

## CONWAY HIGH

2301 Church Street  
Conway, South Carolina

|                       |                      |              |
|-----------------------|----------------------|--------------|
| <b>Grades</b>         | 9-12 High School     |              |
| <b>Enrollment</b>     | 1,586 Students       |              |
| <b>Principal</b>      | Steven Fitch         | 843-488-0662 |
| <b>Superintendent</b> | Dr. Cynthia Elsberry | 843-488-6700 |
| <b>Board Chair</b>    | Will Garland         | 843-358-8002 |

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2011</b> | <b>Average</b>  | <b>Good</b>   |
| 2010        | Average         | At-Risk       |
| 2009        | Average         | Below Average |
| 2008        | Average         | Below Average |
| 2007        | Good            | Good          |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 4         | 3    | 19      | 0             | 1       |

\* Ratings are calculated with data available by 11/09/2011.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

| Percent                | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
|                        | 2009            | 2010  | 2011  | 2009                                 | 2010  | 2011  |
| Passed 2 subtests (%)  | 77.5%           | 73.5% | 75.6% | 71.0%                                | 73.5% | 69.6% |
| Passed 1 subtest (%)   | 13.8%           | 12.5% | 16.1% | 15.6%                                | 14.0% | 17.8% |
| Passed no subtests (%) | 8.7%            | 14.0% | 8.2%  | 13.4%                                | 12.5% | 12.6% |

**HSAP Passage Rate by Spring 2011**

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
|         | 89.4%           | 88.6%                                |

**Four-Year Cohort Graduation Rate**

|  | Our High School |       | High Schools with Students Like Ours |       |
|--|-----------------|-------|--------------------------------------|-------|
|  | 2010*           | 2011  | 2010                                 | 2011  |
| Number of Students in Four-Year Cohort | 488             | 401   | 202                                  | 180   |
| Number of Graduates in Cohort          | 245             | 268   | 140                                  | 131   |
| Rate                                   | 50.2%           | 66.8% | 71.2%                                | 72.2% |

\*Used to calculate current AYP.

**Five-Year Graduation Rate**

|                               | Our High School |       | High Schools with Students Like Ours |       |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
|                               | 2010            | 2011  | 2010                                 | 2011  |
| Number of Students in Cohort  | N/A             | 488   | N/A                                  | 204   |
| Number of Graduates in Cohort | N/A             | 252   | N/A                                  | 140   |
| Rate                          | N/A             | 51.6% | N/A                                  | 72.4% |

