

## WESTVIEW MIDDLE

101 Westview Blvd.  
Goose Creek, SC 29445

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	894 Students	
<b>Principal</b>	Jerome Davis	843-572-1700
<b>Superintendent</b>	Rodney Thompson	843-899-8600
<b>Board Chair</b>	Kathy Schwalbe	843-797-5815

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Excellent</b>
2010	Excellent	Excellent
2009	Good	Average
2008	Average	At-Risk
2007	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

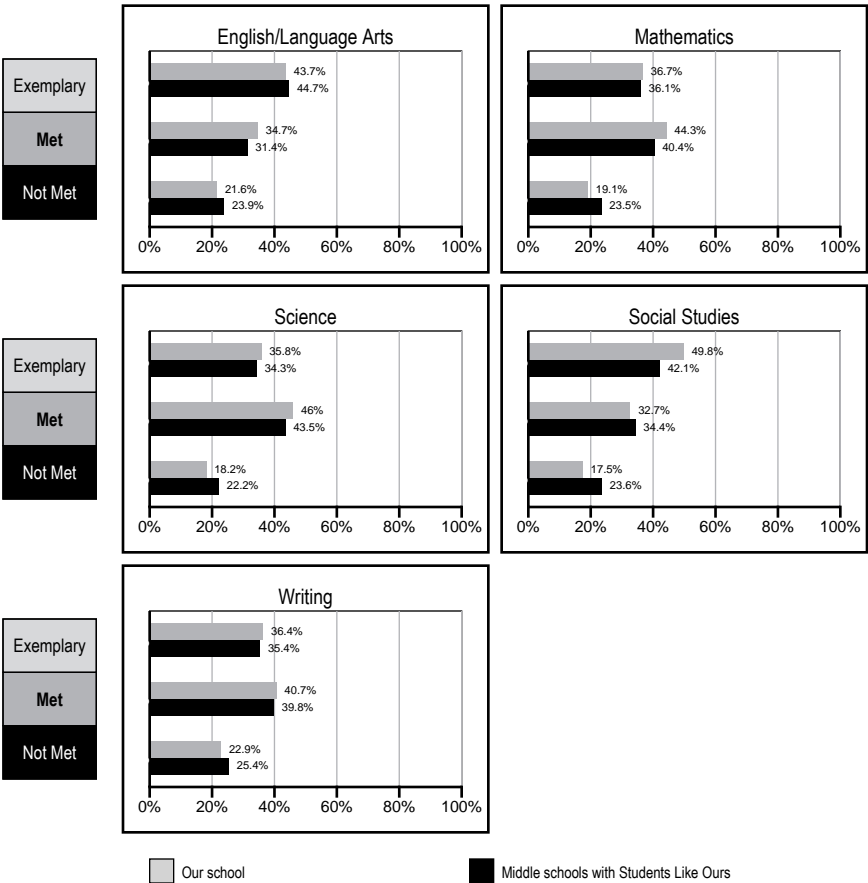
95.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
15	14	8	1	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	99.1%	96.6%
Biology 1/Applied Biology 2	N/A	94.8%
Physical Science	N/A	26.4%
US History and the Constitution	N/A	100%
All Subjects	99.6%	96.1%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=894)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	38.5%	Down from 40.0%	34.2%	24.5%
Retention rate	0.2%	Down from 0.5%	0.4%	0.7%
Attendance rate	97.0%	Up from 96.9%	96.3%	95.9%
Served by gifted and talented program	24.3%	Up from 22.6%	24.4%	17.8%
With disabilities other than speech	3.9%	Down from 9.2%	7.6%	9.2%
Older than usual for grade	0.9%	Down from 1.0%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=56)</b>				
Teachers with advanced degrees	55.4%	Up from 53.4%	60.9%	60.0%
Continuing contract teachers	73.2%	Up from 72.4%	84.3%	82.6%
Teachers returning from previous year	81.9%	Down from 82.8%	88.8%	85.6%
Teacher attendance rate	95.8%	Down from 97.7%	95.1%	95.3%
Average teacher salary*	\$45,051	Down 1.0%	\$47,342	\$46,300
Professional development days/teacher	10.9 days	Down from 13.9 days	9.9 days	9.9 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 21.5 to 1	23.4 to 1	21.5 to 1
Prime instructional time	92.4%	Down from 94.4%	90.8%	90.1%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Down from 100.0%	98.7%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$6,351	Down 0.5%	\$6,969	\$7,634
Percent of expenditures for instruction**	68.6%	Up from 65.4%	65.3%	64.0%
Percent of expenditures for teacher salaries**	63.5%	Up from 61.0%	63.8%	61.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The faculty and staff at Westview Middle School continues to make teaching and student learning priority one. Our goals are to improve outcomes for the "Whole Child" and to equip students with twenty-first century skills so that they can be successful in a highly competitive world. During the 2010-2011 school year, the Westview Middle School's Professional Learning Community (PLC) worked diligently to improve student performance on assessments such as End of Course Examinations, Measures of Academic Progress, the Palmetto Assessment of State Standards, the Preliminary Scholastic Aptitude Test and the Scholastic Aptitude Test. As a result, Westview Middle School received the 2011 Palmetto Gold and Silver Award.

