

## BAMBERG-EHRHARDT MIDDLE

897 North St.  
Bamberg, SC 29003

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	315 Students	
<b>Principal</b>	Troy Phillips	803-245-3058
<b>Superintendent</b>	Phyllis K. Schwarting	803-245-3053
<b>Board Chair</b>	Dr. R. Dale Padgett	803-245-2433

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>Good</b>
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

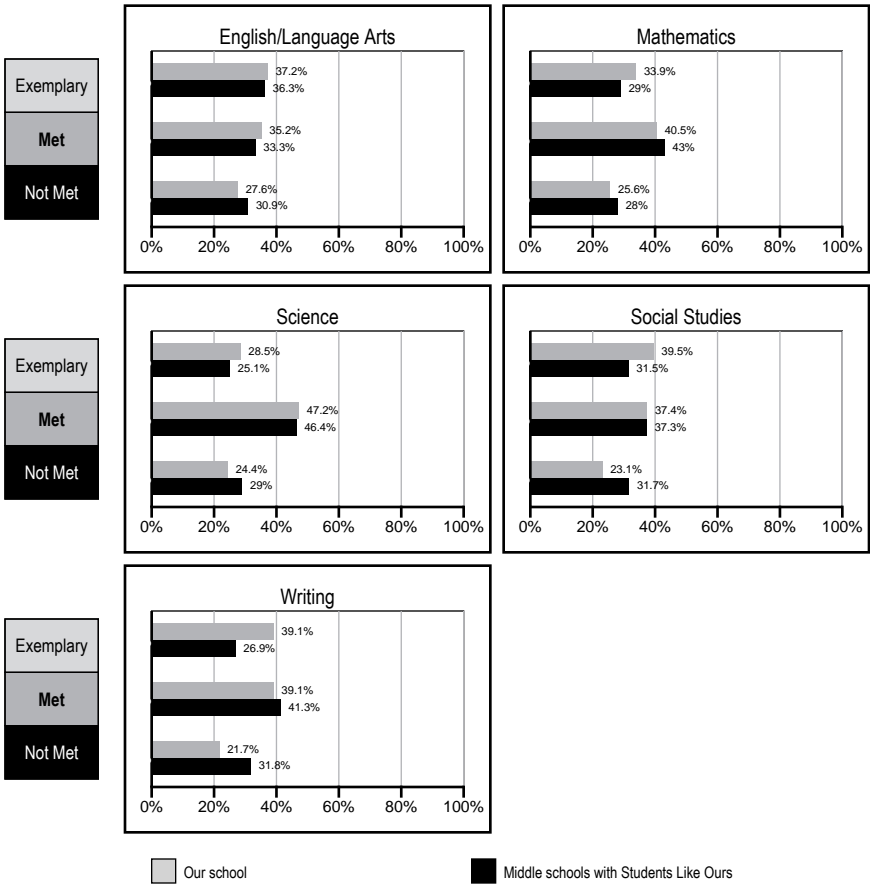
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	16	41	1	0

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.5%
English 1	100.0%	96.3%
Biology 1/Applied Biology 2	N/A	86.3%
Physical Science	N/A	82.0%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.1%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=315)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	13.3%	Down from 29.5%	23.2%	24.5%
Retention rate	0.6%	Down from 1.3%	0.7%	0.7%
Attendance rate	95.4%	Up from 95.1%	95.6%	95.9%
Served by gifted and talented program	18.2%	Down from 20.5%	19.9%	17.8%
With disabilities other than speech	8.9%	Down from 15.8%	10.3%	9.2%
Older than usual for grade	1.9%	Down from 3.5%	1.7%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.7%	0.5%	0.4%
Annual dropout rate	N/A	N/A	0.0%	0.0%
<b>Teachers (n=21)</b>				
Teachers with advanced degrees	61.9%	Up from 57.1%	61.0%	60.0%
Continuing contract teachers	90.5%	Up from 76.2%	87.1%	82.6%
Teachers returning from previous year	88.6%	Up from 83.4%	86.6%	85.6%
Teacher attendance rate	96.9%	Down from 97.1%	94.8%	95.3%
Average teacher salary*	\$40,891	Down 4.5%	\$46,534	\$46,300
Professional development days/teacher	8.6 days	Up from 7.5 days	9.0 days	9.9 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 17.2 to 1	21.5 to 1	21.5 to 1
Prime instructional time	91.7%	Down from 91.8%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 95.6%	98.0%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,633	Down 10.4%	\$7,487	\$7,634
Percent of expenditures for instruction**	64.4%	Down from 69.8%	64.4%	64.0%
Percent of expenditures for teacher salaries**	61.9%	Up from 58.8%	62.4%	61.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

We at Bamberg-Ehrhardt Middle School remain committed to providing the highest quality education to all students. The faculty and staff continue to set high expectations, promote good character development, and provide a safe and caring environment in which all students can be successful. We place great emphasis on continuing to build a positive relationship between school and home as well as continuing to gain the support of our business partners and surrounding community. At Bamberg-Ehrhardt Middle School, we continue to foster an active learning environment by differentiating instruction, rewarding positive behavior and facilitating positive interaction between faculty and students.

Troy Phillips, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	92	48
Percent satisfied with learning environment	96.0%	66.3%	80.0%
Percent satisfied with social and physical environment	100.0%	68.5%	77.1%
Percent satisfied with school-home relations	69.6%	85.9%	70.8%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 18 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.2%	0.0%	No
Student attendance rate	95.4%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)</b>										
All Students	319	100	27.4	35	37.6	78.2	81	82.4	Yes	Yes
<b>Gender</b>										
Male	171	100	36.4	29.6	34	69.8	76.3	78.7	N/A	N/A
Female	148	100	17	41.1	41.8	87.9	87.3	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	138	100	20.1	30.6	49.3	87.3	87.5	88.9	Yes	Yes
African American	173	100	34.8	38.5	26.7	69.6	75.2	72.9	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
<b>Disability Status</b>										
Disabled	40	100	72.2	11.1	16.7	33.3	47.1	48.1	I/S	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	196	100	36.3	37.9	25.8	70	74.6	75.4	No	Yes
<b>Mathematics - State Performance Objective = 79.0% (Met or Exemplary)</b>										
All Students	319	99.7	25.2	40.7	34.1	85.1	82.6	81.9	Yes	Yes
<b>Gender</b>										
Male	171	100	30.9	34.6	34.6	81.5	79.7	79.9	N/A	N/A
Female	148	99.3	18.6	47.9	33.6	89.3	86.5	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	138	99.3	16.5	34.6	48.9	94	91.2	88.9	Yes	Yes
African American	173	100	33.5	45.3	21.1	77	75.2	71.4	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	40	100	66.7	19.4	13.9	52.8	49.4	47.3	I/S	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	196	99.5	35.4	43.4	21.2	77.8	76.6	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	204	100	24.2	46.9	28.9	75.8	72.8	68.6
<b>Gender</b>								
Male	113	100	26.2	42.1	31.8	73.8	72.6	68.3
Female	91	100	21.8	52.9	25.3	78.2	73	68.9
<b>Racial/Ethnic Group</b>								
White	95	100	17.6	39.6	42.9	82.4	82.4	80.7
African American	105	100	31.3	51.5	17.2	68.7	63.6	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	70.8
<b>Disability Status</b>								
Disabled	29	100	63	25.9	11.1	37	37.9	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	118	100	34.8	47	18.3	65.2	63.4	57.3
<b>Social Studies</b>								
All Students	208	99.5	22.4	38.3	39.3	77.6	78.1	72.5
<b>Gender</b>								
Male	104	100	23.5	35.7	40.8	76.5	78.9	72
Female	104	99	21.4	40.8	37.8	78.6	77.2	73.1
<b>Racial/Ethnic Group</b>								
White	80	98.8	15.8	34.2	50	84.2	84.8	81
African American	121	100	27.4	40.7	31.9	72.6	72.8	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
<b>Disability Status</b>								
Disabled	29	100	61.5	26.9	11.5	38.5	51.7	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	133	99.3	27.3	41.4	31.3	72.7	73.9	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	98	100	21.7	39.1	39.1	78.3	73.8	73.2	95.4	95.6
<b>Gender</b>										
Male	56	100	29.4	47.1	23.5	70.6	67.5	67.2	95.4	95.5
Female	42	100	12.2	29.3	58.5	87.8	82.4	79.4	95.5	95.7
<b>Racial/Ethnic Group</b>										
White	44	100	11.6	34.9	53.5	88.4	82.6	81.5	94.6	94.9
African American	52	100	31.9	42.6	25.5	68.1	66.1	61.3	96.3	96.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	87	96	96.5
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.7	78.1	88.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	99.9	99.3
<b>Disability Status</b>										
Disabled	13	100	I/S	I/S	I/S	I/S	23.1	26	94.8	94.7
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	20	88
<b>Socio-Economic Status</b>										
Subsidized meals	64	100	33.3	38.3	28.3	66.7	67.1	63.2	95	95.2

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	88	100	26.7	32.6	40.7	73.3
	7	96	99	32.6	32.6	34.8	67.4
	8	112	100	36.5	33.7	29.8	63.5
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	22.8	38.2	39	77.2
	7	93	100	33	33	34.1	67
	8	100	100	28.3	32.6	39.1	71.7
<b>Mathematics</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	88	100	24.4	46.5	29.1	75.6
	7	96	99	28.1	37.1	34.8	71.9
	8	112	100	33.7	39.4	26.9	66.3
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	22	42.3	35.8	78
	7	93	100	29.5	35.2	35.2	70.5
	8	100	99	25.3	44	30.8	74.7
<b>Science</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	45	97.8	30.2	65.1	4.7	69.8
	7	96	99	28.1	47.2	24.7	71.9
	8	57	100	30.2	35.8	34	69.8
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	62	100	25	56.7	18.3	75
	7	93	100	27.3	47.7	25	72.7
	8	49	100	17.4	32.6	50	82.6

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	43	100	28.6	50	21.4	71.4
	7	95	100	29.2	31.5	39.3	70.8
	8	55	98.2	38	34	28	62
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	98.4	24.2	43.5	32.3	75.8
	7	93	100	25	36.4	38.6	75
	8	51	100	15.2	34.8	50	84.8
<b>Writing</b>							
<b>2010</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	88	98.9	35.3	43.5	21.2	64.7
	7	97	97.9	34.8	31.5	33.7	65.2
	8	113	99.1	28.3	34	37.7	71.7
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	98	100	21.7	39.1	39.1	78.3

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