

## BREWER MIDDLE

1000 Emerald Rd.  
Greenwood, South

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	696 Students	
<b>Principal</b>	Chad Evans	864-941-5500
<b>Superintendent</b>	Darrell Johnson	864-941-5400
<b>Board Chair</b>	Debrah Miller	864-374-3513

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Average</b>
2010	Average	Average
2009	Average	Below Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

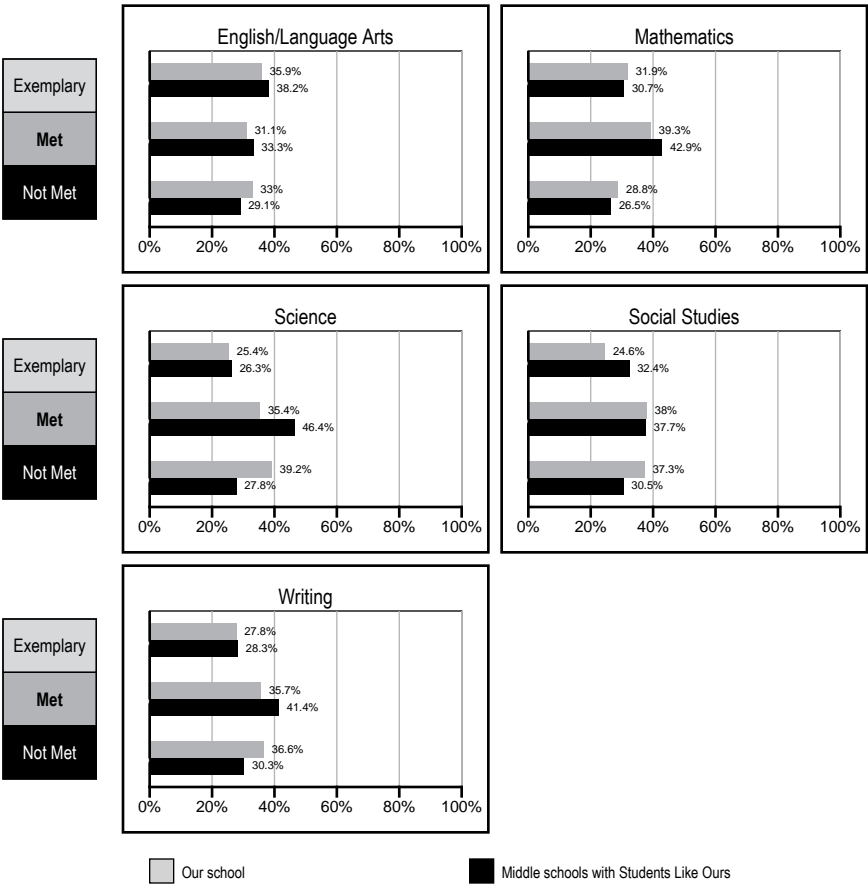
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
4	18	36	0	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.2%
English 1	98.4%	96.5%
Biology 1/Applied Biology 2	N/A	87.5%
Physical Science	N/A	78.4%
US History and the Constitution	N/A	N/A
All Subjects	99.2%	96.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=696)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	51.9%	Up from 18.6%	23.3%	24.5%
Retention rate	0.6%	Down from 1.0%	0.9%	0.7%
Attendance rate	96.0%	Down from 96.1%	95.8%	95.9%
Served by gifted and talented program	35.8%	Up from 31.1%	21.1%	17.8%
With disabilities other than speech	8.5%	Down from 13.0%	10.4%	9.2%
Older than usual for grade	1.8%	Down from 3.9%	1.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 1.2%	0.6%	0.4%
Annual dropout rate	0.4%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	65.2%	Up from 65.1%	61.0%	60.0%
Continuing contract teachers	95.7%	Up from 90.7%	87.1%	82.6%
Teachers returning from previous year	83.8%	Down from 87.1%	86.9%	85.6%
Teacher attendance rate	94.4%	Up from 93.8%	95.2%	95.3%
Average teacher salary*	\$48,399	Up 0.0%	\$46,587	\$46,300
Professional development days/teacher	10.5 days	Down from 10.8 days	9.6 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 19.9 to 1	22.2 to 1	21.5 to 1
Prime instructional time	89.9%	Up from 89.3%	89.9%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.9%	99.3%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,400	Down 8.7%	\$7,463	\$7,634
Percent of expenditures for instruction**	67.9%	Up from 62.2%	64.5%	64.0%
Percent of expenditures for teacher salaries**	65.8%	Up from 60.4%	62.7%	61.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Brewer Middle School serves a diverse population of learners from multiple elementary schools in Greenwood District 50. We serve approximately 700 students in grades six through eight. Brewer offers a core program focusing on ELA, Math, Science and Social Studies and related arts classes which offer multiple opportunities for students. A single-gender choice program is available in each grade level. Brewer is also home to the ACTS Program. The Arts, Communication, and Theatre School uses a "school within a school" model providing artistically talented students with an academically challenging arts integrated curriculum.

Not only does Brewer offer an outstanding academic program, we also offer multiple opportunities for our students to excel in extra curricular areas. Our athletic teams had a great year winning multiple conference and city championships. We recently renovated our football/soccer stadium. Our Brewer Cheerleaders won multiple awards as well. Our ACTS program provided multiple performances as well as two year-end showcases that were outstanding. We were also recognized as having the South Carolina Middle School Coach of the Year as a member of our faculty.

Academically, Brewer Middle School had an excellent year. Four of our students were recognized as Duke TIP Scholars, three students placed (1st, 2nd, and 3rd) in the Knights of Columbus Essay Contest; we inducted 57 new Beta Club members, and we had 32 Junior Scholars. We had eight students selected to attend the South Carolina Governor's School for the Arts. Our Academic Challenge Teams placed 2nd and 3rd out of six teams in our district. Our drama students won multiple awards this year in their first ever competition.

Our students and staff did an excellent job this year with fundraising as well. We raised more than 100% of our goal for United Way. We also raised in excess of \$5000 for March of Dimes, more than any school in our district. Brewer also maintains a food bank in which we help serve various organizations in our community.

Our teachers were provided with multiple professional development opportunities throughout the year. They attended Project CRISS training, single gender training, iPad training, Compass Learning training, along with other sessions as well.

We are very proud of our accomplishments this year and we attribute our successes to our dedicated faculty and staff, our Parent Teacher Organization, an active School Improvement Council, excellent district level leadership, a supportive school board, and parental and community involvement.

Chad M. Evans – Principal  
 Mrs. Betty Jo Henderson – SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	55	229	151
Percent satisfied with learning environment	94.5%	75.6%	88.6%
Percent satisfied with social and physical environment	92.7%	82.0%	78.4%
Percent satisfied with school-home relations	74.5%	83.3%	80.0%

\* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 22 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	671	100	33	31.1	35.9	75.1	81.4	82.4	No	Yes
<b>Gender</b>										
Male	299	100	42.8	31.6	25.6	64.2	78.3	78.7	N/A	N/A
Female	372	100	25.1	30.7	44.1	83.8	84.7	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	295	100	16	27.3	56.7	88.7	91.1	88.9	Yes	Yes
African American	316	100	46.2	35.1	18.7	63.9	72	72.9	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	100	93	I/S	I/S
Hispanic	51	100	55.3	31.9	12.8	61.7	70.9	79.3	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
<b>Disability Status</b>										
Disabled	73	100	90.9	3	6.1	19.7	42.4	48.1	No	Yes
<b>Migrant Status</b>										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	44	100	51.1	34	14.9	61.7	71.2	78.3	No	Yes
<b>Socio-Economic Status</b>										
Subsidized meals	396	100	46.3	35.6	18.1	64.6	73.7	75.4	No	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	671	100	28.9	39.2	31.9	79.9	81.6	81.9	Yes	Yes
<b>Gender</b>										
Male	299	100	36.1	37.5	26.3	72.3	79.6	79.9	N/A	N/A
Female	372	100	23.2	40.5	36.3	86	83.8	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	295	100	14.9	36.2	48.9	91.1	92.1	88.9	Yes	Yes
African American	316	100	41.3	41	17.7	69.8	70.8	71.4	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	98.1	94.6	I/S	I/S
Hispanic	51	100	38.3	48.9	12.8	74.5	73.8	81.1	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	73	100	N/AV	N/AV	N/AV	25.8	41.6	47.3	No	Yes
<b>Migrant Status</b>										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	44	100	36.2	46.8	17	76.6	74.3	81.4	Yes	Yes
<b>Socio-Economic Status</b>										
Subsidized meals	396	100	39.9	43.6	16.5	70.2	73.5	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	449	100	39.2	35.4	25.4	60.8	63.2	68.6
<b>Gender</b>								
Male	205	100	42	35.2	22.8	58	63.9	68.3
Female	244	100	36.9	35.6	27.5	63.1	62.5	68.9
<b>Racial/Ethnic Group</b>								
White	195	100	19.5	37.8	42.7	80.5	81.3	80.7
African American	222	100	54	34.7	11.3	46	46.3	51.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	91.7	85.3
Hispanic	25	100	70.8	25	4.2	29.2	43	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	70.8
<b>Disability Status</b>								
Disabled	51	100	91.1	4.4	4.4	8.9	29.3	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	42.9
<b>English Proficiency</b>								
Limited English Proficient	19	100	62.5	25	12.5	37.5	43.5	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	263	100	56.6	31.9	11.6	43.4	49.5	57.3
<b>Social Studies</b>								
All Students	444	100	37.3	38	24.6	62.7	69.2	72.5
<b>Gender</b>								
Male	184	100	38.6	35.8	25.6	61.4	71.2	72
Female	260	100	36.4	39.6	24	63.6	67	73.1
<b>Racial/Ethnic Group</b>								
White	189	100	20.3	39.6	40.1	79.7	83	81
African American	212	100	51.2	37.1	11.7	48.8	55.5	60
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	93.9	89
Hispanic	38	100	50	41.2	8.8	50	57.3	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	73.5
<b>Disability Status</b>								
Disabled	50	100	83	12.8	4.3	17	35.3	40.5
<b>Migrant Status</b>								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	53.8
<b>English Proficiency</b>								
Limited English Proficient	33	100	48.6	40	11.4	51.4	57.4	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	274	100	49.2	38.5	12.3	50.8	58.6	62.9