To maintain our focus on teaching and student learning, Westview Middle School's PLC continued to concentrate its improvement efforts in the areas of assessment, differentiated instruction, Response to Instruction, Power Standards and Making Middle Grades Work key practices. The PLC fully implemented a school-wide Literacy Plan. Our teachers continued to offer extra help and tutorials during and after school to students through many venues such as Friday School, Preliminary Scholastic Aptitude (PSAT) and End of Course Examination Program (EOCEP) forums, and the Intervention Plus Program. Finally, our guidance department hosted career fairs, Individual Graduation Plan (IGP) meetings and a Warrior Wisdom Advisory Program to get students and parents interested in career, college, and life.

As a result, our students' academic and extracurricular achievements continue to be among the highest in the Berkeley County School District and the state. At Westview Middle School, two hundred and thirty two students took and passed one of the following five high school credit courses: Algebra I, Algebra II, English I, French I, and Keyboarding. Twenty-five of our eighth grade students qualified as Junior Scholars and nine of our seventh grade students were recognized as Duke Tip Scholars. Several of our students received commendations in the following academic competitions: the State Superintendent's Writing Contest, MATHCOUNTS, the South Carolina Young Authors Writers Conference, and the Wando High School Math Competition.

Westview Middle School students proudly accepted multiple awards for demonstrating excellence in the performing arts. The Westview Middle School band received a superior rating at the South Carolina Concert Festival, and had twenty-five all-county band participants, fourteen regional band participants and two state band participants. The Westview Middle School Chorus and Orchestra programs had eleven students qualify for all-county chorus and one student recognized for regional orchestra.

At Westview Middle School, the professional learning community takes great pride in the strength and diversity of the programs offered, the quality of teachers, the accomplishments of students, and participation of parents. Next year, we will again make a committed effort towards continuous improvement in the areas of school climate, student performance, community engagement, strategic human resource management, fiscal responsibility, and effective communication.

Jerome Davis, Principal, Tina Smith, PTO President, Diane Crawford, SIC Chairlady

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	268	189
Percent satisfied with learning environment	89.3%	72.0%	89.8%
Percent satisfied with social and physical environment	96.5%	79.5%	86.6%
Percent satisfied with school-home relations	76.8%	84.3%	84.2%

\* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 24 out of 27 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No
Student attendance rate	97.0%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	874	99.7	21.3	34.5	44.2	85.8	85.3	82.4	Yes	Yes
<b>Gender</b>										
Male	461	99.6	26.2	36.7	37.1	81.9	81.3	78.7	N/A	N/A
Female	413	99.8	15.7	32	52.3	90.2	89.4	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	571	99.8	16.8	33.4	49.8	89.3	89	88.9	Yes	Yes
African American	219	99.5	31.6	35.4	33	77	78.6	72.9	No	Yes
Asian/Pacific Islander	35	100	8.8	38.2	52.9	94.1	94.1	93	I/S	I/S
Hispanic	44	97.7	34.1	41.5	24.4	78	85	79.3	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	87	83	I/S	I/S
<b>Disability Status</b>										
Disabled	88	100	59	27.7	13.3	50.6	54.4	48.1	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	38	97.4	33.3	35.7	31	78.6	84.6	78.3	Yes	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	337	99.7	31.5	33.8	34.7	77.3	80.4	75.4	No	Yes

## Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	874	99.5	18.9	44.5	36.6	87.8	84.4	81.9	Yes	Yes
<b>Gender</b>										
Male	461	99.4	21.5	43.1	35.4	85.9	82.7	79.9	N/A	N/A
Female	413	99.8	16	46.1	37.9	89.9	86.2	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	571	99.5	14.1	42.2	43.7	90.6	88.6	88.9	Yes	Yes
African American	219	100	29.5	51	19.5	81.4	77.1	71.4	Yes	Yes
Asian/Pacific Islander	35	100	8.8	32.4	58.8	97.1	94.2	94.6	I/S	I/S
Hispanic	44	97.7	36.6	51.2	12.2	75.6	83.3	81.1	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	85.7	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	88	97.7	60.5	33.3	6.2	54.3	53	47.3	Yes	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	38	97.4	35.7	40.5	23.8	73.8	83.3	81.4	Yes	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	337	99.1	27.6	44.4	27.9	81.6	79.5	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	593	99.8	18.1	46	35.9	81.9	70.9	68.6
<b>Gender</b>								
Male	319	99.7	20.7	44.3	35.1	79.3	70.4	68.3
Female	274	100	15.1	48.1	36.8	84.9	71.4	68.9
<b>Racial/Ethnic Group</b>								
White	391	99.7	14.2	44.9	40.9	85.8	79.9	80.7
African American	142	100	28.9	48.9	22.2	71.1	56.5	51.4
Asian/Pacific Islander	24	100	N/AV	N/AV	N/AV	100	85.1	85.3
Hispanic	31	100	31	51.7	17.2	69	64.3	61.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	67.4	70.8
<b>Disability Status</b>								
Disabled	60	100	50	35.7	14.3	50	39.6	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
<b>English Proficiency</b>								
Limited English Proficient	27	100	34.5	34.5	31	65.5	65.3	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	234	99.6	27.4	47.9	24.7	72.6	61.8	57.3
<b>Social Studies</b>								
All Students	585	99.5	17	33.5	49.5	83	75.7	72.5
<b>Gender</b>								
Male	318	99.4	19.8	30.4	49.8	80.2	74.3	72
Female	267	99.6	13.6	37.2	49.2	86.4	77.1	73.1
<b>Racial/Ethnic Group</b>								
White	378	99.7	16.6	31	52.4	83.4	81.1	81
African American	151	99.3	19.3	43.4	37.2	80.7	66.4	60
Asian/Pacific Islander	25	100	4.2	12.5	83.3	95.8	90.7	89
Hispanic	29	96.6	18.5	29.6	51.9	81.5	73.2	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	77.5	73.5
<b>Disability Status</b>								
Disabled	65	98.5	45	40	15	55	43.5	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
<b>English Proficiency</b>								
Limited English Proficient	24	95.8	18.5	25.9	55.6	81.5	73.4	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	225	98.7	22	37.3	40.7	78	68.4	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	288	98.6	22.6	40.9	36.5	77.4	73.5	73.2	97	96.3
<b>Gender</b>										
Male	154	98.1	27.5	40.3	32.2	72.5	66.8	67.2	97	96.3
Female	134	99.3	16.8	41.6	41.6	83.2	80.6	79.4	96.9	96.3
<b>Racial/Ethnic Group</b>										
White	189	97.9	17.9	40.8	41.3	82.1	78.5	81.5	96.7	95.9
African American	73	100	31.9	44.9	23.2	68.1	64.8	61.3	97.5	96.9
Asian/Pacific Islander	12	100	16.7	33.3	50	83.3	87	87	98.1	97.1
Hispanic	13	100	46.2	23.1	30.8	53.8	72.1	66.7	96.5	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.7	72.2	98.7	95.5
<b>Disability Status</b>										
Disabled	26	92.3	78.3	13	8.7	21.7	27.7	26	96.1	95.4
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97
<b>English Proficiency</b>										
Limited English Proficient	11	100	42.9	28.6	28.6	57.1	69	65.7	96.9	97
<b>Socio-Economic Status</b>										
Subsidized meals	95	96.8	32.6	39.5	27.9	67.4	65.4	63.2	96.5	96

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	311	100	17.9	46.2	35.9	82.1
	7	290	100	21.4	33.7	44.9	78.6
	8	320	100	29.7	31	39.3	70.3
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	283	99.3	16.1	40.4	43.4	83.9
	7	305	99.7	26.2	28.7	45.1	73.8
	8	286	100	21.3	34.7	44	78.7
<b>Mathematics</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	311	100	16.2	39.7	44.1	83.8
	7	290	100	19.6	43.8	36.6	80.4
	8	320	100	24.8	47.9	27.4	75.2
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	283	99.3	13.9	44.6	41.6	86.1
	7	305	99.7	22.4	41.3	36.4	77.6
	8	286	99.7	20.3	47.8	31.9	79.7
<b>Science</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	157	100	20.9	57.4	21.6	79.1
	7	290	100	16.7	46	37.3	83.3
	8	158	100	23.5	31.5	45	76.5
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	143	100	19.1	59.6	21.3	80.9
	7	305	99.7	16.8	47.9	35.3	83.2
	8	145	100	19.9	29.1	51.1	80.1

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	154	100	6.3	50.3	43.4	93.7
	7	290	100	15.6	32.2	52.2	84.4
	8	162	100	12.3	39	48.7	87.7
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	139	100	7.6	43.9	48.5	92.4
	7	305	99	23.9	24.9	51.2	76.1
	8	141	100	11.8	41.2	47.1	88.2
<b>Writing</b>							
<b>2010</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	309	99.4	26.6	40.8	32.5	73.4
	7	296	100	20.7	46.1	33.2	79.3
	8	320	99.7	22.4	41.8	35.9	77.6
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	288	98.6	22.6	40.9	36.5	77.4

Abbreviations for Missing Data

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