



LANDRUM HIGH

PO Box 609
Landrum, SC 29356

Grades	9-12 High School	
Enrollment	554 Students	
Principal	brian sherman	864-457-2606
Superintendent	Dr. Ronald W. Garner	864-472-2846
Board Chair	Mr. Mark Rollins	864-472-2846

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Average
2010	Good	Excellent
2009	Average	At-Risk
2008	Good	Excellent
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	6	6	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	75.4%	81.7%	83.7%	82.0%	82.7%	83.5%
Passed 1 subtest (%)	12.3%	7.0%	10.6%	10.5%	10.2%	10.2%
Passed no subtests (%)	12.3%	11.3%	5.7%	8.3%	7.8%	7.0%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	87.9%	93.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	124	129	429	414
Number of Graduates in Cohort	102	102	322	319
Rate	82.3%	79.1%	74.0%	78.2%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	124	N/A	437
Number of Graduates in Cohort	N/A	103	N/A	333
Rate	N/A	83.1%	N/A	77.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.7%	79.0%
English 1	81.2%	71.3%
Biology 1/Applied Biology 2	78.0%	76.3%
Physical Science	58.6%	64.3%
US History and the Constitution	64.2%	55.9%
All Tests	71.7%	69.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=554)				
Retention rate	0.9%	Down from 1.6%	2.4%	3.4%
Attendance rate	93.4%	Down from 94.1%	95.0%	95.0%
Served by gifted and talented program	28.0%	Down from 30.4%	18.4%	12.4%
With disabilities other than speech	9.6%	Down from 13.2%	8.4%	9.9%
Older than usual for grade	1.3%	Down from 3.4%	5.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	1.0%	0.9%
Enrolled in AP/IB programs	19.9%	Up from 19.0%	24.3%	13.0%
Successful on AP/IB exams	37.7%	Down from 50.0%	56.8%	51.7%
Eligible for LIFE Scholarship	27.2%	Down from 40.0%	35.4%	30.1%
Annual dropout rate	2.1%	Down from 2.6%	2.7%	2.5%
Career/technology students in co-curricular organizations	6.5%	Up from 3.1%	3.1%	2.9%
Enrollment in career/technology courses	136	Down from 256	724	419
Students participating in work-based experiences	52.4%	Down from 60.7%	8.5%	7.2%
Career/technology students attaining technical skills	83.1%	Up from 74.2%	83.3%	83.0%
Career/technology completers placed	N/A	N/A	99.1%	98.4%
Teachers (n=36)				
Teachers with advanced degrees	83.3%	Up from 73.0%	64.6%	61.1%
Continuing contract teachers	94.4%	Up from 86.5%	83.6%	80.6%
Teachers returning from previous year	91.7%	Up from 91.5%	88.2%	86.5%
Teacher attendance rate	96.4%	Up from 95.9%	95.6%	95.5%
Average teacher salary*	\$52,265	Down 0.9%	\$48,479	\$46,884
Professional development days/teacher	8.4 days	Up from 7.0 days	10.9 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	28.5 to 1	Up from 28.3 to 1	29.5 to 1	26.5 to 1
Prime instructional time	89.0%	Down from 89.1%	89.3%	89.3%
Dollars spent per pupil**	\$10,059	Down 5.6%	\$6,802	\$7,804
Percent of expenditures for teacher salaries**	55.8%	Up from 54.6%	61.3%	58.0%
Percent of expenditures for instruction**	57.5%	Up from 56.7%	63.9%	60.6%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.8%	Up from 74.1%	98.3%	97.3%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	116	87.9%	702	71.7%	124	82.3%	No
Gender							
Male	62	85.5%	361	69.5%	64	75.0%	N/A
Female	54	90.7%	334	73.4%	60	90.0%	N/A
Racial/Ethnic Group							
White	103	89.3%	598	72.2%	107	82.2%	N/A
African American	10	70.0%	44	72.7%	12	75.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	50	58.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	18	50.0%	66	33.3%	12	33.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	43	46.5%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	33	81.8%	284	62.7%	36	72.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Landrum High continues to excel in all areas of student participation. In the classroom our HSAP Scores and EOC Scores continue to rank as some of the best in the state. Landrum High won a second Palmetto Gold in the last three years, and the graduation rate continues to hold in the 82% range. This year Landrum High School graduated 103 students that earned over \$4,500,000 in scholarships. Twenty seven percent of the graduates qualified for the competitive Life Scholarship. The class also had five Palmetto Fellow award winners, and three that qualified as Teaching Fellows.

Landrum High continues its proud tradition with the arts. This year the marching band competed in the state marching band competition. The band finished sixth in the competition. Two art students were Milliken Art award winners, and several others were selected to compete in state and area art shows. The orchestra had several students place at solo and ensemble. Two students were chosen to represent Landrum as members of the all state orchestra. The yearbook and newspaper staff continues to excel as the best in the state. This year the staff won more than thirty awards and won the highest rating of any small school in the state.

The Landrum High PTSO has become very involved with the arts at Landrum High School and helped the school put on the first drama production in over thirty years. Over thirty students were involved in all aspects of the production from singing, acting, backstage assistance, and running of the sound booth. The community was treated to two very full nights of School House Rock in Landrum's beautiful, state of the art auditorium.

Landrum is interested in the rural southern heritage of the school and several retired school teachers are working on a complete history of Landrum High School. This has turned out to be a special project that will include several volumes of work from the many decades of school life at Landrum High School. One Landrum senior did his senior project on the decades and wrote a small book as part of his project.

Landrum continues to succeed in athletic competition. The school won two state championships in boys cross country and boys track and we also won seven region championships and two more upper state titles. Several of our students won individual awards. Four were region players of the year, and a senior cheerleader was named the 1A cheerleader of the year. Landrum High has now won 13 state championships in the last ten years.

The mission statement at Landrum High is "Learning Today... Leading Tomorrow". The goal is to develop our students to take leadership roles and give back to the community. We are very proud of the fact that Landrum High students contributed more than 8,000 hours to the community through volunteer services. The students also collected over 5,000 cans of food for local churches and homeless shelters. Teaching our students to give back to their community is vital to help shape them as citizens and to support their growth as students and people.

Landrum has an outstanding faculty and staff. This year several teachers were honored for their accomplishments. Our faculty wants to grow and demand active staff development that challenges and pushes them to become better teachers. This year we focused on benchmarking our EOC and HSAP classes and plan to further develop that idea. Next year, the faculty will begin to plan and use data to facilitate small group instruction based upon data from testing and benchmarks.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	106	16
Percent satisfied with learning environment	86.5%	76.0%	85.7%
Percent satisfied with social and physical environment	94.6%	79.2%	80.0%
Percent satisfied with school-home relations	77.8%	85.7%	80.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

No

This school met 11 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	141	100.0	8.1	20.6	33.1	38.2	75.7	71.9	68.0	Yes	Yes
Male	78	100.0	6.5	22.1	33.8	37.7	75.3	69.3	63.1	N/A	N/A
Female	63	100.0	10.2	18.6	32.2	39.0	76.3	74.7	73.1	N/A	N/A
White	124	100.0	5.8	20.0	33.3	40.8	78.3	73.1	79.4	Yes	Yes
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	76.9	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	20	100.0	35.0	40.0	25.0	N/A	35.0	23.4	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	61.9	I/S	I/S
Subsidized meals	56	100.0	19.2	23.1	32.7	25.0	59.6	61.8	54.7	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	141	100.0	14.7	27.2	28.7	29.4	67.6	67.9	62.3	Yes	Yes
Male	78	100.0	11.7	29.9	29.9	28.6	66.2	68.2	61.4	N/A	N/A
Female	63	100.0	18.6	23.7	27.1	30.5	69.5	67.6	63.2	N/A	N/A
White	124	100.0	13.3	25.8	30.8	30.0	69.2	69.5	75.3	No	Yes
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.5	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.2	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	20	100.0	55.0	25.0	20.0	N/A	30.0	17.0	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	61.9	I/S	I/S
Subsidized meals	56	100.0	25.0	32.7	21.2	21.2	51.9	57.8	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	141	96.5	46.3	16.2	18.4	19.1	37.5	N/A	N/A	N/A	N/A
Male	78	98.7	45.5	11.7	22.1	20.8	42.9	N/A	N/A	N/A	N/A
Female	63	93.7	47.5	22.0	13.6	16.9	30.5	N/A	N/A	N/A	N/A
White	124	96.8	45.0	15.0	20.0	20.0	40.0	N/A	N/A	N/A	N/A
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	20	80.0	81.3	12.5	6.3	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	56	91.1	52.9	15.7	19.6	11.8	31.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	142	100.0	12.1	29.1	29.8	29.1	66.7	67.7	65.9
	2011	141	100.0	8.1	20.6	33.1	38.2	75.7	71.9	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	142	100.0	17.7	32.6	24.8	24.8	63.1	62.6	62.3
	2011	141	100.0	14.7	27.2	28.7	29.4	67.6	67.9	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample