



MINNIE B KENNEDY MIDDLE

274 East Pine Log Road
Aiken, SC 29803

| | | |
|-----------------------|-------------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 917 Students | |
| Principal | Kyle A. Smith | 803-641-2470 |
| Superintendent | Dr. Elizabeth Everitt | 803-641-2428 |
| Board Chair | Ms. Rosemary B. English | 803-648-1126 |

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2011 | Good | Average |
| 2010 | Good | Good |
| 2009 | Good | Average |
| 2008 | Average | At-Risk |
| 2007 | Average | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

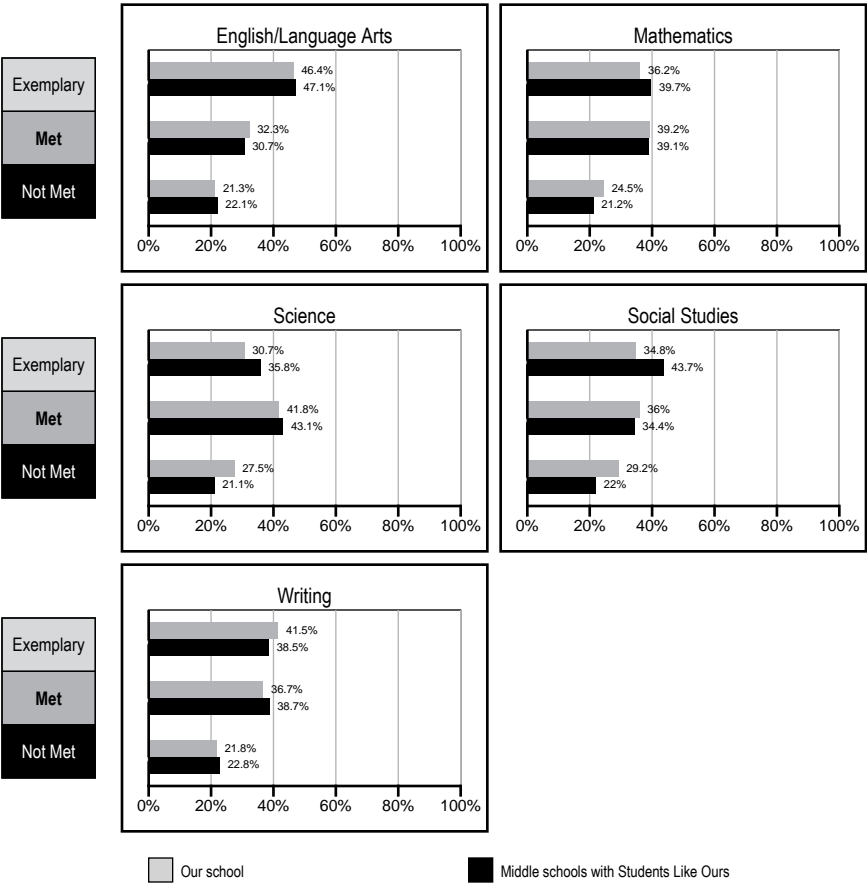
95.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 14 | 6 | 4 | 0 | 0 |

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 98.5% |
| English 1 | 100.0% | 98.3% |
| Biology 1/Applied Biology 2 | N/A | 92.7% |
| Physical Science | N/A | 70.3% |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0% | 98.0% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=917) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 46.2% | Down from 50.8% | 35.8% | 24.5% |
| Retention rate | 1.2% | Up from 0.6% | 0.3% | 0.7% |
| Attendance rate | 96.1% | Up from 96.0% | 96.5% | 95.9% |
| Served by gifted and talented program | 29.7% | Up from 28.6% | 26.7% | 17.8% |
| With disabilities other than speech | 4.8% | Down from 7.1% | 7.7% | 9.2% |
| Older than usual for grade | 1.3% | Down from 2.2% | 0.8% | 1.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.4% | 0.4% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=47) | | | | |
| Teachers with advanced degrees | 53.2% | Up from 52.2% | 62.1% | 60.0% |
| Continuing contract teachers | 89.4% | Up from 89.1% | 86.3% | 82.6% |
| Teachers returning from previous year | 90.8% | Up from 89.5% | 88.9% | 85.6% |
| Teacher attendance rate | 94.5% | Up from 94.0% | 94.6% | 95.3% |
| Average teacher salary* | \$49,252 | Down 0.1% | \$48,207 | \$46,300 |
| Professional development days/teacher | 6.2 days | Down from 6.8 days | 8.9 days | 9.9 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 3.0 | 4.5 | 4.0 |
| Student-teacher ratio in core subjects | 28.4 to 1 | Down from 29.8 to 1 | 24.2 to 1 | 21.5 to 1 |
| Prime instructional time | 89.8% | Up from 89.2% | 90.7% | 90.1% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 86.8% | 98.4% | 98.1% |
| Character development program | Excellent | Down from Average | Excellent | Good |
| Dollars spent per pupil** | \$5,243 | Up from 6.3% | \$6,647 | \$7,634 |
| Percent of expenditures for instruction** | 72.9% | Up from 70.5% | 66.0% | 64.0% |
| Percent of expenditures for teacher salaries** | 70.6% | Up from 67.3% | 64.1% | 61.2% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

M.B. Kennedy Middle School is middle school with approximately 920 students in grades 6-8 in Aiken, SC. Our school is traditionally noted as one of the premiere schools in South Carolina and this year was no exception. Our students once again performed at high levels in both academic and extra-curricular affairs throughout the year. Academically, our students scored above average gains in MAP testing and our PASS testing results also indicated strong results again.

M.B. Kennedy Middle School continued its strong reputation as a school of reading. Our student body accumulated over 100,000 Accelerated Reader points which represented over 10 million words and over 13,000 books being read.

M.B. Kennedy Middle School's mission statement stresses the education of each student and the preparation for high school. Our vision is to provide an outstanding environment where students can become productive members of our global society. This vision requires Kennedy Middle School to constantly strive to provide our students with additional support. We created enrichment classes for all of our students to provide additional academic support in our core curriculum classes. We also hired math and ELA tutors to provide support for our students who needed additional assistance.

In other areas of success:

- 36 students were recognized as South Carolina Junior Scholars
- 50 students qualified to as DUKE TIP recipients
- 141 students received the Presidential academic award
- 29 students selected to participate in the all-county band
- 5 students were Aiken County Language Arts Festival award winners
- 5 students DAR essay contest award winners
- 100% of our 8th graders passed the Algebra 1 and English 1 End of Course exams
- 126 new students were inducted into our BETA Club

As we conclude another successful year, our vision for continued success and improvement remains.

Kyle A. Smith Ryan Tripp
Principal School Improvement Council Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 46 | 252 | 152 |
| Percent satisfied with learning environment | 91.1% | 73.5% | 76.0% |
| Percent satisfied with social and physical environment | 93.5% | 75.8% | 77.0% |
| Percent satisfied with school-home relations | 95.7% | 85.4% | 75.2% |

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 25 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

| | |
|--------------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.8% | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.4% | 4.4% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 3.7% | 0.0% | No |
| Student attendance rate | 96.1% | 94.0%** | Yes |

* Or greater than last year

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|---|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary) | | | | | | | | | | |
| All Students | 897 | 99.8 | 21.6 | 32.1 | 46.3 | 85.6 | 82.9 | 82.4 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 441 | 99.6 | 25.9 | 29.3 | 44.8 | 80.9 | 79.3 | 78.7 | N/A | N/A |
| Female | 456 | 100 | 17.5 | 34.8 | 47.7 | 90.2 | 86.9 | 86.2 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 574 | 99.8 | 16.1 | 30.2 | 53.7 | 89.8 | 87.5 | 88.9 | Yes | Yes |
| African American | 248 | 100 | 37 | 35.2 | 27.8 | 75.2 | 75.5 | 72.9 | No | Yes |
| Asian/Pacific Islander | 19 | 100 | 11.1 | 16.7 | 72.2 | 88.9 | 93.3 | 93 | I/S | I/S |
| Hispanic | 50 | 100 | 16.7 | 45.8 | 37.5 | 85.4 | 81.2 | 79.3 | Yes | Yes |
| American Indian/Alaskan | 6 | I/S | I/S | I/S | I/S | I/S | 95.7 | 83 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 73 | 98.6 | 68.8 | 21.9 | 9.4 | 37.5 | 43.7 | 48.1 | No | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 68.9 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 44 | 100 | 21.6 | 23.5 | 54.9 | 82.4 | 79.5 | 78.3 | Yes | Yes |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 333 | 99.7 | 37.7 | 35.1 | 27.2 | 73.5 | 76.8 | 75.4 | No | Yes |
| Mathematics - State Performance Objective = 79.0% (Met or Exemplary) | | | | | | | | | | |
| All Students | 897 | 99.8 | 24.8 | 39.2 | 36.1 | 85.8 | 80.6 | 81.9 | Yes | Yes |
| Gender | | | | | | | | | | |
| Male | 441 | 99.6 | 27.2 | 32 | 40.8 | 82.8 | 79 | 79.9 | N/A | N/A |
| Female | 456 | 100 | 22.4 | 46 | 31.5 | 88.8 | 82.3 | 84.1 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 574 | 100 | 19.4 | 35.7 | 44.8 | 89.4 | 86 | 88.9 | Yes | Yes |
| African American | 248 | 99.6 | 40.2 | 46.7 | 13.1 | 75.5 | 71.7 | 71.4 | Yes | Yes |
| Asian/Pacific Islander | 19 | 100 | 5.6 | 16.7 | 77.8 | 94.4 | 95.5 | 94.6 | I/S | I/S |
| Hispanic | 50 | 100 | 20.8 | 47.9 | 31.3 | 89.6 | 78.5 | 81.1 | Yes | Yes |
| American Indian/Alaskan | 6 | I/S | I/S | I/S | I/S | I/S | 91.5 | 84.4 | I/S | I/S |
| Disability Status | | | | | | | | | | |
| Disabled | 73 | 100 | 79.7 | 17.2 | 3.1 | 37.5 | 41.3 | 47.3 | No | Yes |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 77.6 | N/A | N/A |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 44 | 100 | 15.7 | 33.3 | 51 | 90.2 | 78.3 | 81.4 | Yes | Yes |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 333 | 99.7 | 39.9 | 45.5 | 14.6 | 75.1 | 73.6 | 74.9 | Yes | Yes |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|
| Science | | | | | | | | |
| All Students | 604 | 99.7 | 27.7 | 41.8 | 30.5 | 72.3 | 64.8 | 68.6 |
| Gender | | | | | | | | |
| Male | 290 | 99.3 | 27.6 | 35.7 | 36.8 | 72.4 | 65.1 | 68.3 |
| Female | 314 | 100 | 27.9 | 47.3 | 24.8 | 72.1 | 64.4 | 68.9 |
| Racial/Ethnic Group | | | | | | | | |
| White | 404 | 99.8 | 19.8 | 44.5 | 35.7 | 80.2 | 74.3 | 80.7 |
| African American | 155 | 99.4 | 50.3 | 35.7 | 14 | 49.7 | 49.3 | 51.4 |
| Asian/Pacific Islander | 11 | 100 | 9.1 | 27.3 | 63.6 | 90.9 | 84.6 | 85.3 |
| Hispanic | 32 | 100 | 30 | 40 | 30 | 70 | 59.8 | 61.6 |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | 83.3 | 70.8 |
| Disability Status | | | | | | | | |
| Disabled | 57 | 98.3 | 75.5 | 16.3 | 8.2 | 24.5 | 28.2 | 35.7 |
| Migrant Status | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 42.9 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 31 | 100 | 29.7 | 35.1 | 35.1 | 70.3 | 58.9 | 60.7 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 211 | 99.1 | 46.4 | 40.6 | 13 | 53.6 | 53.6 | 57.3 |
| Social Studies | | | | | | | | |
| All Students | 605 | 99.8 | 29.2 | 36 | 34.8 | 70.8 | 66.7 | 72.5 |
| Gender | | | | | | | | |
| Male | 307 | 99.7 | 25.3 | 32.9 | 41.9 | 74.7 | 67.1 | 72 |
| Female | 298 | 100 | 33.2 | 39.3 | 27.5 | 66.8 | 66.2 | 73.1 |
| Racial/Ethnic Group | | | | | | | | |
| White | 374 | 100 | 24.9 | 33.1 | 42.1 | 75.1 | 72.6 | 81 |
| African American | 176 | 99.4 | 42.2 | 42.2 | 15.5 | 57.8 | 56.9 | 60 |
| Asian/Pacific Islander | 13 | 100 | 7.7 | 30.8 | 61.5 | 92.3 | 82.8 | 89 |
| Hispanic | 37 | 100 | 25 | 38.9 | 36.1 | 75 | 67 | 69.6 |
| American Indian/Alaskan | 5 | I/S | I/S | I/S | I/S | I/S | 79.4 | 73.5 |
| Disability Status | | | | | | | | |
| Disabled | 40 | 97.5 | 80.6 | 13.9 | 5.6 | 19.4 | 30.6 | 40.5 |
| Migrant Status | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 53.8 |
| English Proficiency | | | | | | | | |
| Limited English Proficient | 25 | 100 | 26.5 | 32.4 | 41.2 | 73.5 | 64.6 | 69.7 |
| Socio-Economic Status | | | | | | | | |
| Subsidized meals | 235 | 99.6 | 44.2 | 39.5 | 16.3 | 55.8 | 57.8 | 62.9 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary | District % Met or Exemplary | State % Met or Exemplary | School Attendance Rate | District Attendance Rate |
|------------------------------|-------------------------------|----------|-----------|-------|-------------|---------------------------|-----------------------------|--------------------------|------------------------|--------------------------|
| Writing | | | | | | | | | | |
| All Students | 295 | 98 | 21.2 | 37 | 41.8 | 78.8 | 76.1 | 73.2 | 96.1 | 95.9 |
| Gender | | | | | | | | | | |
| Male | 139 | 95.7 | 26.2 | 32.5 | 41.3 | 73.8 | 71.4 | 67.2 | 95.6 | 95.9 |
| Female | 156 | 100 | 17 | 40.8 | 42.2 | 83 | 81 | 79.4 | 96.5 | 96 |
| Racial/Ethnic Group | | | | | | | | | | |
| White | 190 | 97.4 | 15.9 | 33.5 | 50.6 | 84.1 | 82.3 | 81.5 | 96.4 | 95.8 |
| African American | 81 | 98.8 | 36.5 | 44.6 | 18.9 | 63.5 | 66.3 | 61.3 | 95.1 | 96.2 |
| Asian/Pacific Islander | 6 | I/S | I/S | I/S | I/S | I/S | 90.6 | 87 | 97.7 | 96.6 |
| Hispanic | 17 | 100 | 12.5 | 50 | 37.5 | 87.5 | 69.9 | 66.7 | 95.7 | 96.1 |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | 100 | 72.2 | 98.1 | 95.6 |
| Disability Status | | | | | | | | | | |
| Disabled | 22 | 77.3 | N/AV | N/AV | N/AV | 25 | 24.3 | 26 | 93.7 | 94.9 |
| Migrant Status | | | | | | | | | | |
| Migrant | N/A | N/AV | N/A | N/A | N/A | N/A | I/S | 40.5 | N/A | 96.2 |
| English Proficiency | | | | | | | | | | |
| Limited English Proficient | 16 | 100 | 17.6 | 41.2 | 41.2 | 82.4 | 68.6 | 65.7 | 97.1 | 96.4 |
| Socio-Economic Status | | | | | | | | | | |
| Subsidized meals | 108 | 98.2 | 37.9 | 48.4 | 13.7 | 62.1 | 66.2 | 63.2 | 94.7 | 95.4 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 309 | 100 | 14.3 | 32.3 | 53.4 | 85.7 |
| | 7 | 308 | 99.7 | 19.2 | 30.3 | 50.5 | 80.8 |
| | 8 | 314 | 99.7 | 21.1 | 31.8 | 47.1 | 78.9 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 291 | 99.7 | 22.1 | 31.6 | 46.3 | 77.9 |
| | 7 | 313 | 100 | 19.7 | 32.5 | 47.8 | 80.3 |
| | 8 | 293 | 99.7 | 23.4 | 32.1 | 44.5 | 76.6 |
| Mathematics | | | | | | | |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 309 | 100 | 21.4 | 44.9 | 33.7 | 78.6 |
| | 7 | 308 | 99.7 | 20.2 | 49.1 | 30.7 | 79.8 |
| | 8 | 314 | 99.7 | 22.1 | 44.6 | 33.2 | 77.9 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 291 | 99.7 | 27.3 | 41.3 | 31.4 | 72.7 |
| | 7 | 313 | 100 | 22.7 | 36.6 | 40.7 | 77.3 |
| | 8 | 293 | 99.7 | 24.5 | 39.8 | 35.8 | 75.5 |
| Science | | | | | | | |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 154 | 99.4 | 25.9 | 58.5 | 15.6 | 74.1 |
| | 7 | 307 | 99.7 | 17.8 | 51 | 31.1 | 82.2 |
| | 8 | 156 | 100 | 22.4 | 40.6 | 37.1 | 77.6 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 145 | 98.6 | 37.5 | 47.8 | 14.7 | 62.5 |
| | 7 | 313 | 100 | 23.4 | 41.7 | 34.9 | 76.6 |
| | 8 | 146 | 100 | 27.3 | 36 | 36.7 | 72.7 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2010 | 3 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 4 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 5 | 0 | N/A | N/A | N/A | N/A | N/A |
| | 6 | 155 | 100 | 13 | 49.3 | 37.7 | 87 |
| | 7 | 307 | 99.7 | 36.7 | 37.1 | 26.2 | 63.3 |
| | 8 | 157 | 99.4 | 14.5 | 40.7 | 44.8 | 85.5 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 146 | 99.3 | 15.3 | 45.3 | 39.4 | 84.7 |
| | 7 | 313 | 100 | 39 | 31.2 | 29.8 | 61 |
| | 8 | 146 | 100 | 21.9 | 37.2 | 40.9 | 78.1 |
| Writing | | | | | | | |
| 2010 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 311 | 98.1 | 13 | 39.9 | 47.1 | 87 |
| | 7 | 309 | 98.4 | 16.4 | 34.8 | 48.8 | 83.6 |
| | 8 | 317 | 99.1 | 14.5 | 46.6 | 38.9 | 85.5 |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 295 | 98 | 21.2 | 37 | 41.8 | 78.8 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample