



MCCORMICK HIGH

6981 Hwy 28 S
McCormick, South Carolina

Grades	9-12 High School	
Enrollment	283 Students	
Principal	Dr. Mark Dean	864-443-0040
Superintendent	Dr. Earlean C. Smiley	864-852-2435
Board Chair	Dr. George Yeldell	864-852-2232

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	At-Risk
2010	Average	Below Average
2009	Average	Below Average
2008	Good	Below Average
2007	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	2	11	9	12

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	66.7%	70.8%	75.0%	58.2%	60.7%	60.8%
Passed 1 subtest (%)	18.3%	18.1%	22.1%	20.7%	19.2%	20.4%
Passed no subtests (%)	15.0%	11.1%	2.9%	23.5%	22.4%	18.9%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	90.6%	80.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	65	67	137	125
Number of Graduates in Cohort	46	51	87	83
Rate	70.8%	76.1%	62.7%	64.5%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	65	N/A	130
Number of Graduates in Cohort	N/A	46	N/A	87
Rate	N/A	70.8%	N/A	63.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	58.1%	61.2%
English 1	50.9%	48.6%
Biology 1/Applied Biology 2	35.4%	44.6%
Physical Science	33.3%	38.7%
US History and the Constitution	15.4%	26.5%
All Tests	35.0%	42.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=283)				
Retention rate	0.0%	Down from 8.4%	3.8%	3.4%
Attendance rate	98.2%	Up from 94.8%	94.5%	95.0%
Served by gifted and talented program	0.0%	No Change	4.7%	12.4%
With disabilities other than speech	11.5%	Down from 11.6%	12.6%	9.9%
Older than usual for grade	10.0%	Down from 15.9%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Down from 4.4%	1.6%	0.9%
Enrolled in AP/IB programs	4.9%	Down from 8.3%	4.3%	13.0%
Successful on AP/IB exams	N/A	N/A	13.9%	51.7%
Eligible for LIFE Scholarship	32.0%	Up from 31.1%	25.5%	30.1%
Annual dropout rate	0.4%	Down from 4.3%	2.2%	2.5%
Career/technology students in co-curricular organizations	8.5%	Up from 3.4%	3.4%	2.9%
Enrollment in career/technology courses	259	Up from 151	224	419
Students participating in work-based experiences	0.0%	Down from 100.0%	0.0%	7.2%
Career/technology students attaining technical skills	N/A	N/A	79.9%	83.0%
Career/technology completers placed	94.7%	Down from 96.4%	96.2%	98.4%
Teachers (n=24)				
Teachers with advanced degrees	37.5%	Up from 33.3%	59.5%	61.1%
Continuing contract teachers	58.3%	Up from 41.7%	68.8%	80.6%
Teachers returning from previous year	67.4%	Up from 64.9%	79.1%	86.5%
Teacher attendance rate	93.5%	Down from 96.2%	95.6%	95.5%
Average teacher salary*	\$39,705	Down 3.9%	\$43,873	\$46,884
Professional development days/teacher	13.1 days	Up from 11.0 days	10.0 days	10.0 days
School				
Principal's years at school	4.0	Up from 2.0	2.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 19.4 to 1	20.2 to 1	26.5 to 1
Prime instructional time	89.4%	Down from 90.3%	88.9%	89.3%
Dollars spent per pupil**	\$9,805	Down 4.6%	\$9,985	\$7,804
Percent of expenditures for teacher salaries**	55.7%	Up from 52.0%	57.0%	58.0%
Percent of expenditures for instruction**	59.1%	Up from 57.7%	60.0%	60.6%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 74.7%	96.6%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	53	90.6%	294	35.0%	65	70.8%	No
Gender							
Male	30	86.7%	127	29.9%	36	61.1%	N/A
Female	23	95.7%	162	37.7%	29	82.8%	N/A
Racial/Ethnic Group							
White	N/A	N/A	55	61.8%	N/A	N/A	N/A
African American	46	89.1%	234	27.8%	58	75.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	19	0.0%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	35	91.4%	212	26.9%	56	73.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

McCormick High School is committed to successfully educating its students in grades nine through twelve in a safe environment designed to foster self-esteem and excellence in education while utilizing the resources of the greater McCormick Community. The state-of-the-art K-12 Educational Complex is alive with innovation and vision. The campus provides career/college prep focused educational programs for all students through either the career clusters of Business, Health Science Technology and Building Construction or the college preparatory curriculum. Each career cluster enables students who take prerequisite courses in high school to work toward industry certification in the area of focus.

The school offered athletic and extra-curricular programs that give students the opportunity to extend their learning. This program enables students to build a portfolio of experiences to augment their academic record for college applications and employment. McCormick High School boys and girls experienced much success in Basketball this year. To ensure that the athletes are preparing themselves academically, the school maintains an eligibility requirement that matches that of the NCAA. The school operates on a straight seven-period instructional model aimed at preparing students for a successful career and or college. Today, colleges require students to use technology in virtually every course. There are computers in every classroom and a wireless Internet system that expands the four walls of every classroom to include the world. Teachers are becoming increasingly aware of the benefits of technology in the classroom, thus enabling their students to become more technologically literate and capable.

John Greene, Principal Mrs. Victoria Durant, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	68	15
Percent satisfied with learning environment	30.8%	53.7%	64.3%
Percent satisfied with social and physical environment	38.5%	73.1%	53.3%
Percent satisfied with school-home relations	15.4%	77.3%	73.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress No

This school met 8 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	14.6%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.5%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	70	100.0	3.1	38.5	38.5	20.0	69.2	70.1	68.0	No	Yes
Male	31	100.0	3.3	40.0	46.7	10.0	66.7	67.7	63.1	N/A	N/A
Female	39	100.0	2.9	37.1	31.4	28.6	71.4	72.2	73.1	N/A	N/A
White	11	100.0	N/A	N/A	N/A	N/A	N/A	N/A	79.4	I/S	I/S
African American	59	100.0	3.5	42.1	36.8	17.5	66.7	67.2	51.7	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	55	100.0	3.8	47.2	34.0	15.1	62.3	63.6	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	70	100.0	24.6	40.0	23.1	12.3	43.1	44.8	62.3	No	Yes
Male	31	100.0	13.3	46.7	26.7	13.3	46.7	48.4	61.4	N/A	N/A
Female	39	100.0	34.3	34.3	20.0	11.4	40.0	41.7	63.2	N/A	N/A
White	11	100.0	N/A	N/A	N/A	N/A	N/A	N/A	75.3	I/S	I/S
African American	59	100.0	28.1	40.4	22.8	8.8	38.6	39.7	42.9	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	55	100.0	28.3	39.6	17.0	15.1	41.5	43.6	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	70	94.3	83.3	12.1	4.5	N/A	N/A	N/A	N/A	N/A	N/A
Male	31	93.5	89.7	3.4	6.9	N/A	N/A	N/A	N/A	N/A	N/A
Female	39	94.9	78.4	18.9	2.7	N/A	N/A	N/A	N/A	N/A	N/A
White	11	90.9	70.0	10.0	20.0	N/A	N/A	N/A	N/A	N/A	N/A
African American	59	94.9	85.7	12.5	1.8	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	55	94.5	84.6	11.5	3.8	N/A	N/A	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	80	91.3	13.2	38.2	29.4	19.1	61.8	60.9	65.9
	2011	70	100.0	3.1	38.5	38.5	20.0	69.2	70.1	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	80	91.3	22.1	45.6	23.5	8.8	36.8	37.7	62.3
	2011	70	100.0	24.6	40.0	23.1	12.3	43.1	44.8	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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