



WHALE BRANCH EARLY COLLEGE

169 Detour Road
Seabrook, South Carolina

Grades	9-11 High School	
Enrollment	401 Students	
Principal	Priscilla Drake	843-466-2700
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
2	2	20	0	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	N/A	N/A	53.6%	68.4%	71.1%	68.0%
Passed 1 subtest (%)	N/A	N/A	29.1%	16.0%	15.5%	18.9%
Passed no subtests (%)	N/A	N/A	17.3%	15.5%	14.5%	13.0%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	N/A	88.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	N/A	3	N/A	177
Number of Graduates in Cohort	N/A	0	N/A	129
Rate	N/A	0.0%	N/A	71.3%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	N/A	N/A	199
Number of Graduates in Cohort	N/A	N/A	N/A	137
Rate	N/A	N/A	N/A	71.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.2%	70.3%
English 1	66.1%	57.1%
Biology 1/Applied Biology 2	48.1%	55.6%
Physical Science	56.5%	46.0%
US History and the Constitution	20.8%	34.1%
All Tests	50.3%	50.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=401)				
Retention rate	0.0%	N/A	3.8%	3.4%
Attendance rate	98.8%	N/A	95.3%	95.0%
Served by gifted and talented program	13.5%	N/A	12.2%	12.4%
With disabilities other than speech	7.1%	N/A	11.1%	9.9%
Older than usual for grade	11.1%	N/A	8.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	N/R	0.7%	0.9%
Enrolled in AP/IB programs	0.0%	N/R	8.5%	13.0%
Successful on AP/IB exams	N/A	N/A	29.9%	51.7%
Eligible for LIFE Scholarship	N/R	N/R	27.7%	30.1%
Annual dropout rate	N/A	N/A	2.8%	2.5%
Career/technology students in co-curricular organizations	N/A	N/A	6.5%	2.9%
Enrollment in career/technology courses	270	N/A	270	419
Students participating in work-based experiences	N/A	N/A	6.3%	7.2%
Career/technology students attaining technical skills	77.0%	N/A	79.1%	83.0%
Career/technology completers placed	N/A	N/A	99.2%	98.4%
Teachers (n=23)				
Teachers with advanced degrees	60.9%	N/A	60.0%	61.1%
Continuing contract teachers	26.1%	N/A	73.3%	80.6%
Teachers returning from previous year	N/A	N/A	84.0%	86.5%
Teacher attendance rate	94.6%	N/R	94.9%	95.5%
Average teacher salary*	\$44,545	I/S	\$46,807	\$46,884
Professional development days/teacher	9.6 days	N/R	9.5 days	10.0 days
School				
Principal's years at school	1.0	N/R	3.0	4.0
Student-teacher ratio in core subjects	30.4 to 1	N/R	24.3 to 1	26.5 to 1
Prime instructional time	91.0%	N/R	90.0%	89.3%
Dollars spent per pupil**	N/A	N/A	\$8,317	\$7,804
Percent of expenditures for teacher salaries**	N/A	N/A	54.4%	58.0%
Percent of expenditures for instruction**	N/A	N/A	59.4%	60.6%
Opportunities in the arts	Good	N/R	Good	Excellent
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	94.8%	N/R	96.7%	97.3%
Character development program	Excellent	N/R	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	N/A	N/A	628	50.3%	N/A	N/A	N/A
Gender							
Male	N/A	N/A	323	46.1%	N/A	N/A	N/A
Female	N/A	N/A	282	53.9%	N/A	N/A	N/A
Racial/Ethnic Group							
White	N/A	N/A	122	70.5%	N/A	N/A	N/A
African American	N/A	N/A	454	43.0%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	29	69.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	47	4.3%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	14	71.4%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	476	46.8%	N/A	N/A	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Our inaugural year is now under our belt. There are many things that we are proud to highlight. Our students have experienced many successes this year both academically and athletically. Students are motivated and excited about learning.

We are honored to be partnering with the Technical College of the Lowcountry. This partnership has allowed our students to take advantage of a wonderful opportunity to complete college credits right here on our campus. The number of students qualifying to take college courses has increased tremendously. There are students who have earned as many as 24 credits this year. They are aspiring to complete many more in the coming year.

We very proudly cut the ribbon celebrating the opening of our REAL Center (Reimaging Education And Learning). This is a high tech technology center that we hold the unique honor of having in our school. This is one of three REAL Centers in the world. Our center is the only one in the world housed in a school building. This center will allow our students as well as students across our district to experience technology at a new level. It's a place where learning can really come alive.

Our athletes experienced successes as well during our inaugural year. Our football team made it to the first round of the play-offs and our volleyball team made it to the 3rd round of the play-offs. Members of our track team also made it to the state level with several bringing home awards.

Parent and community involvement have been something that we have treasured. Our parents have strongly supported the efforts of our faculty and staff. Because of their strong support we have had a successful and rewarding first year as Whale Branch Early College High School.

As we continue to build a legacy for future students, we will continue to hold fast to the belief that all children can learn given the right environment, support and tools.

Priscilla Drake, Principal
 Marilyn Fields, School Improvement Council President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	97	31
Percent satisfied with learning environment	96.3%	75.3%	87.1%
Percent satisfied with social and physical environment	92.3%	78.4%	87.1%
Percent satisfied with school-home relations	84.6%	84.2%	83.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

No

This school met 6 out of 12 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	10.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.7%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	110	100.0	19.8	50.0	19.8	10.4	42.5	67.0	68.0	No	Yes
Male	69	100.0	24.2	45.5	21.2	9.1	45.5	61.7	63.1	N/A	N/A
Female	41	100.0	12.5	57.5	17.5	12.5	37.5	72.8	73.1	N/A	N/A
White	25	100.0	4.2	37.5	33.3	25.0	66.7	86.0	79.4	I/S	I/S
African American	81	100.0	25.6	52.6	16.7	5.1	35.9	46.4	51.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	82.4	83.2	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	57.4	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	26.0	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	41.0	45.1	I/S	I/S
Subsidized meals	84	100.0	22.5	51.3	18.8	7.5	37.5	50.0	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	110	100.0	43.4	32.1	16.0	8.5	33.0	60.0	62.3	No	Yes
Male	69	100.0	39.4	31.8	18.2	10.6	34.8	59.3	61.4	N/A	N/A
Female	41	100.0	50.0	32.5	12.5	5.0	30.0	60.8	63.2	N/A	N/A
White	25	100.0	25.0	29.2	29.2	16.7	54.2	79.8	75.3	I/S	I/S
African American	81	100.0	48.7	33.3	12.8	5.1	25.6	37.7	42.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	76.5	84.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	52.0	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	18.7	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	36.9	47.1	I/S	I/S
Subsidized meals	84	100.0	46.3	31.3	17.5	5.0	30.0	42.6	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	110	96.4	76.4	11.3	8.5	3.8	12.3	N/A	N/A	N/A	N/A
Male	69	98.6	72.1	13.2	8.8	5.9	14.7	N/A	N/A	N/A	N/A
Female	41	92.7	84.2	7.9	7.9	N/A	N/A	N/A	N/A	N/A	N/A
White	25	96.0	50.0	20.8	20.8	8.3	29.2	N/A	N/A	N/A	N/A
African American	81	96.3	84.6	9.0	5.1	1.3	6.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	84	97.6	81.7	11.0	6.1	1.2	7.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2011	110	100.0	19.8	50.0	19.8	10.4	42.5	67.0	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2011	110	100.0	43.4	32.1	16.0	8.5	33.0	60.0	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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