



EMERALD HIGH

150 By-Pass 225
Greenwood, South

Grades	9-12 High School	
Enrollment	932 Students	
Principal	Brad Nickles	864-941-5730
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Debrah Miller	864-374-3513

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average
2010	Average	Below Average
2009	Average	At-Risk
2008	Average	Good
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
13	9	15	1	1

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	73.9%	76.3%	73.6%	75.5%	79.9%	79.1%
Passed 1 subtest (%)	11.2%	14.2%	15.7%	13.3%	10.7%	12.1%
Passed no subtests (%)	14.9%	9.6%	10.6%	11.2%	9.6%	8.8%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	88.6%	91.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	249	260	296	295
Number of Graduates in Cohort	206	190	215	213
Rate	82.7%	73.1%	73.7%	70.7%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	249	N/A	303
Number of Graduates in Cohort	N/A	206	N/A	220
Rate	N/A	82.7%	N/A	71.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.5%	78.6%
English 1	51.9%	68.1%
Biology 1/Applied Biology 2	64.1%	70.9%
Physical Science	31.4%	58.3%
US History and the Constitution	46.9%	48.3%
All Tests	58.9%	64.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=932)				
Retention rate	2.7%	Down from 3.4%	3.6%	3.4%
Attendance rate	96.4%	Down from 99.2%	95.0%	95.0%
Served by gifted and talented program	19.6%	Up from 16.2%	15.1%	12.4%
With disabilities other than speech	11.2%	Down from 11.8%	10.5%	9.9%
Older than usual for grade	6.7%	Down from 8.9%	6.6%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Down from 5.0%	1.0%	0.9%
Enrolled in AP/IB programs	11.7%	Down from 16.9%	14.7%	13.0%
Successful on AP/IB exams	63.0%	Down from 72.6%	50.9%	51.7%
Eligible for LIFE Scholarship	28.9%	Up from 27.9%	30.8%	30.1%
Annual dropout rate	5.5%	Up from 4.1%	3.3%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.6%	2.9%
Enrollment in career/technology courses	43	Up from 31	444	419
Students participating in work-based experiences	13.3%	Up from 5.5%	10.3%	7.2%
Career/technology students attaining technical skills	81.4%	Down from 85.5%	83.7%	83.0%
Career/technology completers placed	N/A	N/A	97.5%	98.4%
Teachers (n=37)				
Teachers with advanced degrees	56.8%	Down from 57.5%	62.1%	61.1%
Continuing contract teachers	91.9%	Up from 77.5%	86.7%	80.6%
Teachers returning from previous year	86.7%	Up from 85.3%	88.5%	86.5%
Teacher attendance rate	95.7%	Down from 95.8%	95.7%	95.5%
Average teacher salary*	\$45,045	Up 0.4%	\$47,355	\$46,884
Professional development days/teacher	15.0 days	Up from 13.2 days	10.4 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	32.8 to 1	Up from 25.8 to 1	29.1 to 1	26.5 to 1
Prime instructional time	90.6%	Down from 94.6%	89.5%	89.3%
Dollars spent per pupil**	\$6,498	Down 8.6%	\$7,285	\$7,804
Percent of expenditures for teacher salaries**	53.1%	Down from 53.9%	56.1%	58.0%
Percent of expenditures for instruction**	55.0%	Down from 56.4%	59.7%	60.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	81.9%	Down from 88.3%	97.2%	97.3%
Character development program	Good	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	220	88.6%	1092	58.9%	249	82.7%	No
Gender							
Male	97	82.5%	543	59.5%	131	78.6%	N/A
Female	123	93.5%	535	58.5%	118	87.3%	N/A
Racial/Ethnic Group							
White	136	92.6%	589	72.0%	129	89.1%	N/A
African American	76	81.6%	414	42.3%	104	75.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	70	47.1%	12	83.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	21	28.6%	105	23.8%	12	25.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	63	44.4%	10	80.0%	N/A
Socio-Economic Status							
Subsidized meals	96	75.0%	615	45.5%	120	76.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The vision of Emerald High School is to create a safe, secure and challenging learning environment where students of different intellectual, emotional, social and physical needs are offered the opportunity to reach their maximum potential. The mission of Emerald High School is to develop in all students the skills, the knowledge, and the responsibility to be productive citizens and life-long learners. We believe that education should give equal access and address the diverse needs of the learner. We believe all individuals deserve respect, encouragement and the opportunity to feel a sense of belonging in a safe, secure environment. We believe all stake holders (community, parents, teachers, students and staff) have a shared responsibility to work collaboratively to provide a positive learning environment. We feel strongly that the curriculum is the whole experience of high school and we continue to focus on our core values: Integrity, Visionary Leadership, Positive attitude, Excellence, and Service before self. These values are emphasized in our Positive Behavioral Interventions and Supports (PBIS) initiative.

Student achievement continues to reflect Emerald High Schools commitment to excellence. The class of 2011 was made up of 211 graduates receiving diplomas, state certificates, and district certificates. They were awarded scholarships in excess of 2.7 million dollars. Eleven Palmetto Fellows, sixty-one eligible for life scholarships, four SC Academic Honor Graduates, fifty-four Honor Graduates (4.0 GPA or higher), forty-three National Honor Society Graduates, forty-four Beta Club members, and sixteen National Technical Honor Society Graduates. Emerald High School is a proud recipient of the Palmetto Gold Award for closing the achievement gap.

Brad Nickles
Principal

Laura Bachinski
Chair, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	154	25
Percent satisfied with learning environment	72.5%	73.4%	68.0%
Percent satisfied with social and physical environment	86.0%	82.9%	72.0%
Percent satisfied with school-home relations	72.0%	90.1%	73.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress	No
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This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	242	99.6	11.9	31.7	29.4	27.1	64.7	62.7	68.0	No	Yes
Male	118	99.2	20.2	26.0	27.9	26.0	59.6	58.7	63.1	N/A	N/A
Female	124	100.0	4.4	36.8	30.7	28.1	69.3	66.4	73.1	N/A	N/A
White	163	99.4	6.7	24.8	31.5	36.9	74.5	77.3	79.4	Yes	Yes
African American	71	100.0	19.4	50.0	27.4	3.2	45.2	46.2	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	43.2	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	33	97.0	52.2	34.8	13.0	N/A	13.0	21.1	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	32.4	45.1	I/S	I/S
Subsidized meals	123	100.0	21.7	46.2	23.6	8.5	43.4	43.2	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	241	99.6	22.9	25.2	26.1	25.7	59.6	62.5	62.3	No	Yes
Male	117	99.1	25.0	22.1	22.1	30.8	59.6	62.4	61.4	N/A	N/A
Female	124	100.0	21.1	28.1	29.8	21.1	59.6	62.6	63.2	N/A	N/A
White	163	99.4	14.1	21.5	30.2	34.2	73.2	78.1	75.3	Yes	Yes
African American	70	100.0	40.3	35.5	19.4	4.8	30.6	44.3	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	84.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	45.5	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	33	97.0	60.9	39.1	N/A	N/A	4.3	23.3	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	37.8	47.1	I/S	I/S
Subsidized meals	122	100.0	40.6	36.8	17.9	4.7	33.0	44.7	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	242	94.2	51.3	11.0	16.7	21.1	37.7	N/A	N/A	N/A	N/A
Male	118	90.7	50.5	9.3	15.9	24.3	40.2	N/A	N/A	N/A	N/A
Female	124	97.6	52.1	12.4	17.4	18.2	35.5	N/A	N/A	N/A	N/A
White	163	95.7	39.7	11.5	20.5	28.2	48.7	N/A	N/A	N/A	N/A
African American	71	93.0	78.8	10.6	7.6	3.0	10.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	33	75.8	96.0	N/A	4.0	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	123	91.1	74.1	12.5	8.0	5.4	13.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	247	98.0	12.6	35.7	27.4	24.3	63.9	64.2	65.9
	2011	242	99.6	11.9	31.7	29.4	27.1	64.7	62.7	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	247	98.4	19.5	26.8	23.8	29.9	58.9	66.8	62.3
	2011	241	99.6	22.9	25.2	26.1	25.7	59.6	62.5	62.3

* Adjusted to account for natural variation in performance.