



LEXINGTON HIGH

2463 Augusta Highway
Lexington, South Carolina

Grades	9-12 High School	
Enrollment	2,855 Students	
Principal	Melissa C. Rawl	803-821-3400
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	92.3%	93.8%	95.4%	91.2%	95.4%	94.3%
Passed 1 subtest (%)	3.5%	4.0%	2.8%	6.6%	3.3%	3.8%
Passed no subtests (%)	4.2%	2.2%	1.8%	3.3%	2.6%	1.8%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	97.8%	98.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	667	630	325	461
Number of Graduates in Cohort	569	551	278	403
Rate	85.3%	87.5%	78.9%	89.9%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	668	N/A	479
Number of Graduates in Cohort	N/A	580	N/A	413
Rate	N/A	86.8%	N/A	88.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	95.7%	94.5%
English 1	78.8%	85.7%
Biology 1/Applied Biology 2	91.8%	89.8%
Physical Science	82.8%	82.3%
US History and the Constitution	76.1%	75.2%
All Tests	85.1%	85.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,855)				
Retention rate	2.9%	Down from 4.0%	2.8%	3.4%
Attendance rate	88.7%	Down from 95.7%	92.7%	95.0%
Served by gifted and talented program	23.6%	Up from 22.8%	25.1%	12.4%
With disabilities other than speech	4.5%	Down from 7.4%	5.7%	9.9%
Older than usual for grade	4.2%	Down from 4.7%	4.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.2%	Up from 1.7%	0.4%	0.9%
Enrolled in AP/IB programs	44.5%	Up from 43.7%	31.5%	13.0%
Successful on AP/IB exams	75.4%	Up from 74.0%	75.4%	51.7%
Eligible for LIFE Scholarship	69.6%	Down from 72.2%	37.2%	30.1%
Annual dropout rate	1.2%	Down from 1.7%	0.9%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.9%
Enrollment in career/technology courses	983	Up from 515	983	419
Students participating in work-based experiences	14.3%	Down from 14.6%	14.3%	7.2%
Career/technology students attaining technical skills	94.7%	Up from 92.9%	83.3%	83.0%
Career/technology completers placed	100.0%	N/A	99.3%	98.4%
Teachers (n=156)				
Teachers with advanced degrees	68.6%	Down from 70.0%	73.7%	61.1%
Continuing contract teachers	84.0%	Up from 77.5%	84.0%	80.6%
Teachers returning from previous year	87.6%	Down from 88.2%	92.1%	86.5%
Teacher attendance rate	95.0%	Down from 95.5%	95.1%	95.5%
Average teacher salary*	\$50,297	Down 2.8%	\$50,244	\$46,884
Professional development days/teacher	11.3 days	Down from 12.1 days	11.3 days	10.0 days
School				
Principal's years at school	9.0	Up from 8.0	9.0	4.0
Student-teacher ratio in core subjects	28.7 to 1	Up from 27.1 to 1	30.0 to 1	26.5 to 1
Prime instructional time	82.3%	Down from 89.9%	87.8%	89.3%
Dollars spent per pupil**	\$6,183	Down 8.4%	\$6,619	\$7,804
Percent of expenditures for teacher salaries**	65.5%	Up from 62.1%	63.4%	58.0%
Percent of expenditures for instruction**	67.2%	Up from 64.7%	65.3%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	56.0%	Up from 53.5%	97.4%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	601	97.8%	3383	85.1%	667	85.3%	No
Gender							
Male	297	96.6%	1766	85.9%	337	81.0%	N/A
Female	304	99.0%	1556	84.3%	330	89.7%	N/A
Racial/Ethnic Group							
White	529	98.9%	2768	87.8%	567	88.2%	N/A
African American	34	88.2%	334	70.4%	54	68.5%	N/A
Asian/Pacific Islander	18	94.4%	55	92.7%	18	77.8%	N/A
Hispanic	13	100.0%	156	66.0%	26	65.4%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	34	76.5%	165	52.1%	43	44.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	96	66.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	77	93.5%	738	72.6%	93	61.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Faculty, staff and administration are dedicated to providing opportunities for Lexington High School students and preparing them for the 21st century. Technology will enhance the success of the new Center for World Languages and International Business opening in 2011-2012 at LHS.

The Class of 2011, with 570 seniors, won approximately \$12.4 million in scholarships. This graduating class boasted 50 AP Scholars, 49 Palmetto Fellows, 348 LIFE and HOPE Scholarships and 165 Honor Graduates. In fact, 70 percent of this senior class had the potential to receive Education Lottery money. The International Baccalaureate Programme continued to flourish and 16 IB seniors graduated this year.

LHS received a Palmetto Gold Award, recognizing our academic achievement for the ninth consecutive year. Accolades include an average ACT composite score of 23.4 and SAT mean score of 1076 for LHS students, which exceed state and national scores. HSAP results were impressive, too, with 96.4 percent of students passing ELA and 97.2 percent passing math.

The dedicated LHS faculty is composed of 170 members with 72 percent having advanced degrees and 24 faculty members holding National Board Certification. Our Beth Moore, English teacher, served as District Teacher of the Year in 2010-2011.

LHS continues its excellence in other programs. The LHS athletic department won the Athletic Director's Cup Award. This award is given to the high school in the state that has the best overall athletic program. This year LHS won 12 Region Championships and three State Championships, including seven consecutive state titles for the Girls Golf Team. The LHS JROTC Program received a Distinguished Unit with Merit award.

The support provided by our stakeholders and volunteers enables LHS to involve our community on a greater level and, as a result, generate achievement goals and new initiatives. Our School Improvement Council is composed of parents, teachers, students and administrators. Through the SIC's efforts, communication has been greatly improved, channeling ideas from the school to the community and back.

LHS continues to be challenged by rapid student growth and the greater demands on faculty caused by growth and enhanced by a poor economy. Still, our vision of preparing all students for the 21st century has not diminished. Our faculty and staff are committed to a sound tradition of academic excellence.

Creig Tyler, Principal

Bob Bachman, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	111	582	31
Percent satisfied with learning environment	98.2%	82.6%	93.5%
Percent satisfied with social and physical environment	99.1%	84.2%	87.1%
Percent satisfied with school-home relations	98.2%	86.7%	77.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress No

This school met 15 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	720	99.3	2.6	15.0	29.7	52.7	88.9	77.9	68.0	Yes	Yes
Male	382	99.0	3.6	16.7	32.1	47.7	87.1	74.2	63.1	N/A	N/A
Female	338	99.7	1.5	13.1	27.1	58.2	90.9	81.9	73.1	N/A	N/A
White	607	99.2	1.9	12.8	30.0	55.4	91.8	81.7	79.4	Yes	Yes
African American	60	100.0	8.9	33.9	30.4	26.8	62.5	52.3	51.7	No	Yes
Asian/Pacific Islander	22	100.0	4.5	9.1	18.2	68.2	90.9	83.3	83.2	I/S	I/S
Hispanic	28	100.0	3.8	30.8	34.6	30.8	76.9	63.4	62.8	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	37	97.3	17.6	38.2	35.3	8.8	52.9	24.5	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	11	100.0	18.2	45.5	18.2	18.2	63.6	46.9	45.1	I/S	I/S
Subsidized meals	134	98.5	7.3	30.9	31.7	30.1	74.8	60.7	54.7	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	720	99.3	3.0	15.0	33.3	48.6	88.3	76.8	62.3	Yes	Yes
Male	382	99.0	2.7	12.9	34.5	49.9	89.3	77.6	61.4	N/A	N/A
Female	338	99.7	3.4	17.4	32.0	47.3	87.2	76.0	63.2	N/A	N/A
White	607	99.2	2.2	11.4	34.9	51.4	91.8	80.4	75.3	Yes	Yes
African American	60	100.0	10.7	41.1	26.8	21.4	62.5	55.0	42.9	No	Yes
Asian/Pacific Islander	22	100.0	N/A	13.6	18.2	68.2	86.4	83.3	84.3	I/S	I/S
Hispanic	28	100.0	7.7	38.5	26.9	26.9	69.2	59.2	59.4	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	37	97.3	17.6	32.4	35.3	14.7	58.8	30.9	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	11	100.0	9.1	45.5	36.4	9.1	63.6	46.9	47.1	I/S	I/S
Subsidized meals	134	98.5	7.3	30.1	40.7	22.0	72.4	61.7	48.5	Yes	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)											
All Students	720	98.5	19.0	14.0	20.6	46.4	67.0	N/A	N/A	N/A	N/A
Male	382	98.7	17.2	12.2	20.7	49.9	70.6	N/A	N/A	N/A	N/A
Female	338	98.2	21.1	16.0	20.5	42.5	63.0	N/A	N/A	N/A	N/A
White	607	98.5	15.7	14.0	20.4	49.8	70.2	N/A	N/A	N/A	N/A
African American	60	96.7	46.6	15.5	22.4	15.5	37.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	22	100.0	13.6	4.5	9.1	72.7	81.8	N/A	N/A	N/A	N/A
Hispanic	28	100.0	39.3	14.3	28.6	17.9	46.4	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	37	91.9	52.9	14.7	11.8	20.6	32.4	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	11	100.0	54.5	9.1	18.2	18.2	36.4	N/A	N/A	N/A	N/A
Subsidized meals	134	98.5	36.4	19.7	19.7	24.2	43.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	787	93.4	4.1	20.3	32.3	43.3	84.6	72.8	65.9
	2011	720	99.3	2.6	15.0	29.7	52.7	88.9	77.9	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	787	93.4	3.4	15.4	30.0	51.1	87.8	75.2	62.3
	2011	720	99.3	3.0	15.0	33.3	48.6	88.3	76.8	62.3

* Adjusted to account for natural variation in performance.

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