



## CHESTERFIELD-RUBY MIDDLE

14445 Highway #9  
Chesterfield, SC 29709

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	403 Students	
<b>Principal</b>	Dr. Andrea L. Hampton	843-623-9401
<b>Superintendent</b>	Dr. John E. Williams	843-623-2175
<b>Board Chair</b>	Chad L. Vick	(843)623-6768

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Average</b>
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

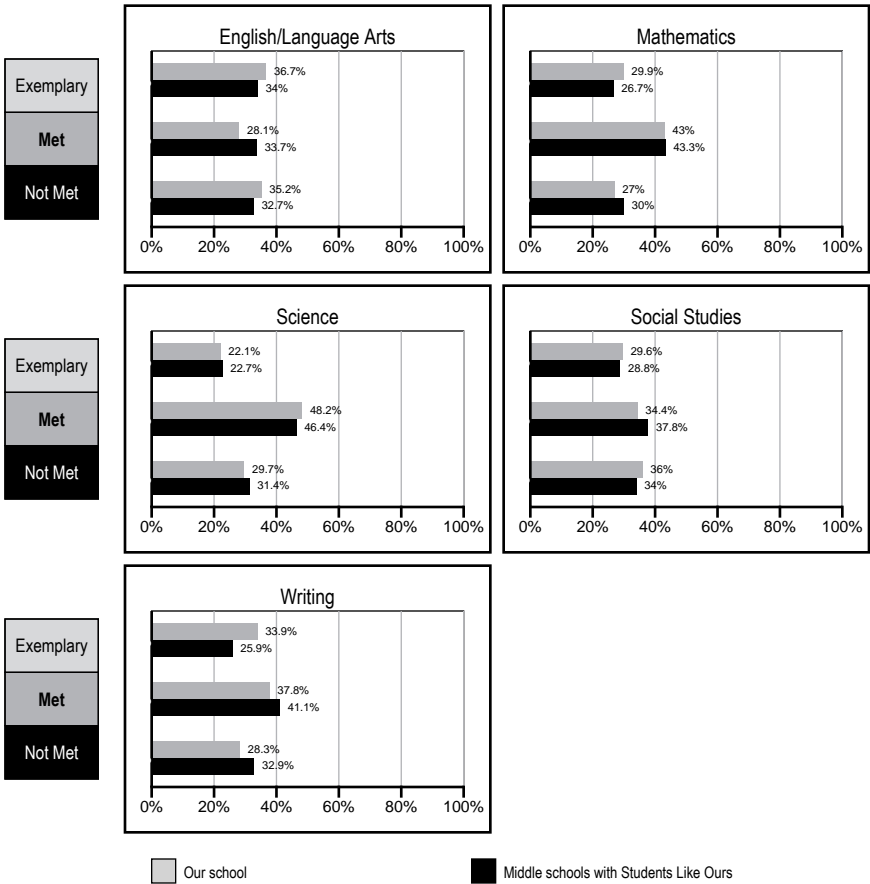
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 96.4%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	11	47	4	0

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	96.8%
English 1	N/A	96.6%
Biology 1/Applied Biology 2	N/A	90.2%
Physical Science	100.0%	99.5%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=403)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	29.2%	24.5%
Retention rate	0.0%	Down from 1.5%	1.0%	0.7%
Attendance rate	95.8%	Up from 95.7%	95.7%	95.9%
Served by gifted and talented program	26.9%	Up from 24.7%	18.7%	17.8%
With disabilities other than speech	8.4%	Down from 10.9%	10.3%	9.2%
Older than usual for grade	1.7%	Down from 2.0%	2.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=21)</b>				
Teachers with advanced degrees	52.4%	Up from 47.8%	60.0%	60.0%
Continuing contract teachers	95.2%	Up from 91.3%	89.5%	82.6%
Teachers returning from previous year	84.6%	Down from 87.3%	86.0%	85.6%
Teacher attendance rate	96.3%	Up from 95.6%	95.1%	95.3%
Average teacher salary*	\$44,521	Up 2.3%	\$46,037	\$46,300
Professional development days/teacher	28.1 days	Up from 21.5 days	9.9 days	9.9 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.5	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 22.2 to 1	21.5 to 1	21.5 to 1
Prime instructional time	91.6%	Up from 90.8%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	98.0%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,759	Up 7.7%	\$7,484	\$7,634
Percent of expenditures for instruction**	61.8%	Up from 61.3%	63.6%	64.0%
Percent of expenditures for teacher salaries**	60.8%	Up from 60.0%	61.0%	61.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

At Chesterfield-Ruby Middle School, EXCELLENCE IS OUR STANDARD! High expectations, a committed faculty/staff, and strong parental/ community involvement makes Chesterfield-Ruby Middle School stand out as one of the best middle schools in Chesterfield County! Our school proudly served over 409 students during the 2009-2010 school year with a staff of 56 individuals committed to supporting our mission to produce Challenged, Responsible, Motivated Students by providing an EXCELLENT education to every student!!

We understand that effective reading practices are key to academic success in all areas. Due to this knowledge, we re-evaluated our library collection and increased our collection by twenty-percent, adding more high-interest and non-fiction. As a result of our efforts, over 85% of our student body reached their Accelerated Reading goals each nine weeks and 80% reached their target MAP growth.

We continued our Red Carpet tradition by hosting various events aimed at fostering collaboration and positive character development. Events included a Back to School Family Fun Night, Live Out Loud Morning Inspiration Programs, Career Fair and monthly career speakers, Parenting Workshops, Grandparent's Day Breakfast, Veteran's Day Parade and Luncheon, Student-Faculty Basketball Game and a Middle School Completion Ceremony. Our entire school family sponsored a Relay for Life Team and donated over \$10,000.00 to the American Cancer Society.

We recognized three Duke Scholars, five South Carolina Junior Scholars and twenty-two Presidential Excellence Recipients. Over twenty-five percent of the student body earned recognition as Honor Roll students for the entire year.

We take pride in pursuing excellence and being CHAMPIONS FOR ALL CHILDREN!

Andrea L. Hampton, Ed.D, Principal  
Scott Wallace, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	24	116	82
Percent satisfied with learning environment	100.0%	88.8%	90.1%
Percent satisfied with social and physical environment	100.0%	93.1%	90.2%
Percent satisfied with school-home relations	91.7%	94.8%	82.9%

\* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	399	100	35.6	28.1	36.4	75.3	79.1	82.4	Yes	Yes
<b>Gender</b>										
Male	191	100	44.8	24.3	30.9	70.2	74.8	78.7	N/A	N/A
Female	208	100	27.5	31.4	41.2	79.9	83.5	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	280	100	29.2	27.7	43.2	80.4	85.9	88.9	Yes	Yes
African American	117	100	50.9	28.6	20.5	63.4	69.7	72.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	94.4	93	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	76.9	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
<b>Disability Status</b>										
Disabled	37	100	N/AV	N/AV	N/AV	35.3	43.3	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	78.1	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	256	100	42.1	28.3	29.6	70	74.6	75.4	No	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	399	100	27.8	42.6	29.6	81.8	79.8	81.9	Yes	Yes
<b>Gender</b>										
Male	191	100	30.4	42.5	27.1	80.1	76.6	79.9	N/A	N/A
Female	208	100	25.5	42.6	31.9	83.3	83.1	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	280	100	22.5	42.4	35.1	85.6	87.1	88.9	Yes	Yes
African American	117	100	41.1	42.9	16.1	72.3	69.4	71.4	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	100	94.6	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	79.9	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	37	100	N/AV	N/AV	N/AV	35.3	40.8	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	83.8	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	256	100	32	46.2	21.9	79.4	75.3	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	260	100	30.3	47.8	21.9	69.7	60.6	68.6
<b>Gender</b>								
Male	125	100	28.6	49.6	21.8	71.4	61.2	68.3
Female	135	100	31.8	46.2	22	68.2	60.1	68.9
<b>Racial/Ethnic Group</b>								
White	176	100	21.6	49.1	29.2	78.4	73.9	80.7
African American	83	100	49.4	44.3	6.3	50.6	43	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	76.9	85.3
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	54.2	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
<b>Disability Status</b>								
Disabled	23	100	N/AV	N/AV	N/AV	23.8	32.5	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
<b>English Proficiency</b>								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	57.7	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	158	100	34.6	49.7	15.7	65.4	53.2	57.3
<b>Social Studies</b>								
All Students	264	100	36.5	34.1	29.4	63.5	64.8	72.5
<b>Gender</b>								
Male	122	100	36	35.1	28.9	64	64.3	72
Female	142	100	36.9	33.3	29.8	63.1	65.3	73.1
<b>Racial/Ethnic Group</b>								
White	183	100	28.7	36.5	34.8	71.3	72.7	81
African American	79	100	54.7	28	17.3	45.3	54	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	83.3	89
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	61.5	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
<b>Disability Status</b>								
Disabled	26	100	N/AV	N/AV	N/AV	26.1	37.4	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
<b>English Proficiency</b>								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	63.2	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	166	100	43.5	34.8	21.7	56.5	58.5	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	130	99.2	27.8	38.1	34.1	72.2	67	73.2	95.8	95.6
<b>Gender</b>										
Male	60	98.3	34.5	39.7	25.9	65.5	61.3	67.2	95.8	95.6
Female	70	100	22.1	36.8	41.2	77.9	72.7	79.4	95.8	95.6
<b>Racial/Ethnic Group</b>										
White	98	99	18.1	42.6	39.4	81.9	76.4	81.5	95.5	95.1
African American	31	100	54.8	25.8	19.4	45.2	54.3	61.3	96.3	96.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	99.3	98.1
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	62.5	66.7	99.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	94.1	93.5
<b>Disability Status</b>										
Disabled	13	100	N/AV	N/AV	N/AV	23.1	18.4	26	92.1	94.6
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	57.1	65.7	99.3
<b>Socio-Economic Status</b>										
Subsidized meals	81	98.8	30.8	39.7	29.5	69.2	60.4	63.2	95.6	95.3

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	122	99.2	21.9	32.5	45.6	78.1
	7	130	99.2	29.5	34.4	36.1	70.5
	8	150	100	26	35.6	38.4	74
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	28.8	32.4	38.8	71.2
	7	125	100	34.7	27.3	38	65.3
	8	130	100	44	24	32	56
<b>Mathematics</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	122	100	17.5	37.7	44.7	82.5
	7	130	99.2	36.1	39.3	24.6	63.9
	8	150	100	25.3	44.5	30.1	74.7
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	22.3	47.5	30.2	77.7
	7	125	100	24	42.1	33.9	76
	8	130	100	37.6	37.6	24.8	62.4
<b>Science</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	61	100	33.3	57.9	8.8	66.7
	7	129	100	27	61.5	11.5	73
	8	76	98.7	15.1	47.9	37	84.9
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	72	100	25.7	55.7	18.6	74.3
	7	125	100	33.9	47.9	18.2	66.1
	8	63	100	28.3	38.3	33.3	71.7

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	62	100	14	52.6	33.3	86
	7	129	100	45.1	32.8	22.1	54.9
	8	75	98.7	36.1	34.7	29.2	63.9
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	72	100	20.3	50.7	29	79.7
	7	125	100	50.4	24	25.6	49.6
	8	67	100	27.7	35.4	36.9	72.3
<b>Writing</b>							
<b>2010</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	99.2	17.5	35.1	47.4	82.5
	7	130	99.2	21	40.3	38.7	79
	8	151	97.4	17.4	45.8	36.8	82.6
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	130	99.2	27.8	38.1	34.1	72.2

Abbreviations for Missing Data

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