



MARION HIGH

1209 South Main Street
Marion, SC 29571

Grades	9-12 High School	
Enrollment	815 Students	
Principal	Alfred S. McFadden	843-423-2571
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	James Smith	843-423-2876

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Good
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	3	19	4	6

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	66.0%	64.5%	68.4%	64.0%	70.1%	65.9%
Passed 1 subtest (%)	16.2%	21.0%	14.2%	17.7%	16.1%	19.0%
Passed no subtests (%)	17.8%	14.5%	17.5%	18.2%	13.9%	15.1%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	86.5%	83.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	213	233	199	190
Number of Graduates in Cohort	123	152	138	134
Rate	57.7%	65.2%	70.3%	70.7%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	213	N/A	197
Number of Graduates in Cohort	N/A	136	N/A	134
Rate	N/A	63.8%	N/A	67.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.9%	66.2%
English 1	63.5%	52.0%
Biology 1/Applied Biology 2	41.1%	49.7%
Physical Science	52.9%	42.3%
US History and the Constitution	25.6%	31.9%
All Tests	51.1%	47.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=815)				
Retention rate	6.6%	Up from 4.1%	4.8%	3.4%
Attendance rate	95.8%	Down from 97.0%	94.9%	95.0%
Served by gifted and talented program	8.8%	Up from 8.2%	7.7%	12.4%
With disabilities other than speech	12.0%	Down from 17.1%	12.2%	9.9%
Older than usual for grade	13.5%	Down from 16.9%	9.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.9%
Enrolled in AP/IB programs	10.3%	Down from 15.6%	7.6%	13.0%
Successful on AP/IB exams	28.6%	Up from 22.2%	17.3%	51.7%
Eligible for LIFE Scholarship	34.8%	Up from 33.9%	27.5%	30.1%
Annual dropout rate	4.4%	Down from 6.4%	2.4%	2.5%
Career/technology students in co-curricular organizations	2.5%	Up from 2.2%	5.4%	2.9%
Enrollment in career/technology courses	373	Down from 390	352	419
Students participating in work-based experiences	9.0%	Down from 25.8%	1.1%	7.2%
Career/technology students attaining technical skills	78.6%	Up from 72.0%	76.7%	83.0%
Career/technology completers placed	N/A	N/A	98.9%	98.4%
Teachers (n=37)				
Teachers with advanced degrees	59.5%	Up from 58.0%	59.1%	61.1%
Continuing contract teachers	81.1%	Up from 64.0%	74.5%	80.6%
Teachers returning from previous year	92.3%	Up from 91.1%	82.6%	86.5%
Teacher attendance rate	95.9%	Down from 96.2%	95.4%	95.5%
Average teacher salary*	\$43,848	Down 0.9%	\$45,203	\$46,884
Professional development days/teacher	9.1 days	Down from 11.3 days	9.9 days	10.0 days
School				
Principal's years at school	14.0	Up from 13.0	2.5	4.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 26.1 to 1	23.6 to 1	26.5 to 1
Prime instructional time	90.5%	Down from 92.6%	88.7%	89.3%
Dollars spent per pupil**	\$7,963	Up 94.6%	\$8,846	\$7,804
Percent of expenditures for teacher salaries**	55.3%	Up from 50.8%	55.9%	58.0%
Percent of expenditures for instruction**	59.9%	Up from 58.8%	59.1%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.4%	Up from 85.0%	96.5%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	185	86.5%	953	51.1%	213	57.7%	No
Gender							
Male	84	86.9%	474	53.0%	116	44.8%	N/A
Female	101	86.1%	469	49.9%	97	73.2%	N/A
Racial/Ethnic Group							
White	44	93.2%	227	67.8%	37	56.8%	N/A
African American	140	84.3%	695	46.6%	173	58.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	22	36.4%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	26	46.2%	98	27.6%	33	39.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	15	53.3%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	132	82.6%	747	47.7%	158	51.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Marion High School takes pride in another successful year. We support our students and staff by providing an array of programs, both curricular and extracurricular, in a safe and nurturing environment. As evidence of our continued tradition of excellence, we are proud to highlight these achievements:

- 54 potential LIFE Scholarship recipients
- 12 potential Hope Scholarships recipients
- 28 seniors to receive the MHS Diploma of Excellence (29 units, B avg., >C grades)
- 9 seniors with >1100 SAT/PSAT – 3 seniors with a 3.0 and >1100 SAT/PSAT
- 27 total students (12 seniors) with >1100 PSAT/SAT
- 3 Palmetto Fellow Scholarship recipients, 3 AP Scholar Award recipients
- 2 Wendy's Heisman Award Winners
- ROTC program top rating of "Honor Unit With Distinction" for 16 consecutive years
- Academic Assistance Programs: Homework Center, tutoring, special needs assistance, Summer School/Extended Year
- Exceptional Fine Arts program including: Drama, Art, and Vocal and Instrumental music
- 9th & 10th Grade Acad., Occupational Degree Program and Push Acad. Enhanced Prog.
- DELC (Distance Education Learning Center) to include televised daily news broadcast
- 1 Anna Todd Wofford Scholarship (\$100,000.00)
- Very Active School Improvement Council
- 1 Academic honors Achievement State Award
- 1 Accepted to US Naval Academy (\$200,000.00+Scholarship)
- Baseball Regional and District Champions
- \$1,787,100.00 in scholarships received by seniors
- 2 Advanced Placement Scholar Winners
- Increased Alumni participation (Homecoming, Basketball, Baseball, etc.)

We continue to improve our standardized test scores to include end-of-course tests, attendance, graduation, completion/drop-out rate, and discipline/character development. We recognize that education is the responsibility of the entire community and appreciate your support and partnership to reinforce our efforts.

Alfred McFadden, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	143	13
Percent satisfied with learning environment	83.8%	66.0%	90.9%
Percent satisfied with social and physical environment	88.9%	77.5%	90.9%
Percent satisfied with school-home relations	64.9%	84.3%	100.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

No

This school met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	218	96.8	16.2	45.2	24.4	14.2	50.3	49.8	68.0	No	Yes
Male	123	95.9	17.1	47.7	23.4	11.7	48.6	47.4	63.1	N/A	N/A
Female	95	97.9	15.1	41.9	25.6	17.4	52.3	52.8	73.1	N/A	N/A
White	48	97.9	11.6	30.2	23.3	34.9	69.8	66.7	79.4	Yes	Yes
African American	164	97.0	16.7	50.7	24.7	8.0	44.7	44.8	51.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	37	94.6	48.4	51.6	N/A	N/A	16.1	14.7	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	170	96.5	17.2	52.3	23.8	6.6	43.7	43.3	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	218	97.2	28.8	36.9	22.2	12.1	45.5	44.3	62.3	No	Yes
Male	123	96.7	29.5	36.6	22.3	11.6	44.6	43.5	61.4	N/A	N/A
Female	95	97.9	27.9	37.2	22.1	12.8	46.5	45.5	63.2	N/A	N/A
White	48	97.9	18.6	25.6	34.9	20.9	67.4	64.4	75.3	No	Yes
African American	164	97.6	31.1	41.1	18.5	9.3	39.1	38.3	42.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	37	94.6	64.5	32.3	N/A	3.2	12.9	11.8	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	170	97.1	32.9	40.1	19.7	7.2	37.5	36.3	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	218	92.7	69.8	16.3	7.4	6.4	13.9	N/A	N/A	N/A	N/A
Male	123	91.9	68.1	18.6	6.2	7.1	13.3	N/A	N/A	N/A	N/A
Female	95	93.7	71.9	13.5	9.0	5.6	14.6	N/A	N/A	N/A	N/A
White	48	91.7	43.2	27.3	13.6	15.9	29.5	N/A	N/A	N/A	N/A
African American	164	93.3	77.8	13.1	5.9	3.3	9.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	37	83.8	90.3	6.5	N/A	3.2	3.2	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	170	92.4	77.7	13.4	5.1	3.8	8.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	220	98.6	18.3	39.9	27.4	14.4	50.0	49.5	65.9
	2011	218	96.8	16.2	45.2	24.4	14.2	50.3	49.8	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	220	98.6	32.2	37.0	17.8	13.0	41.3	41	62.3
	2011	218	97.2	28.8	36.9	22.2	12.1	45.5	44.3	62.3

* Adjusted to account for natural variation in performance.