

## LATTA MIDDLE

602 North Richardson  
Latta, South Carolina

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	352 Students	
<b>Principal</b>	George H. Liebenrood, Jr	843-752-7117
<b>Superintendent</b>	Dr. John M. Kirby, Jr.	843-752-7101
<b>Board Chair</b>	Betty Jo Johnson	843-774-1412

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Average</b>
2010	Average	Average
2009	Below Average	Average
2008	At-Risk	At-Risk
2007	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

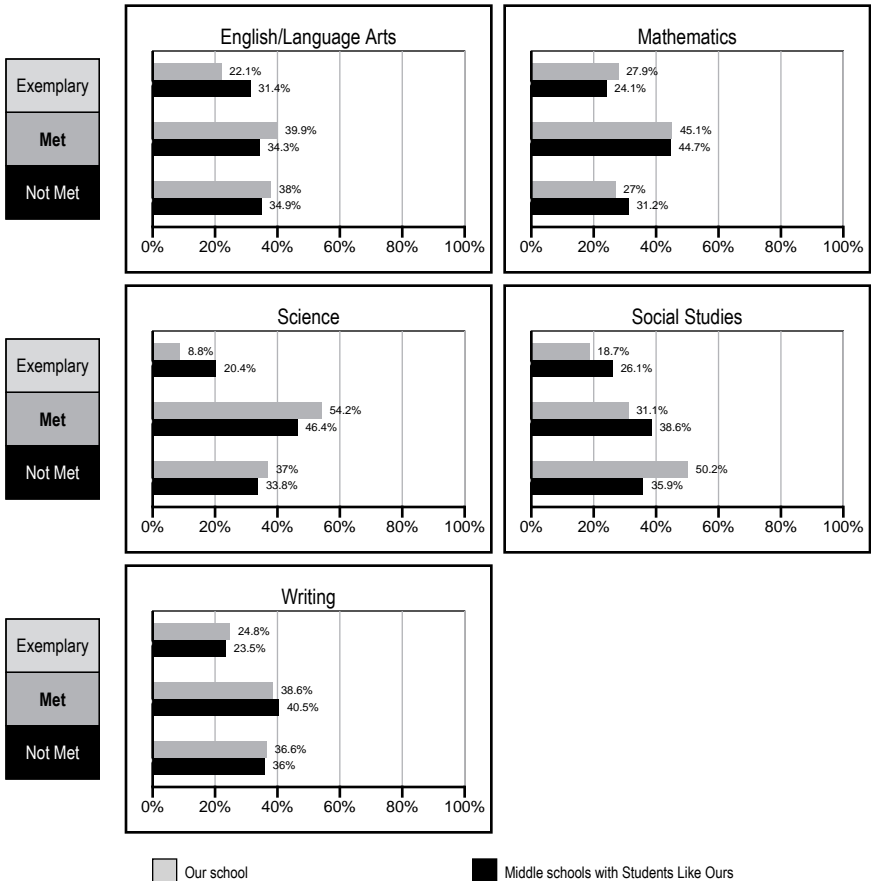
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.2%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	5	43	5	0

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.7%	97.0%
English 1	N/A	93.5%
Biology 1/Applied Biology 2	N/A	91.6%
Physical Science	N/A	75.0%
US History and the Constitution	N/A	N/A
All Subjects	90.7%	96.4%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=352)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	44.3%	Down from 48.4%	29.9%	24.5%
Retention rate	1.7%	Down from 3.2%	0.8%	0.7%
Attendance rate	96.1%	Down from 98.4%	95.7%	95.9%
Served by gifted and talented program	17.9%	Up from 14.2%	17.3%	17.8%
With disabilities other than speech	7.0%	Down from 10.7%	9.4%	9.2%
Older than usual for grade	2.0%	Down from 4.3%	1.7%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=20)</b>				
Teachers with advanced degrees	70.0%	Up from 66.7%	56.0%	60.0%
Continuing contract teachers	95.0%	Up from 87.5%	85.7%	82.6%
Teachers returning from previous year	89.0%	Down from 93.5%	83.7%	85.6%
Teacher attendance rate	96.2%	Down from 96.8%	95.0%	95.3%
Average teacher salary*	\$45,102	Up 2.5%	\$45,222	\$46,300
Professional development days/teacher	9.9 days	Down from 11.0 days	9.6 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 19.8 to 1	21.1 to 1	21.5 to 1
Prime instructional time	91.6%	Down from 95.0%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.4%	Up from 93.8%	96.7%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,910	Down 11.9%	\$7,484	\$7,634
Percent of expenditures for instruction**	58.9%	Down from 66.4%	61.8%	64.0%
Percent of expenditures for teacher salaries**	58.1%	Down from 60.4%	59.2%	61.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

The 2010-2011 school year has been a great one at Latta Middle School and we have many accomplishments to be proud of.

This is our third year of offering Algebra 1 to all 8th grade students. Last year we scored above the state average on the End of Course test for Algebra 1 in our second attempt. We have also offered French, Spanish and Keyboarding for high school credit.

We have continued with the Viking Laptop Academy. Through this initiative we have issued a laptop to every eighth grade student and provided the services of an Instructional Technology Coach to strengthen the technology proficiency of both students and teachers.

The Academic Challenge team placed first at the Pee Academic Challenge Match for the second year in a row. We have begun a gifted and talented art program. Four of our students were selected as Junior Scholars and one as a Duke Scholars.

We were able to achieve these levels because of the efforts of an excellent teaching faculty, the support of our parents, the efforts of our students, and the trust that exists between the schools and the people of our community.

While we have accomplished a great deal this past academic year, we look forward to the challenges of the 2011-2012 school year.

Ronald Wiggins, SIC Chairman  
George Liebenrood, Principal

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	23	97	38
Percent satisfied with learning environment	100.0%	77.3%	94.7%
Percent satisfied with social and physical environment	95.7%	78.1%	81.6%
Percent satisfied with school-home relations	100.0%	82.3%	78.9%

\* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate	96.1%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	341	100	37.6	39.7	22.7	73.6	79	82.4	No	Yes
<b>Gender</b>										
Male	162	100	39.9	38.6	21.5	68.4	74.5	78.7	N/A	N/A
Female	179	100	35.5	40.7	23.8	78.5	83.3	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	204	100	32	40.6	27.4	76.6	85.3	88.9	No	Yes
African American	129	100	46.4	37.6	16	69.6	68.4	72.9	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
<b>Disability Status</b>										
Disabled	36	100	61.8	29.4	8.8	38.2	43.4	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	245	100	43.4	40	16.6	69.8	73.7	75.4	No	Yes

## Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	341	100	27	45.5	27.6	86.4	85.5	81.9	Yes	Yes
<b>Gender</b>										
Male	162	100	32.9	43.7	23.4	84.2	83.6	79.9	N/A	N/A
Female	179	100	21.5	47.1	31.4	88.4	87.4	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	204	100	23.9	44.2	32	88.3	90.6	88.9	Yes	Yes
African American	129	100	31.2	48.8	20	83.2	76.6	71.4	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	36	100	N/AV	N/AV	N/AV	50	44.7	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	245	100	32.8	46.4	20.9	83.4	81.5	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	227	99.6	36.1	54.3	9.6	63.9	63.6	68.6
<b>Gender</b>								
Male	103	100	35	49	16	65	67.2	68.3
Female	124	99.2	37	58.8	4.2	63	60.2	68.9
<b>Racial/Ethnic Group</b>								
White	133	99.3	33.3	54	12.7	66.7	72.6	80.7
African American	90	100	39.3	55.1	5.6	60.7	48.4	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	70.8
<b>Disability Status</b>								
Disabled	21	95.2	57.9	31.6	10.5	42.1	33.3	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	162	99.4	40.6	53.5	5.8	59.4	54.8	57.3
<b>Social Studies</b>								
All Students	228	100	50	31.4	18.6	50	64.7	72.5
<b>Gender</b>								
Male	109	100	46.2	29.2	24.5	53.8	67.5	72
Female	119	100	53.5	33.3	13.2	46.5	61.9	73.1
<b>Racial/Ethnic Group</b>								
White	132	100	45.3	33.6	21.1	54.7	73.5	81
African American	89	100	56.5	29.4	14.1	43.5	50.5	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	73.5
<b>Disability Status</b>								
Disabled	22	100	N/AV	N/AV	N/AV	19	38	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	167	100	53.1	31.3	15.6	46.9	59.5	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	104	98.1	36	39	25	64	72.8	73.2	96.1	96.2
<b>Gender</b>										
Male	49	95.9	43.5	32.6	23.9	56.5	60.2	67.2	96.4	96.1
Female	55	100	29.6	44.4	25.9	70.4	82.6	79.4	95.9	96.3
<b>Racial/Ethnic Group</b>										
White	66	97	32.8	32.8	34.4	67.2	79.3	81.5	95.7	95.9
African American	36	100	44.1	47.1	8.8	55.9	58.5	61.3	96.9	96.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	99.9	97.2
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	66.7	96.3	96.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	91.5	95.7
<b>Disability Status</b>										
Disabled	16	93.8	N/AV	N/AV	N/AV	21.4	24	26	94.6	95.5
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	N/A	97
<b>Socio-Economic Status</b>										
Subsidized meals	65	96.9	44.3	39.3	16.4	55.7	64.9	63.2	95.7	95.8

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	120	100	23.1	44.4	32.5	76.9
	7	119	100	39.1	40	20.9	60.9
	8	128	98.4	54	26.6	19.4	46
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	33.9	43.2	22.9	66.1
	7	114	100	36.4	40	23.6	63.6
	8	104	100	43.1	35.3	21.6	56.9
<b>Mathematics</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	120	100	16.2	48.7	35	83.8
	7	119	100	25.2	50.4	24.3	74.8
	8	128	98.4	43.5	37.9	18.5	56.5
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	25.4	44.1	30.5	74.6
	7	114	100	19.1	44.5	36.4	80.9
	8	104	100	37.3	48	14.7	62.7
<b>Science</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	59	100	57.1	41.1	1.8	42.9
	7	119	100	46.1	49.6	4.3	53.9
	8	64	98.4	56.5	29	14.5	43.5
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	100	41.4	55.2	3.4	58.6
	7	114	100	36.4	58.2	5.5	63.6
	8	52	98.1	29.4	45.1	25.5	70.6

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	61	100	18	73.8	8.2	82
	7	119	100	52.2	39.1	8.7	47.8
	8	62	100	50.8	29.5	19.7	49.2
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	62	100	26.7	40	33.3	73.3
	7	114	100	61.8	28.2	10	38.2
	8	52	100	52	28	20	48
<b>Writing</b>							
<b>2010</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	99.2	29.7	50.8	19.5	70.3
	7	121	99.2	31.6	43.6	24.8	68.4
	8	130	96.9	40.3	37.9	21.8	59.7
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	104	98.1	36	39	25	64

Abbreviations for Missing Data

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