



## LEAGUE ACADEMY

125 Twin Lake Road  
Greenville, SC 29609

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School      |              |
| <b>Enrollment</b>     | 789 Students           |              |
| <b>Principal</b>      | Merry L. Cox           | 864-355-8100 |
| <b>Superintendent</b> | Dr. Phinnize J. Fisher | 864-355-8860 |
| <b>Board Chair</b>    | Roger Meek             | 864-233-8587 |

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING    |
|-------------|------------------|------------------|
| <b>2011</b> | <b>Excellent</b> | <b>Excellent</b> |
| 2010        | Good             | Good             |
| 2009        | Good             | Average          |
| 2008        | Good             | Below Average    |
| 2007        | Average          | At-Risk          |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

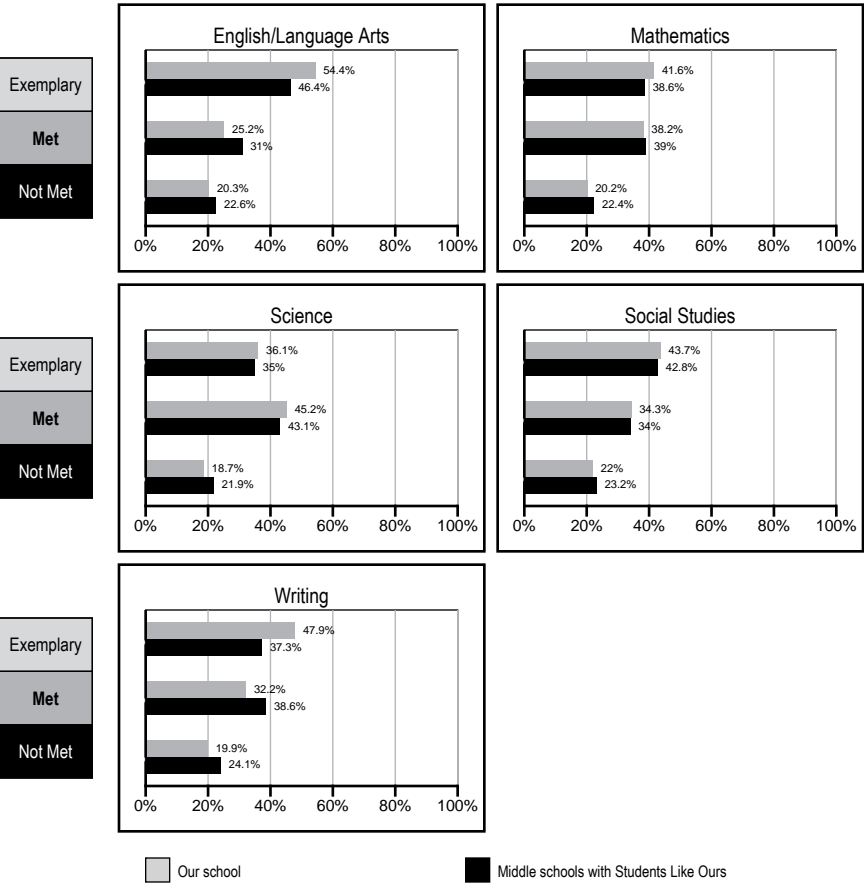
96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 15        | 6    | 4       | 1             | 0       |

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 98.5%                                  |
| English 1                                       | 100.0%            | 98.3%                                  |
| Biology 1/Applied Biology 2                     | N/A               | 92.7%                                  |
| Physical Science                                | N/A               | 70.3%                                  |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 100.0%            | 98.1%                                  |

