

AIKEN MIDDLE

101 Gator Lane
Aiken, SC 29801

Grades	6-8 Middle School	
Enrollment	627 Students	
Principal	John Bradley	803-641-2570
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1126

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Below Average	Average
2010	Below Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

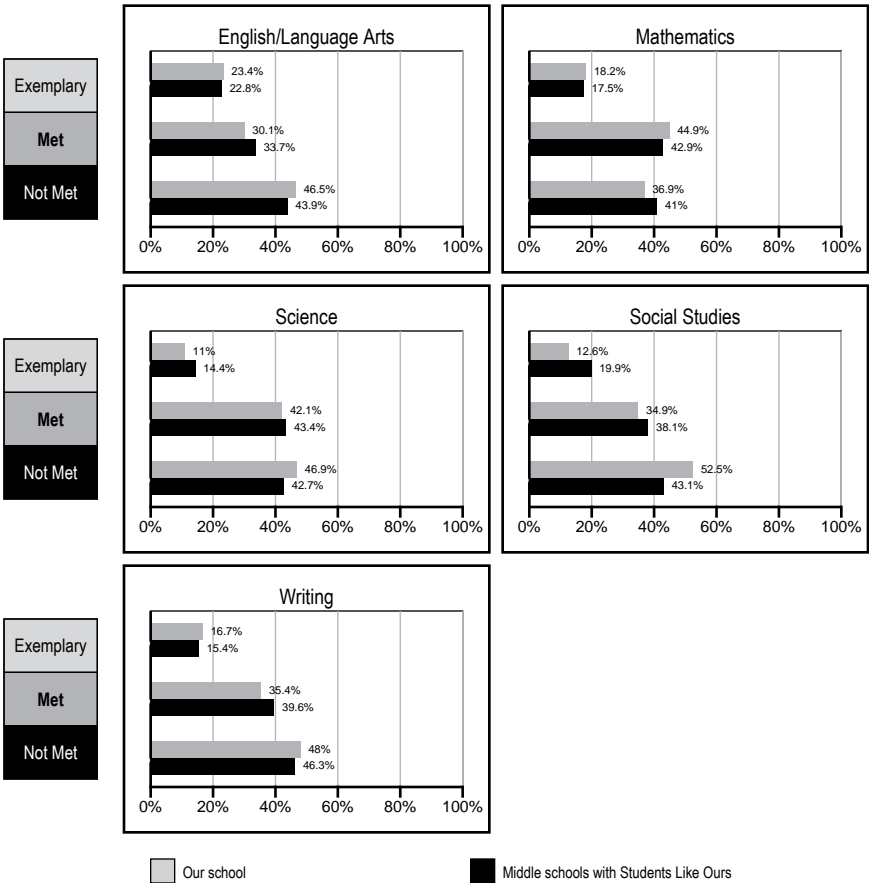
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 95.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	31	18	7

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	93.3%
English 1	100.0%	88.8%
Biology 1/Applied Biology 2	N/A	31.0%
Physical Science	N/A	46.2%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	91.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=627)				
Students enrolled in high school credit courses (grades 7 & 8)	47.9%	Down from 50.6%	14.7%	24.5%
Retention rate	0.2%	Down from 2.2%	0.6%	0.7%
Attendance rate	94.7%	Down from 95.9%	95.7%	95.9%
Served by gifted and talented program	13.8%	Down from 15.2%	11.7%	17.8%
With disabilities other than speech	11.5%	Down from 16.0%	10.6%	9.2%
Older than usual for grade	2.4%	Down from 2.9%	2.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Down from 2.3%	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	56.1%	Down from 64.1%	59.0%	60.0%
Continuing contract teachers	80.5%	Up from 79.5%	76.7%	82.6%
Teachers returning from previous year	85.7%	Down from 88.8%	82.5%	85.6%
Teacher attendance rate	94.9%	Up from 92.9%	95.1%	95.3%
Average teacher salary*	\$49,702	Up 1.0%	\$44,927	\$46,300
Professional development days/teacher	10.0 days	Down from 13.4 days	11.1 days	9.9 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	4.0
Student-teacher ratio in core subjects	24.7 to 1	Down from 27.0 to 1	20.2 to 1	21.5 to 1
Prime instructional time	88.2%	Up from 87.8%	90.3%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.5%	Up from 82.0%	96.9%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,821	Down 4.4%	\$8,636	\$7,634
Percent of expenditures for instruction**	68.4%	Up from 65.2%	64.1%	64.0%
Percent of expenditures for teacher salaries**	62.9%	Up from 62.1%	59.6%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During the 2010-2011 school year, programs including performing arts, creative arts, athletics, and academics for both the general population of students as well as for the academically gifted students have continued to thrive. Our Parent Teacher Organization (PTO), Title One Planning Team and School Improvement Council have met monthly to insure our efforts are meeting our students' needs. We provide remedial programs for students who are not making satisfactory academic progress and need additional assistance as well as advanced classes and Carnegie classes to challenge our academically gifted students. Our exploratory programs also provide students the opportunity to develop their interests in the arts and vocational fields.

We have continued with team teaching (PODS) in our 6th grade while our 7th and 8th grade teachers work hard to prepare our students for high school. Many of our students have achieved measured success this year. Our Academic Team finished their season undefeated and were crowned Aiken County Champions. Two students were named to the All-State Band, one to All-Region, and thirteen to All-County. Our seventh and eighth grade bands earned Superior ratings at the USC-Aiken Band Festival. Thirteen students were named as South Carolina Junior Scholars. Six students were recognized as Celebration of Character award winners. One student was a state Geography Bee finalist. Several students placed in the Aiken County Language Arts Festival and four students were awarded \$1000 scholarships by MathCounts. 100% of our students passed the Algebra I and English I End of Course exams. Several of our teachers were awarded grants to be used in providing new opportunities for our students.

As we continue to strive toward future success for our students, we welcome the support and contributions in time and effort made by our parents and community partners.

John Bradley, Principal

Amy Miller, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	191	63
Percent satisfied with learning environment	68.8%	70.5%	87.3%
Percent satisfied with social and physical environment	75.0%	67.9%	60.3%
Percent satisfied with school-home relations	31.3%	78.2%	64.5%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 20 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.8%	0.0%	No
Student attendance rate	94.7%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	634	99.2	45.9	30.1	23.9	68.6	82.9	82.4	No	Yes
Gender										
Male	341	99.1	49.7	26.3	24	62.2	79.3	78.7	N/A	N/A
Female	293	99.3	41.5	34.6	23.8	76.2	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	341	99.1	40.6	30.8	28.6	70.8	87.5	88.9	No	Yes
African American	233	99.1	53.8	29.1	17.1	64.3	75.5	72.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	56	100	50.9	32.1	17	69.8	81.2	79.3	No	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	95.7	83	I/S	I/S
Disability Status										
Disabled	102	98	76.3	15.1	8.6	36.6	43.7	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	41	97.6	65.9	17.1	17.1	61	79.5	78.3	No	Yes
Socio-Economic Status										
Subsidized meals	499	99.4	49.8	31.6	18.6	65.2	76.8	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	634	99.2	36.2	45.4	18.4	75.9	80.6	81.9	Yes	Yes
Gender										
Male	341	99.1	32.2	46.4	21.4	77.6	79	79.9	N/A	N/A
Female	293	99.3	40.8	44.2	15	73.8	82.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	341	99.1	30.8	46.8	22.4	80.5	86	88.9	Yes	Yes
African American	233	99.6	44.7	43.2	12.1	67.8	71.7	71.4	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	95.5	94.6	I/S	I/S
Hispanic	56	98.2	37.7	49.1	13.2	77.4	78.5	81.1	No	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	91.5	84.4	I/S	I/S
Disability Status										
Disabled	102	98	66.7	26.9	6.5	47.3	41.3	47.3	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	41	97.6	43.9	39	17.1	73.2	78.3	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	499	99.2	41.9	44.2	13.9	71.7	73.6	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	423	97.4	46.1	42.6	11.3	53.9	64.8	68.6
Gender								
Male	235	97	41.3	46.1	12.6	58.7	65.1	68.3
Female	188	97.9	52.1	38.2	9.7	47.9	64.4	68.9
Racial/Ethnic Group								
White	233	97.4	37.1	48.6	14.3	62.9	74.3	80.7
African American	146	97.3	62.8	31.4	5.8	37.2	49.3	51.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	84.6	85.3
Hispanic	42	97.6	44.7	44.7	10.5	55.3	59.8	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.3	70.8
Disability Status								
Disabled	72	97.2	76.6	20.3	3.1	23.4	28.2	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	31	100	51.6	35.5	12.9	48.4	58.9	60.7
Socio-Economic Status								
Subsidized meals	341	97.4	50.2	42.2	7.6	49.8	53.6	57.3
Social Studies								
All Students	432	97.5	51.4	35.7	12.9	48.6	66.7	72.5
Gender								
Male	227	97.8	48	35.6	16.3	52	67.1	72
Female	205	97.1	55.3	35.8	8.9	44.7	66.2	73.1
Racial/Ethnic Group								
White	233	96.1	48.6	33.7	17.8	51.4	72.6	81
African American	161	98.8	54.4	39.7	5.9	45.6	56.9	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	82.8	89
Hispanic	36	100	60	34.3	5.7	40	67	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	79.4	73.5
Disability Status								
Disabled	73	95.9	76.6	18.8	4.7	23.4	30.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	25	100	N/AV	N/AV	N/AV	34.6	64.6	69.7
Socio-Economic Status								
Subsidized meals	338	97	57.7	33.6	8.7	42.3	57.8	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	218	94.5	45.5	37	17.5	54.5	76.1	73.2	94.7	95.9
Gender										
Male	122	95.9	53.7	33.3	13	46.3	71.4	67.2	94.4	95.9
Female	96	92.7	34.6	42	23.5	65.4	81	79.4	94.9	96
Racial/Ethnic Group										
White	114	95.6	35	41.7	23.3	65	82.3	81.5	94.4	95.8
African American	83	91.6	57.6	34.8	7.6	42.4	66.3	61.3	95.2	96.2
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	90.6	87	97.4	96.6
Hispanic	19	100	66.7	16.7	16.7	33.3	69.9	66.7	93.9	96.1
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	100	72.2	95.2	95.6
Disability Status										
Disabled	38	86.8	N/AV	N/AV	N/AV	12.5	24.3	26	94.4	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	96.2
English Proficiency										
Limited English Proficient	16	93.8	71.4	14.3	14.3	28.6	68.6	65.7	94.9	96.4
Socio-Economic Status										
Subsidized meals	162	93.8	52.1	35.7	12.1	47.9	66.2	63.2	94.2	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	212	98.6	42.3	42.3	15.5	57.7
	7	210	98.6	32.8	33.3	33.9	67.2
	8	204	97.1	47.5	30.9	21.5	52.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	202	100	40.7	35.7	23.6	59.3
	7	220	99.6	52.6	27.3	20.1	47.4
	8	212	98.1	44.1	27.7	28.2	55.9
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	212	99.1	41.5	42.1	16.4	58.5
	7	210	98.6	33.9	43	23.1	66.1
	8	204	98	40.4	44.8	14.8	59.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	202	100	37.9	43.4	18.7	62.1
	7	220	99.1	39.2	45.9	14.9	60.8
	8	212	98.6	31.4	46.8	21.8	68.6
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	106	95.3	50	44.8	5.2	50
	7	207	99	38.9	44.9	16.2	61.1
	8	96	100	44.9	41.6	13.5	55.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	100	96	46.6	45.5	8	53.4
	7	220	99.6	49.5	45.4	5.2	50.5
	8	103	94.2	38.2	33.7	28.1	61.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	104	96.2	36.6	52.7	10.8	63.4
	7	206	99.5	49.7	35.7	14.6	50.3
	8	105	99.1	44.8	28.1	27.1	55.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	98.1	29	63.4	7.5	71
	7	220	98.2	69.4	22.8	7.8	30.6
	8	109	95.4	36.8	34.7	28.4	63.2
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	212	98.1	43.1	42.1	14.9	56.9
	7	211	97.6	40.2	36.5	23.3	59.8
	8	204	95.6	29.5	53.6	16.9	70.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	218	94.5	45.5	37	17.5	54.5

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