4	36.1	37.5	73.6	82.7	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	88	96.6	26.6	39.2	34.2	73.4	79.6	73.2	94.5	95.7
Gender										
Male	47	95.7	33.3	45.2	21.4	66.7	69.7	67.2	94	95.4
Female	41	97.6	18.9	32.4	48.6	81.1	89.5	79.4	95.1	95.9
Racial/Ethnic Group										
White	73	95.9	20	43.1	36.9	80	84.6	81.5	94.2	95.5
African American	14	100	61.5	23.1	15.4	38.5	54.2	61.3	95.8	96.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	96.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	66.7	97.8	97.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	98.5
Disability Status										
Disabled	12	75	I/S	I/S	I/S	I/S	38.1	26	94.9	94.8
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	65.7	97.8	97.9
Socio-Economic Status										
Subsidized meals	53	96.2	40	35.6	24.4	60	72.3	63.2	93.1	95.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	86	100	19.2	37.2	43.6	80.8
	8	88	98.9	39.5	32.6	27.9	60.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	87	100	38	27.8	34.2	62
	8	85	100	28.4	40.7	30.9	71.6
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	86	100	17.9	37.2	44.9	82.1
	8	88	98.9	47.7	33.7	18.6	52.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	87	100	26.6	32.9	40.5	73.4
	8	85	100	17.3	59.3	23.5	82.7
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	86	100	21.8	60.3	17.9	78.2
	8	44	100	34.9	44.2	20.9	65.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	87	100	27.8	41.8	30.4	72.2
	8	42	97.6	30.8	38.5	30.8	69.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	86	100	26.9	37.2	35.9	73.1
	8	43	100	20.9	37.2	41.9	79.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	86	100	28.2	33.3	38.5	71.8
	8	43	100	19.5	24.4	56.1	80.5
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	86	96.5	11.8	40.8	47.4	88.2
	8	88	98.9	26.7	46.5	26.7	73.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	88	96.6	26.6	39.2	34.2	73.4

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