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 68.8%           | 72.9%                                 |
| English 1                                       | 72.1%           | 56.7%                                 |
| Biology 1/Applied Biology 2                     | 59.0%           | 56.5%                                 |
| Physical Science                                | 65.1%           | 48.3%                                 |
| US History and the Constitution                 | 47.5%           | 36.0%                                 |
| All Tests                                       | 61.9%           | 52.4%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=1,586)</b>  |            |                       |                                      |                    |
| Retention rate   | 7.7%       | Up from 5.4%          | 3.8%                                 | 3.4%               |
| Attendance rate  | 94.9%      | Up from 94.3%         | 95.2%                                | 95.0%              |
| Served by gifted and talented program  | 22.0%      | Up from 20.8%         | 14.8%                                | 12.4%              |
| With disabilities other than speech  | 14.4%      | Down from 18.9%       | 10.3%                                | 9.9%               |
| Older than usual for grade   | 9.3%       | Up from 8.4%          | 9.2%                                 | 7.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 3.2%       | Down from 3.6%        | 0.5%                                 | 0.9%               |
| Enrolled in AP/IB programs   | 33.5%      | Down from 40.2%       | 6.7%                                 | 13.0%              |
| Successful on AP/IB exams  | 30.2%      | Up from 28.2%         | 33.7%                                | 51.7%              |
| Eligible for LIFE Scholarship  | 27.0%      | Down from 32.0%       | 27.9%                                | 30.1%              |
| Annual dropout rate  | 8.6%       | Up from 5.2%          | 2.9%                                 | 2.5%               |
| Career/technology students in co-curricular organizations                    | 4.6%       | Up from 2.0%          | 6.1%                                 | 2.9%               |
| Enrollment in career/technology courses                                      | 637        | Up from 632           | 256                                  | 419                |
| Students participating in work-based experiences                             | 11.9%      | Up from 0.1%          | 12.2%                                | 7.2%               |
| Career/technology students attaining technical skills                        | 83.4%      | Up from 59.8%         | 83.3%                                | 83.0%              |
| Career/technology completers placed  | N/A        | N/A                   | 97.8%                                | 98.4%              |
| <b>Teachers (n=85)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 70.6%      | Up from 69.0%         | 60.6%                                | 61.1%              |
| Continuing contract teachers   | 83.5%      | Up from 81.0%         | 78.5%                                | 80.6%              |
| Teachers returning from previous year  | 81.7%      | Down from 85.8%       | 84.3%                                | 86.5%              |
| Teacher attendance rate  | 93.9%      | Up from 92.7%         | 95.6%                                | 95.5%              |
| Average teacher salary*  | \$51,754   | Down 1.0%             | \$46,880                             | \$46,884           |
| Professional development days/teacher  | 12.9 days  | Down from 20.5 days   | 9.7 days                             | 10.0 days          |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 5.0        | Up from 4.0           | 4.8                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 37.7 to 1  | N/R                   | 24.7 to 1                            | 26.5 to 1          |
| Prime instructional time   | 87.8%      | Up from 85.3%         | 90.6%                                | 89.3%              |
| Dollars spent per pupil**  | \$8,103    | Down 3.0%             | \$8,103                              | \$7,804            |
| Percent of expenditures for teacher salaries**                               | 57.2%      | Up from 54.9%         | 55.8%                                | 58.0%              |
| Percent of expenditures for instruction**                                    | 61.0%      | Up from 59.7%         | 59.9%                                | 60.6%              |
| Opportunities in the arts  | Excellent  | No Change             | Good                                 | Excellent          |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences  | 96.7%      | Up from 94.0%         | 97.0%                                | 97.3%              |
| Character development program  | Average    | Up from Below Average | Good                                 | Good               |
| Modern language program assessment   | N/A        | N/A                   | Good                                 | Good               |
| Classical language program assessment  | N/A        | N/A                   | N/A                                  | Good               |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2011 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2010 For AYP |       | Met AYP Objective |
|------------------------------|----------------------------------|-------|----------------------------------|-------|---------------------------------------|-------|-------------------|
|                              | n                                | %     | t                                | %     | n                                     | %     |                   |
| All Students                 | 312                              | 89.4% | 1751                             | 61.9% | 488                                   | 50.2% | No                |
| <b>Gender</b>                |                                  |       |                                  |       |                                       |       |                   |
| Male                         | 169                              | 86.4% | 870                              | 62.2% | 241                                   | 43.6% | N/A               |
| Female                       | 143                              | 93.0% | 871                              | 61.9% | 247                                   | 56.7% | N/A               |
| <b>Racial/Ethnic Group</b>   |                                  |       |                                  |       |                                       |       |                   |
| White                        | 167                              | 91.0% | 995                              | 72.0% | 280                                   | 51.4% | N/A               |
| African American             | 127                              | 86.6% | 670                              | 48.5% | 186                                   | 50.0% | N/A               |
| Asian/Pacific Islander       | N/A                              | N/A   | N/A                              | N/A   | N/A                                   | N/A   | N/A               |
| Hispanic                     | 13                               | 92.3% | 69                               | 53.6% | 11                                    | 36.4% | N/A               |
| American Indian/Alaskan      | N/A                              | N/A   | N/A                              | N/A   | N/A                                   | N/A   | N/A               |
| <b>Disability Status</b>     |                                  |       |                                  |       |                                       |       |                   |
| Disabled                     | 46                               | 60.9% | 216                              | 31.0% | 48                                    | 39.6% | N/A               |
| <b>Migrant Status</b>        |                                  |       |                                  |       |                                       |       |                   |
| Migrant                      | N/A                              | N/A   | N/A                              | N/A   | N/A                                   | N/A   | N/A               |
| <b>English Proficiency</b>   |                                  |       |                                  |       |                                       |       |                   |
| Limited English Proficient   | N/A                              | N/A   | 33                               | 45.5% | N/A                                   | N/A   | N/A               |
| <b>Socio-Economic Status</b> |                                  |       |                                  |       |                                       |       |                   |
| Subsidized meals             | 208                              | 85.1% | 1286                             | 57.0% | 312                                   | 44.6% | N/A               |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

The 2010-2011 school year was a great year for Conway High School. With student enrollment just under 1600, the school realized many positive steps that enabled CHS to meet many of its goals. Such positive steps include:

**Academics:**

- End-of-Course Exam scores improved in Algebra I, Physical Science, US History and Biology.
- Student retention rates were reduced by 4.5%.
- Members of the Class of 2011 received over \$3 Million in college scholarships.

**Fine Arts:**

- 5 fine art students were named All State .
- 22 fine arts students were named All County.
- 14 music students were inducted into the Tri-M Music Honor Society.
- 12 drama students were inducted into the Thespian Honor Society.

**Athletics:**

- 11 Varsity athletics teams participated in the AAAA State Playoffs.
- The Varsity Boys Basketball team hosted a playoff game for the first time in many years.
- Over 400 students participated on at least one athletic team during the 2010-2011 school year.

**Other:**

- Four Academies were opened within Conway High School: The Freshman Academy (ongoing), Business and Technology Academy, Math, Science, and Engineering Academy, and Media, Arts, and Communications Academy.
  - Student hours in class increased by over 6,000 hours.
  - Student suspensions were reduced by 6%.
  - Student and staff recognition programs were implemented in every academy.
  - The Renaissance Program, a national recognized student recognition and incentive program, was implemented and school-wide recognition for students and staff members were held each semester.
- With the huge improvements made during the 2010-11 school year, we look forward to the great future at Conway High School.

Mr. Lesley McIver, School Improvement Council Chair  
 Porter Kennington, Principal, 2010-11

**Evaluations by Teachers, Students and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 57              | 113              | 20              |
| Percent satisfied with learning environment            | 70.2%           | 67.0%            | 100.0%          |
| Percent satisfied with social and physical environment | 74.1%           | 71.2%            | 95.0%           |
| Percent satisfied with school-home relations           | 39.3%           | 81.8%            | 95.0%           |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

No

This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

|              |   |
|--------------|---|
| <b>NI</b>    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| <b>CSI</b>   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| <b>CA</b>    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| <b>RP</b>    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| <b>R</b>     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| <b>DELAY</b> | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| <b>HOLD</b>  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality Data

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 4.4%         | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | 1.8%         | 4.4%  |

  

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 12.2%      | 0.0%            | No                  |

Abbreviations for Missing Data

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HSAP Performance By Group

|  | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

|                            |     |       |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|-------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 365 | 99.2  | 10.2 | 35.4 | 31.8 | 22.5 | 63.7 | 73.4 | 68.0 | No  | Yes |
| Male                       | 182 | 98.9  | 13.6 | 37.7 | 27.8 | 21.0 | 59.3 | 69.7 | 63.1 | N/A | N/A |
| Female                     | 183 | 99.5  | 7.0  | 33.3 | 35.7 | 24.0 | 67.8 | 77.3 | 73.1 | N/A | N/A |
| White                      | 205 | 99.5  | 5.8  | 30.0 | 32.6 | 31.6 | 72.6 | 81.0 | 79.4 | Yes | Yes |
| African American           | 133 | 98.5  | 16.0 | 43.7 | 31.1 | 9.2  | 52.1 | 53.7 | 51.7 | No  | Yes |
| Asian/Pacific Islander     | 4   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 82.7 | 83.2 | I/S | I/S |
| Hispanic                   | 20  | 100.0 | 15.8 | 42.1 | 36.8 | 5.3  | 47.4 | 55.8 | 62.8 | I/S | I/S |
| American Indian/Alaskan    | 3   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 64.3 | 66.4 | I/S | I/S |
| Disabled                   | 66  | 98.5  | 38.5 | 55.8 | 5.8  | N/A  | 15.4 | 33.2 | 22.8 | No  | Yes |
| Migrant                    | 0   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | 8   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 30.7 | 45.1 | I/S | I/S |
| Subsidized meals           | 271 | 99.3  | 12.9 | 40.7 | 30.3 | 16.2 | 56.8 | 64.5 | 54.7 | No  | Yes |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|                            |     |       |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|-------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 365 | 98.1  | 21.0 | 30.9 | 25.5 | 22.5 | 56.5 | 69.9 | 62.3 | No  | Yes |
| Male                       | 182 | 97.8  | 21.0 | 27.2 | 27.8 | 24.1 | 58.6 | 69.4 | 61.4 | N/A | N/A |
| Female                     | 183 | 98.4  | 21.1 | 34.5 | 23.4 | 21.1 | 54.4 | 70.3 | 63.2 | N/A | N/A |
| White                      | 205 | 98.0  | 13.2 | 28.4 | 26.3 | 32.1 | 66.3 | 77.1 | 75.3 | Yes | Yes |
| African American           | 133 | 97.7  | 32.8 | 37.8 | 21.8 | 7.6  | 38.7 | 47.9 | 42.9 | No  | Yes |
| Asian/Pacific Islander     | 4   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 84.6 | 84.3 | I/S | I/S |
| Hispanic                   | 20  | 100.0 | 26.3 | 15.8 | 42.1 | 15.8 | 63.2 | 61.2 | 59.4 | I/S | I/S |
| American Indian/Alaskan    | 3   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 78.6 | 64.1 | I/S | I/S |
| Disabled                   | 66  | 93.9  | 71.2 | 23.1 | 3.8  | 1.9  | 5.8  | 27.1 | 21.5 | No  | Yes |
| Migrant                    | 0   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | 8   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 38.7 | 47.1 | I/S | I/S |
| Subsidized meals           | 271 | 98.2  | 26.1 | 32.0 | 25.7 | 16.2 | 49.0 | 61.3 | 48.5 | No  | Yes |

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

|                            |     |       |      |      |      |      |      |     |     |     |     |
|----------------------------|-----|-------|------|------|------|------|------|-----|-----|-----|-----|
| All Students               | 367 | 90.7  | 57.4 | 15.3 | 14.4 | 12.9 | 27.3 | N/A | N/A | N/A | N/A |
| Male                       | 184 | 87.0  | 56.9 | 14.4 | 13.1 | 15.6 | 28.8 | N/A | N/A | N/A | N/A |
| Female                     | 183 | 94.5  | 57.8 | 16.2 | 15.6 | 10.4 | 26.0 | N/A | N/A | N/A | N/A |
| White                      | 205 | 93.2  | 48.2 | 15.7 | 16.8 | 19.4 | 36.1 | N/A | N/A | N/A | N/A |
| African American           | 135 | 86.7  | 72.6 | 14.5 | 10.3 | 2.6  | 12.8 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander     | 4   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                   | 20  | 100.0 | 60.0 | 10.0 | 20.0 | 10.0 | 30.0 | N/A | N/A | N/A | N/A |
| American Indian/Alaskan    | 3   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Disabled                   | 66  | 59.1  | 94.9 | 2.6  | 2.6  | N/A  | N/A  | N/A | N/A | N/A | N/A |
| Migrant                    | 0   | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A | N/A | N/A | N/A |
| Limited English Proficient | 8   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Subsidized meals           | 273 | 89.7  | 66.9 | 12.7 | 13.1 | 7.3  | 20.4 | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

|  | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|

**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

|              |      |     |      |      |      |      |      |      |      |      |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2010 | 411 | 99.0 | 16.9 | 34.7 | 30.4 | 18.0 | 59.8 | 68.2 | 65.9 |
|              | 2011 | 365 | 99.2 | 10.2 | 35.4 | 31.8 | 22.5 | 63.7 | 73.4 | 68.0 |

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

|              |      |     |      |      |      |      |      |      |      |      |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2010 | 412 | 98.8 | 20.3 | 34.0 | 23.0 | 22.7 | 59.6 | 68.1 | 62.3 |
|              | 2011 | 365 | 98.1 | 21.0 | 30.9 | 25.5 | 22.5 | 56.5 | 69.9 | 62.3 |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data