



## SCHOFIELD MIDDLE

224 Kershaw Street NE  
Aiken, South Carolina

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	641 Students	
<b>Principal</b>	Jacquelyn Barnwell	803-641-2770
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Ms. Rosemary B. English	803-648-1126

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>Good</b>
2010	Good	Average
2009	Good	Average
2008	Average	At-Risk
2007	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

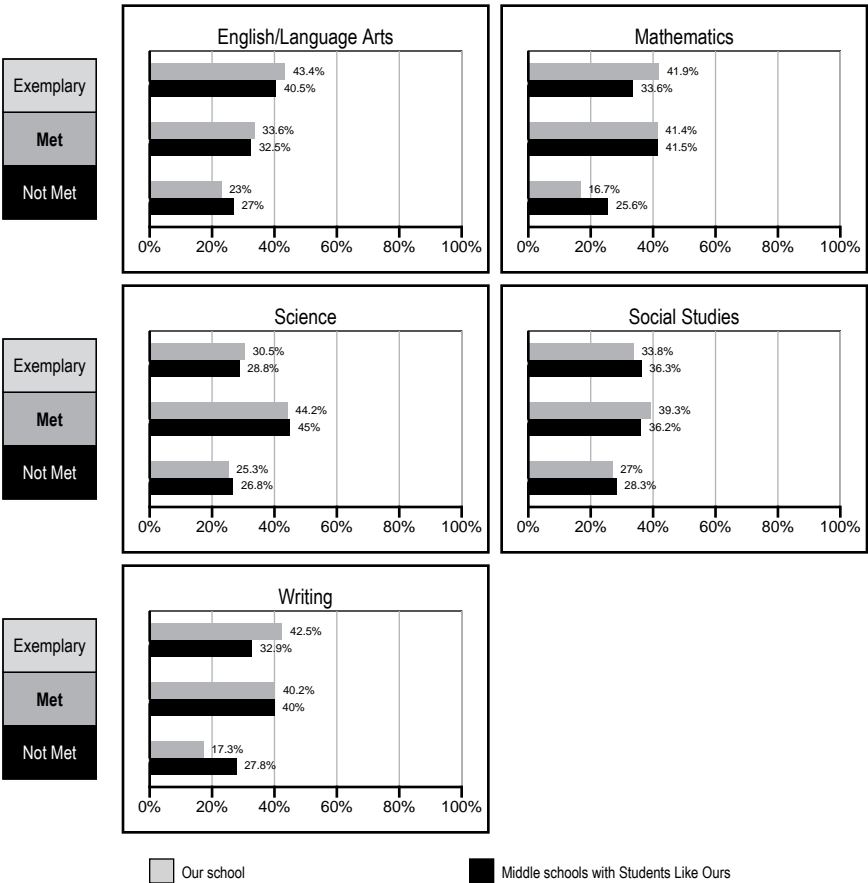
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 94.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
7	21	18	0	1

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.3%
English 1	100.0%	93.1%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	18.3%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.0%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=641)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	51.3%	Up from 45.0%	31.3%	24.5%
Retention rate	1.5%	No Change	0.8%	0.7%
Attendance rate	96.3%	Up from 95.1%	96.1%	95.9%
Served by gifted and talented program	21.5%	Up from 21.4%	21.3%	17.8%
With disabilities other than speech	5.6%	Down from 8.0%	8.8%	9.2%
Older than usual for grade	0.3%	Down from 1.7%	1.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	No Change	0.4%	0.4%
Annual dropout rate	0.2%	No Change	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	45.7%	Up from 41.7%	60.9%	60.0%
Continuing contract teachers	77.1%	Up from 75.0%	83.7%	82.6%
Teachers returning from previous year	85.8%	Up from 85.5%	86.9%	85.6%
Teacher attendance rate	95.5%	Up from 93.6%	95.5%	95.3%
Average teacher salary*	\$46,190	Up 1.5%	\$46,513	\$46,300
Professional development days/teacher	8.1 days	Down from 13.7 days	10.3 days	9.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	4.5	4.0
Student-teacher ratio in core subjects	25.7 to 1	Down from 26.5 to 1	23.4 to 1	21.5 to 1
Prime instructional time	89.6%	Up from 87.6%	90.5%	90.1%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 86.5%	99.5%	98.1%
Character development program	Below Average	Down from Good	Good	Good
Dollars spent per pupil**	\$5,767	Down 9.0%	\$7,213	\$7,634
Percent of expenditures for instruction**	64.5%	Down from 66.7%	64.5%	64.0%
Percent of expenditures for teacher salaries**	61.6%	Down from 62.7%	61.8%	61.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The motto of Schofield Middle school is " A Proud Past and a Promising future". This motto is exemplified through the efforts of staff, teachers, students, community and parents. During the 2010-2011 academic Schofield Middle school has focused on academic excellence, cultural awareness and community participation.

