



BLUFFTON MIDDLE

30 New Mustang Drive
Bluffton, SC 29910

Grades	6-7 Middle School	
Enrollment	867 Students	
Principal	Dr. Dereck H. Rhoads	843-707-0700
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Good
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

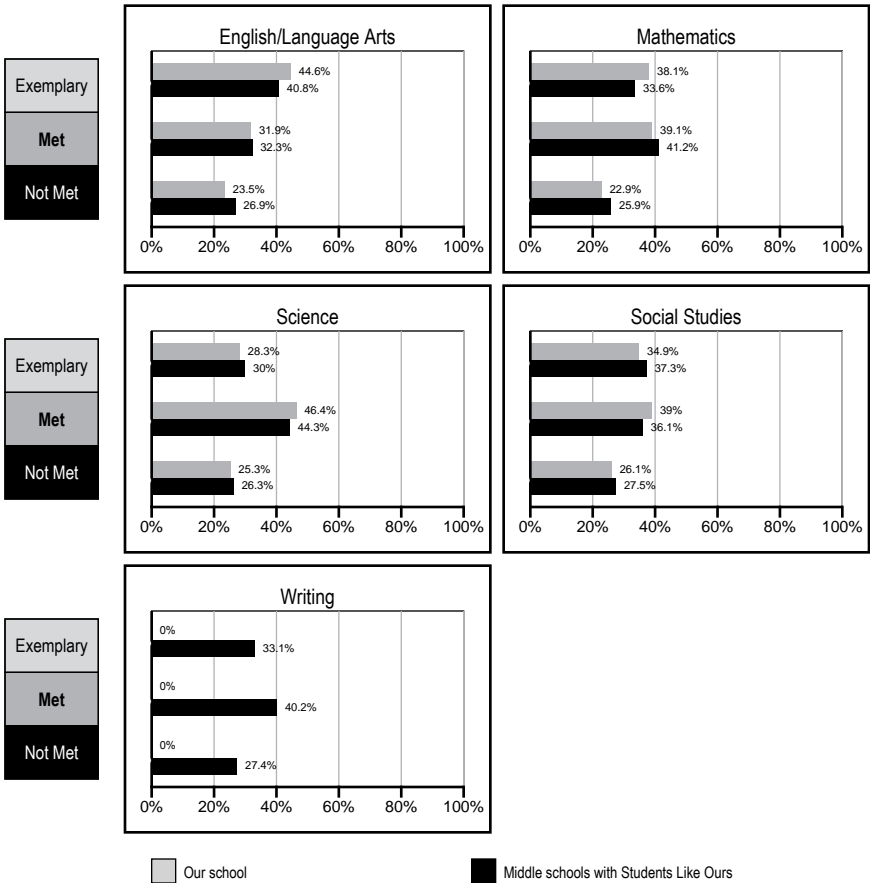
92.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	21	16	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.4%
English 1	N/A	93.6%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	18.3%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=867)				
Students enrolled in high school credit courses (grades 7 & 8)	4.6%	N/R	31.0%	24.5%
Retention rate	0.0%	N/A	0.7%	0.7%
Attendance rate	96.8%	N/A	96.1%	95.9%
Served by gifted and talented program	28.5%	N/A	20.5%	17.8%
With disabilities other than speech	6.8%	N/A	8.8%	9.2%
Older than usual for grade	0.9%	N/A	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	N/R	0.4%	0.4%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	67.9%	N/A	61.6%	60.0%
Continuing contract teachers	69.8%	N/A	82.8%	82.6%
Teachers returning from previous year	N/A	N/A	87.6%	85.6%
Teacher attendance rate	93.7%	N/R	95.5%	95.3%
Average teacher salary*	\$48,796	I/S	\$46,777	\$46,300
Professional development days/teacher	18.1 days	N/R	10.0 days	9.9 days
School				
Principal's years at school	1.0	N/R	5.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	N/R	23.1 to 1	21.5 to 1
Prime instructional time	88.4%	N/R	90.5%	90.1%
Opportunities in the arts	Excellent	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	75.2%	N/R	99.4%	98.1%
Character development program	Good	N/R	Good	Good
Dollars spent per pupil**	N/A	N/A	\$7,258	\$7,634
Percent of expenditures for instruction**	N/A	N/A	64.5%	64.0%
Percent of expenditures for teacher salaries**	N/A	N/A	62.0%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Bluffton Middle School (BLMS) opened in August 2010 as a state-of-the-art facility with 870 6th and 7th grade students. Our community worked hard to establish our School Improvement Council and Parent Teacher Organization. We invited the community in for tours of the building, held family nights, and enjoyed student performances. We sent communications home through our weekly newsletter, frequent phone calls, and ongoing updates to our webpage. Our core beliefs were established and prominently displayed around the school and on our webpage (<http://blm.beaufort.k12.sc.us/>).

The Mustang Path provides a model for proper behavior based on the BLMS mascot, the Mustang. The Mustang Path includes the four core aspects of Responsibility, Academic Excellence, Respect, and Honesty. Students participated in a daily advisory program called Path Time. Technology was present and used by staff and students alike. Outdoor studies included museum visits, math and science experiments, visits from local naturalists and artists, kayaking, and more.

Our school was honored by a visit from Governor Haley on March 31. Governor Haley encouraged students to be the best they can be. She said "we aren't proud of you for what you did yesterday. We're proud of you for what you're going to do tomorrow". As part of her visit, Governor Haley signed our school's pledge against bullying.

95 BLMS students qualified as Duke Tip Scholars. Nine students earned state recognition and one student earned Grand Qualifier status. Students showcased their talents in four productions of the Disney Musical, Beauty and the Beast. Five students were selected for the All-County Orchestra. A Night of the Arts celebrated the arts and showcased student talent. Students were selected monthly by their teachers as "Mustangs of the Month" based upon overall student performance and following the Mustang Path. Teachers also selected Mustangs of the Year from each team. Students participated in a cross-curricular unit of study based on the national program "River of Words." The project integrated English Language Arts, Geography, Science, and Visual Arts. A Spelling Bee and Geography Bee was held. One student successfully went on to compete at the State level of the National Geographic Bee. On November 11, we hosted the Sun City Veterans Association for a presentation to students and community members honoring and thanking the veterans in our community.

Our students participated in a variety of community service projects. Items were collected to benefit Family Promise and Carolina House. Gently-used coats, sweaters and jackets were donated through participation in the Furniture Warehouse Design Gallery Coat Drive. We donated \$350.00 to the The Make a Wish Foundation which provides local children with terminal conditions the opportunity to achieve their final wishes. In addition, students donated \$200.00 to a local family and H2 Builders to help the efforts of Extreme Home Makeover. Students collected over 90 pounds of pop tops to help provide free dental work for members of our community. \$200.00 was donated to the American Red Cross to assist those that suffered from tornado damage. Our Helping Hands drive collected close to 350 canned food items in the fall and our Christmas drive collected close to 300 items.

Congratulations to the Bluffton Middle School staff, students, and parents for a great first year.

Dr. Dereck Rhoads, Principal
Loretta Kefford, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	339	138
Percent satisfied with learning environment	88.9%	62.8%	84.6%
Percent satisfied with social and physical environment	77.8%	74.9%	78.5%
Percent satisfied with school-home relations	72.2%	80.4%	75.6%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 22 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	10.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.7%	0.0%	No
Student attendance rate	96.8%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	861	100	23.5	31.9	44.6	82.4	83.3	82.4	Yes	Yes
Gender										
Male	443	100	27.2	35	37.8	79	80.1	78.7	N/A	N/A
Female	418	100	19.5	28.6	51.9	86	86.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	433	100	15.3	28.2	56.6	89.5	93.3	88.9	Yes	Yes
African American	182	100	31.1	37.1	31.7	76	72.2	72.9	No	Yes
Asian/Pacific Islander	16	100	20	20	60	80	92.7	93	I/S	I/S
Hispanic	229	100	33.6	35.9	30.5	73.6	78.4	79.3	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	95.2	83	I/S	I/S
Disability Status										
Disabled	83	100	65.3	22.7	12	45.3	44.1	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	75	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	171	100	33.2	37.6	29.3	74.6	76.2	78.3	No	Yes
Socio-Economic Status										
Subsidized meals	423	100	31	36.7	32.3	77.1	75.6	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	861	100	22.9	39.1	38.1	85.4	83.2	81.9	Yes	Yes
Gender										
Male	443	100	25.3	39	35.7	83.2	81.6	79.9	N/A	N/A
Female	418	100	20.3	39.1	40.6	87.7	84.9	84.1	N/A	N/A
Racial/Ethnic Group										
White	433	100	14.8	33.7	51.6	91.9	93.2	88.9	Yes	Yes
African American	182	100	34.1	41.3	24.6	74.9	70.6	71.4	No	Yes
Asian/Pacific Islander	16	100	13.3	33.3	53.3	86.7	94.3	94.6	I/S	I/S
Hispanic	229	100	30.5	48.2	21.4	80.9	81.2	81.1	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	90.5	84.4	I/S	I/S
Disability Status										
Disabled	83	100	69.3	22.7	8	46.7	46.7	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	75	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	171	100	31.7	48.3	20	81	80	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	423	100	30.8	46.1	23.2	80	75.6	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	632	100	25.3	46.4	28.3	74.7	67.8	68.6
Gender								
Male	334	100	28.5	44	27.6	71.5	68.4	68.3
Female	298	100	21.8	49.1	29.1	78.2	67.3	68.9
Racial/Ethnic Group								
White	326	100	12.6	50.2	37.2	87.4	85.5	80.7
African American	137	100	38.6	40.9	20.5	61.4	49.5	51.4
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	89	85.3
Hispanic	159	100	40.6	43.9	15.5	59.4	56.9	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	70.8
Disability Status								
Disabled	61	100	68.4	24.6	7	31.6	31.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	118	100	42	44.1	14	58	53.8	60.7
Socio-Economic Status								
Subsidized meals	302	100	36.2	47.1	16.7	63.8	55.2	57.3
Social Studies								
All Students	637	100	26.2	39.1	34.7	73.8	71.9	72.5
Gender								
Male	317	100	28.1	36.4	35.4	71.9	72	72
Female	320	100	24.2	41.8	34	75.8	71.8	73.1
Racial/Ethnic Group								
White	308	100	19.2	36	44.8	80.8	85	81
African American	133	100	39.8	39.8	20.3	60.2	57.1	60
Asian/Pacific Islander	14	100	23.1	15.4	61.5	76.9	91.5	89
Hispanic	181	100	28.7	46	25.3	71.3	65.7	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.7	73.5
Disability Status								
Disabled	57	100	58.5	30.2	11.3	41.5	37.1	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	30.8	53.8
English Proficiency								
Limited English Proficient	136	100	31.5	43.2	25.3	68.5	62.4	69.7
Socio-Economic Status								
Subsidized meals	312	100	33.6	41.9	24.5	66.4	61.7	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	N/A	N/AV	N/A	N/A	N/A	N/A	73.8	73.2	96.8	96.5
Gender										
Male	N/A	N/AV	N/A	N/A	N/A	N/A	67.9	67.2	96.7	96.5
Female	N/A	N/AV	N/A	N/A	N/A	N/A	79.9	79.4	96.9	96.6
Racial/Ethnic Group										
White	N/A	N/AV	N/A	N/A	N/A	N/A	87.4	81.5	96.4	96.3
African American	N/A	N/AV	N/A	N/A	N/A	N/A	59.1	61.3	97.3	96.8
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	86.5	87	97.6	96.9
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	65	66.7	97.2	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	99.9	95.6
Disability Status										
Disabled	N/A	N/AV	N/A	N/A	N/A	N/A	23.5	26	96.3	96
Migrant Status										
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.9
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	63.1	65.7	97.2	96.7
Socio-Economic Status										
Subsidized meals	N/A	N/AV	N/A	N/A	N/A	N/A	62.7	63.2	96.8	96.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	453	100	21.9	33.6	44.5	78.1
	7	408	100	25.3	29.9	44.8	74.7
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	453	100	23	41.5	35.5	77
	7	408	100	22.7	36.3	41	77.3
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	224	100	27.2	54.4	18.4	72.8
	7	408	100	24.3	41.9	33.8	75.7
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	229	100	14.7	53.9	31.3	85.3
	7	408	100	32.5	30.9	36.6	67.5
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

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