



STARR-IVA MIDDLE

1034 Rainey Road
Starr, SC 29684

Grades	6-8 Middle School	
Enrollment	666 Students	
Principal	Mike Ruthsatz	864-352-6146
Superintendent	Gail R. Southard	864-348-6196
Board Chair	Danny Davis	864-348-6196

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

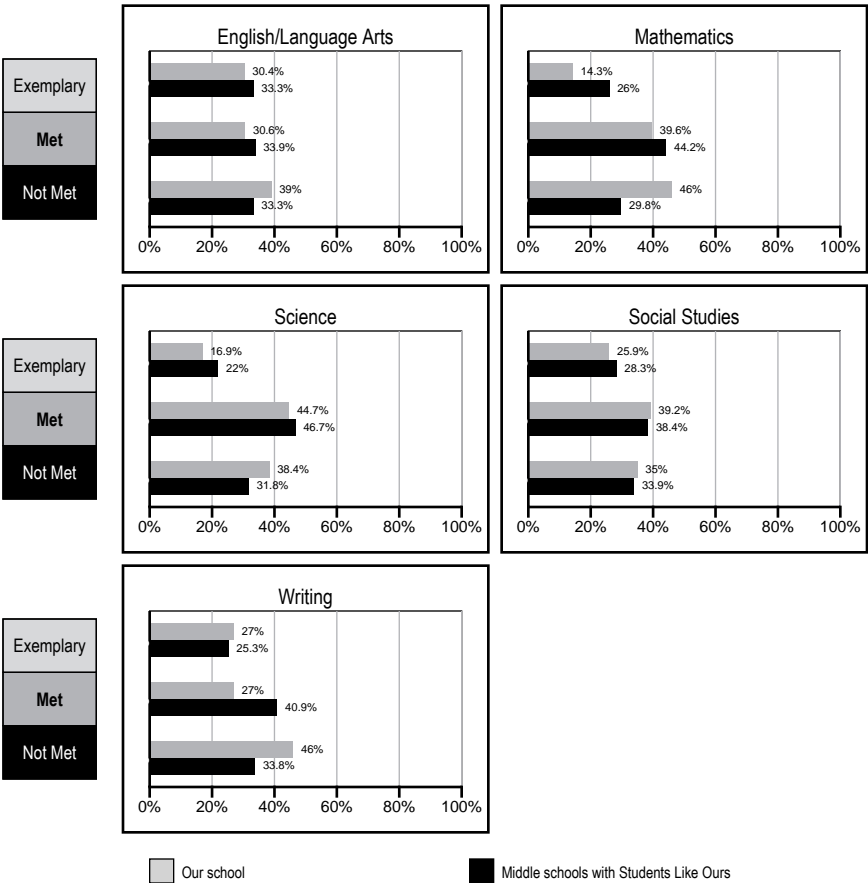
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 99.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	10	44	4	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.8%	96.8%
English 1	91.7%	95.9%
Biology 1/Applied Biology 2	N/A	90.2%
Physical Science	N/A	99.0%
US History and the Constitution	N/A	N/A
All Subjects	92.7%	96.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=666)				
Students enrolled in high school credit courses (grades 7 & 8)	29.9%	Up from 18.7%	23.3%	24.5%
Retention rate	0.0%	No Change	0.9%	0.7%
Attendance rate	94.5%	Down from 94.8%	95.7%	95.9%
Served by gifted and talented program	20.3%	Up from 17.1%	18.2%	17.8%
With disabilities other than speech	12.1%	Down from 16.7%	10.1%	9.2%
Older than usual for grade	2.1%	Down from 2.8%	1.7%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	41.5%	Down from 42.9%	58.1%	60.0%
Continuing contract teachers	92.7%	Down from 92.9%	87.5%	82.6%
Teachers returning from previous year	87.7%	Up from 84.5%	85.2%	85.6%
Teacher attendance rate	95.5%	No Change	95.4%	95.3%
Average teacher salary*	\$42,336	Up 1.1%	\$45,841	\$46,300
Professional development days/teacher	6.2 days	Down from 10.1 days	9.9 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 19.3 to 1	21.3 to 1	21.5 to 1
Prime instructional time	89.1%	Down from 89.2%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.0%	Down from 96.4%	97.3%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$7,070	Down 17.7%	\$7,487	\$7,634
Percent of expenditures for instruction**	62.2%	Down from 64.9%	63.5%	64.0%
Percent of expenditures for teacher salaries**	60.8%	Up from 54.3%	60.8%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Starr-Iva Middle School is a school rich in history, a rural setting located approximately ten miles from Anderson, South Carolina, surrounded by pastures and farmland. Our neighbors are primarily agricultural in nature and the countryside abounds with nature: animals, plants, and trees.

We are a middle school focused on developing a well-rounded student that can become prepared for high school and successful in life. We are dedicated in preparing our students in becoming life-long learners. The mission of the school continues to promote academic excellence guided by our supportive staff and community. The school community worked together by utilizing our SIC to evaluate the school's goals and accomplishments throughout the year and developing new goals for the coming year. Next year's goals will focus on an emphasis on writing, reading, a college preparatory/bound class, a RIT band class, and continuing the goals of the years before. Our students excelled in many areas last year. Our Junior Scholars were the second largest group we have had in years. The state End of Course test results reflected our efforts for academic excellence. Several programs continued from past years such as Spelling Bee, Geography Bee, Student Council, Beta Club, National History Competition, Drama Club, Starr-Iva Singers, and Guitar Club to mention a few.

Michael Ruthsatz
Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	196	80
Percent satisfied with learning environment	60.0%	66.8%	74.7%
Percent satisfied with social and physical environment	88.0%	74.7%	69.6%
Percent satisfied with school-home relations	68.0%	83.5%	71.3%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 11 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.5%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	654	99.2	38.9	30.6	30.5	71.9	78.2	82.4	No	Yes
Gender										
Male	350	98.9	43.9	28.5	27.6	68	74.9	78.7	N/A	N/A
Female	304	99.7	33.1	33.1	33.8	76.6	82	86.2	N/A	N/A
Racial/Ethnic Group										
White	569	99.5	37.4	29	33.6	72.8	79.2	88.9	No	Yes
African American	71	97.2	50	38.2	11.8	66.2	71.3	72.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	11	100	N/AV	N/AV	N/AV	63.6	73.7	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	107	99.1	81	17.1	1.9	36.2	46	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	63.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	431	99.1	46.2	31.1	22.7	65.7	73.4	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	654	99.2	45.9	39.7	14.4	68.9	73.4	81.9	No	Yes
Gender										
Male	350	98.9	50.1	35.6	14.2	66.8	72.6	79.9	N/A	N/A
Female	304	99.7	41	44.5	14.5	71.4	74.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	569	99.5	43.5	40.6	16	70.8	75	88.9	No	Yes
African American	71	97.2	64.7	32.4	2.9	55.9	61.5	71.4	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	11	100	36.4	54.5	9.1	63.6	63.2	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	107	99.1	87.6	11.4	1	31.4	36.9	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	63.6	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	431	99.1	54.6	36.5	8.9	63.5	67.7	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	426	99.8	38.4	44.7	16.9	61.6	65	68.6
Gender								
Male	228	99.6	41.8	38.6	19.5	58.2	64.1	68.3
Female	198	100	34.4	51.9	13.8	65.6	66	68.9
Racial/Ethnic Group								
White	377	99.7	36.6	44.9	18.6	63.4	66.9	80.7
African American	38	100	51.4	43.2	5.4	48.6	51.9	51.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	9	I/S	I/S	I/S	I/S	I/S	50	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	65	100	68.8	28.1	3.1	31.3	36.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status								
Subsidized meals	277	100	45.6	45.2	9.2	54.4	57.7	57.3
Social Studies								
All Students	423	99.5	34.8	39.3	25.9	65.2	69.4	72.5
Gender								
Male	219	99.1	34.3	36.7	29	65.7	72.2	72
Female	204	100	35.4	42.1	22.6	64.6	66.5	73.1
Racial/Ethnic Group								
White	360	99.4	33.8	37.3	28.9	66.2	70.1	81
African American	53	100	42.3	48.1	9.6	57.7	64.1	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	9	I/S	I/S	I/S	I/S	I/S	58.3	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	71	100	65.7	30	4.3	34.3	38.8	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status								
Subsidized meals	278	99.6	42.9	37.9	19.2	57.1	61.7	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	215	99.1	45.5	27.3	27.3	54.5	62.3	73.2	94.5	95.6
Gender										
Male	121	99.2	53.3	28.3	18.3	46.7	56.2	67.2	94.5	95.6
Female	94	98.9	34.8	25.8	39.3	65.2	69.4	79.4	94.4	95.6
Racial/Ethnic Group										
White	195	99	43.4	27.5	29.1	56.6	64.1	81.5	94.2	95.4
African American	19	100	68.4	21.1	10.5	31.6	50	61.3	96.6	96.9
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	99.9	97.9
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	66.7	95.6	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	96.2	98.1
Disability Status										
Disabled	39	100	89.7	7.7	2.6	10.3	17.2	26	92.8	94.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	65.7	95.2	96.1
Socio-Economic Status										
Subsidized meals	135	99.3	53.8	28.5	17.7	46.2	55.5	63.2	93.5	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	201	100	32.3	37.5	30.2	67.7
	7	217	100	33.8	30.9	35.3	66.2
	8	183	100	38.6	26.9	34.5	61.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	242	98.4	35.1	35.1	29.9	64.9
	7	198	99.5	35.3	34.8	29.9	64.7
	8	214	100	46.4	22	31.6	53.6
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	201	100	55.2	35.4	9.4	44.8
	7	217	100	43.6	39.7	16.7	56.4
	8	183	100	40.4	45.6	14	59.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	242	98.4	45.9	45	9.1	54.1
	7	198	99.5	38.5	35.8	25.7	61.5
	8	214	100	52.6	37.3	10	47.4
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	98	100	45.7	48.9	5.4	54.3
	7	217	100	31.9	47.1	21.1	68.1
	8	93	100	44.2	36	19.8	55.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	100	41	53.8	5.1	59
	7	198	99.5	32.6	47.6	19.8	67.4
	8	106	100	45.7	29.5	24.8	54.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	103	100	19	50	31	81
	7	217	100	45.6	27.9	26.5	54.4
	8	90	100	23.5	40	36.5	76.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	99.2	18.4	53.5	28.1	81.6
	7	198	99.5	44.4	31	24.6	55.6
	8	108	100	35.6	38.5	26	64.4
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	205	100	29.1	41.3	29.6	70.9
	7	219	99.1	39.1	38.6	22.2	60.9
	8	185	100	25	44.2	30.8	75
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	215	99.1	45.5	27.3	27.3	54.5

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