



LADY'S ISLAND MIDDLE

30 Cougar Drive
Beaufort, South Carolina

| | | |
|-----------------------|-----------------------|--------------|
| Grades | 5-8 Middle School | |
| Enrollment | 743 Students | |
| Principal | Martin L. Wright | 843-322-3100 |
| Superintendent | Dr. Valerie Truesdale | 843-322-2300 |
| Board Chair | Fred Washington | 843-322-2356 |

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2011 | Average | Average |
| 2010 | Average | Average |
| 2009 | Average | Average |
| 2008 | Below Average | Below Average |
| 2007 | Below Average | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

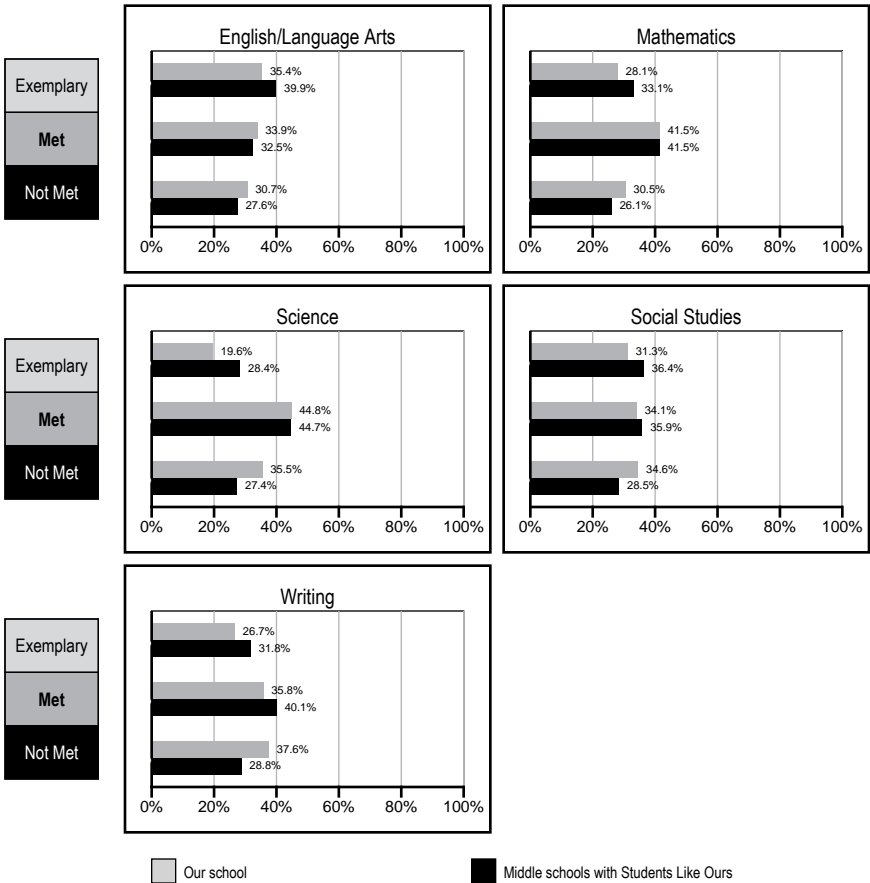
94.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 6 | 20 | 20 | 0 | 1 |

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 98.5% | 98.0% |
| English 1 | 0.0% | 93.1% |
| Biology 1/Applied Biology 2 | N/A | N/A |
| Physical Science | 0.0% | 21.3% |
| US History and the Constitution | N/A | N/A |
| All Subjects | 95.7% | 95.9% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=743) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 23.1% | Down from 31.0% | 30.8% | 24.5% |
| Retention rate | 0.1% | Down from 0.7% | 0.7% | 0.7% |
| Attendance rate | 97.3% | Down from 97.7% | 96.1% | 95.9% |
| Served by gifted and talented program | 24.4% | Up from 21.2% | 21.6% | 17.8% |
| With disabilities other than speech | 6.7% | Down from 8.6% | 8.8% | 9.2% |
| Older than usual for grade | 1.3% | Down from 2.0% | 0.9% | 1.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.4% | 0.4% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=48) | | | | |
| Teachers with advanced degrees | 77.1% | Up from 74.5% | 61.3% | 60.0% |
| Continuing contract teachers | 70.8% | Down from 74.5% | 84.0% | 82.6% |
| Teachers returning from previous year | 75.8% | Down from 80.8% | 86.8% | 85.6% |
| Teacher attendance rate | 96.2% | Up from 90.4% | 95.5% | 95.3% |
| Average teacher salary* | \$50,112 | Up 1.0% | \$46,513 | \$46,300 |
| Professional development days/teacher | 9.7 days | Down from 15.0 days | 10.3 days | 9.9 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 3.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.9 to 1 | No Change | 23.4 to 1 | 21.5 to 1 |
| Prime instructional time | 90.8% | Up from 83.6% | 90.5% | 90.1% |
| Opportunities in the arts | Good | Down from Excellent | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 98.6% | Up from 97.7% | 99.7% | 98.1% |
| Character development program | Average | No Change | Excellent | Good |
| Dollars spent per pupil** | \$7,732 | Down 12.4% | \$7,213 | \$7,634 |
| Percent of expenditures for instruction** | 61.3% | Up from 61.2% | 64.5% | 64.0% |
| Percent of expenditures for teacher salaries** | 58.7% | Up from 58.0% | 61.8% | 61.2% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

This was an exciting school year at Lady's Island Middle & Intermediate School as marked our second year serving 5th grade students. We inducted 36 students into the National Junior Honor Society; we had six Junior Scholars, and two Duke TIP scholars. A fifth grade student won the State Superintendent's Writing Award and a number of students were selected to display their artwork at the River of Words work exhibit. In an effort to promote our school theme of Community and Collaboration, our school was designated as a Bronze level South Carolina Healthy School. In addition, our students and staff collected over \$4,000 for the American Cancer Society. Other community projects included a recycling program, and observing our veterans at the National Cemetery. We are also proud of our PTO for raising over \$3,000 during our 1st Annual Spring Carnival. In addition, our boys basketball team won the county-wide championship.

New initiatives include the Stephen Peters' Gentlemen's Club for a select group of males led by one of the assistant principals. In addition, a team of teachers and staff volunteers began researching components of the Positive Behavior Intervention Support program with the goal of developing positive behavior within the school.

During the school year Lady's Island was re-fitted with new technology and state-of-the art science equipment. This included the addition of a new HP laptop mobile cart and new equipment to enhance student engagement. Additional plans are underway to add additional computer labs, new bleachers, new tables and flooring for the cafeteria, and a new sound system for the lecture theater.

We have continued to successfully implement components of the STEM program and extended our program to the 7th grade. Our current program is geared toward the natural curiosity and creativity of our children. The natural resources of the area lend themselves to engaging students in hands-on and exploratory learning that spark the imagination.

Lady's Island Middle & Intermediate School continues to monitor progress towards achievement and determine ongoing strategies to increase student achievement for all students.

Martin L. Wright, Principal
Laura Eggers, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 32 | 167 | 77 |
| Percent satisfied with learning environment | 58.1% | 55.1% | 75.0% |
| Percent satisfied with social and physical environment | 71.9% | 63.2% | 68.4% |
| Percent satisfied with school-home relations | 50.0% | 69.7% | 67.1% |

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

| | |
|--------------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 4.6% | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 10.4% | 4.4% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 4.6% | 0.0% | No |
| Student attendance rate | 97.3% | 94.0%** | Yes |

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|---|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary) | | | | | | | | | | |
| All Students | 755 | 99.6 | 30.7 | 33.9 | 35.4 | 79.1 | 83.3 | 82.4 | No | Yes |
| Gender | | | | | | | | | | |
| Male | 401 | 99.8 | 34 | 31.4 | 34.6 | 76.9 | 80.1 | 78.7 | N/A | N/A |
| Female | 354 | 99.4 | 27 | 36.6 | 36.3 | 81.7 | 86.5 | 86.2 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 320 | 99.4 | 13.7 | 29.7 | 56.5 | 90.8 | 93.3 | 88.9 | Yes | Yes |
| African American | 385 | 99.7 | 45.4 | 36.9 | 17.7 | 69.3 | 72.2 | 72.9 | No | Yes |
| Asian/Pacific Islander | 9 | I/S | I/S | I/S | I/S | I/S | 92.7 | 93 | I/S | I/S |
| Hispanic | 39 | 100 | 39.5 | 34.2 | 26.3 | 71.1 | 78.4 | 79.3 | I/S | I/S |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | 95.2 | 83 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 78 | 100 | 77.1 | 20 | 2.9 | 34.3 | 44.1 | 48.1 | No | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | 7 | I/S | I/S | I/S | I/S | I/S | 75 | 68.9 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 21 | 100 | 36 | 24 | 40 | 72 | 76.2 | 78.3 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 400 | 100 | 41.9 | 38.4 | 19.7 | 70.9 | 75.6 | 75.4 | No | Yes |
| Mathematics - State Performance Objective = 79.0% (Met or Exemplary) | | | | | | | | | | |
| All Students | 755 | 99.5 | 30.3 | 41.6 | 28.1 | 79.9 | 83.2 | 81.9 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 401 | 99.8 | 31.2 | 38.7 | 30.1 | 79.2 | 81.6 | 79.9 | N/A | N/A |
| Female | 354 | 99.2 | 29.2 | 44.9 | 25.9 | 80.7 | 84.9 | 84.1 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 320 | 99.1 | 13.1 | 40.3 | 46.6 | 90.8 | 93.2 | 88.9 | Yes | Yes |
| African American | 385 | 99.7 | 43.5 | 43.8 | 12.7 | 70.9 | 70.6 | 71.4 | Yes | Yes |
| Asian/Pacific Islander | 9 | I/S | I/S | I/S | I/S | I/S | 94.3 | 94.6 | I/S | I/S |
| Hispanic | 39 | 100 | 50 | 31.6 | 18.4 | 71.1 | 81.2 | 81.1 | I/S | I/S |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | 90.5 | 84.4 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 78 | 100 | 74.3 | 21.4 | 4.3 | 48.6 | 46.7 | 47.3 | Yes | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | 7 | I/S | I/S | I/S | I/S | I/S | 75 | 77.6 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 21 | 100 | 40 | 28 | 32 | 76 | 80 | 81.4 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 400 | 99.8 | 43.3 | 42 | 14.7 | 70.9 | 75.6 | 74.9 | No | Yes |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|
| Science | | | | | | | | |
| All Students | 481 | 99.4 | 35.4 | 44.9 | 19.7 | 64.6 | 67.8 | 68.6 |
| Gender | | | | | | | | |
| Male | 258 | 100 | 33.3 | 44.9 | 21.8 | 66.7 | 68.4 | 68.3 |
| Female | 223 | 98.7 | 37.8 | 45 | 17.2 | 62.2 | 67.3 | 68.9 |
| Racial/Ethnic Group | | | | | | | | |
| White | 204 | 99 | 17.3 | 49.5 | 33.2 | 82.7 | 85.5 | 80.7 |
| African American | 242 | 99.6 | 50.5 | 41.4 | 8.1 | 49.5 | 49.5 | 51.4 |
| Asian/Pacific Islander | 6 | I/S | I/S | I/S | I/S | I/S | 89 | 85.3 |
| Hispanic | 27 | 100 | 51.9 | 33.3 | 14.8 | 48.1 | 56.9 | 61.6 |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | 83.3 | 70.8 |
| Disability Status | | | | | | | | |
| Disabled | 53 | 100 | 77.1 | 20.8 | 2.1 | 22.9 | 31.8 | 35.7 |
| Migrant Status | | | | | | | | |
| Migrant | 5 | I/S | I/S | I/S | I/S | I/S | I/S | 42.9 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 14 | 100 | 44.4 | 38.9 | 16.7 | 55.6 | 53.8 | 60.7 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 260 | 99.6 | 49.6 | 41 | 9.4 | 50.4 | 55.2 | 57.3 |
| Social Studies | | | | | | | | |
| All Students | 486 | 99.4 | 34.4 | 34.2 | 31.4 | 65.6 | 71.9 | 72.5 |
| Gender | | | | | | | | |
| Male | 256 | 100 | 35 | 34.6 | 30.4 | 65 | 72 | 72 |
| Female | 230 | 98.7 | 33.8 | 33.8 | 32.4 | 66.2 | 71.8 | 73.1 |
| Racial/Ethnic Group | | | | | | | | |
| White | 208 | 99 | 14.2 | 33 | 52.8 | 85.8 | 85 | 81 |
| African American | 249 | 99.6 | 52.4 | 35.1 | 12.6 | 47.6 | 57.1 | 60 |
| Asian/Pacific Islander | 6 | I/S | I/S | I/S | I/S | I/S | 91.5 | 89 |
| Hispanic | 23 | 100 | 36.4 | 36.4 | 27.3 | 63.6 | 65.7 | 69.6 |
| American Indian/Alaskan | N/A | N/AV | I/S | I/S | I/S | I/S | 86.7 | 73.5 |
| Disability Status | | | | | | | | |
| Disabled | 47 | 100 | 60.5 | 34.9 | 4.7 | 39.5 | 37.1 | 40.5 |
| Migrant Status | | | | | | | | |
| Migrant | 5 | I/S | I/S | I/S | I/S | I/S | 30.8 | 53.8 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 12 | 100 | 37.5 | 25 | 37.5 | 62.5 | 62.4 | 69.7 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 256 | 99.6 | 50 | 34.2 | 15.8 | 50 | 61.7 | 62.9 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary | School Attendance Rate | District Attendance Rate |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|------------------------|--------------------------|
| Writing | | | | | | | | | | |
| All Students | 353 | 99.7 | 37.6 | 35.8 | 26.7 | 62.4 | 73.8 | 73.2 | 97.3 | 96.5 |
| Gender | | | | | | | | | | |
| Male | 189 | 99.5 | 40 | 36 | 24 | 60 | 67.9 | 67.2 | 97.3 | 96.5 |
| Female | 164 | 100 | 34.8 | 35.5 | 29.7 | 65.2 | 79.9 | 79.4 | 97.2 | 96.6 |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 158 | 99.4 | 19.7 | 38.2 | 42.1 | 80.3 | 87.4 | 81.5 | 97.7 | 96.3 |
| African American | 170 | 100 | 53.9 | 33.1 | 13 | 46.1 | 59.1 | 61.3 | 96.9 | 96.8 |
| Asian/Pacific Islander | 4 | I/S | I/S | I/S | I/S | I/S | 86.5 | 87 | 98.5 | 96.9 |
| Hispanic | 20 | 100 | 50 | 35 | 15 | 50 | 65 | 66.7 | 97.2 | 96.6 |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 72.2 | 98.9 | 95.6 |
| Disability Status | | | | | | | | | | |
| Disabled | 36 | 100 | 84.4 | 12.5 | 3.1 | 15.6 | 23.5 | 26 | 97.7 | 96 |
| Migrant Status | | | | | | | | | | |
| Migrant | 2 | I/S | I/S | I/S | I/S | I/S | I/S | 40.5 | 99.5 | 97.9 |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 11 | 100 | 36.4 | 45.5 | 18.2 | 63.6 | 63.1 | 65.7 | 98 | 96.7 |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 182 | 100 | 52.7 | 34.7 | 12.6 | 47.3 | 62.7 | 63.2 | 96.8 | 96.4 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 143 | 100 | 17.3 | 40.6 | 42.1 | 82.7 |
| | 6 | 234 | 100 | 32 | 29.2 | 38.8 | 68 |
| | 7 | 192 | 99 | 29 | 40.3 | 30.7 | 71 |
| | 8 | 180 | 99.4 | 40 | 38.2 | 21.8 | 60 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 168 | 100 | 16.4 | 45.9 | 37.7 | 83.6 |
| | 6 | 190 | 100 | 33.7 | 32.6 | 33.7 | 66.3 |
| | 7 | 212 | 99.1 | 30.8 | 26.4 | 42.8 | 69.2 |
| | 8 | 185 | 99.5 | 41.1 | 32.7 | 26.2 | 58.9 |
| Mathematics | | | | | | | |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 143 | 100 | 28.6 | 42.9 | 28.6 | 71.4 |
| | 6 | 234 | 100 | 34.2 | 47.5 | 18.3 | 65.8 |
| | 7 | 192 | 99 | 36.9 | 39.8 | 23.3 | 63.1 |
| | 8 | 180 | 99.4 | 42.4 | 43 | 14.5 | 57.6 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 168 | 99.4 | 25.9 | 45.6 | 28.5 | 74.1 |
| | 6 | 190 | 100 | 28.2 | 43.6 | 28.2 | 71.8 |
| | 7 | 212 | 98.6 | 26 | 35 | 39 | 74 |
| | 8 | 185 | 100 | 41.7 | 43.5 | 14.9 | 58.3 |
| Science | | | | | | | |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 72 | 100 | 19.4 | 58.2 | 22.4 | 80.6 |
| | 6 | 116 | 100 | 43.6 | 40.9 | 15.5 | 56.4 |
| | 7 | 190 | 100 | 30.1 | 49.4 | 20.5 | 69.9 |
| | 8 | 88 | 100 | 45 | 32.5 | 22.5 | 55 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 82 | 100 | 29.9 | 54.5 | 15.6 | 70.1 |
| | 6 | 94 | 100 | 45.6 | 44.4 | 10 | 54.4 |
| | 7 | 212 | 98.6 | 29 | 47 | 24 | 71 |
| | 8 | 93 | 100 | 44.7 | 31.8 | 23.5 | 55.3 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 71 | 100 | 15.2 | 36.4 | 48.5 | 84.8 |
| | 6 | 118 | 100 | 30.3 | 51.4 | 18.3 | 69.7 |
| | 7 | 190 | 99.5 | 37.7 | 37.7 | 24.6 | 62.3 |
| | 8 | 91 | 100 | 31.8 | 45.9 | 22.4 | 68.2 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 86 | 100 | 9.8 | 32.9 | 57.3 | 90.2 |
| | 6 | 96 | 100 | 31.9 | 48.4 | 19.8 | 68.1 |
| | 7 | 212 | 98.6 | 46.5 | 24 | 29.5 | 53.5 |
| | 8 | 92 | 100 | 32.5 | 44.6 | 22.9 | 67.5 |
| Writing | | | | | | | |
| 2010 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 144 | 100 | 23 | 37 | 40 | 77 |
| | 6 | 230 | 98.7 | 29.3 | 37.7 | 33 | 70.7 |
| | 7 | 193 | 100 | 31.7 | 45 | 23.3 | 68.3 |
| | 8 | 179 | 98.3 | 29.3 | 50.6 | 20.1 | 70.7 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 167 | 100 | 25.8 | 41.5 | 32.7 | 74.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 186 | 99.5 | 48.5 | 30.4 | 21.1 | 51.5 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample