

## PAUL KNOX MIDDLE

1804 Wells Road  
North Augusta, South

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	586 Students	
<b>Principal</b>	John Murphy	803-442-6300
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Ms. Rosemary B. English	803-648-1126

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Average</b>
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2010-11 whose 2009-10 test scores were located

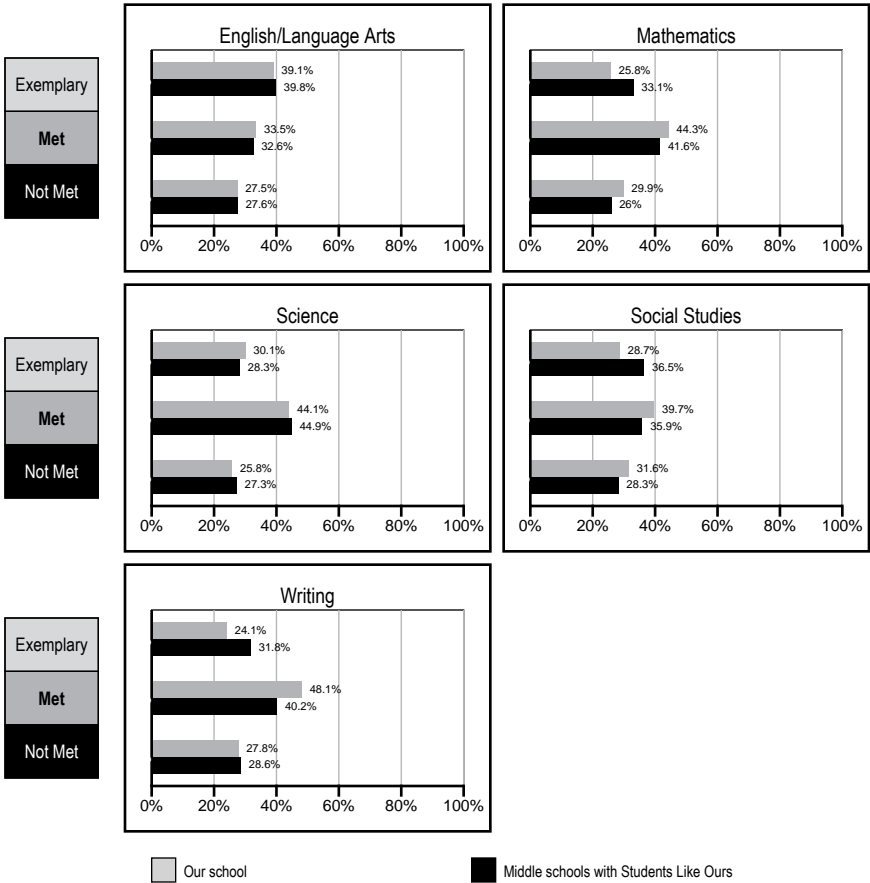
95%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
6	22	20	0	1

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.0%	98.0%
English 1	97.1%	93.3%
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	18.3%
US History and the Constitution	N/A	N/A
All Subjects	97.1%	95.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=586)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	49.0%	Up from 47.2%	31.2%	24.5%
Retention rate	0.3%	Down from 2.4%	0.7%	0.7%
Attendance rate	95.8%	No Change	96.1%	95.9%
Served by gifted and talented program	19.2%	Down from 20.9%	21.6%	17.8%
With disabilities other than speech	6.4%	Down from 10.9%	8.8%	9.2%
Older than usual for grade	1.5%	Down from 2.0%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	42.4%	Down from 48.5%	60.0%	60.0%
Continuing contract teachers	81.8%	Down from 90.9%	83.7%	82.6%
Teachers returning from previous year	87.8%	Down from 91.7%	85.9%	85.6%
Teacher attendance rate	95.4%	Up from 90.5%	95.5%	95.3%
Average teacher salary*	\$45,934	Down 3.5%	\$46,505	\$46,300
Professional development days/teacher	8.8 days	Up from 3.0 days	10.0 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	26.5 to 1	Down from 26.7 to 1	23.4 to 1	21.5 to 1
Prime instructional time	90.0%	Up from 85.2%	90.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.2%	Up from 93.1%	99.6%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,366	Down 13.2%	\$7,213	\$7,634
Percent of expenditures for instruction**	68.7%	Up from 65.6%	64.5%	64.0%
Percent of expenditures for teacher salaries**	63.7%	Up from 62.4%	61.6%	61.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

0201007

Aiken County School District  
Paul Knox Middle School

Paul Knox Middle School had a very successful year. We are proud of the fact that Paul Knox Middle School again met all regular education objectives for 2010 Adequate Yearly Progress calculations. We are also proud of our improvement with meeting special education objectives in Math for 2010 Adequate Yearly Progress calculations.

Our entire school community has pulled together during the tough economic environment and rallied toward the goal of providing an excellent education to our students. Teachers and administration re-designed our master schedule so that we could offer common planning time for our core content area teachers. Also, academic assistance and structured reading time is now available to each student daily.

The Paul Knox Middle School PTO was very active in its efforts to maintain morale and provide funds for much needed supplies and projects. The Paul Knox Middle School - School Improvement Council, under the direction of Mr. Joey Zeller, was instrumental in providing input and support for Paul Knox Middle School. The efforts of the PTO and the School Improvement Council reflects on our entire school community.

It is with great pride that I am able to serve as the Principal of Paul Knox Middle School.

John Murphy – Principal  
Joey Zeller – SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	196	115
Percent satisfied with learning environment	84.6%	72.7%	79.6%
Percent satisfied with social and physical environment	88.5%	75.5%	77.0%
Percent satisfied with school-home relations	80.8%	81.5%	72.6%

\* Only students at the highest middle school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

CA

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	17.9%	0.0%	No
Student attendance rate	95.8%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)</b>										
All Students	584	99.7	27	33.5	39.6	82.9	82.9	82.4	Yes	Yes
<b>Gender</b>										
Male	288	99.3	31.7	33.6	34.7	77.9	79.3	78.7	N/A	N/A
Female	296	100	22.1	33.3	44.6	88	86.9	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	354	99.4	18.8	30.4	50.8	87.5	87.5	88.9	Yes	Yes
African American	208	100	40.6	37.4	21.9	75.9	75.5	72.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	93.3	93	I/S	I/S
Hispanic	16	100	37.5	43.8	18.8	68.8	81.2	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	95.7	83	I/S	I/S
<b>Disability Status</b>										
Disabled	51	100	68.2	15.9	15.9	45.5	43.7	48.1	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	12	100	33.3	46.7	20	73.3	79.5	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	276	99.6	36.1	34.5	29.3	77.1	76.8	75.4	No	Yes
<b>Mathematics - State Performance Objective = 79.0% (Met or Exemplary)</b>										
All Students	584	99.7	29.4	44.4	26.2	81.2	80.6	81.9	Yes	Yes
<b>Gender</b>										
Male	288	99.3	32.8	41.3	25.8	79	79	79.9	N/A	N/A
Female	296	100	25.8	47.6	26.6	83.5	82.3	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	354	99.4	19.5	46.5	34	88.4	86	88.9	Yes	Yes
African American	208	100	44.4	42.2	13.4	70.6	71.7	71.4	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	95.5	94.6	I/S	I/S
Hispanic	16	100	62.5	25	12.5	50	78.5	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	91.5	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	51	100	70.5	15.9	13.6	38.6	41.3	47.3	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	12	100	53.3	40	6.7	53.3	78.3	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	276	99.6	41.4	42.6	16.1	71.9	73.6	74.9	No	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	389	97.2	23.9	44.9	31.3	76.1	64.8	68.6
<b>Gender</b>								
Male	199	97	25.3	45.1	29.7	74.7	65.1	68.3
Female	190	97.4	22.4	44.7	32.9	77.6	64.4	68.9
<b>Racial/Ethnic Group</b>								
White	240	97.9	14.6	45.2	40.2	85.4	74.3	80.7
African American	134	95.5	39.8	43.2	16.9	60.2	49.3	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	84.6	85.3
Hispanic	10	I/S	I/S	I/S	I/S	I/S	59.8	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	70.8
<b>Disability Status</b>								
Disabled	38	97.4	69.7	18.2	12.1	30.3	28.2	35.7
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
<b>English Proficiency</b>								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	58.9	60.7
<b>Socio-Economic Status</b>								
Subsidized meals	178	96.6	35.6	41.3	23.1	64.4	53.6	57.3
<b>Social Studies</b>								
All Students	385	99.5	30.9	39.7	29.4	69.1	66.7	72.5
<b>Gender</b>								
Male	190	99	32	38.2	29.8	68	67.1	72
Female	195	100	29.7	41.3	29.1	70.3	66.2	73.1
<b>Racial/Ethnic Group</b>								
White	236	99.2	22.5	39.4	38.1	77.5	72.6	81
African American	137	100	45	39.2	15.8	55	56.9	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	82.8	89
Hispanic	9	I/S	I/S	I/S	I/S	I/S	67	69.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	79.4	73.5
<b>Disability Status</b>								
Disabled	32	100	50	34.6	15.4	50	30.6	40.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
<b>English Proficiency</b>								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	64.6	69.7
<b>Socio-Economic Status</b>								
Subsidized meals	187	99.5	39.1	42.6	18.3	60.9	57.8	62.9

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	200	98.5	27	48.6	24.3	73	76.1	73.2	95.8	95.9
<b>Gender</b>										
Male	95	97.9	32.2	50.6	17.2	67.8	71.4	67.2	95.6	95.9
Female	105	99.1	22.4	46.9	30.6	77.6	81	79.4	96	96
<b>Racial/Ethnic Group</b>										
White	112	98.2	14.6	51.5	34	85.4	82.3	81.5	96	95.8
African American	76	98.7	40	48.6	11.4	60	66.3	61.3	95.6	96.2
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	90.6	87	98.5	96.6
Hispanic	9	I/S	I/S	I/S	I/S	I/S	69.9	66.7	94.3	96.1
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	100	72.2	97.8	95.6
<b>Disability Status</b>										
Disabled	12	91.7	I/S	I/S	I/S	I/S	24.3	26	94.5	94.9
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	96.2
<b>English Proficiency</b>										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	68.6	65.7	95.8	96.4
<b>Socio-Economic Status</b>										
Subsidized meals	94	98.9	44.6	42.2	13.3	55.4	66.2	63.2	95	95.4

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	195	99.5	18.5	37.1	44.4	81.5
	7	190	100	20.6	36.7	42.8	79.4
	8	192	99.5	26.7	37.2	36.1	73.3
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	201	100	27	34.6	38.4	73
	7	188	99.5	23.5	32.9	43.5	76.5
	8	195	99.5	30.1	32.8	37.2	69.9
<b>Mathematics</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	195	99.5	23.6	48.3	28.1	76.4
	7	190	100	35	47.8	17.2	65
	8	192	99.5	33.3	45.6	21.1	66.7
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	201	100	35.1	44.9	20	64.9
	7	188	99.5	21.2	39.4	39.4	78.8
	8	195	99.5	31.1	48.6	20.2	68.9
<b>Science</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	96	99	37.9	50.6	11.5	62.1
	7	189	100	29.6	56.4	14	70.4
	8	98	99	27.8	43.3	28.9	72.2
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	93.3	32.6	53.3	14.1	67.4
	7	188	99.5	19.4	45.9	34.7	80.6
	8	97	96.9	23.3	34.4	42.2	76.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	98	99	8.9	60	31.1	91.1
	7	190	99.5	43.6	35.8	20.7	56.4
	8	93	98.9	20.5	46.6	33	79.5
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	15.9	50	34.1	84.1
	7	188	99.5	37.1	38.2	24.7	62.9
	8	98	99	33.7	32.6	33.7	66.3
<b>Writing</b>							
<b>2010</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	194	97.4	18.5	41	40.4	81.5
	7	191	97.9	20.8	46.6	32.6	79.2
	8	190	97.9	23.2	44.1	32.8	76.8
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	200	98.5	27	48.6	24.3	73

Abbreviations for Missing Data

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