



## MIDLAND VALLEY HIGH

227 Mustang Drive  
Graniteville, SC 29829

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,201 Students	
<b>Principal</b>	Carl White	803-593-7100
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Ms. Rosemary B. English	803-648-1126

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Below Average</b>
2010	Average	At-Risk
2009	Average	Good
2008	Average	Good
2007	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
10	10	20	1	2

\* Ratings are calculated with data available by 11/09/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	77.9%	72.9%	78.9%	75.5%	77.8%	76.4%
Passed 1 subtest (%)	13.4%	13.7%	11.1%	13.3%	11.4%	13.8%
Passed no subtests (%)	8.8%	13.4%	10.0%	11.2%	11.0%	10.3%

## HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	90.2%	90.9%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	325	315	284	288
Number of Graduates in Cohort	213	222	200	194
Rate	65.5%	70.5%	71.2%	70.2%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	328	N/A	274
Number of Graduates in Cohort	N/A	218	N/A	194
Rate	N/A	66.5%	N/A	68.7%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.4%	75.2%
English 1	56.8%	63.6%
Biology 1/Applied Biology 2	64.6%	65.6%
Physical Science	48.1%	54.5%
US History and the Constitution	27.5%	43.4%
All Tests	54.6%	60.5%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,201)</b>				
Retention rate	8.2%	Up from 5.5%	3.8%	3.4%
Attendance rate	94.1%	Down from 94.8%	95.1%	95.0%
Served by gifted and talented program	19.9%	Up from 15.3%	12.9%	12.4%
With disabilities other than speech	7.9%	Down from 12.0%	10.9%	9.9%
Older than usual for grade	11.5%	Down from 12.9%	7.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.9%	0.9%
Enrolled in AP/IB programs	14.2%	Down from 16.7%	12.9%	13.0%
Successful on AP/IB exams	46.9%	Up from 38.2%	47.2%	51.7%
Eligible for LIFE Scholarship	37.9%	Down from 44.2%	30.2%	30.1%
Annual dropout rate	8.1%	Up from 6.4%	2.9%	2.5%
Career/technology students in co-curricular organizations	12.7%	Down from 13.7%	1.7%	2.9%
Enrollment in career/technology courses	597	Down from 663	362	419
Students participating in work-based experiences	2.0%	Up from 1.7%	11.9%	7.2%
Career/technology students attaining technical skills	71.9%	Up from 69.6%	80.5%	83.0%
Career/technology completers placed	84.4%	Down from 90.8%	98.4%	98.4%
<b>Teachers (n=65)</b>				
Teachers with advanced degrees	66.2%	Up from 62.9%	63.9%	61.1%
Continuing contract teachers	73.8%	Down from 77.4%	83.3%	80.6%
Teachers returning from previous year	88.4%	No Change	88.0%	86.5%
Teacher attendance rate	94.2%	Down from 95.0%	95.5%	95.5%
Average teacher salary*	\$47,635	Up 1.3%	\$46,884	\$46,884
Professional development days/teacher	8.2 days	Down from 10.8 days	10.5 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	29.2 to 1	Down from 31.5 to 1	27.5 to 1	26.5 to 1
Prime instructional time	86.7%	Down from 88.4%	89.4%	89.3%
Dollars spent per pupil**	\$6,087	Down 9.2%	\$7,412	\$7,804
Percent of expenditures for teacher salaries**	58.3%	Up from 58.0%	56.8%	58.0%
Percent of expenditures for instruction**	60.5%	Down from 61.6%	60.5%	60.6%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	76.2%	Down from 82.5%	97.3%	97.3%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	275	90.2%	1368	54.6%	325	65.5%	No
<b>Gender</b>							
Male	139	84.9%	686	56.3%	159	57.2%	N/A
Female	136	95.6%	645	51.9%	166	73.5%	N/A
<b>Racial/Ethnic Group</b>							
White	194	92.3%	930	61.0%	241	64.3%	N/A
African American	68	85.3%	313	38.7%	73	69.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	10	90.0%	88	37.5%	10	60.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	24	62.5%	83	27.7%	26	38.5%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	56	25.0%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	112	84.8%	789	49.4%	152	50.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Our mission is to promote academic success, respect, lifelong learning, and citizenship. All of our stakeholders have made a commitment to provide the most relevant educational opportunities to our students. 2010-2011 was another great year at Midland Valley High School. Sixty-one of MVHS seniors graduated with honors. Nine seniors were named Palmetto Fellows, and another eighty-eight are eligible for Life scholarships. Our seniors accumulated over \$6.4 million in combined scholarship money. MVHS students continued to compete and excel in local, regional, state, and national competitions. In athletics, our football team won a regional title. In weight lifting, three students were named region champions, and seventeen students were named to the all-region team. Two students participated in the North/South All-Star softball game and soccer game. Seven students were named to the All-State football, softball, baseball, and soccer teams. Our archery team ranked seventh in the world, and one student was ranked number one male high school archer in the world. Our FFA program received the National 3-Star Gold Emblem Chapter status which ranked us in the top three percent of all FFA programs in the nation. Our NJROTC program received the Unit Achievement Award, and one student was selected for the 2011 Honor Band of America, and one student was selected for the South Carolina All-State Orchestra. Our students volunteered many hours and assisted with various projects including the Marine's Toys for Tots campaign, the United Way of Aiken County, Meals on Wheels, Relay for Life, the Ronald McDonald House, and Special Olympics. Our School Improvement Council, composed of parents, students, teachers, community representatives and administrative personnel continues to promote student achievement. We are fortunate to have the support of our parents and our community.

