



SEVIER MIDDLE

1000 Piedmont Park Rd
Greenville, SC 29609

Grades	6-8 Middle School	
Enrollment	573 Students	
Principal	Ms. Karen Kapp	864-355-8200
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Good
2009	Average	Average
2008	Average	Average
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

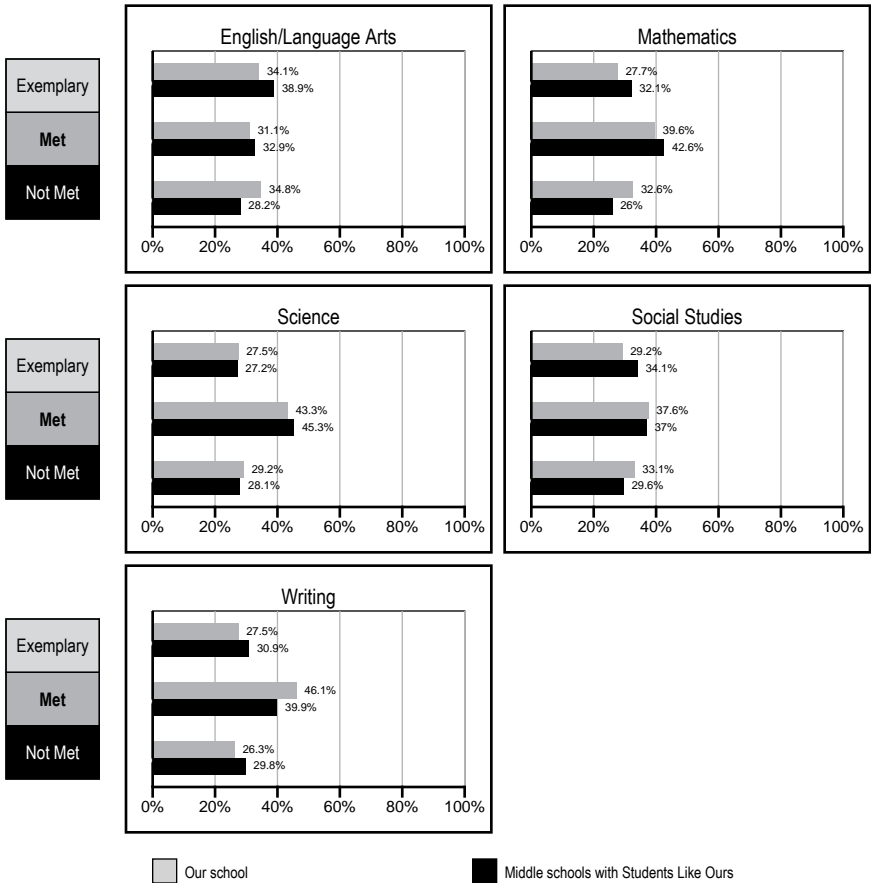
97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	20	25	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	98.1%	92.3%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	31.7%
US History and the Constitution	N/A	N/A
All Subjects	98.8%	95.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=573)				
Students enrolled in high school credit courses (grades 7 & 8)	16.1%	Down from 17.5%	30.8%	24.5%
Retention rate	2.8%	Up from 0.5%	0.6%	0.7%
Attendance rate	95.4%	Down from 95.9%	96.1%	95.9%
Served by gifted and talented program	16.1%	Up from 15.9%	21.1%	17.8%
With disabilities other than speech	17.4%	Down from 19.7%	8.9%	9.2%
Older than usual for grade	1.4%	Up from 0.3%	1.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	64.5%	Up from 53.7%	61.0%	60.0%
Continuing contract teachers	87.1%	Up from 80.5%	82.8%	82.6%
Teachers returning from previous year	85.4%	No Change	85.6%	85.6%
Teacher attendance rate	94.1%	Down from 97.1%	95.5%	95.3%
Average teacher salary*	\$45,974	Down 2.3%	\$46,642	\$46,300
Professional development days/teacher	11.3 days	Down from 17.4 days	9.7 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	26.9 to 1	Up from 23.1 to 1	23.1 to 1	21.5 to 1
Prime instructional time	89.0%	Down from 92.9%	90.3%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.5%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,363	Up 3.3%	\$7,318	\$7,634
Percent of expenditures for instruction**	61.2%	Down from 61.9%	64.5%	64.0%
Percent of expenditures for teacher salaries**	59.7%	Up from 58.1%	62.1%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The School Improvement Council of Sevier Middle School is pleased to share the highlights and success of the 2010-2011 school year. As the economic crisis hit the schoolhouse taking 7½ positions and forcing larger class sizes, funds for materials were scarce and nearly 20% of our teachers taught courses for the first time. No matter the challenge, Sevier kept a clear focus on academic achievement and opportunity for students. The commitment of the Sevier staff, and the “can do” spirit among students, parents, and volunteers ensured access to a rich academic and related arts curriculum, and supported high levels of learning for each of our students.

Revised start and end times for Greenville middle schools were an immediate help – every student began class on time. Many read more books and finished homework in the media center or computer lab – open each morning. Efficient after school pick up eased supervision, and allowed more time for student support and enrichment.

The energetic investment of parent volunteers and community partners provided over \$4,000 in teacher grants, academic incentives for students, classroom enrichment, and activities for families. Our first ever Spirit Squad was parent led, and increased enthusiasm and leadership for our athletic program. Our School Improvement Council studied “authentic literacy”, paving the way for full community understanding that every student must read critically, write effectively, and solve problems thoughtfully. The PTA, SIC, and Sevier faculty presented an invigorating curriculum showcase for incoming 6th graders. The “Flight of the Falcon” raised enthusiasm for our total program, and netted a waiting list for enrollment at the 6th grade.

Our student activities program continues to bring honor to our school. Our softball team made their first tournament appearance, Battle of the Brains made the “Elite Eight”, a sixth grader won first place in the District Reflections Contest, and our Book Bowl team was District Champion.

With an Improvement Rating of GOOD and the Silver Award for 2010 performance, we are pleased to note the relative stability in our PASS scores for 2011. As we grow and benefit from an improving economic outlook, we expect to continue the upward trend in student achievement established across the last 5 years.

We challenge each of you to encourage an excellent school experience for your sons and daughters. Parents, teachers, and community members must work together to prepare students for the challenges that lie ahead. Students must do their best to see that they never allow a gap in their understanding or miss the opportunity for a richer experience. A strong student becomes a self-sufficient adult and contributing citizen. Let's make sure each of our Sevier Falcons is equipped to meet the future.

Have a great school year!

Karen M Kapp, Principal
Janet Grabowski, SIC Co-Chair
Susan Spencer, SIC Co-Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	158	60
Percent satisfied with learning environment	89.5%	65.6%	81.4%
Percent satisfied with social and physical environment	95.0%	80.1%	82.8%
Percent satisfied with school-home relations	95.0%	84.6%	70.7%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 20 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	566	100	34.8	31.1	34.1	75.9	84.1	82.4	No	Yes
Gender										
Male	308	100	41.2	28.2	30.6	70.8	80.8	78.7	N/A	N/A
Female	258	100	27.1	34.6	38.3	82.1	87.7	86.2	N/A	N/A
Racial/Ethnic Group										
White	331	100	29.3	30.6	40.1	80.4	89.7	88.9	Yes	Yes
African American	156	100	49.3	30.3	20.4	62	72.2	72.9	No	Yes
Asian/Pacific Islander	19	100	26.7	40	33.3	73.3	93.3	93	I/S	I/S
Hispanic	55	100	32.7	34.6	32.7	86.5	79.2	79.3	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	83.8	83	I/S	I/S
Disability Status										
Disabled	116	100	75	18.5	6.5	38	48.6	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	45	100	39.6	35.4	25	77.1	79.3	78.3	No	Yes
Socio-Economic Status										
Subsidized meals	300	100	44.1	33.1	22.8	69.1	75.7	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	565	100	32.6	39.6	27.7	77.4	84.4	81.9	No	Yes
Gender										
Male	307	100	34.5	39	26.6	77.2	82.9	79.9	N/A	N/A
Female	258	100	30.4	40.4	29.2	77.5	86.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	331	100	27.1	39.7	33.1	82.3	89.4	88.9	Yes	Yes
African American	156	100	47.9	36.6	15.5	61.3	72	71.4	No	Yes
Asian/Pacific Islander	18	100	21.4	35.7	42.9	92.9	95.6	94.6	I/S	I/S
Hispanic	55	100	26.9	51.9	21.2	86.5	82.7	81.1	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	86.3	84.4	I/S	I/S
Disability Status										
Disabled	116	100	76.9	20.4	2.8	42.6	47.1	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	44	100	29.8	46.8	23.4	85.1	83.6	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	299	100	40.2	39.9	19.9	73.1	76.5	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	379	100	29.2	43.2	27.6	70.8	71.6	68.6
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Gender

Male	217	100	32.5	38.3	29.1	67.5	71.4	68.3
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Female	162	100	24.8	49.7	25.5	75.2	71.9	68.9
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Racial/Ethnic Group

White	233	100	24.6	43.3	32.1	75.4	81	80.7
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African American	98	100	44.4	38.9	16.7	55.6	52.3	51.4
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Asian/Pacific Islander	12	100	I/S	I/S	I/S	I/S	85.1	85.3
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Hispanic	34	100	18.2	54.5	27.3	81.8	61.4	61.6
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American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	76.8	70.8
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Disability Status

Disabled	81	100	71.6	23	5.4	28.4	34.8	35.7
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
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English Proficiency

Limited English Proficient	27	100	32.3	48.4	19.4	67.7	61.8	60.7
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Socio-Economic Status

Subsidized meals	196	100	37.1	42.7	20.2	62.9	58.4	57.3
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Social Studies

All Students	379	99.5	33.3	37.5	29.1	66.7	76.1	72.5
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Gender

Male	197	99	32.1	33.7	34.2	67.9	75.9	72
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Female	182	100	34.7	41.8	23.5	65.3	76.2	73.1
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Racial/Ethnic Group

White	212	99.5	28.9	38.2	32.8	71.1	82.8	81
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African American	108	99.1	43.9	36.7	19.4	56.1	61.5	60
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Asian/Pacific Islander	12	100	45.5	9.1	45.5	54.5	88.5	89
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Hispanic	42	100	28.2	46.2	25.6	71.8	69.6	69.6
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American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	75.5	73.5
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Disability Status

Disabled	81	100	73.1	21.8	5.1	26.9	41.9	40.5
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
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English Proficiency

Limited English Proficient	31	100	36.1	38.9	25	63.9	70.5	69.7
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Socio-Economic Status

Subsidized meals	210	99.5	38.7	38.7	22.7	61.3	65.2	62.9
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Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	176	99.4	25.9	46.4	27.7	74.1	76	73.2	95.4	96.4
Gender										
Male	93	98.9	30.2	44.2	25.6	69.8	70.2	67.2	95.3	96.3
Female	83	100	21.3	48.8	30	78.8	82.1	79.4	95.5	96.4
Racial/Ethnic Group										
White	95	100	18.5	44.6	37	81.5	83.1	81.5	95.1	96.2
African American	51	98	29.8	55.3	14.9	70.2	62.2	61.3	95.8	96.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	90.3	87	96.9	97.6
Hispanic	22	100	47.6	38.1	14.3	52.4	64.3	66.7	95.6	96.8
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	74.1	72.2	97	95.8
Disability Status										
Disabled	30	96.7	50	39.3	10.7	50	26.5	26	92.8	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	93.2
English Proficiency										
Limited English Proficient	22	100	40	50	10	60	65.3	65.7	96.4	97.2
Socio-Economic Status										
Subsidized meals	91	100	32.1	50	17.9	67.9	63.7	63.2	94.8	95.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	184	100	36.5	31.2	32.4	63.5
	7	190	100	36	35.4	28.6	64
	8	207	99.5	23.8	29.1	47.1	76.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	199	100	30.2	33	36.8	69.8
	7	193	100	42.7	26.5	30.8	57.3
	8	174	100	31.1	34.1	34.8	68.9
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	184	100	36.5	38.2	25.3	63.5
	7	190	100	38.9	42.9	18.3	61.1
	8	207	99.5	23.8	37.6	38.6	76.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	198	100	26.5	43.6	29.8	73.5
	7	193	100	40.5	38.9	20.5	59.5
	8	174	100	30.5	36	33.5	69.5
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	90	98.9	38.1	39.3	22.6	61.9
	7	190	99.5	28.6	44	27.4	71.4
	8	104	100	20.7	32.6	46.7	79.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	98	100	24.4	56.7	18.9	75.6
	7	193	100	34.4	42.5	23.1	65.6
	8	88	100	22.9	30.1	47	77.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	94	100	32.6	51.2	16.3	67.4
	7	190	100	42.3	30.3	27.4	57.7
	8	102	100	28.9	25.8	45.4	71.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	100	99	21.1	60	18.9	78.9
	7	193	100	39.8	29	31.2	60.2
	8	86	98.8	32.1	32.1	35.8	67.9
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	100	32.7	36.3	31	67.3
	7	191	100	30.7	43.2	26.1	69.3
	8	210	98.6	17.7	35.4	46.9	82.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	176	99.4	25.9	46.4	27.7	74.1

Abbreviations for Missing Data

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