

## LEGACY CHARTER

900 Woodside Ave.  
Greenville, South Carolina

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | K-9 Middle School      |              |
| <b>Enrollment</b>     | 520 Students           |              |
| <b>Principal</b>      | Frank M. Powell IV     | 864-248-0646 |
| <b>Superintendent</b> | Dr. Phinnize J. Fisher | 864-355-8860 |
| <b>Board Chair</b>    | Roger Meek             | 864-233-8587 |

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2011</b> | <b>At-Risk</b>  | <b>At-Risk</b> |
| 2010        | At-Risk         | At-Risk        |
| 2009        | At-Risk         | At-Risk        |
| 2008        | N/A             | N/A            |
| 2007        | N/A             | N/A            |

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

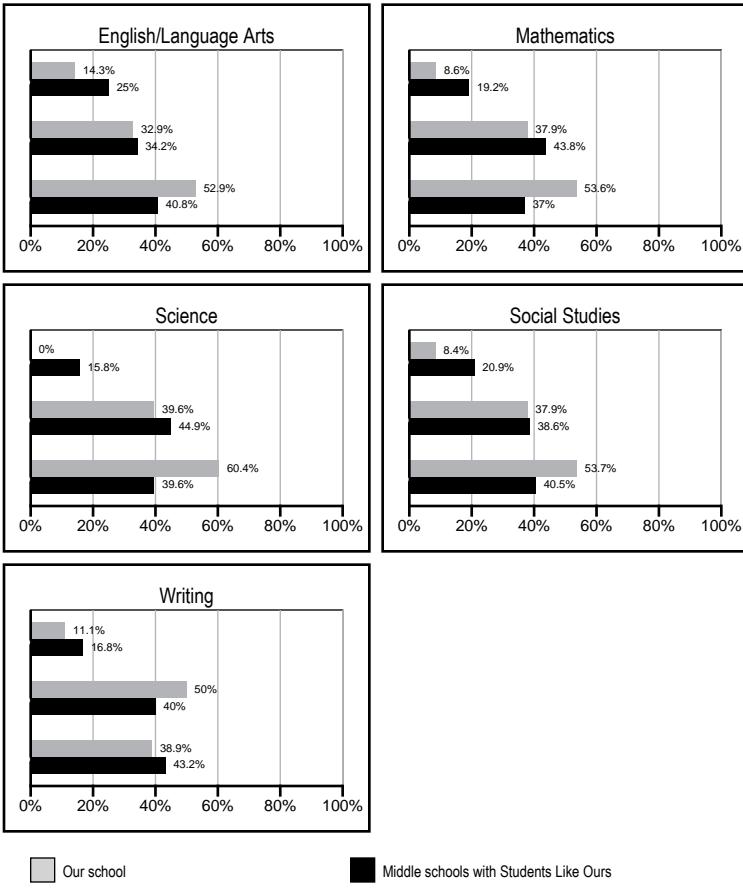
96%

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 1    | 33      | 13            | 2       |

\* Ratings are calculated with data available by 11/09/2011.

## Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

## Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2           | 65.4%             | 95.1%                                  |
| English 1                                       | 61.9%             | 90.0%                                  |
| Biology 1/Applied Biology 2                     | N/A               | 93.1%                                  |
| Physical Science                                | 33.3%             | 46.2%                                  |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 54.4%             | 93.7%                                  |

## School Profile

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=520)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 5.6%       | Up from 0.0%          | 17.0%                                  | 24.5%                |
| Retention rate   | 0.0%       | Down from 0.8%        | 0.6%                                   | 0.7%                 |
| Attendance rate  | 97.7%      | Up from 95.4%         | 95.8%                                  | 95.9%                |
| Served by gifted and talented program  | 2.4%       | Up from 0.0%          | 12.9%                                  | 17.8%                |
| With disabilities other than speech  | 3.6%       | Down from 7.7%        | 10.2%                                  | 9.2%                 |
| Older than usual for grade   | 0.8%       | Down from 1.4%        | 2.1%                                   | 1.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.8%        | 0.6%                                   | 0.4%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=41)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 48.8%      | Up from 31.6%         | 57.2%                                  | 60.0%                |
| Continuing contract teachers   | 22.0%      | Down from 36.8%       | 79.1%                                  | 82.6%                |
| Teachers returning from previous year  | 60.1%      | Down from 78.3%       | 82.9%                                  | 85.6%                |
| Teacher attendance rate  | 96.7%      | Down from 99.6%       | 95.2%                                  | 95.3%                |
| Average teacher salary*  | \$40,526   | Up 11.3%              | \$45,044                               | \$46,300             |
| Professional development days/teacher  | 11.3 days  | No Change             | 10.8 days                              | 9.9 days             |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 1.0        | Down from 4.0         | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 20.3 to 1  | Up from 20.0 to 1     | 20.5 to 1                              | 21.5 to 1            |
| Prime instructional time   | 94.2%      | Down from 94.5%       | 90.4%                                  | 90.1%                |
| Opportunities in the arts  | Fair       | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 96.6%      | Up from 84.2%         | 97.0%                                  | 98.1%                |
| Character development program  | At-Risk    | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**  | N/A        | N/A                   | \$8,236                                | \$7,634              |
| Percent of expenditures for instruction**                                    | N/A        | N/A                   | 64.1%                                  | 64.0%                |
| Percent of expenditures for teacher salaries**                               | N/A        | N/A                   | 60.0%                                  | 61.2%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Report of Principal and School Improvement Council

The Fuller Normal Charter School started the school year with a name change as well as a change in Administration as well as some faculty and staff changes. The new name of our school is the Legacy Charter School. We continue to measure our success and monitor student progress based on summative and normative data. This year, The Legacy Charter School Community was dedicated to outstanding and shared vision and core values for our school.

Teachers and Staff at Legacy Charter School, are committed to the wellbeing and the success of our children and our school. The following is a synopsis of our efforts this school year.

- This year brought us our PASS results from 2010. The faculty at Legacy Charter School saw the results as an opportunity to talk about our students and ask ourselves what we might do to improve our results (our school's rating was At-Risk (not meeting AYP). As a result at faculty meetings, we were able to highlight some major data trends.
- Staff members participated in school profession development activities which focused on ELA and Mathematics, Harriett Ball (FearLESS Learning) was introduced to faculty and it has helped in improving both teaching and learning. Response to Intervention training at the elementary level was implemented.
- The MAP Assessment measured student progress over time. It assisted us in our work to know the strengths and the challenges of our children.
- The Middle College became a part of our high school. We had one student in our ninth grade class that to take a college class for credit.

Principal – Kenny George

Board Chairman – William Brown

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 14       | 24        | 29       |
| Percent satisfied with learning environment            | 28.6%    | 75.0%     | 72.4%    |
| Percent satisfied with social and physical environment | 57.1%    | 54.2%     | 62.1%    |
| Percent satisfied with school-home relations           | 46.2%    | 83.3%     | 67.9%    |

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## School Adequate Yearly Progress

NO

This school met 9 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

NI

## School Improvement Key

|       |   |
|-------|---|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as "Delay."               |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

## Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 1.7%         | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | 1.1%         | 4.4%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 6.2%       | 0.0%            | No                  |
| Student attendance rate                         | 97.7%      | 94.0%**         | Yes                 |

\* Or greater than last year

## Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## PASS Performance By Group

|   | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|---|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
| <b>English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)</b> |                               |          |           |       |             |                            |                              |                           |                           |                             |
| All Students  | 304                           | 99.7     | 48.3      | 35.8  | 15.9        | 66.1                       | 84.1                         | 82.4                      | No                        | Yes                         |
| <b>Gender</b>   |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Male  | 157                           | 99.4     | 58.4      | 30.7  | 10.9        | 62                         | 80.8                         | 78.7                      | N/A                       | N/A                         |
| Female  | 147                           | 100      | 38.1      | 41    | 20.9        | 70.1                       | 87.7                         | 86.2                      | N/A                       | N/A                         |
| <b>Racial/Ethnic Group</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| White   | 10                            | I/S      | I/S       | I/S   | I/S         | I/S                        | 89.7                         | 88.9                      | I/S                       | I/S                         |
| African American  | 262                           | 99.6     | 49.8      | 35.7  | 14.5        | 64.3                       | 72.2                         | 72.9                      | No                        | Yes                         |
| Asian/Pacific Islander  | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                        | 93.3                         | 93                        | I/S                       | I/S                         |
| Hispanic  | 32                            | 100      | 37        | 40.7  | 22.2        | 81.5                       | 79.2                         | 79.3                      | I/S                       | I/S                         |
| American Indian/Alaskan   | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                        | 83.8                         | 83                        | I/S                       | I/S                         |
| <b>Disability Status</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Disabled  | 21                            | 100      | N/AV      | N/AV  | N/AV        | 35                         | 48.6                         | 48.1                      | I/S                       | I/S                         |
| <b>Migrant Status</b>   |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Migrant   | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                        | I/S                          | 68.9                      | N/A                       | N/A                         |
| <b>English Proficiency</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Limited English Proficient  | 21                            | 100      | 33.3      | 44.4  | 22.2        | 83.3                       | 79.3                         | 78.3                      | I/S                       | I/S                         |
| <b>Socio-Economic Status</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Subsidized meals  | 131                           | 99.2     | 51.4      | 33    | 15.6        | 63.3                       | 75.7                         | 75.4                      | No                        | Yes                         |
| <b>Mathematics - State Performance Objective = 79.0% (Met or Exemplary)</b>           |                               |          |           |       |             |                            |                              |                           |                           |                             |
| All Students  | 304                           | 100      | 51.7      | 39.1  | 9.2         | 63.8                       | 84.4                         | 81.9                      | Yes                       | Yes                         |
| <b>Gender</b>   |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Male  | 157                           | 100      | 54.7      | 35.8  | 9.5         | 61.3                       | 82.9                         | 79.9                      | N/A                       | N/A                         |
| Female  | 147                           | 100      | 48.5      | 42.5  | 9           | 66.4                       | 86.1                         | 84.1                      | N/A                       | N/A                         |
| <b>Racial/Ethnic Group</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| White   | 10                            | I/S      | I/S       | I/S   | I/S         | I/S                        | 89.4                         | 88.9                      | I/S                       | I/S                         |
| African American  | 262                           | 100      | 54.9      | 38.3  | 6.8         | 60.9                       | 72                           | 71.4                      | Yes                       | Yes                         |
| Asian/Pacific Islander  | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                        | 95.6                         | 94.6                      | I/S                       | I/S                         |
| Hispanic  | 32                            | 100      | 29.6      | 44.4  | 25.9        | 85.2                       | 82.7                         | 81.1                      | I/S                       | I/S                         |
| American Indian/Alaskan   | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                        | 86.3                         | 84.4                      | I/S                       | I/S                         |
| <b>Disability Status</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Disabled  | 21                            | 100      | N/AV      | N/AV  | N/AV        | 40                         | 47.1                         | 47.3                      | I/S                       | I/S                         |
| <b>Migrant Status</b>   |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Migrant   | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                        | I/S                          | 77.6                      | N/A                       | N/A                         |
| <b>English Proficiency</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Limited English Proficient  | 21                            | 100      | 22.2      | 44.4  | 33.3        | 88.9                       | 83.6                         | 81.4                      | I/S                       | I/S                         |
| <b>Socio-Economic Status</b>  |                               |          |           |       |             |                            |                              |                           |                           |                             |
| Subsidized meals  | 131                           | 100      | 49.5      | 40.4  | 10.1        | 63.3                       | 76.5                         | 74.9                      | No                        | Yes                         |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## PASS Performance By Group

|                              | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|
| <b>Science</b>               |                               |          |           |       |             |                           |                             |                          |
| All Students                 | 194                           | 99.5     | 62.5      | 36.9  | 0.6         | 37.5                      | 71.6                        | 68.6                     |
| <b>Gender</b>                |                               |          |           |       |             |                           |                             |                          |
| Male                         | 105                           | 100      | N/AV      | N/AV  | N/AV        | 29.8                      | 71.4                        | 68.3                     |
| Female                       | 89                            | 98.9     | 53.7      | 45.1  | 1.2         | 46.3                      | 71.9                        | 68.9                     |
| <b>Racial/Ethnic Group</b>   |                               |          |           |       |             |                           |                             |                          |
| White                        | 5                             | I/S      | I/S       | I/S   | I/S         | I/S                       | 81                          | 80.7                     |
| African American             | 170                           | 99.4     | 64.1      | 35.3  | 0.6         | 35.9                      | 52.3                        | 51.4                     |
| Asian/Pacific Islander       | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | 85.1                        | 85.3                     |
| Hispanic                     | 19                            | 100      | N/AV      | N/AV  | N/AV        | 46.7                      | 61.4                        | 61.6                     |
| American Indian/Alaskan      | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | 76.8                        | 70.8                     |
| <b>Disability Status</b>     |                               |          |           |       |             |                           |                             |                          |
| Disabled                     | 11                            | 100      | N/AV      | N/AV  | N/AV        | 18.2                      | 34.8                        | 35.7                     |
| <b>Migrant Status</b>        |                               |          |           |       |             |                           |                             |                          |
| Migrant                      | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | I/S                         | 42.9                     |
| <b>English Proficiency</b>   |                               |          |           |       |             |                           |                             |                          |
| Limited English Proficient   | 13                            | 100      | I/S       | I/S   | I/S         | I/S                       | 61.8                        | 60.7                     |
| <b>Socio-Economic Status</b> |                               |          |           |       |             |                           |                             |                          |
| Subsidized meals             | 83                            | 100      | 65.3      | 33.3  | 1.4         | 34.7                      | 58.4                        | 57.3                     |
| <b>Social Studies</b>        |                               |          |           |       |             |                           |                             |                          |
| All Students                 | 201                           | 99.5     | 53.6      | 40.9  | 5.5         | 46.4                      | 76.1                        | 72.5                     |
| <b>Gender</b>                |                               |          |           |       |             |                           |                             |                          |
| Male                         | 97                            | 100      | 54        | 40.2  | 5.7         | 46                        | 75.9                        | 72                       |
| Female                       | 104                           | 99       | 53.2      | 41.5  | 5.3         | 46.8                      | 76.2                        | 73.1                     |
| <b>Racial/Ethnic Group</b>   |                               |          |           |       |             |                           |                             |                          |
| White                        | 6                             | I/S      | I/S       | I/S   | I/S         | I/S                       | 82.8                        | 81                       |
| African American             | 179                           | 99.4     | 55.6      | 39.5  | 4.9         | 44.4                      | 61.5                        | 60                       |
| Asian/Pacific Islander       | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | 88.5                        | 89                       |
| Hispanic                     | 16                            | 100      | 35.7      | 50    | 14.3        | 64.3                      | 69.6                        | 69.6                     |
| American Indian/Alaskan      | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | 75.5                        | 73.5                     |
| <b>Disability Status</b>     |                               |          |           |       |             |                           |                             |                          |
| Disabled                     | 16                            | 100      | 66.7      | 26.7  | 6.7         | 33.3                      | 41.9                        | 40.5                     |
| <b>Migrant Status</b>        |                               |          |           |       |             |                           |                             |                          |
| Migrant                      | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | I/S                         | 53.8                     |
| <b>English Proficiency</b>   |                               |          |           |       |             |                           |                             |                          |
| Limited English Proficient   | 10                            | I/S      | I/S       | I/S   | I/S         | I/S                       | 70.5                        | 69.7                     |
| <b>Socio-Economic Status</b> |                               |          |           |       |             |                           |                             |                          |
| Subsidized meals             | 80                            | 98.8     | 56.7      | 35.8  | 7.5         | 43.3                      | 65.2                        | 62.9                     |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## PASS Performance By Group

|                              | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary | School Attendance Rate | District Attendance Rate |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|------------------------|--------------------------|
| <b>Writing</b>               |                               |          |           |       |             |                           |                             |                          |                        |                          |
| All Students                 | 85                            | 100      | 48.6      | 39.2  | 12.2        | 51.4                      | 76                          | 73.2                     | 97.7                   | 96.4                     |
| <b>Gender</b>                |                               |          |           |       |             |                           |                             |                          |                        |                          |
| Male                         | 42                            | 100      | 62.2      | 32.4  | 5.4         | 37.8                      | 70.2                        | 67.2                     | 97.7                   | 96.3                     |
| Female                       | 43                            | 100      | 35.1      | 45.9  | 18.9        | 64.9                      | 82.1                        | 79.4                     | 97.8                   | 96.4                     |
| <b>Racial/Ethnic Group</b>   |                               |          |           |       |             |                           |                             |                          |                        |                          |
| White                        | 3                             | I/S      | I/S       | I/S   | I/S         | I/S                       | 83.1                        | 81.5                     | 97.2                   | 96.2                     |
| African American             | 72                            | 100      | 50.8      | 38.1  | 11.1        | 49.2                      | 62.2                        | 61.3                     | 97.8                   | 96.4                     |
| Asian/Pacific Islander       | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | 90.3                        | 87                       | 96                     | 97.6                     |
| Hispanic                     | 10                            | I/S      | I/S       | I/S   | I/S         | I/S                       | 64.3                        | 66.7                     | 97.3                   | 96.8                     |
| American Indian/Alaskan      | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | 74.1                        | 72.2                     | 99.9                   | 95.8                     |
| <b>Disability Status</b>     |                               |          |           |       |             |                           |                             |                          |                        |                          |
| Disabled                     | 5                             | I/S      | I/S       | I/S   | I/S         | I/S                       | 26.5                        | 26                       | 97.1                   | 95.3                     |
| <b>Migrant Status</b>        |                               |          |           |       |             |                           |                             |                          |                        |                          |
| Migrant                      | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                       | I/S                         | 40.5                     | N/A                    | 93.2                     |
| <b>English Proficiency</b>   |                               |          |           |       |             |                           |                             |                          |                        |                          |
| Limited English Proficient   | 6                             | I/S      | I/S       | I/S   | I/S         | I/S                       | 65.3                        | 65.7                     | 97.9                   | 97.2                     |
| <b>Socio-Economic Status</b> |                               |          |           |       |             |                           |                             |                          |                        |                          |
| Subsidized meals             | 3                             | I/S      | N/A       | N/A   | N/A         | N/A                       | 63.7                        | 63.2                     | 97.1                   | 95.9                     |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## PASS Performance By Grade Level

|                              | Grade              | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |  |
|------------------------------|--------------------|-------------------------------|----------|-----------|-------|-------------|--------------------|--|
| <b>English/Language Arts</b> |                    |                               |          |           |       |             |                    |  |
| 2010                         | 3                  | 30                            | 100      | 53.6      | 32.1  | 14.3        | 46.4               |  |
|                              | 4                  | 20                            | 100      | 62.5      | 31.3  | 6.3         | 37.5               |  |
|                              | 5                  | 19                            | 100      | 66.7      | 27.8  | 5.6         | 33.3               |  |
|                              | 6                  | 22                            | 100      | 55.6      | 38.9  | 5.6         | 44.4               |  |
|                              | 7                  | 20                            | 100      | 61.1      | 27.8  | 11.1        | 38.9               |  |
|                              | 8                  | 21                            | 100      | 78.9      | 10.5  | 10.5        | 21.1               |  |
|                              | 3                  | 59                            | 98.3     | 37        | 35.2  | 27.8        | 63                 |  |
|                              | 4                  | 44                            | 100      | 45.2      | 40.5  | 14.3        | 54.8               |  |
| 2011                         | 5                  | 39                            | 100      | 51.4      | 42.9  | 5.7         | 48.6               |  |
|                              | 6                  | 71                            | 100      | 45.8      | 37.3  | 16.9        | 54.2               |  |
|                              | 7                  | 47                            | 100      | 58.7      | 28.3  | 13          | 41.3               |  |
|                              | 8                  | 44                            | 100      | 57.1      | 31.4  | 11.4        | 42.9               |  |
|                              | <b>Mathematics</b> |                               |          |           |       |             |                    |  |
|                              | 3                  | 30                            | 100      | 64.3      | 25    | 10.7        | 35.7               |  |
|                              | 4                  | 20                            | 100      | N/A       | N/A   | N/A         | 43.8               |  |
|                              | 5                  | 19                            | 100      | 77.8      | 16.7  | 5.6         | 22.2               |  |
| 2010                         | 6                  | 22                            | 100      | 61.1      | 27.8  | 11.1        | 38.9               |  |
|                              | 7                  | 20                            | 100      | N/A       | N/A   | N/A         | 44.4               |  |
|                              | 8                  | 21                            | 100      | 68.4      | 26.3  | 5.3         | 31.6               |  |
|                              | 3                  | 59                            | 100      | 63        | 25.9  | 11.1        | 37                 |  |
|                              | 4                  | 44                            | 100      | 23.8      | 64.3  | 11.9        | 76.2               |  |
|                              | 5                  | 39                            | 100      | 60        | 34.3  | 5.7         | 40                 |  |
|                              | 6                  | 71                            | 100      | 42.4      | 40.7  | 16.9        | 57.6               |  |
|                              | 7                  | 47                            | 100      | 63        | 32.6  | 4.3         | 37                 |  |
| 2011                         | 8                  | 44                            | 100      | N/AV      | N/AV  | N/AV        | 40                 |  |
|                              | <b>Science</b>     |                               |          |           |       |             |                    |  |
|                              | 3                  | 15                            | 100      | 76.9      | 15.4  | 7.7         | 23.1               |  |
|                              | 4                  | 20                            | 100      | N/A       | N/A   | N/A         | 6.3                |  |
|                              | 5                  | 10                            | I/S      | I/S       | I/S   | I/S         | I/S                |  |
|                              | 6                  | 11                            | 100      | I/S       | I/S   | I/S         | I/S                |  |
|                              | 7                  | 20                            | 100      | 66.7      | 27.8  | 5.6         | 33.3               |  |
|                              | 8                  | 11                            | 90.9     | I/S       | I/S   | I/S         | I/S                |  |
| 2011                         | 3                  | 29                            | 96.6     | 69.2      | 26.9  | 3.8         | 30.8               |  |
|                              | 4                  | 44                            | 100      | N/AV      | N/AV  | N/AV        | 45.2               |  |
|                              | 5                  | 19                            | 100      | N/AV      | N/AV  | N/AV        | 17.6               |  |
|                              | 6                  | 34                            | 100      | N/AV      | N/AV  | N/AV        | 39.3               |  |
|                              | 7                  | 47                            | 100      | N/AV      | N/AV  | N/AV        | 41.3               |  |
|                              | 8                  | 21                            | 100      | N/AV      | N/AV  | N/AV        | 35.3               |  |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## PASS Performance By Grade Level

|                       | Grade          | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |  |
|-----------------------|----------------|-------------------------------|----------|-----------|-------|-------------|--------------------|--|
| <b>Social Studies</b> |                |                               |          |           |       |             |                    |  |
| 2010                  | 3              | 15                            | 100      | N/A       | N/A   | N/A         | 13.3               |  |
|                       | 4              | 20                            | 100      | N/A       | N/A   | N/A         | 31.3               |  |
|                       | 5              | 9                             | I/S      | I/S       | I/S   | I/S         | I/S                |  |
|                       | 6              | 11                            | 100      | I/S       | I/S   | I/S         | I/S                |  |
|                       | 7              | 20                            | 100      | 83.3      | 11.1  | 5.6         | 16.7               |  |
|                       | 8              | 10                            | I/S      | I/S       | I/S   | I/S         | I/S                |  |
|                       | 3              | 30                            | 96.7     | 53.8      | 38.5  | 7.7         | 46.2               |  |
|                       | 4              | 44                            | 100      | N/AV      | N/AV  | N/AV        | 54.8               |  |
| 2011                  | 5              | 20                            | 100      | N/AV      | N/AV  | N/AV        | 27.8               |  |
|                       | 6              | 37                            | 100      | 29        | 54.8  | 16.1        | 71                 |  |
|                       | 7              | 47                            | 100      | 67.4      | 26.1  | 6.5         | 32.6               |  |
|                       | 8              | 23                            | 100      | N/AV      | N/AV  | N/AV        | 38.9               |  |
|                       | <b>Writing</b> |                               |          |           |       |             |                    |  |
|                       | 3              | 31                            | 100      | 55.2      | 34.5  | 10.3        | 44.8               |  |
|                       | 4              | 20                            | 100      | N/AV      | N/AV  | N/AV        | 37.5               |  |
|                       | 5              | 19                            | 100      | N/AV      | N/AV  | N/AV        | 44.4               |  |
| 2011                  | 6              | 22                            | 100      | N/AV      | N/AV  | N/AV        | 50                 |  |
|                       | 7              | 20                            | 100      | N/AV      | N/AV  | N/AV        | 33.3               |  |
|                       | 8              | 22                            | 100      | 70        | 20    | 10          | 30                 |  |
|                       | 3              | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |  |
|                       | 4              | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |  |
|                       | 5              | 42                            | 100      | 57.9      | 28.9  | 13.2        | 42.1               |  |
|                       | 6              | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |  |
|                       | 7              | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |  |
|                       | 8              | 43                            | 100      | 38.9      | 50    | 11.1        | 61.1               |  |

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample