



MERRIWETHER MIDDLE

430 Murrah Road
North Augusta, South

Grades	6-8 Middle School	
Enrollment	391 Students	
Principal	Bobby Turner	803-279-2511
Superintendent	Dr. Mary Rice-Crenshaw	803-275-4601
Board Chair	Brad Covar	803-637-6689

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

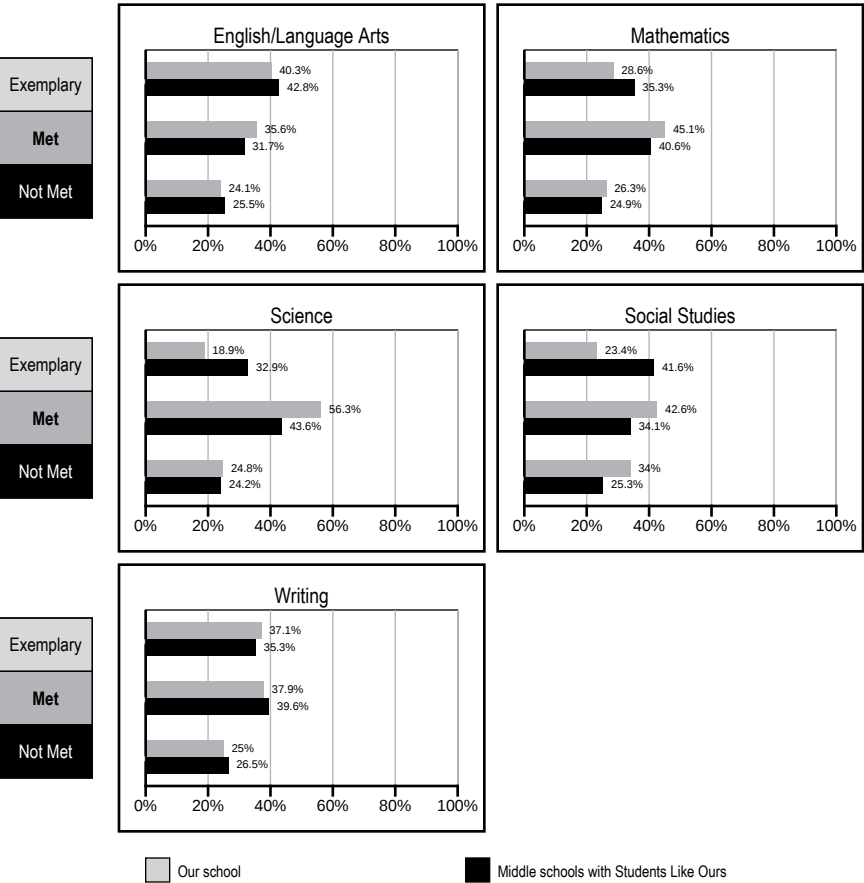
98.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	22	7	1	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.4%
English 1	95.9%	95.0%
Biology 1/Applied Biology 2	N/A	94.8%
Physical Science	N/A	19.1%
US History and the Constitution	N/A	100%
All Subjects	97.9%	94.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=391)				
Students enrolled in high school credit courses (grades 7 & 8)	63.2%	Down from 67.0%	31.2%	24.5%
Retention rate	0.8%	Up from 0.5%	0.5%	0.7%
Attendance rate	96.0%	Up from 95.7%	96.2%	95.9%
Served by gifted and talented program	17.2%	Up from 13.4%	24.4%	17.8%
With disabilities other than speech	11.4%	Down from 12.9%	8.1%	9.2%
Older than usual for grade	3.4%	Down from 3.8%	1.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.1%	Up from 2.1%	0.5%	0.4%
Annual dropout rate	3.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	43.5%	Up from 40.0%	59.8%	60.0%
Continuing contract teachers	82.6%	Up from 80.0%	82.3%	82.6%
Teachers returning from previous year	86.7%	Down from 91.0%	87.7%	85.6%
Teacher attendance rate	93.5%	Down from 94.4%	95.4%	95.3%
Average teacher salary*	\$44,774	Up 0.3%	\$46,794	\$46,300
Professional development days/teacher	7.7 days	Up from 7.3 days	10.0 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Down from 26.1 to 1	23.4 to 1	21.5 to 1
Prime instructional time	88.4%	Down from 89.1%	90.3%	90.1%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.1%	Up from 88.6%	99.2%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$5,744	Down 11.1%	\$6,969	\$7,634
Percent of expenditures for instruction**	63.8%	Up from 61.5%	64.8%	64.0%
Percent of expenditures for teacher salaries**	62.9%	Up from 60.8%	62.9%	61.2%

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Merriwether Middle School is located in rural Edgefield County and serves approximately 390 sixth, seventh, and eighth grade students from various economic and ethnic backgrounds. At Merriwether Middle School, we believe that all students should be provided with opportunities for successful experiences. We strive to offer a curriculum that maximizes the intellectual, emotional, social, and physical development of our emerging adolescents. We understand the unique needs and concerns of young adolescents as well as the developmental challenges of this age group. Our curriculum is designed to assist our middle school students through the transitional period between elementary school and high school. Every student attends five academic classes and two exploratory classes taught daily by highly qualified teachers. Exploratory classes include band, music, art, physical education, technology, keyboarding, computer-assisted instruction, and engineering. English 1, Algebra 1, Band 1 and Keyboarding are offered to eighth grade students for high school credit. High school credit in Keyboarding is also offered to qualifying 7th graders.

Many Merriwether Middle School students were recognized for outstanding academic achievement during the 2010-11 school years. These milestones validate the efforts of both our teachers and students in the pursuit of excellence. Thirteen eighth grade students were recognized as S.C. Junior Scholars and sixteen students as Explore Scholars. Our Mathcounts team placed second in the region and placed 9th in the state competition finals. Our Science Eco-Meet team competed in the CSRA regional competition. The Merriwether Honor Band received an Excellent rating in the SCBDA-Concert Festival and a Superior rating in the Carowinds Music Festival. For the first time in the school's history, we had one student to be selected to the ALL-State Band and 3 additional students were selected for the SCBDA All-State Region 2 Band. 100% of students enrolled in Algebra I passed the End-Of-Course Algebra 1 test and 96% of students enrolled in English I passed the End-Of-Course English 1 test. In addition, MMS had seven 7th grade students to participate in the Duke TIP Program. One eighth grade student attended the Junior National Young Leaders State Conference in Charlotte, N.C. Additionally, an MMS student represented Edgefield County in the Scripps-Howard Regional Spelling Bee and another student won the school district's State Superintendent of Education's Writing Award, and two well-deserving students were selected to attend the summer programs for the S.C. Governor's School for Science and Mathematics.

The A-Plus and Education City programs are utilized in the computer labs and within the classroom setting. Each core curriculum class is equipped with a Promethean Board. Science labs include dissections of frogs, starfish and earthworms. Project construction revolves around "Aliens", "Build A Buddy Body Systems", "Cells", "Weather", etc. Ninety students took part in the Engineering classes and participated in a LEGO on-site field trip.

The Beta Club, Yearbook Staff, FCA, WMMS daily news show and various volunteer organizations highlight positive student involvement in school activities that included the St. Jude's Math-a-thon, Toys for Tots, and an Easter Egg Hunt.

We welcome and encourage your input and participation in all aspects of the educational process. Your support and cooperation will ensure that our students continue to meet and exceed all challenges presented to them.

Bobby R. Turner, Principal
Terry Litke, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	117	55
Percent satisfied with learning environment	93.3%	83.8%	79.6%
Percent satisfied with social and physical environment	86.7%	81.0%	72.2%
Percent satisfied with school-home relations	76.9%	87.1%	75.9%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	5.6%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.5%	0.0%	No
Student attendance rate	96.0%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	374	100	24.2	35.3	40.6	83.1	82.2	82.4	Yes	Yes
Gender										
Male	190	100	26.2	35.5	38.3	80.3	79.3	78.7	N/A	N/A
Female	184	100	22	35	42.9	85.9	85.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	263	100	19.8	32	48.2	85.8	88.8	88.9	Yes	Yes
African American	102	100	34.7	42.9	22.4	77.6	75.1	72.9	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	72	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
Disability Status										
Disabled	50	100	72.9	16.7	10.4	33.3	46.3	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	60.7	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	158	100	39.2	37.3	23.5	70.6	74.8	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	374	100	26.1	45	28.9	83.1	79.4	81.9	Yes	Yes
Gender										
Male	190	100	26.8	44.8	28.4	80.3	77.3	79.9	N/A	N/A
Female	184	100	25.4	45.2	29.4	85.9	81.8	84.1	N/A	N/A
Racial/Ethnic Group										
White	263	100	20.6	46.2	33.2	88.5	88.2	88.9	Yes	Yes
African American	102	100	38.8	41.8	19.4	71.4	70	71.4	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	66	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
Disability Status										
Disabled	50	100	68.8	25	6.3	39.6	40.6	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	57.1	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	158	100	41.8	39.2	19	71.9	71.9	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	251	99.6	24.9	55.6	19.5	75.1	63.5	68.6
Gender								
Male	125	100	22	55.1	22.9	78	64.6	68.3
Female	126	99.2	27.6	56.1	16.3	72.4	62.2	68.9
Racial/Ethnic Group								
White	171	99.4	20.6	56.4	23	79.4	77.5	80.7
African American	75	100	35.2	54.9	9.9	64.8	48	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	55.9	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	32	100	56.7	36.7	6.7	43.3	34	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	40	60.7
Socio-Economic Status								
Subsidized meals	105	100	39	46	15	61	51.7	57.3

Social Studies								
All Students	245	98.8	33.5	42.4	24.2	66.5	66.4	72.5
Gender								
Male	117	99.2	31	38.1	31	69	68.1	72
Female	128	98.4	35.8	46.3	17.9	64.2	64.6	73.1
Racial/Ethnic Group								
White	180	98.9	31.2	40.5	28.3	68.8	75.1	81
African American	59	98.3	40.4	47.4	12.3	59.6	55.2	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	5	I/S	I/S	I/S	I/S	I/S	65.5	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	39	97.4	56.8	35.1	8.1	43.2	35.8	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	50	69.7
Socio-Economic Status								
Subsidized meals	105	99.1	48	37.3	14.7	52	56.3	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	128	100	25	37.9	37.1	75	69.3	73.2	96	96.2
Gender										
Male	69	100	33.3	36.2	30.4	66.7	61.8	67.2	95.5	95.9
Female	59	100	14.5	40	45.5	85.5	77.7	79.4	96.5	96.4
Racial/Ethnic Group										
White	90	100	20.9	36	43	79.1	79.3	81.5	95.8	95.9
African American	33	100	33.3	42.4	24.2	66.7	57.1	61.3	96.5	96.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	94.8	97.1
Hispanic	5	I/S	I/S	I/S	I/S	I/S	61.9	66.7	94.9	97
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	96.5
Disability Status										
Disabled	16	100	75	12.5	12.5	25	15.5	26	94.6	94.8
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	99.9
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	41.7	65.7	96.8	97.6
Socio-Economic Status										
Subsidized meals	55	100	33.3	46.3	20.4	66.7	58.9	63.2	95.5	95.8

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	130	100	21	41.2	37.8	79
	7	134	100	28.2	29.8	42	71.8
	8	141	97.9	26.1	31.3	42.5	73.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	17.5	35.8	46.7	82.5
	7	120	100	26.7	34.5	38.8	73.3
	8	131	100	28.2	35.5	36.3	71.8
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	130	100	34.5	47.9	17.6	65.5
	7	134	99.3	29.2	39.2	31.5	70.8
	8	141	97.9	26.9	42.5	30.6	73.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	26.7	52.5	20.8	73.3
	7	120	100	25	43.1	31.9	75
	8	131	100	26.6	39.5	33.9	73.4
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	65	100	35	55	10	65
	7	134	99.3	30	54.6	15.4	70
	8	69	98.6	38.5	43.1	18.5	61.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	100	26.2	63.9	9.8	73.8
	7	120	100	25	56	19	75
	8	67	98.5	23.4	46.9	29.7	76.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	65	98.5	15.5	56.9	27.6	84.5
	7	134	99.3	48.5	41.5	10	51.5
	8	69	98.6	20.9	46.3	32.8	79.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	98.4	20	48.3	31.7	80
	7	120	100	44	38.8	17.2	56
	8	64	96.9	26.7	43.3	30	73.3
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	135	99.3	19.4	46.8	33.9	80.6
	7	138	99.3	30.6	38.8	30.6	69.4
	8	145	97.2	21.6	42.4	36	78.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	128	100	25	37.9	37.1	75

Abbreviations for Missing Data