Carl White, Principal

Rick Turnbull, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	68	192	17
Percent satisfied with learning environment	80.9%	67.9%	82.4%
Percent satisfied with social and physical environment	89.7%	76.2%	88.2%
Percent satisfied with school-home relations	55.9%	83.6%	64.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**School Adequate Yearly Progress** No

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status** N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No

Abbreviations for Missing Data

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	286	97.9	13.3	23.1	35.2	28.4	68.6	70.2	68.0	Yes	Yes
Male	157	98.1	15.2	26.2	34.5	24.1	63.4	67.0	63.1	N/A	N/A
Female	129	97.7	10.9	19.3	36.1	33.6	74.8	73.8	73.1	N/A	N/A
White	199	98.0	10.8	18.3	36.0	34.9	76.3	79.7	79.4	Yes	Yes
African American	69	97.1	14.3	38.1	34.9	12.7	52.4	55.9	51.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	88.2	83.2	I/S	I/S
Hispanic	16	100.0	38.5	23.1	30.8	7.7	38.5	59.7	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	26	88.5	71.4	23.8	4.8	N/A	4.8	12.8	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	N/A	N/A
Limited English Proficient	11	100.0	N/A	N/A	N/A	N/A	N/A	31.7	45.1	I/S	I/S
Subsidized meals	161	96.3	16.9	31.8	34.5	16.9	57.4	56.6	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	286	97.6	15.5	32.6	28.4	23.5	64.8	63.7	62.3	Yes	Yes
Male	157	97.5	16.6	32.4	25.5	25.5	62.8	63.7	61.4	N/A	N/A
Female	129	97.7	14.3	32.8	31.9	21.0	67.2	63.6	63.2	N/A	N/A
White	199	97.5	10.8	30.1	32.3	26.9	72.6	75.9	75.3	Yes	Yes
African American	69	97.1	30.2	36.5	19.0	14.3	46.0	44.0	42.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	88.2	84.3	I/S	I/S
Hispanic	16	100.0	15.4	46.2	23.1	15.4	46.2	59.7	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	26	84.6	66.7	23.8	4.8	4.8	9.5	14.3	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	N/A	N/A
Limited English Proficient	11	100.0	N/A	N/A	N/A	N/A	N/A	39.0	47.1	I/S	I/S
Subsidized meals	161	95.7	23.0	35.1	27.7	14.2	53.4	46.9	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	286	96.5	56.9	18.5	10.1	14.5	24.6	N/A	N/A	N/A	N/A
Male	157	94.3	54.7	19.6	8.8	16.9	25.7	N/A	N/A	N/A	N/A
Female	129	99.2	59.4	17.2	11.7	11.7	23.4	N/A	N/A	N/A	N/A
White	199	96.5	49.0	19.8	13.5	17.7	31.2	N/A	N/A	N/A	N/A
African American	69	97.1	79.1	16.4	N/A	4.5	4.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	16	93.8	60.0	13.3	13.3	13.3	26.7	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	26	73.1	94.7	N/A	N/A	5.3	5.3	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	11	90.9	90.0	N/A	N/A	10.0	10.0	N/A	N/A	N/A	N/A
Subsidized meals	161	95.0	66.0	17.6	8.5	7.8	16.3	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2010	321	96.3	15.7	31.4	33.4	19.5	64.1	68.7	65.9
	2011	286	97.9	13.3	23.1	35.2	28.4	68.6	70.2	68.0
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2010	321	96.0	20.6	33.2	29.4	16.8	59.1	63.2	62.3
	2011	286	97.6	15.5	32.6	28.4	23.5	64.8	63.7	62.3

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

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