

## LONG MIDDLE

1010 West Greene Street  
Cheraw, South Carolina

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	542 Students	
<b>Principal</b>	Matthew E. Brantley	843-921-1010
<b>Superintendent</b>	Dr. John E. Williams	843-623-2175
<b>Board Chair</b>	Chad L. Vick	(843)623-6768

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Average</b>
2010	Average	Average
2009	Average	Average
2008	Below Average	Average
2007	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

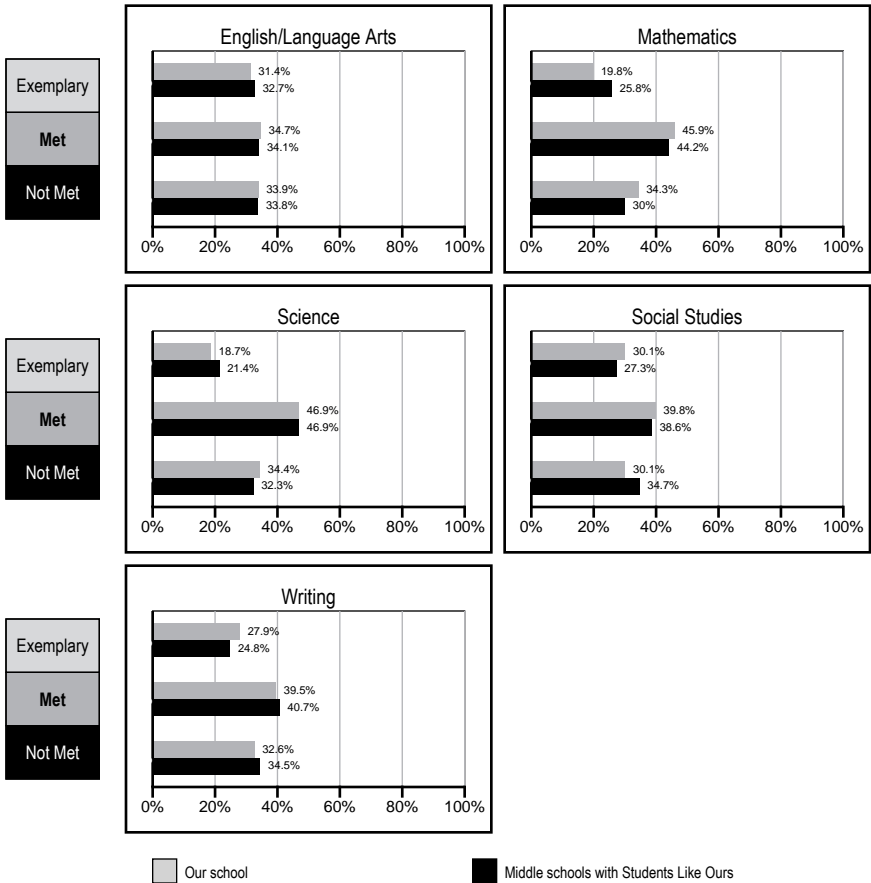
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 96.3%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	8	43	4	0

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	96.6%
English 1	N/A	93.5%
Biology 1/Applied Biology 2	N/A	90.2%
Physical Science	N/A	82.6%
US History and the Constitution	N/A	N/A
All Subjects	N/A	96.1%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=542)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.3%	Up from 0.0%	26.9%	24.5%
Retention rate	1.3%	Up from 1.1%	0.9%	0.7%
Attendance rate	95.5%	Down from 96.7%	95.7%	95.9%
Served by gifted and talented program	18.6%	Up from 17.9%	18.3%	17.8%
With disabilities other than speech	10.6%	Down from 12.0%	9.5%	9.2%
Older than usual for grade	1.3%	Down from 2.0%	1.7%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Down from 6.2%	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	60.6%	Up from 56.4%	58.4%	60.0%
Continuing contract teachers	97.0%	Up from 92.3%	87.5%	82.6%
Teachers returning from previous year	85.0%	Down from 89.5%	84.8%	85.6%
Teacher attendance rate	95.5%	Down from 96.2%	95.3%	95.3%
Average teacher salary*	\$47,276	Up 4.4%	\$45,741	\$46,300
Professional development days/teacher	5.2 days	Down from 11.0 days	9.9 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 16.0	4.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 18.0 to 1	21.2 to 1	21.5 to 1
Prime instructional time	89.6%	Down from 92.3%	89.8%	90.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.4%	Down from 100.0%	96.7%	98.1%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$7,124	Up 2.0%	\$7,465	\$7,634
Percent of expenditures for instruction**	70.2%	Up from 69.7%	62.7%	64.0%
Percent of expenditures for teacher salaries**	68.6%	No Change	60.6%	61.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

2010-2011 was an exciting year at Long Middle School. The school introduced a completely new administration this year. Long Middle achieved great things in the past year. Its Boys and Girls Basketball teams both won the county title. We had the county middle level winner of the Superintendent's Art award. We also had the 1st, 2nd, and 3rd place winners of the Chesterfield County Soil and Water Conservation Poster contest. LMS is proud to have 5 SC Junior Scholars. Three students were honored as SC Young Writer's Award winners.

This year we made great strides in our MAP scores. LMS Jr. Beta Club placed 3rd in the state in the talent show at the state convention in Myrtle Beach. One student has been selected to participate in the Governor's School Art Program. LMS raised over \$2,200 for Relay for Life, Chesterfield County. LMS had multiple wrestlers with individual undefeated seasons. Seven LMS students qualified for ALPHA summer band. LMS had two students who won the state level Jr. Beta Club Poster contest.

LMS held its first annual talent show "The Chosen Ones" on April 15th. Over 33 acts auditioned and nine finalists were selected to perform. One LMS teacher achieved National Board status.

LMS made great strides in 2010-2011 despite personnel cuts that left the school with 9 less teachers than it had the year before. Students and teachers alike openly accepted the challenges laid before them and worked together to the best of their abilities. We look forward to an even more successful 2011-2012!

Christie McLeod, SIC Chairperson  
Matt Brantley, LMS Principal

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	24	190	101
Percent satisfied with learning environment	100.0%	70.9%	77.8%
Percent satisfied with social and physical environment	100.0%	76.3%	75.0%
Percent satisfied with school-home relations	95.8%	80.4%	72.2%

\* Only students at the highest middle school grade level and their parents were included.

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## No Child Left Behind

## School Adequate Yearly Progress

NO

This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.2%	0.0%	No
Student attendance rate	95.5%	94.0%**	Yes

\* Or greater than last year

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)</b>										
All Students	535	99.8	33.9	34.7	31.4	78.5	79.1	82.4	No	Yes
<b>Gender</b>										
Male	251	100	41	32.8	26.2	71.7	74.8	78.7	N/A	N/A
Female	284	99.7	27.6	36.4	36	84.6	83.5	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	258	99.6	20.1	35.7	44.2	89.2	85.9	88.9	Yes	Yes
African American	258	100	49.2	35.2	15.6	66.8	69.7	72.9	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	94.4	93	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	76.9	79.3	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
<b>Disability Status</b>										
Disabled	61	100	65.6	23	11.5	41	43.3	48.1	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	9	I/S	8.3	8.3	83.3	100	78.1	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	347	100	41.1	34.8	24.1	72.6	74.6	75.4	No	Yes
<b>Mathematics - State Performance Objective = 79.0% (Met or Exemplary)</b>										
All Students	535	99.8	34.3	45.9	19.8	76.6	79.8	81.9	No	Yes
<b>Gender</b>										
Male	251	100	36.1	44.7	19.3	71.3	76.6	79.9	N/A	N/A
Female	284	99.7	32.7	47.1	20.2	81.3	83.1	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	258	99.6	23.7	49	27.3	87.1	87.1	88.9	Yes	Yes
African American	258	100	46.4	44.4	9.2	64.8	69.4	71.4	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	100	94.6	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	79.9	81.1	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	61	100	80.3	13.1	6.6	31.1	40.8	47.3	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	9	I/S	8.3	25	66.7	100	83.8	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	347	100	42.9	44	13.1	69.6	75.3	74.9	No	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	349	100	34.4	46.9	18.7	65.6	60.6	68.6
<b>Gender</b>								
Male	161	100	35.7	41.4	22.9	64.3	61.2	68.3
Female	188	100	33.3	51.7	15	66.7	60.1	68.9
<b>Racial/Ethnic Group</b>								
White	174	100	20.7	54.4	24.9	79.3	73.9	80.7
African American	161	100	51	39.4	9.7	49	43	51.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	76.9	85.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	54.2	61.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	70.8
<b>Disability Status</b>								
Disabled	41	100	65.9	24.4	9.8	34.1	32.5	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
<b>English Proficiency</b>								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	57.7	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	225	100	43.8	42	14.2	56.2	53.2	57.3
<b>Social Studies</b>								
All Students	352	100	30.1	39.8	30.1	69.9	64.8	72.5
<b>Gender</b>								
Male	166	100	32.9	36	31.1	67.1	64.3	72
Female	186	100	27.6	43.1	29.3	72.4	65.3	73.1
<b>Racial/Ethnic Group</b>								
White	166	100	22.2	36.4	41.4	77.8	72.7	81
African American	175	100	38.2	43.5	18.2	61.8	54	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	83.3	89
Hispanic	5	I/S	I/S	I/S	I/S	I/S	61.5	69.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	73.5
<b>Disability Status</b>								
Disabled	38	100	71.1	15.8	13.2	28.9	37.4	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
<b>English Proficiency</b>								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	63.2	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	230	100	37.7	37.7	24.7	62.3	58.5	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	195	100	33.3	39.1	27.6	66.7	67	73.2	95.5	95.6
<b>Gender</b>										
Male	97	100	40.6	37.5	21.9	59.4	61.3	67.2	95.4	95.6
Female	98	100	26	40.6	33.3	74	72.7	79.4	95.6	95.6
<b>Racial/Ethnic Group</b>										
White	98	100	21.6	40.2	38.1	78.4	76.4	81.5	94.7	95.1
African American	89	100	47.2	38.2	14.6	52.8	54.3	61.3	96.2	96.2
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	87	99.4	98.1
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	62.5	98.3	95.8
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	72.2	89.2	93.5
<b>Disability Status</b>										
Disabled	21	100	66.7	23.8	9.5	33.3	18.4	26	95	94.6
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	57.1	65.7	99.3	97
<b>Socio-Economic Status</b>										
Subsidized meals	129	100	41.7	42.5	15.7	58.3	60.4	63.2	95.2	95.3

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	169	100	29.9	38.9	31.1	70.1
	7	199	100	33.3	33.3	33.3	66.7
	8	180	100	36.2	31	32.8	63.8
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	172	99.4	30.5	37.8	31.7	69.5
	7	167	100	33.7	36.2	30.1	66.3
	8	196	100	37	30.7	32.3	63
<b>Mathematics</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	169	100	35.3	38.3	26.3	64.7
	7	199	100	34.4	42.7	22.9	65.6
	8	180	100	33.3	46.6	20.1	66.7
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	172	99.4	31.7	44.5	23.8	68.3
	7	167	100	35	44.8	20.2	65
	8	196	100	36	48.1	15.9	64
<b>Science</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	86	100	50	41.7	8.3	50
	7	199	100	27.6	50	22.4	72.4
	8	90	100	33.3	37.9	28.7	66.7
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	85	100	35.4	48.1	16.5	64.6
	7	167	100	36.2	46.6	17.2	63.8
	8	97	100	30.5	46.3	23.2	69.5

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	83	100	24.1	57.8	18.1	75.9
	7	199	99.5	37.7	39.3	23	62.3
	8	90	98.9	39.1	29.9	31	60.9
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	100	23.5	61.2	15.3	76.5
	7	167	100	35.6	30.7	33.7	64.4
	8	99	100	26.6	36.2	37.2	73.4
<b>Writing</b>							
<b>2010</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	170	99.4	24	48.5	27.5	76
	7	201	100	27	50	23	73
	8	182	99.5	33.9	33.9	32.2	66.1
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	195	100	33.3	39.1	27.6	66.7

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