



NORTH AUGUSTA MIDDLE

725 Old Edgefield Rd
North Augusta, SC 29841

Grades	6-8 Middle School	
Enrollment	622 Students	
Principal	Barry N Head	803-442-6200
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1126

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Good	Good
2009	Good	Good
2008	Average	Below Average
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

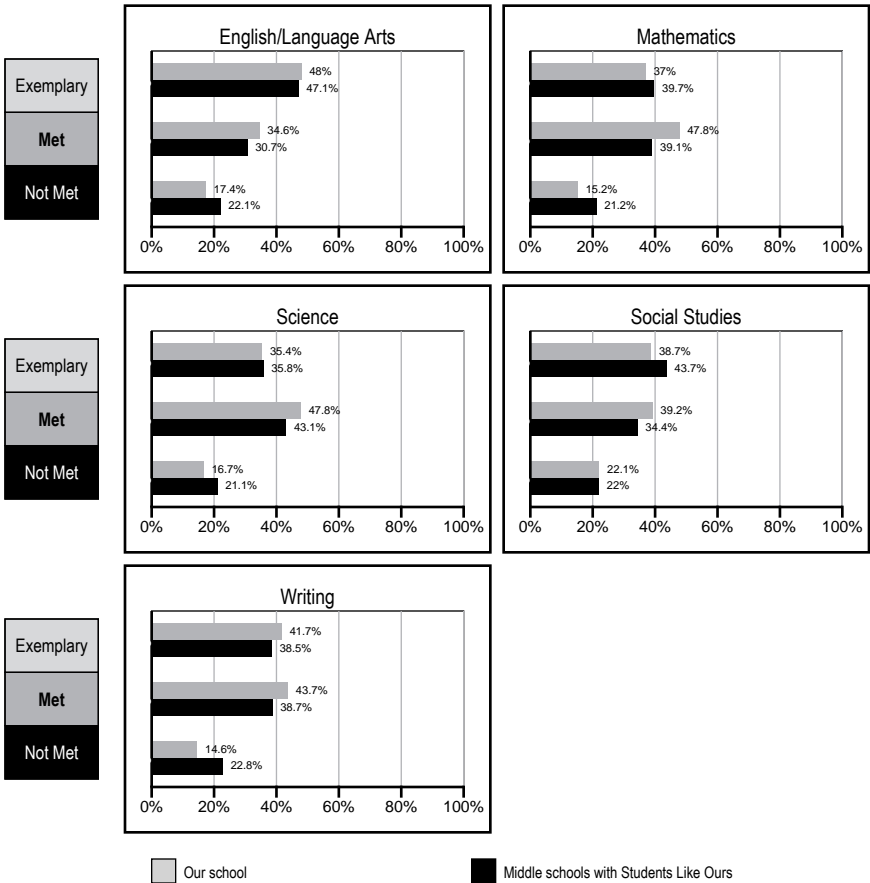
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 96.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	6	4	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.9%	98.5%
English 1	97.4%	98.3%
Biology 1/Applied Biology 2	N/A	92.7%
Physical Science	N/A	70.3%
US History and the Constitution	N/A	N/A
All Subjects	97.7%	98.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=622)				
Students enrolled in high school credit courses (grades 7 & 8)	25.7%	Up from 25.2%	35.8%	24.5%
Retention rate	0.5%	Up from 0.0%	0.3%	0.7%
Attendance rate	99.6%	Up from 97.3%	96.5%	95.9%
Served by gifted and talented program	25.5%	Down from 25.6%	26.7%	17.8%
With disabilities other than speech	4.1%	Down from 5.1%	7.7%	9.2%
Older than usual for grade	1.0%	Down from 1.8%	0.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	50.0%	No Change	62.1%	60.0%
Continuing contract teachers	86.1%	Down from 94.4%	86.3%	82.6%
Teachers returning from previous year	91.0%	Up from 86.4%	88.9%	85.6%
Teacher attendance rate	94.5%	Up from 93.5%	94.6%	95.3%
Average teacher salary*	\$48,140	Up 2.7%	\$48,207	\$46,300
Professional development days/teacher	5.9 days	Up from 5.6 days	8.9 days	9.9 days
School				
Principal's years at school	13.0	Up from 12.0	4.5	4.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 13.0 to 1	24.2 to 1	21.5 to 1
Prime instructional time	92.5%	Up from 88.9%	90.7%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Up from 97.3%	98.4%	98.1%
Character development program	Average	No Change	Excellent	Good
Dollars spent per pupil**	\$5,357	Down 7.7%	\$6,647	\$7,634
Percent of expenditures for instruction**	67.7%	No Change	66.0%	64.0%
Percent of expenditures for teacher salaries**	65.6%	Down from 66.1%	64.1%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

North Augusta Middle School had a very successful. We are proud of the fact that NAMS has consistently been a School of Choice in Aiken County and has touted scores above the district and state average. We received The S.C. State Department of Education Silver Award for Outstanding PASS test results for the second year in a row. Our entire school community has pulled together during the tough economic environment and rallied toward the goal of providing an excellent education to our students. Teachers and administration re-designed our exploratory offerings so we could provide a number of Math and ELA enrichment classes to assist our students. These were strengthened/improved upon during the 2010-2011 school year.

Our PTO was very active in its efforts to maintain morale and provide funds for much needed supplies and projects. The NAMS School Improvement Council, under the direction of Mrs. Terra van der Linden and Mr. Michael Casdorff, was instrumental in providing input and support for NAMS.

This reflects on our entire school community. I am proud to be a part to this great school.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	204	154
Percent satisfied with learning environment	94.1%	75.4%	83.4%
Percent satisfied with social and physical environment	82.4%	72.5%	79.6%
Percent satisfied with school-home relations	97.1%	86.4%	79.6%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 23 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.8%	0.0%	No
Student attendance rate	99.6%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	612	100	17.4	34.6	48	89.1	82.9	82.4	Yes	Yes
Gender										
Male	309	100	18.6	34.8	46.6	86.8	79.3	78.7	N/A	N/A
Female	303	100	16.2	34.4	49.5	91.4	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	376	100	12.1	32.1	55.8	93.1	87.5	88.9	Yes	Yes
African American	184	100	24.7	40.2	35.1	83.9	75.5	72.9	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	46	100	34.9	30.2	34.9	74.4	81.2	79.3	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	95.7	83	I/S	I/S
Disability Status										
Disabled	42	100	57.9	31.6	10.5	57.9	43.7	48.1	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	33	100	43.2	18.9	37.8	70.3	79.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	227	100	26.9	38.9	34.3	81.9	76.8	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	612	100	15.2	47.7	37.1	91.1	80.6	81.9	Yes	Yes
Gender										
Male	309	100	16.9	43.6	39.5	88.5	79	79.9	N/A	N/A
Female	303	100	13.4	51.9	34.7	93.8	82.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	376	100	9.1	45.3	45.6	94.8	86	88.9	Yes	Yes
African American	184	100	24.1	52.9	23	85.6	71.7	71.4	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	95.5	94.6	I/S	I/S
Hispanic	46	100	30.2	51.2	18.6	83.7	78.5	81.1	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	91.5	84.4	I/S	I/S
Disability Status										
Disabled	42	100	55.3	31.6	13.2	55.3	41.3	47.3	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	33	100	32.4	45.9	21.6	83.8	78.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	227	100	25	52.8	22.2	85.2	73.6	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	415	99.8	16.5	48	35.5	83.5	64.8	68.6
Gender								
Male	221	99.6	14.3	44.8	41	85.7	65.1	68.3
Female	194	100	19	51.6	29.3	81	64.4	68.9
Racial/Ethnic Group								
White	259	99.6	13.7	44	42.3	86.3	74.3	80.7
African American	120	100	20.4	57.5	22.1	79.6	49.3	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	84.6	85.3
Hispanic	30	100	29.6	48.1	22.2	70.4	59.8	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.3	70.8
Disability Status								
Disabled	32	100	57.1	39.3	3.6	42.9	28.2	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	21	100	33.3	41.7	25	66.7	58.9	60.7
Socio-Economic Status								
Subsidized meals	153	99.4	25.2	54.5	20.3	74.8	53.6	57.3
Social Studies								
All Students	411	99.8	21.9	39.2	38.9	78.1	66.7	72.5
Gender								
Male	199	100	20.3	32.8	46.9	79.7	67.1	72
Female	212	99.5	23.3	45.1	31.6	76.7	66.2	73.1
Racial/Ethnic Group								
White	246	99.6	17.4	36.5	46.1	82.6	72.6	81
African American	133	100	29.1	41.7	29.1	70.9	56.9	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	82.8	89
Hispanic	30	100	25	50	25	75	67	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	79.4	73.5
Disability Status								
Disabled	25	100	39.1	56.5	4.3	60.9	30.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	21	100	29.2	50	20.8	70.8	64.6	69.7
Socio-Economic Status								
Subsidized meals	162	99.4	33.3	40.5	26.1	66.7	57.8	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	215	99.5	14.1	43.9	42	85.9	76.1	73.2	99.6	95.9
Gender										
Male	105	100	21.2	44.4	34.3	78.8	71.4	67.2	99.6	95.9
Female	110	99.1	7.5	43.4	49.1	92.5	81	79.4	99.7	96
Racial/Ethnic Group										
White	130	99.2	6.5	42.3	51.2	93.5	82.3	81.5	99.6	95.8
African American	64	100	23	50.8	26.2	77	66.3	61.3	99.8	96.2
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	90.6	87	99.8	96.6
Hispanic	18	100	38.9	33.3	27.8	61.1	69.9	66.7	99.3	96.1
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	100	72.2	99.9	95.6
Disability Status										
Disabled	7	I/S	I/S	I/S	I/S	I/S	24.3	26	99.4	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	96.2
English Proficiency										
Limited English Proficient	13	100	42.9	35.7	21.4	57.1	68.6	65.7	99.3	96.4
Socio-Economic Status										
Subsidized meals	79	100	29.9	45.5	24.7	70.1	66.2	63.2	99.6	95.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	221	99.6	11.8	44.1	44.1	88.2
	7	220	100	16.3	34	49.8	83.7
	8	217	99.5	27.5	33.3	39.2	72.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	183	100	18.6	32.2	49.2	81.4
	7	214	100	16.4	36.2	47.3	83.6
	8	215	100	17.2	35	47.8	82.8
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	221	100	11.2	39	49.8	88.8
	7	220	100	20.1	42.6	37.3	79.9
	8	217	100	27.8	44.9	27.3	72.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	183	100	9	37.9	53.1	91
	7	214	100	19.8	46.4	33.8	80.2
	8	215	100	15.8	57.6	26.6	84.2
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	113	100	22.1	60.6	17.3	77.9
	7	220	100	20	47.6	32.4	80
	8	110	100	27.6	33.3	39	72.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	92	98.9	27.6	57.5	14.9	72.4
	7	214	100	14.5	49.8	35.7	85.5
	8	109	100	11	36	53	89

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	108	99.1	9.9	64.4	25.7	90.1
	7	220	100	34	32.5	33.5	66
	8	107	99.1	24	26	50	76
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	98.9	8	52.3	39.8	92
	7	214	100	27.5	36.7	35.7	72.5
	8	106	100	22.3	33	44.7	77.7
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	221	99.1	11.3	43.3	45.3	88.7
	7	218	99.1	10.6	40.4	49	89.4
	8	220	100	14	38.6	47.3	86
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	215	99.5	14.1	43.9	42	85.9

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