



JOHNSONVILLE MIDDLE

415 Maple Avenue
Johnsonville, SC 29555

Grades	5-8 Middle School	
Enrollment	444 Students	
Principal	Randy Willis	843-386-2066
Superintendent	Dr. D. John Morris	843-386-2358
Board Chair	Darren Timmons	843-386-2358

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

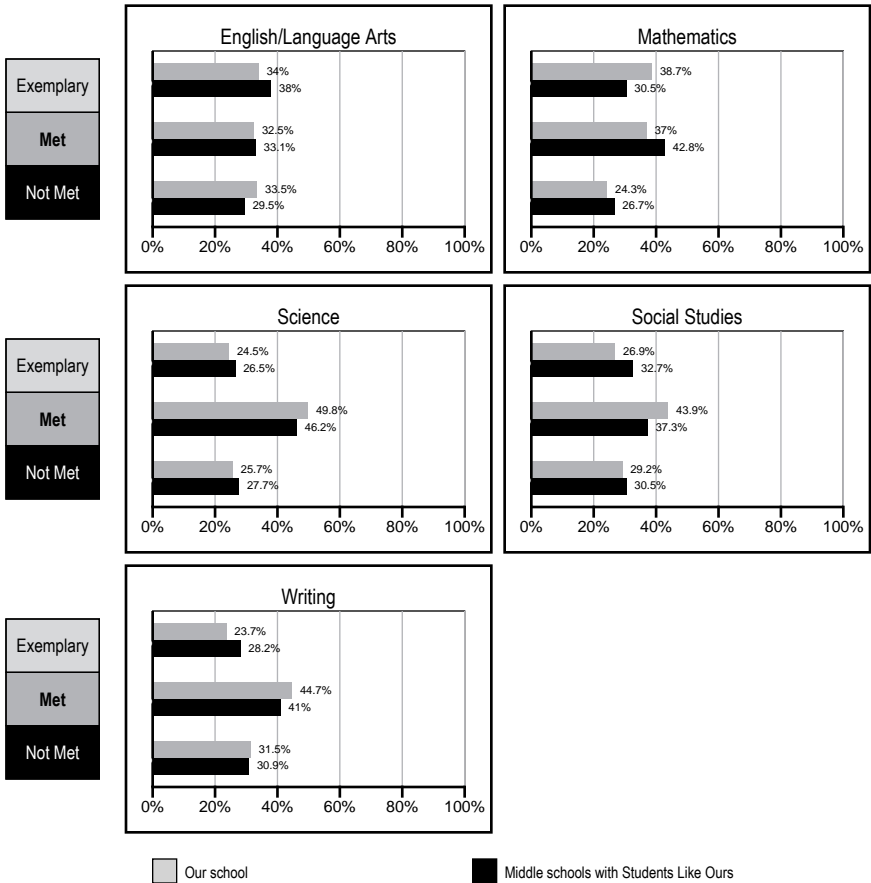
98.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	17	39	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.4%
English 1	100.0%	96.5%
Biology 1/Applied Biology 2	N/A	87.5%
Physical Science	N/A	82.0%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=444)				
Students enrolled in high school credit courses (grades 7 & 8)	16.0%	Up from 15.1%	24.8%	24.5%
Retention rate	0.7%	No Change	0.8%	0.7%
Attendance rate	96.0%	No Change	95.8%	95.9%
Served by gifted and talented program	19.7%	Up from 0.0%	21.1%	17.8%
With disabilities other than speech	13.1%	Up from 1.4%	10.2%	9.2%
Older than usual for grade	3.4%	Down from 4.4%	1.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	No Change	0.7%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	60.9%	Down from 65.5%	60.3%	60.0%
Continuing contract teachers	87.0%	Up from 72.4%	86.2%	82.6%
Teachers returning from previous year	90.2%	Down from 92.3%	86.9%	85.6%
Teacher attendance rate	94.8%	Down from 95.5%	95.2%	95.3%
Average teacher salary*	\$46,985	Down 3.7%	\$46,623	\$46,300
Professional development days/teacher	7.6 days	Down from 10.5 days	9.6 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 19.5 to 1	22.0 to 1	21.5 to 1
Prime instructional time	89.9%	Down from 90.3%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.2%	Down from 94.3%	98.3%	98.1%
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil**	\$7,562	Up 1.2%	\$7,501	\$7,634
Percent of expenditures for instruction**	64.0%	Down from 65.3%	64.5%	64.0%
Percent of expenditures for teacher salaries**	62.7%	Down from 62.9%	62.7%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