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	242	100	36.6	35.7	27.8	63.4	72.9	73.2	96	96
<b>Gender</b>										
Male	114	100	40.6	39.6	19.8	59.4	67.7	67.2	95.4	96
Female	128	100	33.1	32.2	34.7	66.9	78.4	79.4	96.4	96.1
<b>Racial/Ethnic Group</b>										
White	112	100	20.8	35.8	43.4	79.2	84.5	81.5	96.5	96.1
African American	112	100	50.9	34	15.1	49.1	61.2	61.3	95.4	95.8
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	84.2	87	98.8	98.2
Hispanic	16	100	N/AV	N/AV	N/AV	46.2	64.2	66.7	96.8	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	94.1	94.8
<b>Disability Status</b>										
Disabled	23	100	N/AV	N/AV	N/AV	11.1	26.3	26	94.3	95
<b>Migrant Status</b>										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	40.5	91.1	95.8
<b>English Proficiency</b>										
Limited English Proficient	15	100	N/AV	N/AV	N/AV	50	64.4	65.7	97	96.6
<b>Socio-Economic Status</b>										
Subsidized meals	134	100	50	38.1	11.9	50	64.2	63.2	95.1	95.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	233	100	38.8	25.6	35.6	61.2
	7	244	100	24.6	37.7	37.7	75.4
	8	203	100	43.4	30.2	26.5	56.6
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	209	100	31.7	29.3	39	68.3
	7	223	100	39.4	26.8	33.8	60.6
	8	239	100	28	36.9	35.1	72
<b>Mathematics</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	233	100	39.7	33.8	26.5	60.3
	7	244	100	29.2	37.3	33.5	70.8
	8	203	100	51.9	25.9	22.2	48.1
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	209	100	25.9	43.9	30.2	74.1
	7	223	100	36.2	31.9	31.9	63.8
	8	239	100	24.9	41.8	33.3	75.1
<b>Science</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	114	100	56	32.1	11.9	44
	7	244	100	35.2	36	28.8	64.8
	8	103	100	45.3	33.7	21.1	54.7
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	100	43.7	46.6	9.7	56.3
	7	223	100	41.8	34.3	23.9	58.2
	8	122	100	30.1	27.4	42.5	69.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	119	100	40.9	43.6	15.5	59.1
	7	244	100	31.4	44.5	24.2	68.6
	8	100	99	43	34.4	22.6	57
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	100	19.8	49.5	30.7	80.2
	7	223	100	48.4	29.1	22.5	51.6
	8	117	100	32.1	44.6	23.2	67.9
<b>Writing</b>							
<b>2010</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	231	99.6	37.7	30	32.3	62.3
	7	249	100	31.3	44.6	24.2	68.8
	8	204	100	48.5	33.7	17.9	51.5
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	242	100	36.6	35.7	27.8	63.4

Abbreviations for Missing Data

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