



PALMETTO STATE E-CADEMY

115 Atrium Way, Ste. 200
Columbia, SC 29223

Grades	9-12 High School	
Enrollment	428 Students	
Principal	Dr. Barbara Stoops	803-227-6670
Superintendent	Dr. Wayne Brazell	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	At-Risk	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	10	17	1	1

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	69.9%	63.3%	68.8%	N/A	N/A	77.7%
Passed 1 subtest (%)	21.4%	23.3%	19.8%	N/A	N/A	12.8%
Passed no subtests (%)	8.7%	13.3%	11.5%	N/A	N/A	9.5%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	75.4%	91.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	205	293	N/A	292
Number of Graduates in Cohort	17	55	N/A	211
Rate	8.3%	18.8%	N/A	72.6%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	204	N/A	292
Number of Graduates in Cohort	N/A	25	N/A	208
Rate	N/A	12.3%	N/A	70.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	39.5%	76.5%
English 1	64.2%	65.9%
Biology 1/Applied Biology 2	50.0%	68.3%
Physical Science	43.2%	56.6%
US History and the Constitution	25.8%	47.9%
All Tests	42.0%	62.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=428)				
Retention rate	11.7%	Up from 4.5%	4.0%	3.4%
Attendance rate	85.9%	Up from 68.3%	94.6%	95.0%
Served by gifted and talented program	0.0%	No Change	16.1%	12.4%
With disabilities other than speech	7.3%	Down from 12.2%	11.1%	9.9%
Older than usual for grade	23.5%	Down from 29.6%	7.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.9%
Enrolled in AP/IB programs	2.2%	Down from 4.9%	13.9%	13.0%
Successful on AP/IB exams	N/A	N/A	50.9%	51.7%
Eligible for LIFE Scholarship	7.9%	N/R	31.1%	30.1%
Annual dropout rate	10.3%	Up from 6.6%	3.0%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.0%	2.9%
Enrollment in career/technology courses	1	Down from 136	474	419
Students participating in work-based experiences	0.0%	No Change	12.7%	7.2%
Career/technology students attaining technical skills	N/A	N/A	81.7%	83.0%
Career/technology completers placed	N/A	N/A	97.5%	98.4%
Teachers (n=15)				
Teachers with advanced degrees	86.7%	Up from 70.6%	61.6%	61.1%
Continuing contract teachers	86.7%	Up from 29.4%	85.6%	80.6%
Teachers returning from previous year	N/A	N/A	87.7%	86.5%
Teacher attendance rate	96.5%	Up from 94.7%	95.6%	95.5%
Average teacher salary*	\$42,500	Down 1.8%	\$47,128	\$46,884
Professional development days/teacher	9.5 days	No Change	10.9 days	10.0 days
School				
Principal's years at school	1.0	Down from 1.4	3.8	4.0
Student-teacher ratio in core subjects	N/R	N/R	29.2 to 1	26.5 to 1
Prime instructional time	81.6%	N/R	89.2%	89.3%
Dollars spent per pupil**	\$5,728	Up 99.4%	\$7,285	\$7,804
Percent of expenditures for teacher salaries**	39.0%	Down from 41.7%	56.8%	58.0%
Percent of expenditures for instruction**	57.0%	Down from 59.0%	59.7%	60.6%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 58.1%	97.2%	97.3%
Character development program	Good	Up from At-Risk	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	61	75.4%	429	42.0%	205	8.3%	No
Gender							
Male	20	70.0%	178	45.5%	90	8.9%	N/A
Female	41	78.0%	245	39.2%	115	7.8%	N/A
Racial/Ethnic Group							
White	49	79.6%	308	44.2%	152	9.2%	N/A
African American	N/A	N/A	87	32.2%	44	6.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	14	28.6%	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	25	4.0%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	19	84.2%	147	39.5%	74	6.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Palmetto State E-cademy is a public virtual charter school, founded three years ago to serve students in grades 9-12 across the state.

Our school family is constantly seeking meaningful opportunities to improve the world class education we provide. Students are able to tailor their education to their schedule, ability, and pace of learning. Our curriculum is rigorous and includes both traditional courses as well as Advanced Placement courses.

Students are grouped in homerooms based on their location in the state. This small group setting provides social support, service opportunities, and academic support. The school offers extracurricular activities as well. Our committed and passionate faculty and staff are in regular contact with our students and their parents. These highly qualified faculty members are content experts, technologically proficient and our core instructors teach fulltime for PSE. Professional development is an on-going priority for our faculty and staff.

PSE graduated 71 students in May 2011. Of the graduates, ten were juniors who accelerated their work in high school. We had ten Life Scholars and 2 Palmetto Fellows among the graduates and there were numerous other scholarships awarded to members of the Class of 2011.

Careful planning for instruction, regular interaction with students and parents, and engaging delivery of instruction have been critical factors in PSE achieving six of the nine objectives for AYP for this school year.

Dr. Tammie Powell
Principal Curriculum and Instruction

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	0	0	0
Percent satisfied with learning environment	N/R	N/R	N/R
Percent satisfied with social and physical environment	N/R	N/R	N/R
Percent satisfied with school-home relations	N/R	N/R	N/R

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

No

This school met 6 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

CSI

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	20.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.5%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	99	97.0	13.7	25.5	31.4	29.4	68.6	62.3	68.0	No	Yes
Male	39	97.4	18.8	31.3	37.5	12.5	62.5	53.9	63.1	N/A	N/A
Female	60	96.7	11.4	22.9	28.6	37.1	71.4	68.5	73.1	N/A	N/A
White	70	95.7	8.8	26.5	32.4	32.4	76.5	64.1	79.4	I/S	Yes
African American	22	100.0	30.8	30.8	30.8	7.7	38.5	49.0	51.7	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.2	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	92.9	62.8	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	66.4	I/S	I/S
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	16.4	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	41	97.6	13.6	31.8	31.8	22.7	68.2	56.1	54.7	I/S	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	99	97.0	23.5	37.3	25.5	13.7	52.9	43.8	62.3	No	Yes
Male	39	97.4	31.3	50.0	12.5	6.3	43.8	42.9	61.4	N/A	N/A
Female	60	96.7	20.0	31.4	31.4	17.1	57.1	44.5	63.2	N/A	N/A
White	70	95.7	14.7	41.2	23.5	20.6	55.9	48.4	75.3	I/S	Yes
African American	22	100.0	53.8	30.8	15.4	N/A	30.8	21.4	42.9	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	84.3	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	57.1	59.4	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	64.1	I/S	I/S
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	9.0	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	41	97.6	36.4	13.6	36.4	13.6	59.1	38.0	48.5	I/S	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)											
All Students	99	84.8	64.3	19.0	6.0	10.7	16.7	N/A	N/A	N/A	N/A
Male	39	79.5	74.2	12.9	6.5	6.5	12.9	N/A	N/A	N/A	N/A
Female	60	88.3	58.5	22.6	5.7	13.2	18.9	N/A	N/A	N/A	N/A
White	70	82.9	62.1	17.2	6.9	13.8	20.7	N/A	N/A	N/A	N/A
African American	22	86.4	78.9	21.1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	41	85.4	68.6	11.4	8.6	11.4	20.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	103	86.4	12.3	37.0	24.7	26.0	63.0	63.9	65.9
	2011	99	97.0	13.7	25.5	31.4	29.4	68.6	62.3	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	103	86.4	31.9	34.7	18.1	15.3	45.8	49.1	62.3
	2011	99	97.0	23.5	37.3	25.5	13.7	52.9	43.8	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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