

SOUTHSIDE MIDDLE

200 East Howe Springs Rd
Florence, SC 29505

Grades	7-8 Middle School	
Enrollment	820 Students	
Principal	Mr. Craig Washington	843-664-8467
Superintendent	Dr. Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA
2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	**Average**	**Good**
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://.eoc.sc.gov

SOUTHSIDE MIDDLE	11/09/11-2101022

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

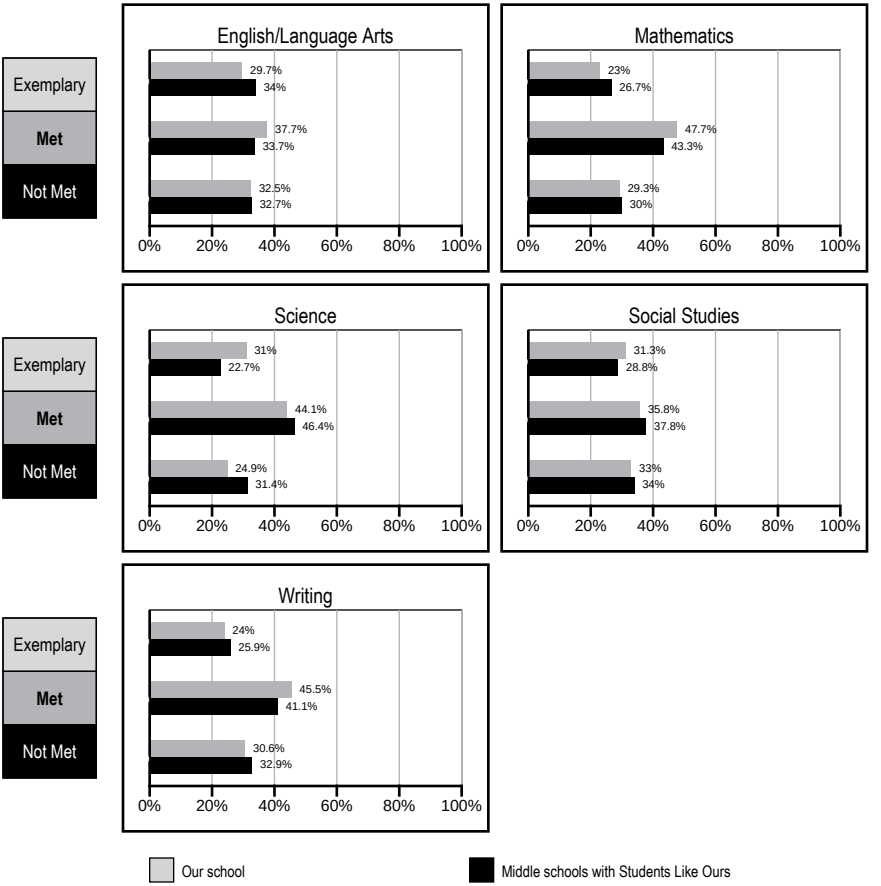
Percent of students tested in 2010-11 whose 2009-10 test scores were located	98%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	11	47	4	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.8%
English 1	97.9%	96.6%
Biology 1/Applied Biology 2	N/A	90.2%
Physical Science	N/A	99.5%
US History and the Constitution	N/A	N/A
All Subjects	99.1%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=820)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 9.2%	29.2%	24.5%
Retention rate	3.2%	Down from 4.2%	1.0%	0.7%
Attendance rate	95.7%	Up from 95.6%	95.7%	95.9%
Served by gifted and talented program	9.7%	Up from 2.1%	18.7%	17.8%
With disabilities other than speech	13.6%	Down from 18.9%	10.3%	9.2%
Older than usual for grade	4.2%	Down from 5.7%	2.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.1%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	67.3%	Up from 62.1%	60.0%	60.0%
Continuing contract teachers	85.5%	Up from 79.3%	89.5%	82.6%
Teachers returning from previous year	88.0%	Up from 83.6%	86.0%	85.6%
Teacher attendance rate	94.7%	Down from 95.5%	95.1%	95.3%
Average teacher salary*	$49,734	Up 3.4%	$46,037	$46,300
Professional development days/teacher	9.4 days	Down from 12.6 days	9.9 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.5	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 20.8 to 1	21.5 to 1	21.5 to 1
Prime instructional time	88.5%	Down from 89.5%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.8%	Down from 99.9%	98.0%	98.1%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	$9,016	Up 0.0%	$7,484	$7,634
Percent of expenditures for instruction**	65.8%	Down from 67.4%	63.6%	64.0%
Percent of expenditures for teacher salaries**	64.1%	Up from 63.5%	61.0%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Southside Middle School is to maximize the potential of all students in order to prepare them to become productive and responsible citizens who are able to succeed in an ever-changing society. Southside Middle School staff and partners set out this year to make a positive impact. The following are a few of the initiatives and accomplishments we achieved:
~Our school continues to use data to drive staff development and to select instructional practices.
~Teams/departments documented discussions regarding instructional strategies, challenges, and how data is used to guide instruction.
Students participated in the After-school Program and 21st Century program.
~Student academic growth was monitored using data from MAP.
~Faith based mentors continued mentoring students.
~Teachers began posting POD cast of lessons taught on teacher websites to enhance instruction.
~We continued our live morning show where we shared daily Words of Wisdom.
~Our school received a $1500.00 fitness award from Fuel up to Play 60.
~We hosted our Annual Swinging with Seniors Event, and SC History Day, which were both a huge success. We had over 538 senior citizens join us for food and entertainment. Our Consumer Science students and eighth grade history students hosted these events.
~Bonnie Shaw was selected as the 2009-2010 Teacher of the Year.
~The mentoring programs B.A.D.D. and Delta Academy were implemented. Advisors Jimmy Wilson and Schanell Montgomery lead students in team building activities, and community based service projects.
~Our Fifth Annual Veteran's Day program was a great success.
~Over 300 students participated in the "Let's Move Campaign" sponsored by First Lady Michelle Obama.
~Southside Middle became a National Healthy School's Award Winner.
We believe that success is possible when our school, parents and community work together towards the common goal of student achievement. Thanks to all of you who invested your time and energy into Southside.

Craig Washington, Principal
Monique Chmielecki, Chairperson of School Improvement Council/APTS President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	330	161
Percent satisfied with learning environment	92.9%	78.2%	84.2%
Percent satisfied with social and physical environment	86.0%	85.8%	78.1%
Percent satisfied with school-home relations	81.4%	84.4%	79.6%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress	YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	6.5%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.7%	0.0%	No
Student attendance rate	95.7%	94.0%**	Yes

* Or greater than last year

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SOUTHSIDE MIDDLE										11/09/11-2101022
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	799	99.5	31.5	36.5	32	77.1	84.3	82.4	Yes	Yes
Gender										
Male	392	99.2	31.6	36.8	31.6	75.6	81.6	78.7	N/A	N/A
Female	407	99.8	31.4	36.2	32.4	78.5	87	86.2	N/A	N/A
Racial/Ethnic Group										
White	372	99.5	22.7	36.5	40.8	84.4	90.6	88.9	Yes	Yes
African American	401	99.5	41.4	35.1	23.5	68.5	78.2	72.9	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	95.5	93	I/S	I/S
Hispanic	17	100	7.7	61.5	30.8	100	85.6	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	96	83	I/S	I/S
Disability Status										
Disabled	136	97.8	51.2	24	24.8	47.2	54.6	48.1	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	16	100	N/AV	N/AV	N/AV	100	85.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	497	99.6	39.7	35.9	24.4	70.2	78.5	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	799	99.5	28.6	46.5	24.8	82.1	81.6	81.9	Yes	Yes
Gender										
Male	392	99.2	28.5	39.9	31.6	79.8	79.2	79.9	N/A	N/A
Female	407	99.8	28.7	52.9	18.4	84.3	84.1	84.1	N/A	N/A
Racial/Ethnic Group										
White	372	99.5	19.8	46.2	34	89	90.1	88.9	Yes	Yes
African American	401	99.5	37.6	47.5	14.9	74.6	73.3	71.4	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	97	94.6	I/S	I/S
Hispanic	17	100	30.8	38.5	30.8	92.3	85.6	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	96	84.4	I/S	I/S
Disability Status										
Disabled	136	97.8	60	21.6	18.4	47.2	49.2	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	16	100	13.3	33.3	53.3	100	89.5	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	497	99.6	37.1	45.4	17.5	75.8	74.9	74.9	Yes	Yes

