



SOUTHSIDE HIGH

6630 Frontage @ White
Greenville, SC 29605

Grades	9-12 High School	
Enrollment	938 Students	
Principal	Carlos Brooks	864-355-8700
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average
2010	Average	Average
2009	At-Risk	At-Risk
2008	Below Average	Excellent
2007	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	7	24	0	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	63.6%	57.0%	62.3%	74.5%	75.9%	74.3%
Passed 1 subtest (%)	15.4%	18.4%	19.0%	13.3%	12.8%	15.6%
Passed no subtests (%)	20.9%	24.6%	18.6%	12.2%	12.5%	10.7%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	90.8%	90.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	257	292	242	259
Number of Graduates in Cohort	166	191	170	178
Rate	64.6%	65.4%	71.4%	72.0%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	256	N/A	252
Number of Graduates in Cohort	N/A	173	N/A	179
Rate	N/A	67.6%	N/A	70.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	53.4%	73.7%
English 1	42.5%	60.8%
Biology 1/Applied Biology 2	46.8%	61.4%
Physical Science	53.1%	52.3%
US History and the Constitution	50.5%	42.1%
All Tests	49.5%	58.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=938)				
Retention rate	5.4%	Up from 4.9%	3.8%	3.4%
Attendance rate	92.4%	Down from 94.0%	95.1%	95.0%
Served by gifted and talented program	5.8%	Down from 7.2%	13.8%	12.4%
With disabilities other than speech	13.3%	Down from 14.5%	10.8%	9.9%
Older than usual for grade	9.3%	Down from 13.5%	7.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.5%	0.9%
Enrolled in AP/IB programs	37.7%	Up from 34.1%	10.4%	13.0%
Successful on AP/IB exams	61.4%	Down from 66.7%	44.3%	51.7%
Eligible for LIFE Scholarship	30.0%	No Change	30.0%	30.1%
Annual dropout rate	5.1%	Up from 4.5%	2.9%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.8%	2.9%
Enrollment in career/technology courses	344	Up from 319	370	419
Students participating in work-based experiences	0.3%	Down from 4.2%	13.0%	7.2%
Career/technology students attaining technical skills	79.4%	Up from 73.6%	82.4%	83.0%
Career/technology completers placed	N/A	N/A	98.1%	98.4%
Teachers (n=59)				
Teachers with advanced degrees	67.8%	Down from 68.3%	60.1%	61.1%
Continuing contract teachers	78.0%	Up from 73.0%	81.0%	80.6%
Teachers returning from previous year	82.9%	No Change	86.3%	86.5%
Teacher attendance rate	93.5%	Down from 96.2%	95.5%	95.5%
Average teacher salary*	\$45,763	Down 0.4%	\$46,713	\$46,884
Professional development days/teacher	15.0 days	Up from 12.9 days	10.2 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 25.4 to 1	26.6 to 1	26.5 to 1
Prime instructional time	87.1%	Down from 90.6%	89.5%	89.3%
Dollars spent per pupil**	\$6,859	Down 1.4%	\$7,944	\$7,804
Percent of expenditures for teacher salaries**	57.2%	Up from 57.1%	57.2%	58.0%
Percent of expenditures for instruction**	58.5%	Down from 62.2%	60.9%	60.6%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.5%	Down from 100.0%	97.2%	97.3%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	207	90.8%	1012	49.5%	257	64.6%	No
Gender							
Male	92	91.3%	497	47.9%	125	63.2%	N/A
Female	115	90.4%	469	46.9%	132	65.9%	N/A
Racial/Ethnic Group							
White	45	97.8%	149	67.8%	49	63.3%	N/A
African American	122	86.9%	729	42.2%	174	64.4%	N/A
Asian/Pacific Islander	22	100.0%	N/A	N/A	16	87.5%	N/A
Hispanic	18	88.9%	87	55.2%	16	50.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	24	62.5%	120	19.2%	25	24.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	13	92.3%	73	50.7%	15	60.0%	N/A
Socio-Economic Status							
Subsidized meals	99	86.9%	716	41.1%	143	62.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Southside High School has had another banner year academically and athletically. Among our many accomplishments this year, the graduating class of 2011 earned \$9,731,960 million in scholarship money. Five Southside students were finalists for the Presidential Merit Scholarship and the school is currently ranked #227 in Newsweek Magazines' Top Schools in America List. Our 200 graduates will be attending some of the finest post secondary educational institutions in the country.

A brief recap of our year includes one state championship and one national championship awarded to the AFJROTC Drill Team for their performance at the Coca-Cola Drill Team Invitational held in Montgomery, Alabama. For the third consecutive year, the SHS Forensic team finished as the South Carolina Overall Forensic State Champions. Athletically, for the second consecutive year, both the varsity boys and girls teams played in the Upper State Championship game that was held at the Bi-Lo Center. The varsity boys' team was making it seventh straight appearance in the Upper State Championship game.

For the fifth consecutive year, Southside High School has produced the student of the year for Greenville County Schools. Through a concerted effort on the part of students, teachers, parents and stakeholders, Southside achieved an overall rating of Average and an Improvement rating of Average on the School Report Card. This is Southside's highest rating since 2005. As we continue to "Create a Common School Culture of Excellence," our goal remains to meet our students where they are academically, socially and emotionally and move them forward as they become well-rounded student and athletes that make positive contributions to our community. It is truly a great day to be a Tiger.

Respectfully,

Carlos Brooks,
Principal

Caroline Taylor,
SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	111	25
Percent satisfied with learning environment	76.2%	65.5%	80.0%
Percent satisfied with social and physical environment	87.1%	69.7%	59.1%
Percent satisfied with school-home relations	61.9%	75.2%	60.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	No
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This school met 8 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	235	97.9	21.0	25.1	24.2	29.7	57.5	75.1	68.0	No	Yes
Male	114	97.4	23.4	20.6	25.2	30.8	58.9	70.3	63.1	N/A	N/A
Female	121	98.3	18.8	29.5	23.2	28.6	56.3	80.0	73.1	N/A	N/A
White	42	95.2	10.8	13.5	24.3	51.4	78.4	85.5	79.4	I/S	Yes
African American	146	97.9	26.5	31.6	26.5	15.4	46.3	54.2	51.7	No	Yes
Asian/Pacific Islander	28	100.0	N/A	N/A	21.4	78.6	100.0	86.3	83.2	I/S	I/S
Hispanic	19	100.0	33.3	38.9	11.1	16.7	33.3	65.7	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	72.7	66.4	I/S	I/S
Disabled	35	94.3	66.7	24.2	6.1	3.0	9.1	24.1	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	15	100.0	33.3	33.3	20.0	13.3	40.0	48.0	45.1	I/S	I/S
Subsidized meals	146	97.9	30.6	30.6	26.1	12.7	43.3	58.4	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	234	97.9	33.2	24.1	16.8	25.9	50.5	67.5	62.3	No	Yes
Male	113	99.1	30.6	19.4	21.3	28.7	53.7	66.2	61.4	N/A	N/A
Female	121	96.7	35.7	28.6	12.5	23.2	47.3	68.8	63.2	N/A	N/A
White	42	95.2	16.2	10.8	21.6	51.4	81.1	78.7	75.3	I/S	Yes
African American	145	97.9	43.8	29.2	16.8	10.2	35.8	42.6	42.9	No	Yes
Asian/Pacific Islander	28	100.0	N/A	3.6	14.3	82.1	96.4	88.5	84.3	I/S	I/S
Hispanic	19	100.0	38.9	44.4	11.1	5.6	27.8	60.2	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	90.9	64.1	I/S	I/S
Disabled	35	97.1	85.3	8.8	2.9	2.9	5.9	21.2	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	15	100.0	40.0	40.0	20.0	N/A	26.7	47.2	47.1	I/S	I/S
Subsidized meals	146	97.3	46.7	30.4	16.3	6.7	34.1	51.1	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	235	93.2	61.2	15.1	5.0	18.7	23.7	N/A	N/A	N/A	N/A
Male	114	91.2	58.7	11.5	4.8	25.0	29.8	N/A	N/A	N/A	N/A
Female	121	95.0	63.5	18.3	5.2	13.0	18.3	N/A	N/A	N/A	N/A
White	42	92.9	35.9	15.4	5.1	43.6	48.7	N/A	N/A	N/A	N/A
African American	146	91.1	78.2	15.8	3.8	2.3	6.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	28	100.0	7.1	10.7	14.3	67.9	82.1	N/A	N/A	N/A	N/A
Hispanic	19	100.0	73.7	15.8	N/A	10.5	10.5	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	35	60.0	95.2	N/A	4.8	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	15	100.0	86.7	N/A	6.7	6.7	13.3	N/A	N/A	N/A	N/A
Subsidized meals	146	91.1	77.4	15.8	2.3	4.5	6.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

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I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	248	98.0	27.9	31.9	17.7	22.6	46.5	71.3	65.9
	2011	235	97.9	21.0	25.1	24.2	29.7	57.5	75.1	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	248	98.0	36.6	28.2	14.5	20.7	44.9	64.6	62.3
	2011	234	97.9	33.2	24.1	16.8	25.9	50.5	67.5	62.3

* Adjusted to account for natural variation in performance.