



HILTON HEAD MIDDLE

55 Wilborn Road
Hilton Head Island, SC

Grades	6-8 Middle School	
Enrollment	857 Students	
Principal	James Shirley	843-689-4500
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Good
2010	Average	Good
2009	Average	Average
2008	Below Average	Average
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

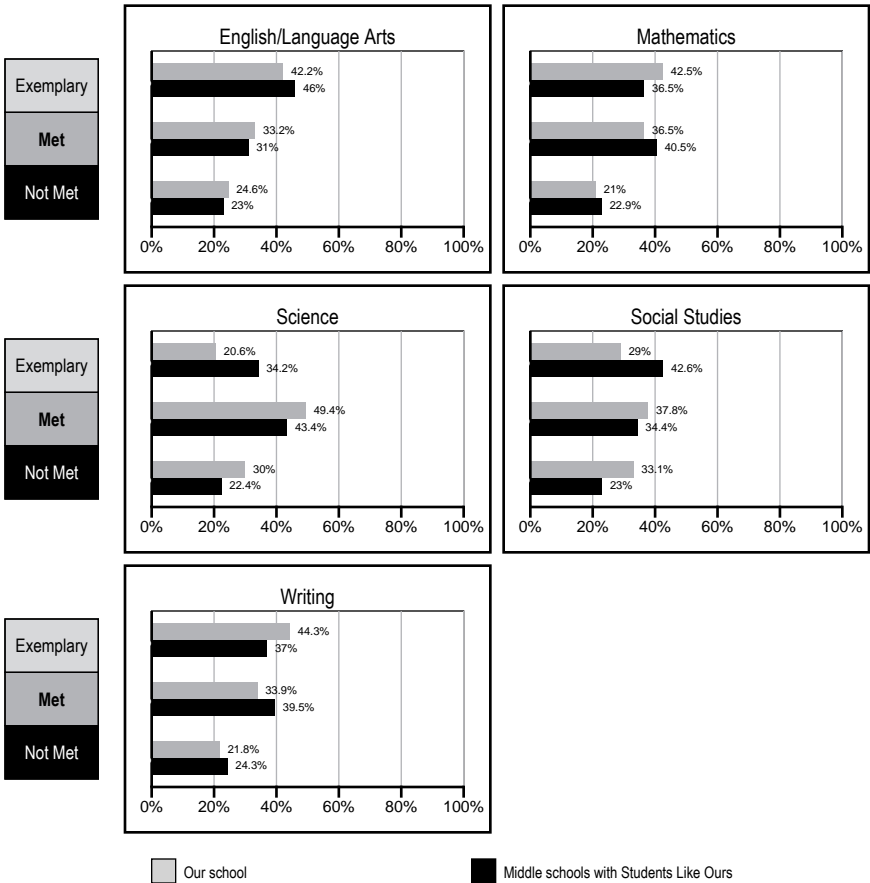
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 94.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	9	7	1	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.4%
English 1	N/A	96.9%
Biology 1/Applied Biology 2	N/A	94.8%
Physical Science	N/A	52.8%
US History and the Constitution	N/A	100%
All Subjects	100.0%	95.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=857)				
Students enrolled in high school credit courses (grades 7 & 8)	39.0%	Up from 24.2%	35.7%	24.5%
Retention rate	0.1%	Down from 1.0%	0.4%	0.7%
Attendance rate	96.5%	Down from 97.6%	96.4%	95.9%
Served by gifted and talented program	31.0%	Up from 21.8%	24.5%	17.8%
With disabilities other than speech	9.7%	Down from 10.4%	6.8%	9.2%
Older than usual for grade	1.0%	Down from 2.6%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.2%	Up from 1.1%	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	63.2%	Up from 58.5%	60.0%	60.0%
Continuing contract teachers	78.9%	Up from 73.8%	82.4%	82.6%
Teachers returning from previous year	83.0%	Down from 85.0%	89.1%	85.6%
Teacher attendance rate	94.3%	Down from 96.5%	94.8%	95.3%
Average teacher salary*	\$51,318	Up 3.9%	\$47,737	\$46,300
Professional development days/teacher	12.0 days	Down from 12.1 days	9.9 days	9.9 days
School				
Principal's years at school	1.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	No Change	23.7 to 1	21.5 to 1
Prime instructional time	89.2%	Down from 92.9%	90.8%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	98.4%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,818	Up 3.0%	\$6,647	\$7,634
Percent of expenditures for instruction**	68.9%	Up from 68.3%	66.0%	64.0%
Percent of expenditures for teacher salaries**	67.4%	Up from 66.2%	64.0%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Report of Principal and School Improvement Council