***** Adjusted to account for natural variation in performance.

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SOUTHSIDE MIDDLE								11/09/11-2101022
PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	597	99	24.3	43.1	32.6	75.7	69.7	68.6
Gender								
Male	307	98.7	22.3	40.6	37.1	77.7	70	68.3
Female	290	99.3	26.4	45.7	27.9	73.6	69.4	68.9
Racial/Ethnic Group								
White	279	98.9	14.2	41.8	44.1	85.8	83.9	80.7
African American	299	99	35.1	44.2	20.8	64.9	56.4	51.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	87.1	85.3
Hispanic	12	100	I/S	I/S	I/S	I/S	69.7	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	89.5	70.8
Disability Status								
Disabled	109	97.3	46	33	21	54	42.3	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	11	100	I/S	I/S	I/S	I/S	72.7	60.7
Socio-Economic Status								
Subsidized meals	371	99.2	32.1	42.9	25.1	67.9	58.7	57.3
Social Studies								
All Students	599	99.5	32.2	35.5	32.4	67.8	72.8	72.5
Gender								
Male	287	99.3	29.9	31.8	38.3	70.1	72.3	72
Female	312	99.7	34.3	38.8	26.9	65.7	73.4	73.1
Racial/Ethnic Group								
White	282	99.7	24.4	36.8	38.7	75.6	81.2	81
African American	298	99.3	40.5	33.8	25.7	59.5	64.4	60
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	94.5	89
Hispanic	13	100	I/S	I/S	I/S	I/S	74.1	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	73.5
Disability Status								
Disabled	97	97.9	60	17.8	22.2	40	45.1	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	14	100	15.4	46.2	38.5	84.6	81.6	69.7
Socio-Economic Status								
Subsidized meals	375	99.5	40.1	35.7	24.2	59.9	64.6	62.9

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SOUTHSIDE MIDDLE										11/09/11-2101022
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	394	95.9	30.2	45.7	24.1	69.8	73.8	73.2	95.7	95.9
Gender										
Male	188	95.7	34.9	44.8	20.3	65.1	67.8	67.2	95.5	95.8
Female	206	96.1	25.9	46.6	27.5	74.1	79.8	79.4	95.9	96.1
Racial/Ethnic Group										
White	179	97.2	19.9	42.1	38	80.1	82	81.5	95.5	95.7
African American	201	94.5	40.4	48.9	10.7	59.6	66	61.3	96	96.2
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	80	87	94.4	96.9
Hispanic	9	I/S	I/S	I/S	I/S	I/S	73.3	66.7	94.8	95.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	95.8	95.3
Disability Status										
Disabled	61	77.1	N/AV	N/AV	N/AV	20.9	28	26	94.9	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	65.5	65.7	94.1	96
Socio-Economic Status										
Subsidized meals	243	94.7	40.3	46.2	13.6	59.7	65.2	63.2	95.2	95.5

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SOUTHSIDE MIDDLE							11/09/11-2101022
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	408	100	32	34.1	33.9	68
	8	355	100	41.2	34.1	24.8	58.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	404	99.5	30.9	36.3	32.8	69.1
	8	395	99.5	32.1	36.7	31.3	67.9
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	408	100	35.2	41.2	23.6	64.8
	8	355	100	40.9	46.4	12.7	59.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	404	99.5	25.7	42.1	32.2	74.3
	8	395	99.5	31.5	50.9	17.5	68.5
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	408	99.8	19.6	48.9	31.5	80.4
	8	190	98.4	33.7	37.9	28.4	66.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	401	99.3	20.2	46.7	33.1	79.8
	8	196	98.5	32.6	35.9	31.5	67.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	0	N/A	N/A	N/A	N/A	N/A
	7	406	99.8	36.3	38.3	25.4	63.7
	8	165	99.4	30.5	41.1	28.5	69.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	400	99.5	34.5	34.5	30.9	65.5
	8	199	99.5	27.7	37.2	35.1	72.3
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	411	96.6	29.8	50.4	19.8	70.2
	8	352	97.2	31.7	49.7	18.6	68.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	394	95.9	30.2	45.7	24.1	69.8

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