



WESTVIEW MIDDLE

1410 West Alexander
Greenwood, South

Grades	6-8 Middle School	
Enrollment	690 Students	
Principal	Bonnie R. Corbitt	864-229-4301
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Debrah Miller	864-374-3513

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

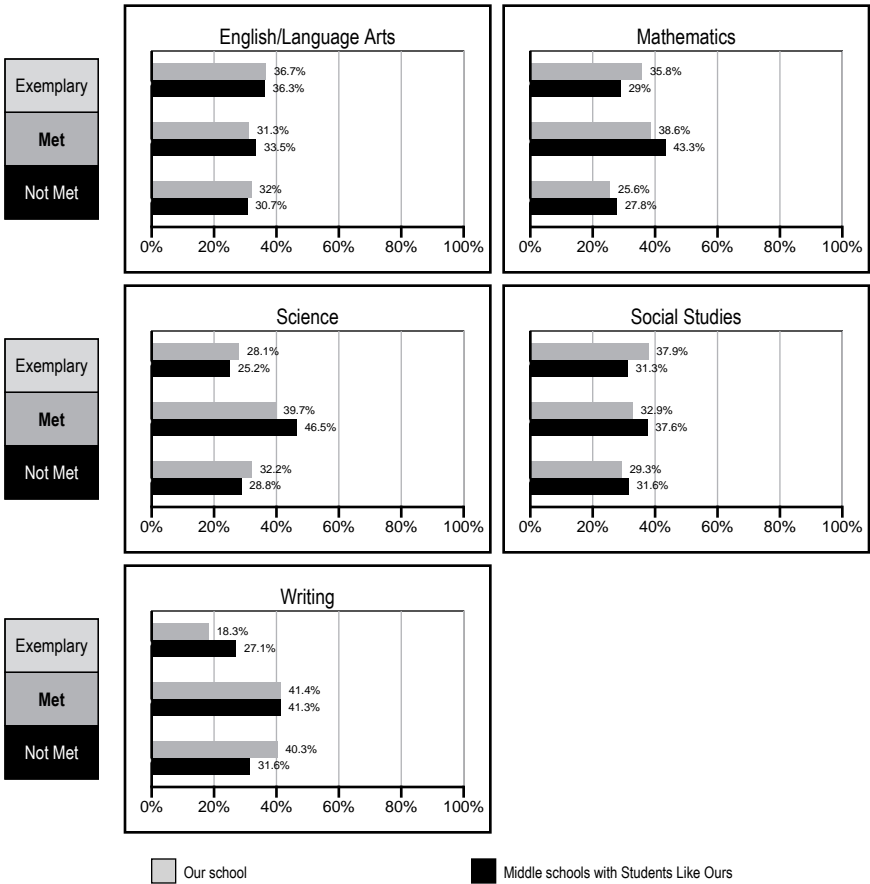
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 96.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	14	40	1	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.6%
English 1	100.0%	96.4%
Biology 1/Applied Biology 2	N/A	86.3%
Physical Science	N/A	98.4%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=690)				
Students enrolled in high school credit courses (grades 7 & 8)	47.5%	Down from 48.9%	23.3%	24.5%
Retention rate	1.2%	Up from 1.1%	0.8%	0.7%
Attendance rate	95.6%	Up from 94.8%	95.6%	95.9%
Served by gifted and talented program	20.6%	Up from 16.3%	19.7%	17.8%
With disabilities other than speech	11.5%	Down from 15.7%	10.3%	9.2%
Older than usual for grade	1.2%	Down from 3.3%	1.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Down from 2.4%	0.5%	0.4%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	51.1%	Down from 52.3%	61.0%	60.0%
Continuing contract teachers	95.6%	Up from 81.8%	87.5%	82.6%
Teachers returning from previous year	83.8%	Down from 86.4%	86.6%	85.6%
Teacher attendance rate	93.8%	Down from 94.8%	94.8%	95.3%
Average teacher salary*	\$46,256	Up 3.1%	\$46,554	\$46,300
Professional development days/teacher	12.8 days	Up from 12.6 days	9.0 days	9.9 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.4 to 1	21.5 to 1	21.5 to 1
Prime instructional time	88.7%	Down from 88.8%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.0%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,072	Up 4.4%	\$7,518	\$7,634
Percent of expenditures for instruction**	63.6%	Up from 60.9%	64.4%	64.0%
Percent of expenditures for teacher salaries**	61.5%	Up from 58.6%	62.4%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Westview Middle School, home of the Titans, is an exciting place to be. The 2010-2011 school year was filled with energy, enthusiasm, and achievement as students and staff worked together for success. Our school embarked on a new behavioral program through Positive Behavioral Interventions and Supports (PBIS) with five pillars for success: Teamwork, Individual Responsibility, Tolerance for Others, Academic Success, and Never Ending Respect.

Academics, athletics, extra-curricular activities, mentors, programs and partnerships provided the vehicles for all to be involved and find a special place of belonging. Our School Improvement Council and PTO Board worked tirelessly with the staff to ensure that all students' needs were met. Students and staff were celebrated as grants were awarded, recognitions were received, improvements were made, technology was explored, and inventions were created.

Professional Learning Communities (PLC's) were held on a regular basis as the foundation for instructional decisions. Data was carefully analyzed, plans were adapted, instruction was delivered and students were engaged in the learning. Improvements were evident through the Measures of Academic Progress (MAP) testing events. Parent involvement was encouraged and improvements were seen throughout the year. The addition of the Parent Portal System in early 2011 allowed parents "real time" access to their child's grades, opening the door for further communication with teachers and staff. This communication has served to strengthen the home-school relationships and parent involvement.

Students and staff were involved in a myriad of service learning projects including: The United Way, March of Dimes, Relay for Life, the local food bank, recycling, Lake Greenwood Clean Up Day, Pennies for Peace, and local community needs. Character Development and a sense of community was shared by all and emphasized throughout the year. Students presented a number of special programs, participated in competitions from academics (science, math, cross-categorical academics, Young Authors, State Superintendent's Writing) to the arts (chorus, competition choir, STEP, visual art) to athletics (football, basketball, soccer, volleyball, cheerleading). Clubs were offered before and after school to students.

Westview Middle School has grown as a school family, embracing all students and encouraging all through a commitment to continuous improvement, student achievement, and high expectations for all.

Kim Day, School Improvement Chair
Bonnie R. Corbitt, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	178	72
Percent satisfied with learning environment	95.8%	78.1%	92.9%
Percent satisfied with social and physical environment	95.8%	84.7%	80.3%
Percent satisfied with school-home relations	91.7%	85.9%	84.7%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 22 out of 27 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	663	100	32	31.3	36.7	79.2	81.4	82.4	Yes	Yes
Gender										
Male	375	100	33.1	30.7	36.2	78.2	78.3	78.7	N/A	N/A
Female	288	100	30.3	32.2	37.5	80.5	84.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	341	100	19.6	28.7	51.7	88.7	91.1	88.9	Yes	Yes
African American	258	100	47.7	35.4	16.9	67.5	72	72.9	Yes	Yes
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	100	93	I/S	I/S
Hispanic	51	100	43.8	33.3	22.9	68.8	70.9	79.3	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	90	100	81.7	13.4	4.9	29.3	42.4	48.1	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	36	100	42.6	29.8	27.7	70.2	71.2	78.3	Yes	I/S
Socio-Economic Status										
Subsidized meals	412	100	45.7	33.9	20.5	69	73.7	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	663	100	25.6	38.6	35.8	83.3	81.6	81.9	Yes	Yes
Gender										
Male	375	100	26.5	34.5	39	82.3	79.6	79.9	N/A	N/A
Female	288	100	24.3	44.2	31.5	84.6	83.8	84.1	N/A	N/A
Racial/Ethnic Group										
White	341	100	13.1	35.5	51.4	91.4	92.1	88.9	Yes	Yes
African American	258	100	41.6	42	16.5	74.1	70.8	71.4	Yes	Yes
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	98.1	94.6	I/S	I/S
Hispanic	51	100	35.4	47.9	16.7	70.8	73.8	81.1	No	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	90	100	72	23.2	4.9	40.2	41.6	47.3	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	36	100	34	44.7	21.3	72.3	74.3	81.4	No	I/S
Socio-Economic Status										
Subsidized meals	412	100	38.1	42	19.9	74.3	73.5	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	444	100	32.2	39.7	28.1	67.8	63.2	68.6
Gender								
Male	252	100	31.4	38	30.6	68.6	63.9	68.3
Female	192	100	33.1	42	24.9	66.9	62.5	68.9
Racial/Ethnic Group								
White	231	100	19.3	42.6	38.1	80.7	81.3	80.7
African American	169	100	48.4	38.2	13.4	51.6	46.3	51.4
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	91.7	85.3
Hispanic	35	100	47.1	38.2	14.7	52.9	43	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	63	100	76.8	17.9	5.4	23.2	29.3	35.7
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	42.9
English Proficiency								
Limited English Proficient	24	100	45.7	34.3	20	54.3	43.5	60.7
Socio-Economic Status								
Subsidized meals	269	100	46.4	40.8	12.8	53.6	49.5	57.3
Social Studies								
All Students	447	100	29.3	32.9	37.9	70.7	69.2	72.5
Gender								
Male	252	100	25.9	30	44	74.1	71.2	72
Female	195	100	33.9	36.7	29.4	66.1	67	73.1
Racial/Ethnic Group								
White	229	100	18	30	52.1	82	83	81
African American	175	100	41.2	38.2	20.6	58.8	55.5	60
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	93.9	89
Hispanic	35	100	46.9	31.3	21.9	53.1	57.3	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	58	100	63.5	21.2	15.4	36.5	35.3	40.5
Migrant Status								
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	53.8
English Proficiency								
Limited English Proficient	23	100	50	32.1	17.9	50	57.4	69.7
Socio-Economic Status								
Subsidized meals	281	100	39.8	38.3	21.9	60.2	58.6	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	200	99	39.7	41.8	18.5	60.3	72.9	73.2	95.6	96
Gender										
Male	113	98.2	42.6	42.6	14.8	57.4	67.7	67.2	95.8	96
Female	87	100	35.8	40.7	23.5	64.2	78.4	79.4	95.4	96.1
Racial/Ethnic Group										
White	91	100	28.1	41.6	30.3	71.9	84.5	81.5	95.7	96.1
African American	93	98.9	50.6	41.4	8	49.4	61.2	61.3	95.3	95.8
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	84.2	87	98.8	98.2
Hispanic	14	92.9	N/AV	N/AV	N/AV	50	64.2	66.7	96.3	96.5
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	I/S	72.2	99.4	94.8
Disability Status										
Disabled	24	100	85.7	9.5	4.8	14.3	26.3	26	93.2	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	96.3	95.8
English Proficiency										
Limited English Proficient	14	92.9	46.2	46.2	7.7	53.8	64.4	65.7	96.5	96.6
Socio-Economic Status										
Subsidized meals	127	99.2	49.2	42.4	8.5	50.8	64.2	63.2	94.8	95.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	232	100	25.6	33.5	40.9	74.4
	7	210	100	39.8	34.7	25.5	60.2
	8	212	99.5	44.4	27	28.6	55.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	100	32	32	36	68
	7	228	100	31.3	24.8	43.9	68.7
	8	201	100	32.6	37.9	29.5	67.4
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	232	100	22.8	39.5	37.7	77.2
	7	210	100	44.9	35.2	19.9	55.1
	8	212	99.5	30.1	40.3	29.6	69.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	100	24.4	39.1	36.4	75.6
	7	228	100	26.2	36.4	37.4	73.8
	8	201	100	26.3	40.5	33.2	73.7
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	118	100	41.3	50.5	8.3	58.7
	7	210	100	34.2	45.4	20.4	65.8
	8	106	100	32.7	40.8	26.5	67.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	100	41.2	38.6	20.2	58.8
	7	228	100	27.1	42.1	30.8	72.9
	8	98	100	32.6	35.8	31.6	67.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	114	100	11.3	41.5	47.2	88.7
	7	210	100	46.9	29.6	23.5	53.1
	8	105	100	30.6	43.9	25.5	69.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	100	27	35.1	37.8	73
	7	228	100	33.2	29.4	37.4	66.8
	8	103	100	23.2	37.9	38.9	76.8
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	236	99.6	26.7	40.6	32.7	73.3
	7	211	99.5	41.3	41.3	17.3	58.7
	8	214	99.1	36.5	40.6	22.8	63.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	200	99	39.7	41.8	18.5	60.3

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