Hilton Head Island Stingrays began an exciting 2010-2011 year with Stingray 101, a weeklong student orientation. Designed by the staff, the program supported student success and addressed issues such as bullying, character building, and the challenges of the middle school years. We had 51 8th grade students who qualified as South Carolina Junior Scholars through their PSAT scores. We inducted 30 8th graders into the National Junior Honor Society and recognized 120 students as Stellar Stingrays. Our students brought home many trophies and awards this year from their participation in Model United Nations Team, Band, Orchestra, Chorus, Strings and many sports teams. HHIMS hosted the 2011 Regional Science Fair and 19 HHIMS students won top prizes at this years' competition. Many of our students were recognized by local organizations, including Rotary Club, and rewarded by our community. Two HHIMS students were recognized in the SC PTA Reflections program in the middle school division receiving first place in both photography and literature. HHIMS earned the Palmetto Silver Award for overall academic excellence in 2010 and we were recently invited to the White House Celebration for our 2011 Bronze Award in the Healthier U.S. Schools Challenge.

Teachers were involved in professional development throughout the year to improve teaching methods, enhance technology skills, and differentiate the curriculum. Teachers received instruction on the reading and writing workshop models of the BCSD Literacy Plan to provide students with effective instructional practices. Currently, we have 14 teachers with Gifted and Talented certification, and we have 9 National Board Certified teachers.

Improvements to our school over the summer included removal of portable classrooms, parking lot renovations, new security doors, interior painting, and renewal of baseball/softball field. All student computers in 6 labs and each classroom computer were replaced last spring; as well as all classrooms are equipped with Promethean Boards to enhance our classroom instruction through technology. Two new programs implemented at Hilton Head Island Middle involved the International Baccalaureate program and the Positive Behavior Intervention and Support program. Hilton Head Island Middle has completed application B for consideration of MYP-IB accreditation. HHIMS initiated a school wide PBIS program entitled RAYS (Respect-Awesome Attitude-Yearning to learn-In order to meet with Success) to provide positive behavior intervention strategies and recognize students modeling appropriate behaviors.

Our outstanding PTA, SIC, and Sports Booster Club continue to generously support the school. All of the parent support groups and countless hours of volunteer time make our school a wonderful and thriving place for Stingray students. We remain dedicated to continued progress in our academic achievement goals in the next school year in support of the District's Strategic Plan.

John Duncan, School Improvement Council Chair
Jim Shirley, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	254	68
Percent satisfied with learning environment	70.2%	72.8%	89.7%
Percent satisfied with social and physical environment	80.9%	80.7%	85.1%
Percent satisfied with school-home relations	83.0%	88.6%	85.3%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 24 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	10.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.8%	0.0%	No
Student attendance rate	96.5%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	859	99.9	24.8	33.1	42.1	82.8	83.3	82.4	Yes	Yes
Gender										
Male	448	99.8	27.5	33.5	39	80.1	80.1	78.7	N/A	N/A
Female	411	100	21.8	32.7	45.4	85.5	86.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	453	99.8	9.5	27.8	62.7	94.9	93.3	88.9	Yes	Yes
African American	134	100	51.6	32.3	16.1	59.7	72.2	72.9	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	92.7	93	I/S	I/S
Hispanic	264	100	38.7	42.3	19	72.6	78.4	79.3	No	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	95.2	83	I/S	I/S
Disability Status										
Disabled	100	99	80.2	17.6	2.2	34.1	44.1	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	75	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	199	100	40.5	41.8	17.7	71.1	76.2	78.3	No	Yes
Socio-Economic Status										
Subsidized meals	366	100	42.3	36.8	20.9	68.1	75.6	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	859	99.9	20.9	36.7	42.4	87.2	83.2	81.9	Yes	Yes
Gender										
Male	448	99.8	19.4	39.5	41.1	87.1	81.6	79.9	N/A	N/A
Female	411	100	22.6	33.8	43.7	87.3	84.9	84.1	N/A	N/A
Racial/Ethnic Group										
White	453	99.8	6.9	30.8	62.3	97	93.2	88.9	Yes	Yes
African American	134	100	50	34.7	15.3	63.7	70.6	71.4	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	94.3	94.6	I/S	I/S
Hispanic	264	100	31.5	47.6	21	81.5	81.2	81.1	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	90.5	84.4	I/S	I/S
Disability Status										
Disabled	100	99	67	30.8	2.2	44	46.7	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	75	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	199	100	32.3	47	20.7	80.6	80	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	366	100	36.8	40.3	22.9	75.7	75.6	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	569	99.7	30	49.5	20.5	70	67.8	68.6
Gender								
Male	303	100	27.9	51.6	20.5	72.1	68.4	68.3
Female	266	99.3	32.3	47.2	20.5	67.7	67.3	68.9
Racial/Ethnic Group								
White	307	99.7	14	52.7	33.2	86	85.5	80.7
African American	81	100	53.3	41.3	5.3	46.7	49.5	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	89	85.3
Hispanic	177	99.4	47.6	47.6	4.8	52.4	56.9	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	70.8
Disability Status								
Disabled	69	100	N/AV	N/AV	N/AV	27	31.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	129	99.2	49.4	45.5	5.2	50.6	53.8	60.7
Socio-Economic Status								
Subsidized meals	238	99.6	46	45.1	8.9	54	55.2	57.3
Social Studies								
All Students	566	99.7	33.4	37.7	28.9	66.6	71.9	72.5
Gender								
Male	292	99.7	31.1	36.3	32.6	68.9	72	72
Female	274	99.6	35.7	39.2	25.1	64.3	71.8	73.1
Racial/Ethnic Group								
White	290	99.7	16.2	42.6	41.2	83.8	85	81
African American	101	100	54.8	31.2	14	45.2	57.1	60
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	91.5	89
Hispanic	169	99.4	51.3	32.5	16.3	48.8	65.7	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.7	73.5
Disability Status								
Disabled	64	98.4	82.5	12.3	5.3	17.5	37.1	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	30.8	53.8
English Proficiency								
Limited English Proficient	129	99.2	53.6	30.5	15.9	46.4	62.4	69.7
Socio-Economic Status								
Subsidized meals	240	100	51.5	33	15.4	48.5	61.7	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	285	99.7	21.8	33.9	44.3	78.2	73.8	73.2	96.5	96.5
Gender										
Male	144	99.3	27.9	33.8	38.2	72.1	67.9	67.2	96.3	96.5
Female	141	100	15.6	34.1	50.4	84.4	79.9	79.4	96.6	96.6
Racial/Ethnic Group										
White	161	99.4	9.2	26.3	64.5	90.8	87.4	81.5	96.4	96.3
African American	44	100	45.2	35.7	19	54.8	59.1	61.3	96	96.8
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	86.5	87	97.9	96.9
Hispanic	78	100	34.7	48	17.3	65.3	65	66.7	96.8	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	95.6
Disability Status										
Disabled	23	100	86.4	9.1	4.5	13.6	23.5	26	96.3	96
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.9
English Proficiency										
Limited English Proficient	62	100	34.8	50.7	14.5	65.2	63.1	65.7	96.8	96.7
Socio-Economic Status										
Subsidized meals	118	100	35.7	40.9	23.5	64.3	62.7	63.2	96.2	96.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	271	100	21.8	37.7	40.5	78.2
	7	296	100	27.6	28.7	43.7	72.4
	8	299	100	31.7	29.7	38.6	68.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	296	99.7	26.1	34.3	39.6	73.9
	7	274	100	25.3	32.3	42.4	74.7
	8	289	100	22.8	32.7	44.5	77.2
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	271	100	21.4	41.6	37	78.6
	7	296	100	30.4	28.3	41.3	69.6
	8	299	100	32.4	39.3	28.3	67.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	296	99.7	21.2	43.1	35.7	78.8
	7	274	100	20.6	31.5	47.9	79.4
	8	289	100	21	34.9	44.1	79
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	137	100	41.5	50	8.5	58.5
	7	295	100	24.5	53.8	21.7	75.5
	8	153	100	34	40.1	25.9	66
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	152	99.3	36.1	52.1	11.8	63.9
	7	274	100	31.4	57	11.6	68.6
	8	143	99.3	20.7	32.6	46.7	79.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	134	100	10.8	53.1	36.2	89.2
	7	294	100	40.7	34.7	24.6	59.3
	8	146	100	25.2	39.9	35	74.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	146	99.3	37.6	40.4	22	62.4
	7	274	100	32.9	38	29.1	67.1
	8	146	99.3	29.9	34.3	35.8	70.1
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	272	100	22.1	33.6	44.3	77.9
	7	292	99.7	25.9	35.3	38.8	74.1
	8	301	99.3	20.9	38.7	40.4	79.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	285	99.7	21.8	33.9	44.3	78.2

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