

NEW HEIGHTS MIDDLE

5738 Highway 151
Jefferson, South Carolina

| | | |
|-----------------------|----------------------|---------------|
| Grades | 6-8 Middle School | |
| Enrollment | 570 Students | |
| Principal | Larry B. Stinson | 843-658-6830 |
| Superintendent | Dr. John E. Williams | 843-623-2175 |
| Board Chair | Chad L. Vick | (843)623-6768 |

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2011 | Average | Average |
| 2010 | Below Average | Average |
| 2009 | Below Average | Below Average |
| 2008 | At-Risk | Below Average |
| 2007 | At-Risk | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

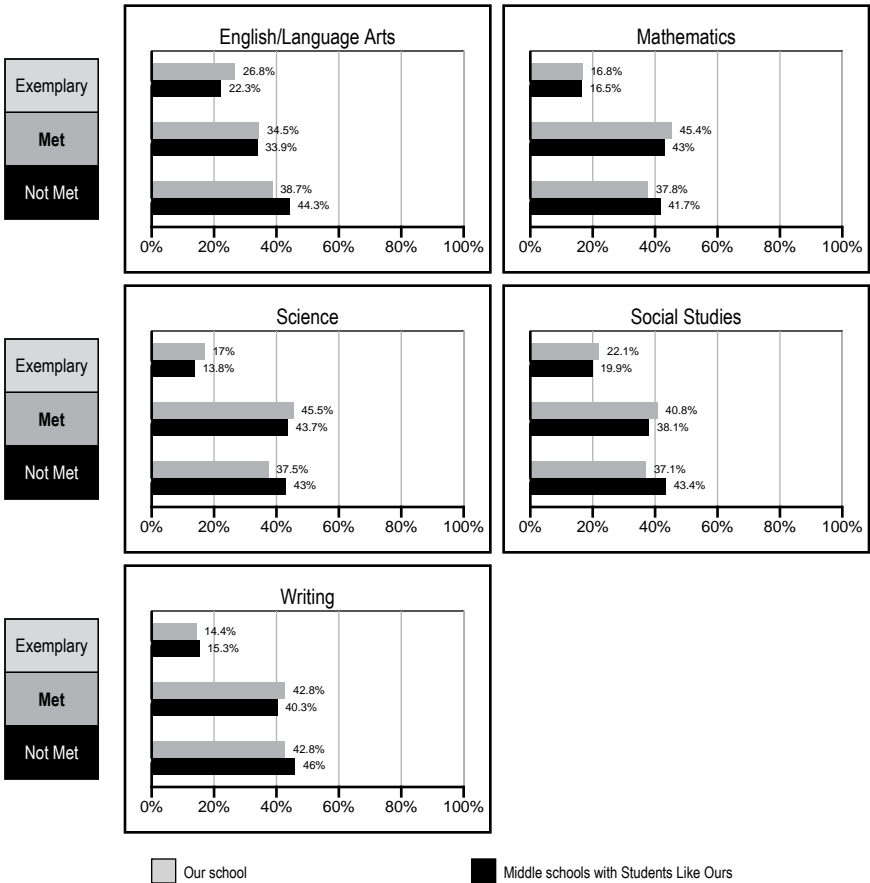
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 95.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 30 | 20 | 8 |

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 93.3% |
| English 1 | N/A | 91.1% |
| Biology 1/Applied Biology 2 | N/A | 31.0% |
| Physical Science | N/A | 36.2% |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0% | 91.7% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=570) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 2.4% | Up from 1.5% | 13.5% | 24.5% |
| Retention rate | 3.9% | Up from 0.7% | 0.8% | 0.7% |
| Attendance rate | 95.8% | Up from 95.3% | 95.7% | 95.9% |
| Served by gifted and talented program | 11.7% | Up from 10.0% | 11.0% | 17.8% |
| With disabilities other than speech | 8.5% | Down from 9.9% | 10.7% | 9.2% |
| Older than usual for grade | 2.8% | Down from 5.7% | 2.6% | 1.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.9% | Down from 1.4% | 0.5% | 0.4% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=32) | | | | |
| Teachers with advanced degrees | 62.5% | Up from 62.1% | 60.0% | 60.0% |
| Continuing contract teachers | 78.1% | Down from 82.8% | 73.3% | 82.6% |
| Teachers returning from previous year | 93.9% | Up from 91.5% | 82.6% | 85.6% |
| Teacher attendance rate | 95.1% | Down from 96.7% | 95.3% | 95.3% |
| Average teacher salary* | \$44,022 | Up 2.3% | \$44,818 | \$46,300 |
| Professional development days/teacher | 9.3 days | Up from 4.0 days | 11.1 days | 9.9 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 23.5 to 1 | Down from 24.8 to 1 | 20.0 to 1 | 21.5 to 1 |
| Prime instructional time | 89.5% | Down from 90.8% | 90.3% | 90.1% |
| Opportunities in the arts | Poor | Down from Good | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 62.1% | Up from 37.0% | 97.0% | 98.1% |
| Character development program | Good | No Change | Good | Good |
| Dollars spent per pupil** | \$6,338 | Up 4.3% | \$8,692 | \$7,634 |
| Percent of expenditures for instruction** | 70.4% | Up from 63.8% | 62.9% | 64.0% |
| Percent of expenditures for teacher salaries** | 65.6% | Up from 62.6% | 59.3% | 61.2% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Report card Narrative 2011-2012

At New Heights Middle School we create student success! We serve a community of learners providing a rigorous, stimulating academic environment in which students find both challenge and support. As a means to success, literacy, reading, and writing are a serious focus across the subject areas.

This year's absolute school rating has improved from last years and our expectations for next year are equally high. We will concentrate on the essentials of curriculum while maintaining our joy of teaching and learning with a purpose. In the coming year we expect even more dramatic achievement results in our classrooms.

In our learning environment we facilitate respect for one another and appreciate our differences. We encourage one another to reach out to our community as well as to grow to reach our own potential allowing students to be confident, successful learners.

Our teacher quality remains at 100% with a faculty which is fully certified.
School uniforms and single gender classes continue to support our school initiatives.

Keeping in sync with our community has involved in a variety of venues. Our PTO family nights On Sept. 2nd, Nov. 18th, & Feb. 17th had over 1,075 family members in attendance. Our "Arts Alive" program had over 450 in attendance with 185 students participating in the various programs.

Our Math & Science night was a showcase of curricular games and activities based on our teaching standards. Our band, chorus, and drama clubs put on concerts and plays throughout the year with great success.

We continue to address our needs based on MAP data for student placement and advancement as well as recognition for contest winners, writing awards, and athletic achievements.

Our media center is current and competitive with latest technology & educational programs. Our Career center assesses our student's aptitudes & interests and matches them in careers in which they would be competitive & prosperous.

Our Hawk News/Broadcasting Team continues to provide students with service learning credit and experience in our school newsletter with a full-page publication quarterly in our local newspaper. Our service learning programs include student elections, food drive, relay for life, teens for jeans, St. Jude Math-A-Thon, and peer tutoring.

Our career day, Black history month, and Veterans Day programs included programs, Guest speakers, and dramatic performances for our students by our community members.

Chair of School Improvement Council – Rodney Nicholson and Principal- Larry Stinson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 35 | 187 | 76 |
| Percent satisfied with learning environment | 88.6% | 69.2% | 84.9% |
| Percent satisfied with social and physical environment | 91.4% | 72.1% | 80.8% |
| Percent satisfied with school-home relations | 82.9% | 78.3% | 79.7% |

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 24 out of 27 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

NI

School Improvement Key

| | |
|-------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 1.7% | 4.4% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 2.7% | 0.0% | No |
| Student attendance rate | 95.8% | 94.0%** | Yes |

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|---|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary) | | | | | | | | | | |
| All Students | 561 | 100 | 38.4 | 34.2 | 27.4 | 72.5 | 79.1 | 82.4 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 296 | 100 | 43.1 | 26.7 | 30.2 | 66.9 | 74.8 | 78.7 | N/A | N/A |
| Female | 265 | 100 | 33.5 | 42.3 | 24.2 | 78.5 | 83.5 | 86.2 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 257 | 100 | 25.1 | 35.6 | 39.3 | 81.8 | 85.9 | 88.9 | Yes | Yes |
| African American | 252 | 100 | 51.4 | 31.8 | 16.7 | 62.9 | 69.7 | 72.9 | Yes | Yes |
| Asian/Pacific Islander | 2 | I/S | I/S | I/S | I/S | I/S | 94.4 | 93 | I/S | I/S |
| Hispanic | 49 | 100 | 40.4 | 40.4 | 19.1 | 72.3 | 76.9 | 79.3 | No | Yes |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 83 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 49 | 100 | 70.2 | 17 | 12.8 | 38.3 | 43.3 | 48.1 | No | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | N/A | 68.9 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 40 | 100 | 44.7 | 31.6 | 23.7 | 71.1 | 78.1 | 78.3 | I/S | Yes |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 460 | 100 | 42.2 | 35.1 | 22.7 | 70.1 | 74.6 | 75.4 | Yes | Yes |
| Mathematics - State Performance Objective = 79.0% (Met or Exemplary) | | | | | | | | | | |
| All Students | 561 | 100 | 37.5 | 45.3 | 17.2 | 72.1 | 79.8 | 81.9 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 296 | 100 | 40.6 | 39.1 | 20.3 | 68 | 76.6 | 79.9 | N/A | N/A |
| Female | 265 | 100 | 34.2 | 51.9 | 13.8 | 76.5 | 83.1 | 84.1 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 257 | 100 | 26.7 | 47.4 | 25.9 | 82.6 | 87.1 | 88.9 | Yes | Yes |
| African American | 252 | 100 | 48.6 | 42.9 | 8.6 | 60.4 | 69.4 | 71.4 | Yes | Yes |
| Asian/Pacific Islander | 2 | I/S | I/S | I/S | I/S | I/S | 100 | 94.6 | I/S | I/S |
| Hispanic | 49 | 100 | 38.3 | 46.8 | 14.9 | 76.6 | 79.9 | 81.1 | Yes | Yes |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 84.4 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 49 | 100 | 76.6 | 14.9 | 8.5 | 29.8 | 40.8 | 47.3 | No | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | N/A | 77.6 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 40 | 100 | 34.2 | 47.4 | 18.4 | 76.3 | 83.8 | 81.4 | I/S | Yes |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 460 | 100 | 40.2 | 47 | 12.8 | 69.2 | 75.3 | 74.9 | Yes | Yes |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|
| Science | | | | | | | | |
| All Students | 368 | 99.7 | 37 | 45.2 | 17.8 | 63 | 60.6 | 68.6 |
| Gender | | | | | | | | |
| Male | 187 | 99.5 | 33.9 | 43.7 | 22.4 | 66.1 | 61.2 | 68.3 |
| Female | 181 | 100 | 40 | 46.7 | 13.3 | 60 | 60.1 | 68.9 |
| Racial/Ethnic Group | | | | | | | | |
| White | 172 | 100 | 25.6 | 46.3 | 28 | 74.4 | 73.9 | 80.7 |
| African American | 160 | 99.4 | 51.6 | 40 | 8.4 | 48.4 | 43 | 51.4 |
| Asian/Pacific Islander | N/A | N/AV | I/S | I/S | I/S | I/S | 76.9 | 85.3 |
| Hispanic | 35 | 100 | 26.5 | 61.8 | 11.8 | 73.5 | 54.2 | 61.6 |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 70.8 |
| Disability Status | | | | | | | | |
| Disabled | 31 | 100 | 72.4 | 13.8 | 13.8 | 27.6 | 32.5 | 35.7 |
| Migrant Status | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | N/A | 42.9 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 27 | 100 | 25.9 | 59.3 | 14.8 | 74.1 | 57.7 | 60.7 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 305 | 100 | 40 | 47.1 | 12.9 | 60 | 53.2 | 57.3 |
| Social Studies | | | | | | | | |
| All Students | 371 | 100 | 36.9 | 40.5 | 22.6 | 63.1 | 64.8 | 72.5 |
| Gender | | | | | | | | |
| Male | 196 | 100 | 36.6 | 34.4 | 29 | 63.4 | 64.3 | 72 |
| Female | 175 | 100 | 37.2 | 47.1 | 15.7 | 62.8 | 65.3 | 73.1 |
| Racial/Ethnic Group | | | | | | | | |
| White | 170 | 100 | 31.7 | 35.4 | 32.9 | 68.3 | 72.7 | 81 |
| African American | 164 | 100 | 42.8 | 44.7 | 12.6 | 57.2 | 54 | 60 |
| Asian/Pacific Islander | 2 | I/S | I/S | I/S | I/S | I/S | 83.3 | 89 |
| Hispanic | 35 | 100 | 33.3 | 48.5 | 18.2 | 66.7 | 61.5 | 69.6 |
| American Indian/Alaskan | N/A | N/AV | I/S | I/S | I/S | I/S | I/S | 73.5 |
| Disability Status | | | | | | | | |
| Disabled | 36 | 100 | 77.1 | 5.7 | 17.1 | 22.9 | 37.4 | 40.5 |
| Migrant Status | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | N/A | 53.8 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 31 | 100 | 37.9 | 41.4 | 20.7 | 62.1 | 63.2 | 69.7 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 297 | 100 | 41.3 | 40.6 | 18.1 | 58.7 | 58.5 | 62.9 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary | School Attendance Rate | District Attendance Rate |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|------------------------|--------------------------|
| Writing | | | | | | | | | | |
| All Students | 201 | 98 | 42.2 | 43.2 | 14.6 | 57.8 | 67 | 73.2 | 95.8 | 95.6 |
| Gender | | | | | | | | | | |
| Male | 116 | 96.6 | 47.7 | 38.7 | 13.5 | 52.3 | 61.3 | 67.2 | 95.5 | 95.6 |
| Female | 85 | 100 | 34.6 | 49.4 | 16 | 65.4 | 72.7 | 79.4 | 96.1 | 95.6 |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 93 | 97.9 | 27.3 | 53.4 | 19.3 | 72.7 | 76.4 | 81.5 | 95.1 | 95.1 |
| African American | 96 | 97.9 | 54.8 | 33.3 | 11.8 | 45.2 | 54.3 | 61.3 | 96.3 | 96.2 |
| Asian/Pacific Islander | 1 | I/S | N/A | N/A | N/A | N/A | I/S | 87 | 99.3 | 98.1 |
| Hispanic | 10 | I/S | I/S | I/S | I/S | I/S | 62.5 | 66.7 | 96.4 | 95.8 |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 72.2 | 99.9 | 93.5 |
| Disability Status | | | | | | | | | | |
| Disabled | 17 | 94.1 | N/AV | N/AV | N/AV | 6.3 | 18.4 | 26 | 95.6 | 94.6 |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | N/A | 40.5 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 8 | I/S | I/S | I/S | I/S | I/S | 57.1 | 65.7 | 97.9 | 97 |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 165 | 97.6 | 44.6 | 42 | 13.4 | 55.4 | 60.4 | 63.2 | 95.5 | 95.3 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 175 | 98.9 | 39.9 | 35.7 | 24.4 | 60.1 |
| | 7 | 188 | 98.9 | 41.9 | 35.2 | 22.9 | 58.1 |
| | 8 | 211 | 100 | 52 | 31.4 | 16.7 | 48 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 184 | 100 | 38.3 | 33.9 | 27.8 | 61.7 |
| | 7 | 176 | 100 | 36.7 | 33.7 | 29.6 | 63.3 |
| | 8 | 201 | 100 | 40.1 | 34.9 | 25 | 59.9 |
| Mathematics | | | | | | | |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 175 | 98.9 | 41.1 | 40.5 | 18.5 | 58.9 |
| | 7 | 188 | 98.4 | 53.4 | 32 | 14.6 | 46.6 |
| | 8 | 211 | 100 | 53.9 | 38.2 | 7.8 | 46.1 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 184 | 100 | 36.7 | 41.1 | 22.2 | 63.3 |
| | 7 | 176 | 100 | 36.7 | 46.2 | 17.2 | 63.3 |
| | 8 | 201 | 100 | 39.1 | 48.4 | 12.5 | 60.9 |
| Science | | | | | | | |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 87 | 100 | 46.5 | 41.9 | 11.6 | 53.5 |
| | 7 | 186 | 100 | 40.2 | 43 | 16.8 | 59.8 |
| | 8 | 107 | 100 | 54.9 | 30.4 | 14.7 | 45.1 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 93 | 100 | 49.5 | 41.8 | 8.8 | 50.5 |
| | 7 | 175 | 100 | 29.8 | 48.8 | 21.4 | 70.2 |
| | 8 | 100 | 99 | 37.9 | 42.1 | 20 | 62.1 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 88 | 98.9 | 25.3 | 60.2 | 14.5 | 74.7 |
| | 7 | 186 | 100 | 53.6 | 29.6 | 16.8 | 46.4 |
| | 8 | 104 | 100 | 52 | 26.5 | 21.6 | 48 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 94 | 100 | 34.8 | 38 | 27.2 | 65.2 |
| | 7 | 176 | 100 | 40.8 | 38.5 | 20.7 | 59.2 |
| | 8 | 101 | 100 | 32 | 46.4 | 21.6 | 68 |
| Writing | | | | | | | |
| 2010 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 176 | 96.6 | 38.2 | 41.8 | 20 | 61.8 |
| | 7 | 188 | 97.3 | 37.1 | 45.5 | 17.4 | 62.9 |
| | 8 | 208 | 99.5 | 40.4 | 43.3 | 16.3 | 59.6 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 201 | 98 | 42.2 | 43.2 | 14.6 | 57.8 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample