

SC Annual School Report Card Summary

WAGENER-SALLEY HIGH
Aiken

Grades: 9-12

Enrollment: 304

Principal: Mr. Patrick Keating

Superintendent: Dr. Elizabeth Everitt

Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	TBD	TBD	Not Met	NI
2010	Average	Below Average	N/A	Silver	Not Met	N/A
2009	Below Average	Below Average	N/A	Silver	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	3	19	3	3

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	69.0%	69.6%	70.3%	66.6%
Passed 1 subtest (%)	17.2%	18.8%	15.9%	19.0%
Passed no subtests (%)	13.8%	11.6%	13.8%	14.4%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	91.8%	86.5%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	86	192
Number of Diplomas	59	139
Rate (%)	68.6%	71.8%

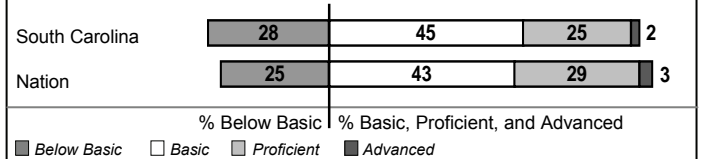
END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	55.6	67.3
English 1	52.9	53.4
Biology 1/Applied Biology 2	74.5	50.2
Physical Science	36.2	43.8
US History and the Constitution	31.0	31.7
All Tests	48.0	48.7

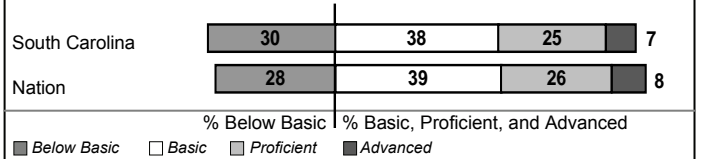
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

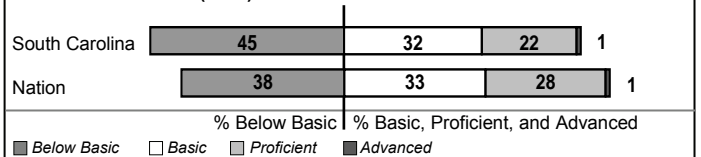
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WAGENER-SALLEY HIGH [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=304)				
Retention rate	1.4%	Down from 2.8%	4.9%	3.4%
Attendance rate	93.8%	Down from 94.1%	95.1%	95.0%
Served by gifted and talented program	8.3%	Down from 13.3%	8.2%	12.4%
With disabilities other than speech	13.0%	Down from 16.4%	12.1%	9.9%
Older than usual for grade	6.6%	Down from 9.4%	9.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.6%	0.8%	0.9%
Enrolled in AP/IB programs	10.9%	Down from 12.9%	7.6%	13.0%
Successful on AP/IB exams	N/A	N/A	18.7%	51.7%
Eligible for LIFE Scholarship	30.0%	Up from 25.9%	27.6%	30.1%
Annual dropout rate	5.7%	Up from 3.6%	2.4%	2.5%
Career/technology students in co-curricular organizations	22.1%	Up from 19.8%	5.4%	2.9%
Enrollment in career/technology courses	221	Down from 246	352	419
Career/technology students attaining technical skills	90.5%	Up from 87.0%	76.9%	83.0%
Teachers (n=30)				
Teachers with advanced degrees	36.7%	Down from 41.9%	59.3%	61.1%
Continuing contract teachers	73.3%	Up from 64.5%	73.4%	80.6%
Teachers returning from previous year	80.2%	Down from 87.4%	82.1%	86.5%
Teacher attendance rate	94.8%	Down from 95.6%	95.2%	95.5%
Average teacher salary*	\$46,476	Up 4.2%	\$45,263	\$46,884
Classes not taught by highly qualified teachers	9.9%	Up from 0.0%	3.4%	2.2%
Professional development days/teacher	8.0 days	Up from 6.1 days	9.9 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	15.9 to 1	Down from 20.6 to 1	24.3 to 1	26.5 to 1
Prime instructional time	86.1%	Down from 88.2%	90.5%	89.3%
Dollars spent per pupil**	\$12,106	Up 9.9%	\$8,596	\$7,804
Percent of expenditures for teacher salaries**	54.4%	Down from 58.8%	56.0%	58.0%
Percent of expenditures for instruction**	57.1%	Down from 65.5%	59.9%	60.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.5%	Up from 81.4%	96.7%	97.3%
Character development program	Good	Up from Average	Good	Good
% of AYP objectives met	55.6%	Down from 66.7%	53.8%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Wagener-Salley High School leadership team is proud to report that our school has continued its positive growth according to the South Carolina State Department of Education for the 2010-11 school year. W.S.H.S was awarded Palmetto Silver Medal Award status for third straight school year. This was specifically for closing the Achievement Gap.

As our leadership team, faculty, and all other stakeholders planned for the current year, goals were set to improve MAP scores progressively with each of the three testing periods. We surpassed national norms in all three areas during our Spring testing. Other goals that were set were to improve overall E.O.C. score averages. Our school increased our overall E.O.C. average for the third consecutive year.

The faculty and staff are clearly committed to improve student instruction this past year. We continued our inclusive Freshman Academy for the third year. The Academy teachers met weekly to set instructional goals, using available data to guide.

W.S.H.S. set a goal to provide re-mediations and/or accelerations to 100% of our student population each school day. 75% of our student population is bus transported. In order to reach this particular goal, we have used a "Pull-Out" class. Using available data, student's specific and individual needs were addressed. We focused on E.L.A. and Math initially, and expanded to address all E.O.C. needs, along with Career Assessments, and other assessment tools.

Our challenges continue to be working in an economically challenged rural area, focusing on the development of highly trained teachers, and maintaining sufficient funding to continue to implement the programs our students need to succeed at the next level. We also continue to stress improving the community and parental involvement, and finding initiatives to enhance academic success that are based on school and district data.

The administration, faculty, and staff at W.S.H.S. are committed to providing individual student plans to academic achievement that will open the "Doors of Success" for each and every student at Wagener-Salley.

Respectfully submitted by: Mr. Pat Keating, Principal and Mr. Benny Williams, School Improvement Council Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	17	14
Percent satisfied with learning environment	92.3%	64.7%	84.6%
Percent satisfied with social and physical environment	100.0%	87.5%	64.3%
Percent satisfied with school-home relations	63.2%	87.5%	76.9%

*Only students at the highest high school grade level at this school and their parents were included.

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