School Profile

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=789)   |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 35.8%      | Down from 45.3%       | 35.8%                                  | 24.5%                |
| Retention rate   | 1.3%       | Up from 1.1%          | 0.3%                                   | 0.7%                 |
| Attendance rate  | 96.6%      | Up from 96.4%         | 96.6%                                  | 95.9%                |
| Served by gifted and talented program  | 32.1%      | Down from 36.6%       | 24.9%                                  | 17.8%                |
| With disabilities other than speech  | 10.5%      | Up from 9.5%          | 7.2%                                   | 9.2%                 |
| Older than usual for grade   | 1.0%       | Up from 0.7%          | 0.9%                                   | 1.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4%       | Down from 0.8%        | 0.4%                                   | 0.4%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| Teachers (n=47)  |            |                       |  |                      |
| Teachers with advanced degrees   | 55.3%      | Up from 53.2%         | 60.5%                                  | 60.0%                |
| Continuing contract teachers   | 89.4%      | Up from 83.0%         | 86.3%                                  | 82.6%                |
| Teachers returning from previous year  | 90.1%      | Up from 85.1%         | 88.7%                                  | 85.6%                |
| Teacher attendance rate  | 94.9%      | Down from 97.2%       | 94.6%                                  | 95.3%                |
| Average teacher salary*  | \$45,996   | Down 0.3%             | \$48,093                               | \$46,300             |
| Professional development days/teacher  | 11.7 days  | Up from 9.7 days      | 9.4 days                               | 9.9 days             |
| School   |            |                       |  |                      |
| Principal's years at school  | 10.0       | Up from 9.0           | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 27.2 to 1  | Up from 24.3 to 1     | 24.2 to 1                              | 21.5 to 1            |
| Prime instructional time   | 91.9%      | Down from 94.2%       | 90.8%                                  | 90.1%                |
| Opportunities in the arts  | Excellent  | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 100.0%     | No Change             | 98.4%                                  | 98.1%                |
| Character development program  | Excellent  | Up from Good          | Excellent                              | Good                 |
| Dollars spent per pupil**  | \$6,372    | Down 6.2%             | \$6,520                                | \$7,634              |
| Percent of expenditures for instruction**                                    | 62.1%      | Down from 63.2%       | 66.0%                                  | 64.0%                |
| Percent of expenditures for teacher salaries**                               | 61.2%      | Up from 60.4%         | 64.0%                                  | 61.2%                |

\* Includes current year teachers contracted for 185 or more days.  
\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

League Academy of Communication Arts was named a National "School to Watch" in March of 2011, and this prestigious award has launched us forward into even more possibilities. Our motto of "Hands on Today, Eyes on Tomorrow," and our mission statement of "Challenge – Create – Communicate!" truly describe our school in just a few words. League is an exciting place to teach and learn. League is a magnet school with a student body of almost 800 students, comprised of about two thirds home-based students and one third magnet students. Our poverty index is close to 40%. Our diversity lies in many areas: ethnicity, socio-economics, educational experiences, and life experiences and opportunities, which makes League a melting pot of life experiences. It also creates a unique task for our teachers to work to move ALL students forward in their educational journey. We continue to work to raise the academic challenge and performance for each student at League and to provide a school environment supportive of learning, all the while striving to integrate a high quality arts program into our curriculum. The efforts of our students, staff, parents and community working together have paid wonderful dividends.

Our longitudinal PASS scores in ELA and MATH show a continued increase in the number of students meeting or exceeding standard. Our staff has qualified teachers and staff members, with 61% having advanced degrees and an average of 13.3 years of educational experience. We have increased involvement in our PTA and our School Improvement Council. The PTA and SIC members have worked together to secure a crossing guard and a new crosswalk for our students to ensure their safety as they enter and leave our campus. Through the SIC, the "Dr. Richard Maag Arts Integration Award" was given to a teacher for the use of exceptional arts integration practices.

As we worked through the National Schools to Watch school improvement process for the last two years, we realized that League has a long history of "firsts," including the first middle school in GCS to win the "Palmetto's Finest Award" in 1981, the first middle school in GCS to win the "National Blue Ribbon Award" in 1982, the first GCS middle school to win the "Red Carpet Award" in 2005 and this year, the first middle school in GCS to become a "School to Watch." What a history of excellence! These things have not happened by accident. We train constantly using data to drive our instruction, using teachers' expertise and leadership in hiring staff members, using quality instructional strategies learned through Learning-Focused training and the use of Baldrige Quality tools and using technology and arts to push our staff and students forward. During the 2010-11 school year, our students were recognized at the school, district, state and national level for their work in academic areas and in the arts. Our showcases in dance, drama, art, strings, band and choral work are truly extraordinary.

Our school portfolio is a dynamic school improvement plan that guides our work. Our mission, vision and goals are stated and are used to help raise student achievement. Please visit our website at <http://greenville.k12.sc.us/league> to learn more about League. "Challenge – Create – Communicate!" is what we will continue to do!

Merry L. Cox, Principal  
Carolyn Henry, SIC Chair

Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 42       | 223       | 86       |
| Percent satisfied with learning environment            | 97.6%    | 84.1%     | 91.7%    |
| Percent satisfied with social and physical environment | 95.2%    | 87.3%     | 87.2%    |
| Percent satisfied with school-home relations           | 97.6%    | 87.7%     | 82.4%    |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 26 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

| School Improvement Key |   |
|------------------------|---|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 1.7%         | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | 1.1%         | 4.4%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.5%       | 0.0%            | No                  |
| Student attendance rate                         | 96.6%      | 94.0%**         | Yes                 |

\* Or greater than last year

PASS Performance By Group

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary* | District % Met or<br>Exemplary* | State % Met or<br>Exemplary* | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|-------------------------------|---------------------------------|------------------------------|------------------------------|--------------------------------|

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

|                            |     |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students               | 794 | 99.9 | 20.2 | 25.3 | 54.5 | 86.8 | 84.1 | 82.4 | Yes | Yes |
| Gender                     |     |      |      |      |      |      |      |      |     |     |
| Male                       | 331 | 100  | 26.9 | 25   | 48.1 | 81.1 | 80.8 | 78.7 | N/A | N/A |
| Female                     | 463 | 99.8 | 15.5 | 25.5 | 59.1 | 90.9 | 87.7 | 86.2 | N/A | N/A |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |     |     |
| White                      | 470 | 99.8 | 8.1  | 19.9 | 72   | 95.8 | 89.7 | 88.9 | Yes | Yes |
| African American           | 213 | 100  | 46   | 36   | 18   | 67.7 | 72.2 | 72.9 | Yes | Yes |
| Asian/Pacific Islander     | 38  | 100  | 13.2 | 21.1 | 65.8 | 94.7 | 93.3 | 93   | I/S | I/S |
| Hispanic                   | 71  | 100  | 34.8 | 33.3 | 31.8 | 74.2 | 79.2 | 79.3 | No  | Yes |
| American Indian/Alaskan    | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | 83.8 | 83   | I/S | I/S |
| Disability Status          |     |      |      |      |      |      |      |      |     |     |
| Disabled                   | 92  | 100  | 75   | 18.8 | 6.3  | 38.8 | 48.6 | 48.1 | No  | Yes |
| Migrant Status             |     |      |      |      |      |      |      |      |     |     |
| Migrant                    | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | I/S  | 68.9 | N/A | N/A |
| English Proficiency        |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient | 60  | 100  | 27.6 | 32.9 | 39.5 | 81.6 | 79.3 | 78.3 | Yes | Yes |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |     |     |
| Subsidized meals           | 354 | 100  | 39.2 | 31.6 | 29.1 | 72.8 | 75.7 | 75.4 | Yes | Yes |

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

|                            |     |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students               | 794 | 99.9 | 20.1 | 38.3 | 41.6 | 87.8 | 84.4 | 81.9 | Yes | Yes |
| Gender                     |     |      |      |      |      |      |      |      |     |     |
| Male                       | 331 | 100  | 23.4 | 37.5 | 39.1 | 84.3 | 82.9 | 79.9 | N/A | N/A |
| Female                     | 463 | 99.8 | 17.7 | 38.9 | 43.4 | 90.2 | 86.1 | 84.1 | N/A | N/A |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |     |     |
| White                      | 470 | 99.8 | 9.2  | 35.7 | 55.1 | 94.3 | 89.4 | 88.9 | Yes | Yes |
| African American           | 213 | 100  | 45   | 41.8 | 13.2 | 72   | 72   | 71.4 | Yes | Yes |
| Asian/Pacific Islander     | 38  | 100  | 7.9  | 34.2 | 57.9 | 97.4 | 95.6 | 94.6 | I/S | I/S |
| Hispanic                   | 71  | 100  | 31.8 | 47   | 21.2 | 81.8 | 82.7 | 81.1 | Yes | Yes |
| American Indian/Alaskan    | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | 86.3 | 84.4 | I/S | I/S |
| Disability Status          |     |      |      |      |      |      |      |      |     |     |
| Disabled                   | 92  | 100  | 72.5 | 18.8 | 8.8  | 41.3 | 47.1 | 47.3 | No  | Yes |
| Migrant Status             |     |      |      |      |      |      |      |      |     |     |
| Migrant                    | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | I/S  | 77.6 | N/A | N/A |
| English Proficiency        |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient | 60  | 100  | 25   | 48.7 | 26.3 | 86.8 | 83.6 | 81.4 | Yes | Yes |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |     |     |
| Subsidized meals           | 354 | 100  | 37.7 | 43.7 | 18.7 | 76.3 | 76.5 | 74.9 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

PASS Performance By Group

|                            | Enrolment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|----------------------------|---------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| Science                    |                                 |          |           |       |             |                              |                                |                             |
| All Students               | 547                             | 99.6     | 18.6      | 45.2  | 36.1        | 81.4                         | 71.6                           | 68.6                        |
| Gender                     |                                 |          |           |       |             |                              |                                |                             |
| Male                       | 224                             | 100      | 26.3      | 42.6  | 31.1        | 73.7                         | 71.4                           | 68.3                        |
| Female                     | 323                             | 99.4     | 13.4      | 47.1  | 39.5        | 86.6                         | 71.9                           | 68.9                        |
| Racial/Ethnic Group        |                                 |          |           |       |             |                              |                                |                             |
| White                      | 319                             | 99.7     | 8         | 41.5  | 50.5        | 92                           | 81                             | 80.7                        |
| African American           | 149                             | 99.3     | 43.1      | 49.2  | 7.7         | 56.9                         | 52.3                           | 51.4                        |
| Asian/Pacific Islander     | 23                              | 100      | 4.3       | 52.2  | 43.5        | 95.7                         | 85.1                           | 85.3                        |
| Hispanic                   | 55                              | 100      | 28        | 56    | 16          | 72                           | 61.4                           | 61.6                        |
| American Indian/Alaskan    | 1                               | I/S      | I/S       | I/S   | I/S         | I/S                          | 76.8                           | 70.8                        |
| Disability Status          |                                 |          |           |       |             |                              |                                |                             |
| Disabled                   | 71                              | 98.6     | 62.7      | 30.5  | 6.8         | 37.3                         | 34.8                           | 35.7                        |
| Migrant Status             |                                 |          |           |       |             |                              |                                |                             |
| Migrant                    | N/A                             | N/AV     | N/A       | N/A   | N/A         | N/A                          | I/S                            | 42.9                        |
| English Proficiency        |                                 |          |           |       |             |                              |                                |                             |
| Limited English Proficient | 43                              | 100      | 24.5      | 56.6  | 18.9        | 75.5                         | 61.8                           | 60.7                        |
| Socio-Economic Status      |                                 |          |           |       |             |                              |                                |                             |
| Subsidized meals           | 248                             | 99.6     | 33.3      | 51.1  | 15.5        | 66.7                         | 58.4                           | 57.3                        |

|                            |     |      |      |      |      |      |      |      |
|----------------------------|-----|------|------|------|------|------|------|------|
| Social Studies             |     |      |      |      |      |      |      |      |
| All Students               | 540 | 99.3 | 21.8 | 34.4 | 43.8 | 78.2 | 76.1 | 72.5 |
| Gender                     |     |      |      |      |      |      |      |      |
| Male                       | 221 | 99.1 | 21.6 | 31.7 | 46.6 | 78.4 | 75.9 | 72   |
| Female                     | 319 | 99.4 | 21.9 | 36.2 | 41.9 | 78.1 | 76.2 | 73.1 |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |
| White                      | 318 | 99.4 | 12.4 | 31.6 | 56   | 87.6 | 82.8 | 81   |
| African American           | 149 | 99.3 | 42.1 | 38.3 | 19.5 | 57.9 | 61.5 | 60   |
| Asian/Pacific Islander     | 26  | 100  | 15.4 | 38.5 | 46.2 | 84.6 | 88.5 | 89   |
| Hispanic                   | 46  | 97.8 | 28.6 | 40.5 | 31   | 71.4 | 69.6 | 69.6 |
| American Indian/Alaskan    | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | 75.5 | 73.5 |
| Disability Status          |     |      |      |      |      |      |      |      |
| Disabled                   | 64  | 100  | 70.2 | 21.1 | 8.8  | 29.8 | 41.9 | 40.5 |
| Migrant Status             |     |      |      |      |      |      |      |      |
| Migrant                    | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | I/S  | 53.8 |
| English Proficiency        |     |      |      |      |      |      |      |      |
| Limited English Proficient | 39  | 97.4 | 26   | 44   | 30   | 74   | 70.5 | 69.7 |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |
| Subsidized meals           | 242 | 99.2 | 37.2 | 37.2 | 25.6 | 62.8 | 65.2 | 62.9 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 245                              | 99.6     | 19.9      | 32.2  | 47.9        | 80.1                         | 76                             | 73.2                        | 96.6                      | 96.4                        |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 94                               | 100      | 28.1      | 38.2  | 33.7        | 71.9                         | 70.2                           | 67.2                        | 96.4                      | 96.3                        |
| Female                     | 151                              | 99.3     | 15        | 28.6  | 56.5        | 85                           | 82.1                           | 79.4                        | 96.7                      | 96.4                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 151                              | 100      | 8.7       | 30.9  | 60.4        | 91.3                         | 83.1                           | 81.5                        | 96.6                      | 96.2                        |
| African American           | 58                               | 98.3     | 44.2      | 36.5  | 19.2        | 55.8                         | 62.2                           | 61.3                        | 96                        | 96.4                        |
| Asian/Pacific Islander     | 13                               | 100      | 7.7       | 46.2  | 46.2        | 92.3                         | 90.3                           | 87                          | 98.7                      | 97.6                        |
| Hispanic                   | 22                               | 100      | 47.6      | 23.8  | 28.6        | 52.4                         | 64.3                           | 66.7                        | 97                        | 96.8                        |
| American Indian/Alaskan    | 1                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 74.1                           | 72.2                        | 97.8                      | 95.8                        |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 27                               | 100      | N/AV      | N/AV  | N/AV        | 20.8                         | 26.5                           | 26                          | 94.6                      | 95.3                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | I/S                            | 40.5                        | N/A                       | 93.2                        |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | 18                               | 100      | 30.4      | 39.1  | 30.4        | 69.6                         | 65.3                           | 65.7                        | 97.8                      | 97.2                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 94                               | 98.9     | 44.3      | 34.1  | 21.6        | 55.7                         | 63.7                           | 63.2                        | 95.9                      | 95.9                        |

Abbreviations for Missing Data



## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2010                  | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 283                              | 100      | 21        | 29.3  | 49.6        | 79                    |
|                       | 7     | 246                              | 100      | 21.4      | 22.2  | 56.4        | 78.6                  |
|                       | 8     | 230                              | 100      | 25.8      | 23.1  | 51.1        | 74.2                  |
| 2011                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 255                              | 100      | 18.1      | 26.7  | 55.1        | 81.9                  |
|                       | 7     | 293                              | 99.7     | 22.3      | 25.9  | 51.8        | 77.7                  |
|                       | 8     | 246                              | 100      | 20        | 23    | 57          | 80                    |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2010                  | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 283                              | 100      | 25.7      | 39.5  | 34.8        | 74.3                  |
|                       | 7     | 246                              | 100      | 21.8      | 34.2  | 44          | 78.2                  |
|                       | 8     | 230                              | 100      | 30.7      | 37.8  | 31.6        | 69.3                  |
| 2011                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 255                              | 100      | 16.9      | 41.2  | 42          | 83.1                  |
|                       | 7     | 293                              | 99.7     | 22.6      | 31    | 46.4        | 77.4                  |
|                       | 8     | 246                              | 100      | 20.4      | 43.8  | 35.7        | 79.6                  |
| Science               |       |                                  |          |           |       |             |                       |
| 2010                  | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 141                              | 100      | 34.8      | 52.2  | 13          | 65.2                  |
|                       | 7     | 246                              | 100      | 17.1      | 40.2  | 42.7        | 82.9                  |
|                       | 8     | 115                              | 94.8     | 23.1      | 37    | 39.8        | 76.9                  |
| 2011                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 129                              | 100      | 22.8      | 58.5  | 18.7        | 77.2                  |
|                       | 7     | 293                              | 99.7     | 19.3      | 45.3  | 35.4        | 80.7                  |
|                       | 8     | 125                              | 99.2     | 12.7      | 31.4  | 55.9        | 87.3                  |

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2010           | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 142                              | 97.9     | 18.4      | 45.6  | 36          | 81.6                  |
|                | 7     | 246                              | 100      | 27.8      | 36.3  | 35.9        | 72.2                  |
|                | 8     | 115                              | 94.8     | 18.1      | 28.6  | 53.3        | 81.9                  |
| 2011           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 126                              | 99.2     | 11.8      | 39.5  | 48.7        | 88.2                  |
|                | 7     | 293                              | 99.7     | 29.2      | 33.9  | 36.9        | 70.8                  |
|                | 8     | 121                              | 98.4     | 14.7      | 30.2  | 55.2        | 85.3                  |
| Writing        |       |                                  |          |           |       |             |                       |
| 2010           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | 282                              | 99.7     | 17        | 34.8  | 48.2        | 83                    |
|                | 7     | 245                              | 100      | 18.3      | 27.2  | 54.5        | 81.7                  |
|                | 8     | 231                              | 100      | 14.1      | 28.2  | 57.7        | 85.9                  |
| 2011           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | 245                              | 99.6     | 19.9      | 32.2  | 47.9        | 80.1                  |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample