

## WILLISTON-ELKO MIDDLE

12333 Main Street  
Williston, SC 29853

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	238 Students	
<b>Principal</b>	Dr. Eavon Hickson	803-266-3430
<b>Superintendent</b>	Alexia C. Clamp	803-266-7878
<b>Board Chair</b>	G. Alan Mulligan	803-266-7878

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Good</b>
2010	Average	Good
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

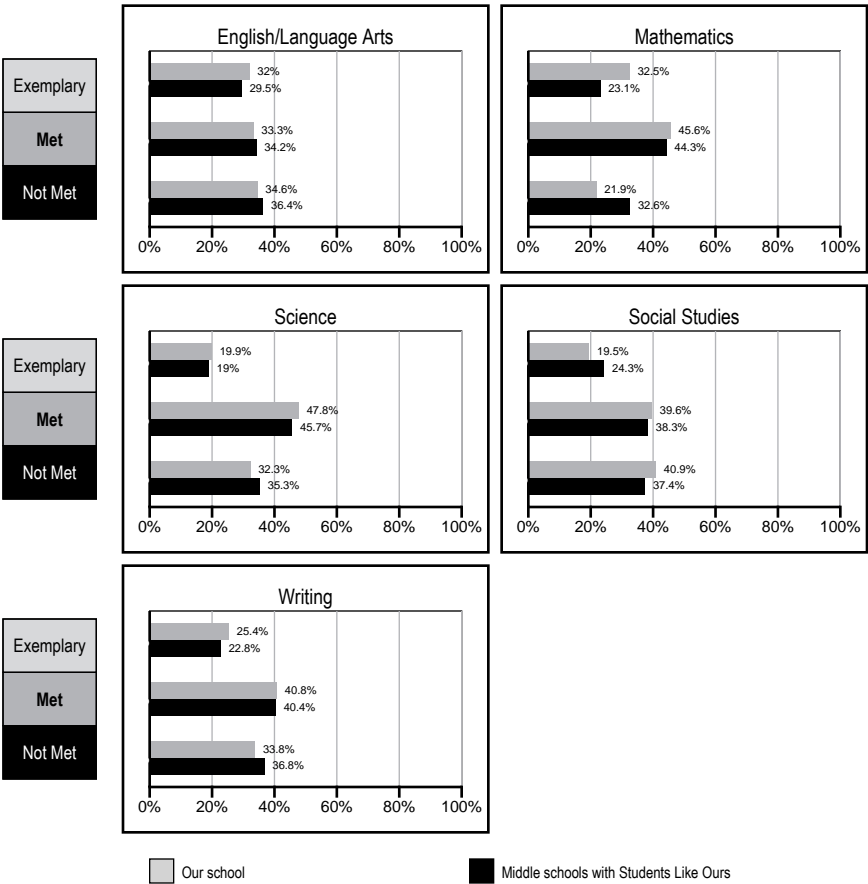
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.4%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	2	43	6	0

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.4%	96.9%
English 1	93.5%	93.3%
Biology 1/Applied Biology 2	N/A	91.6%
Physical Science	N/A	75.0%
US History and the Constitution	N/A	N/A
All Subjects	94.9%	96.2%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=238)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	17.7%	Up from 16.2%	29.6%	24.5%
Retention rate	0.8%	Up from 0.0%	0.7%	0.7%
Attendance rate	96.5%	No Change	95.7%	95.9%
Served by gifted and talented program	11.3%	Down from 15.2%	16.4%	17.8%
With disabilities other than speech	10.3%	Down from 13.5%	10.1%	9.2%
Older than usual for grade	0.8%	Down from 2.2%	1.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=13)</b>				
Teachers with advanced degrees	53.8%	No Change	56.1%	60.0%
Continuing contract teachers	92.3%	Up from 84.6%	86.9%	82.6%
Teachers returning from previous year	85.6%	Up from 82.3%	83.6%	85.6%
Teacher attendance rate	95.3%	Up from 95.1%	95.3%	95.3%
Average teacher salary*	\$43,823	Up 2.3%	\$45,412	\$46,300
Professional development days/teacher	6.9 days	Down from 12.0 days	9.9 days	9.9 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 18.3 to 1	21.1 to 1	21.5 to 1
Prime instructional time	90.4%	Up from 90.3%	90.1%	90.1%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.3%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,753	Down 2.0%	\$7,486	\$7,634
Percent of expenditures for instruction**	60.7%	Down from 70.3%	62.0%	64.0%
Percent of expenditures for teacher salaries**	51.7%	Down from 65.7%	59.2%	61.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

W-EMS had some great triumphs during the 2010-2011 school year. Networking with students, teachers, parents, and the community made it possible. Our family had the great distinction of being awarded the Palmetto Silver Award and meeting AYP. We continued to sponsor college field trips for each grade level, career fairs, job shadowing, "Bring Your Parent to School Week," and sent a group of our students to a leadership conference in Myrtle Beach, SC. This year, we co-sponsored "Run Like the Devil," a 5 K run for Autism. Our school year concluded for a group of students with a visit to a community member's farm and a lesson on the wonders of nature.

In our trek to instilling in our students service and pride, we engaged in town park cleanups; volunteered with Special Olympics; delivered flowers and candies as a gesture of appreciation to our teachers for Valentine's Day; and read to Kelly Edwards Elementary students. We broadened our community outreach by holding can food drives; created shoe boxes for DSS; visited Laurel Baye Nursing Home and the Barnwell Animal Shelter; and collected donations for the victims of those affected by the tsunami and earthquake in Japan. Our Student Ambassadors were instrumental in our execution of these projects.

We are extremely proud of our Algebra I and English I students and teachers. Ninety-four percent of our students passed their End of the Course tests in both subjects. As we remain dedicated to the development of well-rounded productive citizens, we ask for your continued support. Together, we will travel on our journey to excellence.

Ms. Denise Long,SIC      Dr. Eavon H. Hickson, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	60	44
Percent satisfied with learning environment	100.0%	80.0%	81.0%
Percent satisfied with social and physical environment	92.3%	85.0%	76.2%
Percent satisfied with school-home relations	84.6%	91.7%	81.4%

\* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%**	Yes

\* Or greater than last year

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	240	100	34.6	33.3	32	76.8	80.9	82.4	No	Yes
<b>Gender</b>										
Male	128	100	39.8	34.1	26	70.7	74.7	78.7	N/A	N/A
Female	112	100	28.6	32.4	39	83.8	87.1	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	102	100	19.6	33	47.4	85.6	87.2	88.9	Yes	Yes
African American	135	100	45.7	34.1	20.2	69.8	75.7	72.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	83	I/S	I/S
<b>Disability Status</b>										
Disabled	33	100	72.7	21.2	6.1	42.4	40.8	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	175	100	42.5	35.3	22.2	71.9	77.7	75.4	No	Yes

## Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	240	100	21.9	45.6	32.5	86	85	81.9	Yes	Yes
<b>Gender</b>										
Male	128	100	29.3	38.2	32.5	80.5	81.1	79.9	N/A	N/A
Female	112	100	13.3	54.3	32.4	92.4	88.9	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	102	100	12.4	41.2	46.4	91.8	89.3	88.9	Yes	Yes
African American	135	100	28.7	49.6	21.7	82.2	81.9	71.4	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	33	100	72.7	21.2	6.1	42.4	42.9	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	175	100	26.9	49.1	24	82.6	83	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	169	100	32.3	47.8	19.9	67.7	62.8	68.6
<b>Gender</b>								
Male	88	100	38.8	40	21.2	61.2	61.1	68.3
Female	81	100	25	56.6	18.4	75	64.5	68.9
<b>Racial/Ethnic Group</b>								
White	68	100	16.9	47.7	35.4	83.1	78	80.7
African American	98	100	42.6	48.9	8.5	57.4	52.1	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	70.8
<b>Disability Status</b>								
Disabled	27	100	66.7	22.2	11.1	33.3	32.4	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
<b>English Proficiency</b>								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	124	100	37.8	47.9	14.3	62.2	58.3	57.3
<b>Social Studies</b>								
All Students	172	100	40.9	39.6	19.5	59.1	67	72.5
<b>Gender</b>								
Male	99	100	38.9	40	21.1	61.1	67.1	72
Female	73	100	43.5	39.1	17.4	56.5	66.9	73.1
<b>Racial/Ethnic Group</b>								
White	75	100	31.9	40.3	27.8	68.1	71.8	81
African American	95	100	47.8	40	12.2	52.2	63.3	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.5
<b>Disability Status</b>								
Disabled	24	100	75	16.7	8.3	25	29.4	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
<b>English Proficiency</b>								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	124	100	47.5	40.7	11.9	52.5	63.3	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	73	100	33.8	40.8	25.4	66.2	73	73.2	96.5	96
<b>Gender</b>										
Male	41	100	42.5	42.5	15	57.5	66.7	67.2	96.3	95.9
Female	32	100	22.6	38.7	38.7	77.4	79.5	79.4	96.8	96.1
<b>Racial/Ethnic Group</b>										
White	32	100	12.5	40.6	46.9	87.5	87.3	81.5	95.7	95.1
African American	41	100	51.3	41	7.7	48.7	62.4	61.3	97.2	96.7
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	92.6	94.4
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.7	92.1	95
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2	N/A	N/A
<b>Disability Status</b>										
Disabled	10	I/S	I/S	I/S	I/S	I/S	29.4	26	96.7	95.7
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	90.1	94.2
<b>Socio-Economic Status</b>										
Subsidized meals	55	100	43.4	47.2	9.4	56.6	68.1	63.2	96.4	95.8

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	96	100	41.6	38.2	20.2	58.4
	7	82	100	33.8	33.8	32.5	66.2
	8	58	100	38.2	32.7	29.1	61.8
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	100	33.3	38.3	28.3	66.7
	7	101	100	34	33	33	66
	8	73	100	36.6	29.6	33.8	63.4
<b>Mathematics</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	96	100	24.7	34.8	40.4	75.3
	7	82	100	37.7	37.7	24.7	62.3
	8	58	100	41.8	36.4	21.8	58.2
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	100	8.3	51.7	40	91.7
	7	101	100	32	42.3	25.8	68
	8	73	100	19.7	45.1	35.2	80.3
<b>Science</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	48	100	45.2	40.5	14.3	54.8
	7	82	100	26	50.6	23.4	74
	8	29	100	14.8	44.4	40.7	85.2
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	32	100	31	58.6	10.3	69
	7	101	100	34	48.5	17.5	66
	8	36	100	28.6	37.1	34.3	71.4

Abbreviations for Missing Data

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I/S--Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	48	100	27.7	46.8	25.5	72.3
	7	82	100	48.1	33.8	18.2	51.9
	8	29	100	46.4	39.3	14.3	53.6
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	34	100	25.8	41.9	32.3	74.2
	7	101	100	47.4	36.1	16.5	52.6
	8	37	100	36.1	47.2	16.7	63.9
<b>Writing</b>							
<b>2010</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	99	35.2	47.7	17	64.8
	7	81	100	27.3	42.9	29.9	72.7
	8	57	100	24.1	57.4	18.5	75.9
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	73	100	33.8	40.8	25.4	66.2

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