REPORT OF PRINCIPAL AND
SCHOOL IMPROVEMENT COUNCIL

This has been another exciting and successful year at Johnsonville Middle School. As we continue working on Making Middle Grades Work, all the credit goes to our students, faculty, staff, parents, and stakeholders who have established and attained impressive goals with tremendous enthusiasm. Our students' creativity and academic excellence have resulted in awards and recognition at various events throughout the year.

JMS had six eighth grade students to qualify as Junior Scholars. The Mock Trial Team participated in the regional competition again this year and qualified for the state where we placed third. We had five students win special recognition. Our art classes participated in the South Carolina Department of Natural Resources "Reel Art" Contest.

At the State Junior Beta Club convention, JMS had many successes. Our students placed first in banner, needlepoint, and crocheting, second place in Essay and Division II Quiz Bowl, and third place in Songfest, Living Literature, and Tower Power. JMS qualified to attend the national convention in several competitions. Our academic challenge team completed another successful year.

JMS demonstrates excellent citizenship through various service projects sponsored by the Student Council, Jr. Beta Club, Jr. Crusaders, and Fellowship of Christian Athletes. The student council collected over 890 non perishable food items which were donated to Caring and Sharing. They also sponsored the Angel Tree, which benefits the Florence County Disabilities and Special Needs Organization. They sponsored a "Pennies for Patients" fund raiser that raised over 1800 dollars for the Leukemia and Lymphoma Society. Ms. Myra Owens' sixth grade social studies classes performed numerous services projects throughout the community. Ms. Brandi Weed's fifth grade social studies classes completed a project on presidents in which they decorated two liter bottles in the likeness of a president and did a presentation to the class on their president. This was covered by the local newspaper and a local television station. Other events hosted by JMS include a Grandparent's Day luncheon, several community meetings, a Veteran's Day breakfast, a Parent's Day luncheon, two parent's day breakfasts, Sons of Confederate Veterans Civil War presentation, and a Black History program.

JMS uses a variety of available technology, including MAP testing, SMART boards, a CCC Lab, A STAR lab, APEX, Content Click, JMS website, Flash News, a school newspaper, and a teacher website.

Through the guidance department, a "Resourcefulness" campaign was held. Class collected and recycled various items such as: can tabs, cans, paper, and plastic bottles. We had 101 students participate in job shadowing.

Through all stakeholders working together, we have achieved many of the goals that were established for this year.

Randy Willis, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	105	90
Percent satisfied with learning environment	80.0%	89.5%	85.4%
Percent satisfied with social and physical environment	96.2%	90.5%	86.7%
Percent satisfied with school-home relations	80.0%	93.2%	84.4%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	445	99.8	33.4	32.5	34.1	76.9	81.8	82.4	No	Yes
Gender										
Male	233	99.6	39.5	30	30.5	71.3	77.4	78.7	N/A	N/A
Female	212	100	26.7	35.1	38.1	83.2	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	289	99.7	21.7	34.3	44	87	89.7	88.9	Yes	Yes
African American	143	100	58.1	27.9	14	56.6	64.4	72.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	78.6	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	83	I/S	I/S
Disability Status										
Disabled	97	99	68.9	23.3	7.8	44.4	54.7	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	78.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	282	99.7	43.2	34.2	22.6	68.4	75.5	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	445	99.8	24.2	37.2	38.6	83.5	85	81.9	Yes	Yes
Gender										
Male	233	99.6	28.7	34.5	36.8	81.6	84.1	79.9	N/A	N/A
Female	212	100	19.3	40.1	40.6	85.6	86	84.1	N/A	N/A
Racial/Ethnic Group										
White	289	99.7	14.1	37.5	48.4	91	90.9	88.9	Yes	Yes
African American	143	100	45.6	35.3	19.1	67.6	71.1	71.4	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	92.9	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.4	I/S	I/S
Disability Status										
Disabled	97	99	54.4	31.1	14.4	55.6	63	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	92.9	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	282	99.7	32.7	38.7	28.6	77.1	79.3	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	274	99.3	25.3	50.2	24.5	74.7	73.2	68.6
Gender								
Male	138	98.6	26.2	46.9	26.9	73.8	74.7	68.3
Female	136	100	24.4	53.4	22.1	75.6	71.7	68.9
Racial/Ethnic Group								
White	194	99.5	15.6	52.7	31.7	84.4	84.1	80.7
African American	74	98.7	49.3	44.9	5.8	50.7	45.1	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	70.8
Disability Status								
Disabled	54	98.2	51	40.8	8.2	49	52.6	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status								
Subsidized meals	167	98.8	34.4	50.3	15.3	65.6	64.1	57.3
Social Studies								
All Students	275	99.6	29.3	44	26.7	70.7	72.5	72.5
Gender								
Male	151	99.3	27.2	47.6	25.2	72.8	75.5	72
Female	124	100	31.9	39.5	28.6	68.1	68.9	73.1
Racial/Ethnic Group								
White	170	99.4	19.4	44.2	36.4	80.6	81.7	81
African American	96	100	46.7	42.4	10.9	53.3	53.6	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.5
Disability Status								
Disabled	62	98.4	57.6	33.9	8.5	42.4	50.5	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	75	69.7
Socio-Economic Status								
Subsidized meals	174	99.4	37.7	45.5	16.8	62.3	64.1	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	228	99.6	31.5	44.7	23.7	68.5	68.6	73.2	96	95.5
Gender										
Male	114	99.1	40	40	20	60	60	67.2	95.8	95.2
Female	114	100	22.9	49.5	27.5	77.1	77.3	79.4	96.2	95.7
Racial/Ethnic Group										
White	144	99.3	19.3	49.3	31.4	80.7	80.9	81.5	95.8	95.1
African American	76	100	54.9	35.2	9.9	45.1	45.1	61.3	96.2	96.1
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	95.3	96.4
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	66.7	98.5	97.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2	N/A	N/A
Disability Status										
Disabled	54	98.2	62.7	33.3	3.9	37.3	37.3	26	94.5	94.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	65.7	98.1	97.7
Socio-Economic Status										
Subsidized meals	140	100	42.5	42.5	14.9	57.5	57.8	63.2	95.7	95.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	109	100	23.4	43	33.6	76.6
	6	101	100	33.3	33.3	33.3	66.7
	7	108	100	38	23.1	38.9	62
	8	110	99.1	33.3	34.3	32.4	66.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	111	100	32.4	38	29.6	67.6
	6	113	100	39	30.5	30.5	61
	7	103	99	24.8	30.7	44.6	75.2
	8	118	100	36.9	30.6	32.4	63.1
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	109	100	16.8	36.4	46.7	83.2
	6	101	100	20.2	40.4	39.4	79.8
	7	108	100	38	36.1	25.9	62
	8	110	99.1	31.4	45.1	23.5	68.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	111	100	16.7	36.1	47.2	83.3
	6	113	100	21	39	40	79
	7	103	99	22.8	36.6	40.6	77.2
	8	118	100	36	36.9	27	64
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	54	100	38.9	44.4	16.7	61.1
	6	52	98.1	29.4	54.9	15.7	70.6
	7	108	100	31.5	43.5	25	68.5
	8	54	98.2	28.6	53.1	18.4	71.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	56	98.2	28.3	58.5	13.2	71.7
	6	57	100	30.8	55.8	13.5	69.2
	7	103	99	15.8	50.5	33.7	84.2
	8	58	100	34.5	36.4	29.1	65.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	55	100	30.2	49.1	20.8	69.8
	6	49	100	6.3	62.5	31.3	93.8
	7	108	100	41.7	31.5	26.9	58.3
	8	55	100	30.8	36.5	32.7	69.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	56	100	36.4	40	23.6	63.6
	6	56	100	24.1	61.1	14.8	75.9
	7	103	99	31.7	41.6	26.7	68.3
	8	60	100	23.2	35.7	41.1	76.8
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	111	100	24.1	45.4	30.6	75.9
	6	102	100	25.7	48.5	25.7	74.3
	7	109	100	35.2	45.4	19.4	64.8
	8	109	100	32.7	47.1	20.2	67.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	111	99.1	28.7	47.2	24.1	71.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	117	100	34.2	42.3	23.4	65.8

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