Schofield Middle school teachers and administrators began the process of implementing the Making Middle Grades Work project in conjunction with the Aiken County School District and the South Carolina Department of Education. Teachers and administrators worked on four focus areas to impact overall student success and school climate. These groups included: Student Engagement, Rigor and High Expectations, Data/ Evaluation and Family and Community Engagement. These focus areas support Schofield's Mission which is to provide a challenging academic program for our students in a safe, caring environment, thus facilitating a smooth transition from elementary to High School.

Through the implementation of these groups many promising practices have begun to evolve. Teachers have incorporated time for differentiated instruction into the daily schedule. The " Ram Study Room" was also developed to help students with school assignments and students needing extra help before school each day. Five students participated in the districts Literacy Festival and were medal winners. One of our students was the Aiken County Winner of the Superintendent of Education's Writing Contest. Seven eighth graders scored in the top twenty in the state on the National French Exam. Another students qualified for the State Math Counts competition. Twenty three students qualified for Junior Scholars. One of our students was also accepted to the Governor's School for Visual Arts and one for Dance. The entire eighth grade (222) students participated in a College Awareness field trip to the University of South Carolina on the Aiken campus. Additionally, Schofield will also offer French , German and Spanish as an exploratory option for students during the 2011-2012 school year.

The students participated in Canned Food Drives, Toys for Tots, Valentines for Veterans and the ' Be A Bunny Program". The Blue Bird Trail was continued. Schofield also partnered with Shaw Industries providing 17 male mentors. Students participated in Gentleman interested in Science, Engineering, Technology and Math field trip to Bridgestone. Fifty young ladies aspiring to be authors were visited by Author, Christine Hurley Deriso for a Lunch and Learn also sponsored by Bridgestone.

The PTO sponsored several fundraisers to help support student incentives and teacher projects. Monthly school improvement and Title one meetings were held to provide information to parents and receive their input.

In conclusion, we must acknowledge the accomplishments of our co-curricular programs as well. In Orchestra, two students made Region and All State Orchestra. The Band won several awards at the Fiesta ' Val Invitational Competition in Tennessee. Schofield most certainly has a promising future !

Jacquelyn S. Barnwell, Principal

Patrice P. Jackson, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	171	78
Percent satisfied with learning environment	78.3%	81.0%	94.7%
Percent satisfied with social and physical environment	95.7%	76.6%	89.5%
Percent satisfied with school-home relations	87.0%	91.1%	78.9%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.4%	0.0%	No
Student attendance rate	96.3%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	645	99.8	23	33.6	43.4	84.8	82.9	82.4	Yes	Yes
<b>Gender</b>										
Male	321	100	29.3	28.6	42.1	79.1	79.3	78.7	N/A	N/A
Female	324	99.7	16.9	38.4	44.7	90.4	86.9	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	310	99.7	11.6	29.6	58.8	92.9	87.5	88.9	Yes	Yes
African American	296	100	36.9	39.4	23.7	75.2	75.5	72.9	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	29	100	13.6	27.3	59.1	90.9	81.2	79.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	95.7	83	I/S	I/S
<b>Disability Status</b>										
Disabled	48	100	67.5	27.5	5	37.5	43.7	48.1	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	14	100	14.3	42.9	42.9	92.9	79.5	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	336	100	35.5	38.7	25.8	75.8	76.8	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	645	99.8	16.7	41.4	41.9	89.6	80.6	81.9	Yes	Yes
<b>Gender</b>										
Male	321	100	19.2	36.7	44.1	87.2	79	79.9	N/A	N/A
Female	324	99.7	14.2	46	39.7	92.1	82.3	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	310	99.7	9.2	32	58.8	93.5	86	88.9	Yes	Yes
African American	296	100	26.3	54	19.7	84.7	71.7	71.4	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	95.5	94.6	I/S	I/S
Hispanic	29	100	4.5	27.3	68.2	95.5	78.5	81.1	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	91.5	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	48	100	70	25	5	42.5	41.3	47.3	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	14	100	14.3	35.7	50	85.7	78.3	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	336	100	23.9	51	25.2	84.8	73.6	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	424	99.8	25.3	44.2	30.5	74.7	64.8	68.6
<b>Gender</b>								
Male	214	99.5	25.8	41.8	32.5	74.2	65.1	68.3
Female	210	100	24.9	46.6	28.5	75.1	64.4	68.9
<b>Racial/Ethnic Group</b>								
White	201	100	12.2	42.6	45.2	87.8	74.3	80.7
African American	194	99.5	41.8	46.3	11.9	58.2	49.3	51.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	84.6	85.3
Hispanic	22	100	6.3	56.3	37.5	93.8	59.8	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.3	70.8
<b>Disability Status</b>								
Disabled	36	97.2	69	24.1	6.9	31	28.2	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
<b>English Proficiency</b>								
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	58.9	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	216	99.5	38.8	50	11.2	61.2	53.6	57.3
<b>Social Studies</b>								
All Students	423	99.5	26.8	39.4	33.8	73.2	66.7	72.5
<b>Gender</b>								
Male	202	99.5	23.4	37.8	38.8	76.6	67.1	72
Female	221	99.6	29.8	40.9	29.3	70.2	66.2	73.1
<b>Racial/Ethnic Group</b>								
White	202	99.5	14.7	37.2	48.2	85.3	72.6	81
African American	195	100	42.3	44	13.7	57.7	56.9	60
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	82.8	89
Hispanic	17	94.1	6.7	33.3	60	93.3	67	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	79.4	73.5
<b>Disability Status</b>								
Disabled	24	100	70	25	5	30	30.6	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
<b>English Proficiency</b>								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	64.6	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	227	99.1	38.9	43.3	17.8	61.1	57.8	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	222	99.1	16.9	40.4	42.7	83.1	76.1	73.2	96.3	95.9
<b>Gender</b>										
Male	110	99.1	18.1	41	41	81.9	71.4	67.2	96.3	95.9
Female	112	99.1	15.7	39.8	44.4	84.3	81	79.4	96.3	96
<b>Racial/Ethnic Group</b>										
White	115	100	8.9	29.5	61.6	91.1	82.3	81.5	96.8	95.8
African American	96	99	28	51.6	20.4	72	66.3	61.3	95.6	96.2
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90.6	87	97.8	96.6
Hispanic	10	I/S	I/S	I/S	I/S	I/S	69.9	66.7	97.1	96.1
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	100	72.2	99.5	95.6
<b>Disability Status</b>										
Disabled	11	100	I/S	I/S	I/S	I/S	24.3	26	95	94.9
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	96.2
<b>English Proficiency</b>										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	68.6	65.7	97.1	96.4
<b>Socio-Economic Status</b>										
Subsidized meals	105	99.1	29	52	19	71	66.2	63.2	95.5	95.4

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	228	99.6	23.8	36.2	40	76.2
	7	237	100	22.8	32	45.2	77.2
	8	186	99.5	39.5	26.2	34.3	60.5
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	221	99.6	29.4	34.3	36.3	70.6
	7	203	100	19.5	31.4	49.2	80.5
	8	221	100	20	34.8	45.2	80
<b>Mathematics</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	228	99.6	22.9	38.6	38.6	77.1
	7	237	99.6	16.1	44	39.9	83.9
	8	186	98.9	32.7	38.6	28.7	67.3
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	221	99.6	24.5	38.7	36.8	75.5
	7	203	100	11.9	33.5	54.6	88.1
	8	221	100	13.3	51	35.7	86.7
<b>Science</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	117	100	32.1	46.8	21.1	67.9
	7	237	99.2	23	51.6	25.3	77
	8	93	98.9	32.9	28.2	38.8	67.1
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	112	100	34	52	14	66
	7	203	100	22.7	45.4	31.9	77.3
	8	109	99.1	21.6	34.3	44.1	78.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	110	100	9.9	51.5	38.6	90.1
	7	236	99.6	34.6	38.2	27.2	65.4
	8	92	100	39.5	41.9	18.6	60.5
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	108	99.1	23.3	54.4	22.3	76.7
	7	203	100	33.5	31.4	35.1	66.5
	8	112	99.1	18.5	38.9	42.6	81.5
<b>Writing</b>							
<b>2010</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	228	99.1	21.3	38.4	40.3	78.7
	7	233	99.6	11	44.3	44.7	89
	8	182	100	22.5	42.2	35.3	77.5
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	222	99.1	16.9	40.4	42.7	83.1

Abbreviations for Missing Data

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