



CENTRAL HIGH

200 Zion Church Rd.
Pageland, South Carolina

Grades	9-12 High School	
Enrollment	675 Students	
Principal	Juddson Starling	843-672-9128
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad L. Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Excellent*
2010	Average	At-Risk
2009	Good	Good
2008	Average	Below Average
2007	Good	Below Average

* The School's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	5	24	0	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	77.2%	69.9%	73.5%	72.9%	75.7%	71.2%
Passed 1 subtest (%)	8.1%	11.6%	14.8%	14.2%	12.5%	17.9%
Passed no subtests (%)	14.8%	18.5%	11.7%	12.8%	12.6%	11.7%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	85.1%	89.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	196	171	257	225
Number of Graduates in Cohort	113	115	177	149
Rate	57.7%	67.3%	70.8%	69.7%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	196	N/A	220
Number of Graduates in Cohort	N/A	116	N/A	154
Rate	N/A	59.2%	N/A	70.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.4%	73.4%
English 1	56.2%	58.5%
Biology 1/Applied Biology 2	74.7%	60.2%
Physical Science	38.6%	49.6%
US History and the Constitution	33.5%	37.4%
All Tests	58.1%	55.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=675)				
Retention rate	5.7%	Down from 7.4%	3.6%	3.4%
Attendance rate	94.4%	Down from 95.7%	95.2%	95.0%
Served by gifted and talented program	8.2%	Up from 0.8%	13.5%	12.4%
With disabilities other than speech	11.1%	Down from 14.1%	9.8%	9.9%
Older than usual for grade	9.8%	Down from 11.8%	8.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	7.2%	13.0%
Successful on AP/IB exams	N/A	N/A	43.8%	51.7%
Eligible for LIFE Scholarship	20.0%	Down from 30.2%	29.1%	30.1%
Annual dropout rate	4.9%	Up from 3.5%	2.9%	2.5%
Career/technology students in co-curricular organizations	6.7%	Down from 13.5%	4.4%	2.9%
Enrollment in career/technology courses	534	No Change	287	419
Students participating in work-based experiences	34.7%	Down from 59.5%	12.9%	7.2%
Career/technology students attaining technical skills	85.6%	Up from 85.2%	83.0%	83.0%
Career/technology completers placed	94.3%	Down from 95.8%	98.6%	98.4%
Teachers (n=42)				
Teachers with advanced degrees	61.9%	Up from 59.1%	61.0%	61.1%
Continuing contract teachers	69.0%	Up from 68.2%	79.9%	80.6%
Teachers returning from previous year	84.7%	Down from 86.8%	85.9%	86.5%
Teacher attendance rate	96.0%	Up from 95.2%	95.7%	95.5%
Average teacher salary*	\$46,546	Up 1.3%	\$46,546	\$46,884
Professional development days/teacher	9.5 days	Up from 8.0 days	10.5 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	27.5 to 1	Up from 24.8 to 1	25.4 to 1	26.5 to 1
Prime instructional time	89.6%	Down from 90.1%	89.6%	89.3%
Dollars spent per pupil**	\$7,884	Down 6.3%	\$7,961	\$7,804
Percent of expenditures for teacher salaries**	62.0%	Down from 62.1%	59.1%	58.0%
Percent of expenditures for instruction**	64.2%	Down from 65.2%	62.4%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.4%	Up from 93.4%	97.7%	97.3%
Character development program	At-Risk	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	141	85.1%	945	58.1%	196	57.7%	No
Gender							
Male	72	86.1%	439	55.8%	93	58.1%	N/A
Female	69	84.1%	500	60.2%	103	57.3%	N/A
Racial/Ethnic Group							
White	65	93.8%	429	69.0%	96	65.6%	N/A
African American	66	74.2%	445	47.2%	93	50.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	62	61.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	28	32.1%	64	26.6%	15	40.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	44	61.4%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	82	76.8%	611	50.1%	104	49.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

During the 2010-2011 school year, Central High School continued to pursue its mission of "preparing productive citizens and life-long learners in an ever-changing society." The school focused on improving graduation rates and increasing the passing rate on the South Carolina High School Assessment Program (HSAP).

Central High School continued on its work as a High Schools That Work site. The key facets of High Schools That Work are increasing access to challenging career/technical studies and providing a structured system of extra help, and involving students and parents in a guidance and advisement system.

The cited initiatives and combined efforts of the staff and community have produced positive results for Central High School. Continued efforts in these fields will only lead to continued success for all of the stakeholders at Central High School. Central looks forward to building on these successes and striving to achieve its mission of helping each student reach his or her potential.

Dr. Juddson W. Starling, Principal
Mark Black, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	126	14
Percent satisfied with learning environment	71.1%	52.8%	53.8%
Percent satisfied with social and physical environment	84.4%	59.5%	57.1%
Percent satisfied with school-home relations	68.9%	67.2%	46.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

No

This school met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.6%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	168	100.0	13.0	34.2	28.6	24.2	59.6	68.4	68.0	No	Yes
Male	96	100.0	14.0	37.6	24.7	23.7	54.8	63.6	63.1	N/A	N/A
Female	72	100.0	11.8	29.4	33.8	25.0	66.2	73.6	73.1	N/A	N/A
White	83	100.0	8.5	22.0	32.9	36.6	74.4	78.5	79.4	Yes	Yes
African American	80	100.0	18.9	44.6	24.3	12.2	45.9	55.3	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	53.8	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	20	100.0	35.7	50.0	7.1	7.1	28.6	27.7	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	109	100.0	16.7	37.3	24.5	21.6	52.9	56.5	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	168	100.0	25.5	38.5	25.5	10.6	49.7	63.9	62.3	No	Yes
Male	96	100.0	25.8	34.4	26.9	12.9	50.5	60.7	61.4	N/A	N/A
Female	72	100.0	25.0	44.1	23.5	7.4	48.5	67.2	63.2	N/A	N/A
White	83	100.0	13.4	36.6	32.9	17.1	67.1	75.5	75.3	No	Yes
African American	80	100.0	36.5	40.5	18.9	4.1	32.4	48.7	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	84.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	46.2	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	20	100.0	71.4	7.1	14.3	7.1	21.4	29.2	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	109	100.0	27.5	41.2	22.5	8.8	46.1	53.2	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	168	94.6	50.3	20.1	13.8	15.7	29.6	N/A	N/A	N/A	N/A
Male	96	94.8	48.4	17.6	15.4	18.7	34.1	N/A	N/A	N/A	N/A
Female	72	94.4	52.9	23.5	11.8	11.8	23.5	N/A	N/A	N/A	N/A
White	83	97.6	37.0	22.2	17.3	23.5	40.7	N/A	N/A	N/A	N/A
African American	80	91.3	63.0	17.8	11.0	8.2	19.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	20	60.0	91.7	N/A	N/A	8.3	8.3	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	109	92.7	57.4	18.8	11.9	11.9	23.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	181	96.7	22.0	32.4	28.9	16.8	52.0	59.4	65.9
	2011	168	100.0	13.0	34.2	28.6	24.2	59.6	68.4	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	181	96.1	25.6	36.0	24.4	14.0	49.4	58.3	62.3
	2011	168	100.0	25.5	38.5	25.5	10.6	49.7	63.9	62.3

* Adjusted to account for natural variation in performance.

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