

NEW ELLENTON MIDDLE

814 Main St. South
New Ellenton, SC 29809

Grades	6-8 Middle School	
Enrollment	237 Students	
Principal	Elisa Sanders-Pee	803-652-8200
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1126

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

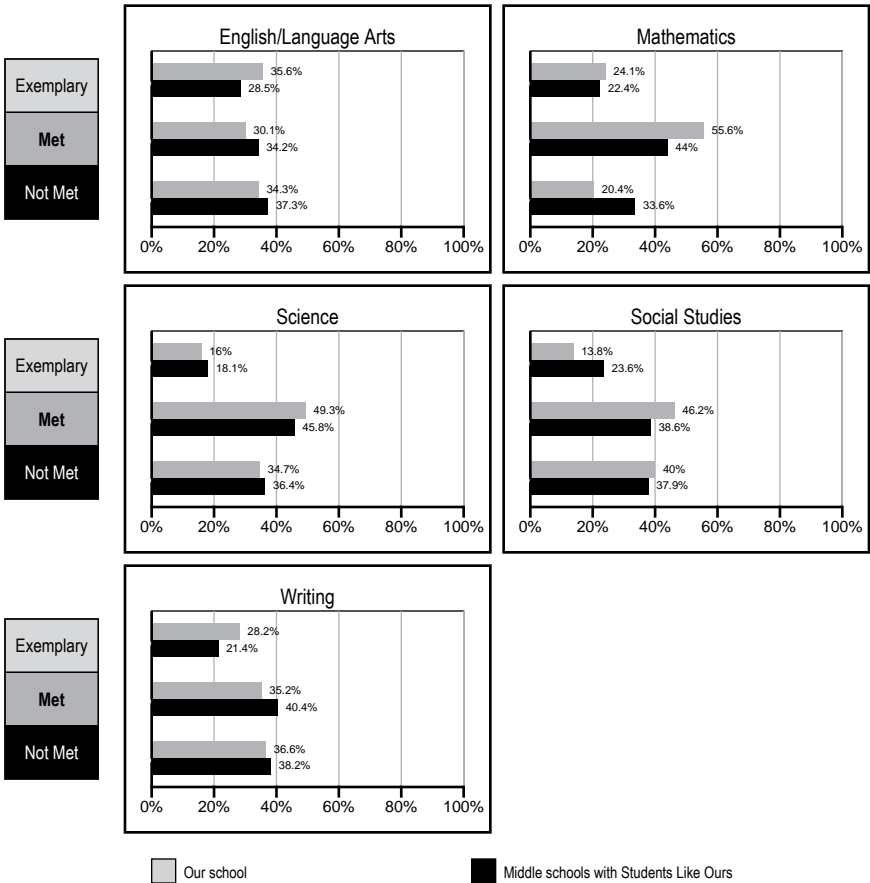
94.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	2	41	7	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.2%
English 1	100.0%	92.1%
Biology 1/Applied Biology 2	N/A	91.6%
Physical Science	N/A	41.7%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=237)				
Students enrolled in high school credit courses (grades 7 & 8)	70.2%	Up from 42.2%	28.6%	24.5%
Retention rate	0.4%	Down from 2.2%	0.7%	0.7%
Attendance rate	96.7%	Up from 96.3%	95.7%	95.9%
Served by gifted and talented program	14.2%	Up from 11.0%	16.4%	17.8%
With disabilities other than speech	5.3%	Down from 7.3%	10.1%	9.2%
Older than usual for grade	2.7%	Down from 5.5%	1.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	78.6%	Down from 83.3%	58.3%	60.0%
Continuing contract teachers	78.6%	Down from 91.7%	86.2%	82.6%
Teachers returning from previous year	89.0%	Up from 87.2%	82.9%	85.6%
Teacher attendance rate	96.4%	Up from 94.8%	95.4%	95.3%
Average teacher salary*	\$53,511	Down 0.9%	\$45,197	\$46,300
Professional development days/teacher	11.4 days	Down from 13.5 days	9.9 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 23.1 to 1	21.1 to 1	21.5 to 1
Prime instructional time	90.9%	Up from 88.4%	90.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.1%	Down from 100.0%	96.5%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$9,409	Down 7.2%	\$7,484	\$7,634
Percent of expenditures for instruction**	58.8%	Up from 58.6%	62.4%	64.0%
Percent of expenditures for teacher salaries**	56.2%	Down from 56.3%	59.2%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

New Ellenton Middle School's faculty, staff, students, community volunteers, and mentors worked collaboratively towards achieving academic excellence this past year. Students were provided a comprehensive, rigorous academic program in conjunction with extracurricular activities which promoted character development and team building skills. The result of this dedication resulted in New Ellenton Middle School meeting the NCLB standards for Adequate Yearly Progress (AYP).

New Ellenton Middle School continuously seeks initiatives to provide the best educational opportunities for all students. Staff members analyze data from a variety of sources to drive decisions on our academic program. New Ellenton Middle School implemented the Making Middle Grades Work Framework for continuous growth in student achievement. Students also had the opportunity to participate in tutorial sessions with all content area teachers and attend Saturday School which is offered twice each year.

A few highlights of our school year include our Quiz Bowl Team earning the title of SC State Middle School Quiz Bowl Champions and the opportunity to travel to Chicago, Illinois to compete in the national competition. English I and Algebra I students had a one hundred percent passing rate on the End of Course Assessments. Two teams placing first place in the South Carolina Stock Market Game. Six students were recognized as South Carolina Junior Scholars.

Our school's PTO and School Improvement Council jointly provide support and resources to our school. The PTO financially supports the school's academic program through their fundraiser efforts. The PTO also sponsors events and volunteers at many school functions. The School Improvement Council involves parents, community members, and teachers in the planning, monitoring and evaluating of our school program to ensure continuous improvement. Both the PTO and SIC meet regularly.

Elisa Sanders-Pee, Principal

Karen Bartlett, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	65	31
Percent satisfied with learning environment	100.0%	64.6%	90.3%
Percent satisfied with social and physical environment	100.0%	66.2%	80.6%
Percent satisfied with school-home relations	100.0%	78.5%	71.0%

* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%**	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	227	100	34.3	30.1	35.6	79.2	82.9	82.4	Yes	Yes
Gender										
Male	110	100	36.2	26.7	37.1	78.1	79.3	78.7	N/A	N/A
Female	117	100	32.4	33.3	34.2	80.2	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	104	100	30.6	26.5	42.9	79.6	87.5	88.9	Yes	Yes
African American	100	100	36.8	34.7	28.4	81.1	75.5	72.9	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	20	100	45	30	25	65	81.2	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	95.7	83	I/S	I/S
Disability Status										
Disabled	17	100	N/AV	N/AV	N/AV	43.8	43.7	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	53.3	33.3	13.3	60	79.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	156	100	40.4	27.8	31.8	74.8	76.8	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	227	99.6	20	55.8	24.2	90.2	80.6	81.9	Yes	Yes
Gender										
Male	110	99.1	19.2	49	31.7	92.3	79	79.9	N/A	N/A
Female	117	100	20.7	62.2	17.1	88.3	82.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	104	99	22.7	48.5	28.9	87.6	86	88.9	Yes	Yes
African American	100	100	17.9	63.2	18.9	91.6	71.7	71.4	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	95.5	94.6	I/S	I/S
Hispanic	20	100	20	60	20	95	78.5	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	91.5	84.4	I/S	I/S
Disability Status										
Disabled	17	100	62.5	31.3	6.3	62.5	41.3	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	20	66.7	13.3	93.3	78.3	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	156	99.4	21.3	57.3	21.3	88.7	73.6	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	151	100	34.7	49.3	16	65.3	64.8	68.6
Gender								
Male	70	100	31.3	44.8	23.9	68.7	65.1	68.3
Female	81	100	37.7	53.2	9.1	62.3	64.4	68.9
Racial/Ethnic Group								
White	71	100	33.3	42.4	24.2	66.7	74.3	80.7
African American	64	100	33.9	59.7	6.5	66.1	49.3	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	84.6	85.3
Hispanic	14	100	50	35.7	14.3	50	59.8	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	70.8
Disability Status								
Disabled	10	I/S	I/S	I/S	I/S	I/S	28.2	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	58.9	60.7
Socio-Economic Status								
Subsidized meals	106	100	36.9	46.6	16.5	63.1	53.6	57.3
Social Studies								
All Students	152	99.3	39.6	46.5	13.9	60.4	66.7	72.5
Gender								
Male	74	98.7	27.1	54.3	18.6	72.9	67.1	72
Female	78	100	51.4	39.2	9.5	48.6	66.2	73.1
Racial/Ethnic Group								
White	65	98.5	32.8	49.2	18	67.2	72.6	81
African American	72	100	41.2	48.5	10.3	58.8	56.9	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	82.8	89
Hispanic	14	100	64.3	21.4	14.3	35.7	67	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	79.4	73.5
Disability Status								
Disabled	15	100	N/AV	N/AV	N/AV	46.7	30.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	64.6	69.7
Socio-Economic Status								
Subsidized meals	108	99.1	44.2	46.2	9.6	55.8	57.8	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	73	100	36.6	35.2	28.2	63.4	76.1	73.2	96.7	95.9
Gender										
Male	39	100	34.2	34.2	31.6	65.8	71.4	67.2	96.6	95.9
Female	34	100	39.4	36.4	24.2	60.6	81	79.4	96.8	96
Racial/Ethnic Group										
White	39	100	31.6	34.2	34.2	68.4	82.3	81.5	95.7	95.8
African American	27	100	46.2	34.6	19.2	53.8	66.3	61.3	97.6	96.2
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	90.6	87	96.7	96.6
Hispanic	5	I/S	I/S	I/S	I/S	I/S	69.9	66.7	97.1	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	72.2	N/A	95.6
Disability Status										
Disabled	3	I/S	I/S	I/S	I/S	I/S	24.3	26	96	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	96.2
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	68.6	65.7	97.2	96.4
Socio-Economic Status										
Subsidized meals	43	100	50	28.6	21.4	50	66.2	63.2	96.2	95.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	73	100	19.4	50.7	29.9	80.6
	7	64	98.4	26.7	26.7	46.7	73.3
	8	46	100	32.5	40	27.5	67.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	32.9	39.7	27.4	67.1
	7	76	100	30.1	27.4	42.5	69.9
	8	73	100	40	22.9	37.1	60
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	73	100	19.4	56.7	23.9	80.6
	7	64	98.4	21.7	41.7	36.7	78.3
	8	46	100	25	55	20	75
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	21.9	60.3	17.8	78.1
	7	76	100	19.2	45.2	35.6	80.8
	8	73	98.6	18.8	62.3	18.8	81.2
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	37	100	42.9	48.6	8.6	57.1
	7	63	100	19.7	65.6	14.8	80.3
	8	22	100	35	50	15	65
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	39	100	N/AV	N/AV	N/AV	59.5
	7	76	100	30.1	50.7	19.2	69.9
	8	36	100	38.2	35.3	26.5	61.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	36	100	39.4	54.5	6.1	60.6
	7	63	100	46.7	33.3	20	53.3
	8	24	100	35	45	20	65
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	39	100	19.4	72.2	8.3	80.6
	7	76	100	49.3	32.9	17.8	50.7
	8	37	97.3	40	48.6	11.4	60
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	75	100	18.8	53.6	27.5	81.2
	7	63	98.4	15.3	50.8	33.9	84.7
	8	48	100	28.6	64.3	7.1	71.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	73	100	36.6	35.2	28.2	63.4

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