



ABBEVILLE HIGH

701 Washington Street
Abbeville, SC 29620

Grades	9-12 High School	
Enrollment	537 Students	
Principal	Dr. Steven Glenn	864-366-5991
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	Dr. Bill Crenshaw	864-379-8411

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Good	Excellent
2009	Average	Below Average
2008	Average	Below Average
2007	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	7	25	0	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	84.3%	82.2%	83.8%	72.4%	75.4%	73.0%
Passed 1 subtest (%)	10.4%	9.3%	9.2%	14.3%	12.7%	16.5%
Passed no subtests (%)	5.2%	8.5%	7.0%	13.3%	12.7%	11.2%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	95.2%	89.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	134	142	262	236
Number of Graduates in Cohort	122	120	181	160
Rate	91.0%	84.5%	70.9%	72.3%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	134	N/A	232
Number of Graduates in Cohort	N/A	124	N/A	165
Rate	N/A	92.5%	N/A	71.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	96.3%	73.7%
English 1	80.1%	59.1%
Biology 1/Applied Biology 2	61.2%	61.1%
Physical Science	62.1%	50.4%
US History and the Constitution	36.1%	39.4%
All Tests	67.9%	56.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=537)				
Retention rate	2.4%	Down from 4.5%	3.7%	3.4%
Attendance rate	99.7%	Up from 99.5%	95.3%	95.0%
Served by gifted and talented program	0.0%	No Change	12.2%	12.4%
With disabilities other than speech	9.1%	Down from 12.0%	10.1%	9.9%
Older than usual for grade	8.3%	Down from 13.5%	8.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.9%
Enrolled in AP/IB programs	0.0%	Down from 5.4%	8.4%	13.0%
Successful on AP/IB exams	N/A	N/A	46.7%	51.7%
Eligible for LIFE Scholarship	46.9%	Down from 52.8%	29.7%	30.1%
Annual dropout rate	3.2%	Up from 1.6%	2.9%	2.5%
Career/technology students in co-curricular organizations	14.0%	Up from 10.5%	2.8%	2.9%
Enrollment in career/technology courses	352	Up from 351	316	419
Students participating in work-based experiences	0.7%	Down from 3.9%	13.1%	7.2%
Career/technology students attaining technical skills	83.0%	Up from 82.4%	83.0%	83.0%
Career/technology completers placed	100.0%	No Change	98.4%	98.4%
Teachers (n=34)				
Teachers with advanced degrees	50.0%	Down from 52.8%	60.6%	61.1%
Continuing contract teachers	88.2%	Up from 75.0%	80.4%	80.6%
Teachers returning from previous year	84.3%	Down from 86.9%	86.2%	86.5%
Teacher attendance rate	95.8%	Down from 96.6%	95.6%	95.5%
Average teacher salary*	\$46,880	Down 0.3%	\$46,892	\$46,884
Professional development days/teacher	7.1 days	Up from 6.1 days	10.5 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 21.7 to 1	26.0 to 1	26.5 to 1
Prime instructional time	94.2%	Down from 95.5%	89.6%	89.3%
Dollars spent per pupil**	\$8,482	Down 3.4%	\$7,944	\$7,804
Percent of expenditures for teacher salaries**	56.2%	Up from 53.2%	57.2%	58.0%
Percent of expenditures for instruction**	57.2%	Up from 56.6%	61.3%	60.6%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Up from 95.5%	98.0%	97.3%
Character development program	Good	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	124	95.2%	701	67.9%	134	91.0%	No
Gender							
Male	59	93.2%	354	65.8%	62	90.3%	N/A
Female	65	96.9%	341	70.7%	68	97.1%	N/A
Racial/Ethnic Group							
White	55	98.2%	304	85.2%	54	96.3%	N/A
African American	65	92.3%	374	54.3%	74	91.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	13	61.5%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	64	28.1%	10	80.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	71	91.5%	447	60.4%	77	92.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Abbeville High School has thirty five certified faculty members working with our students. Among these teachers twenty two have advanced degrees and seventeen are National Board Certified. This dedication to life long learning by our teachers is a benefit to our students and demonstrates a commitment to academic excellence.

The 2011 graduating class of one hundred and twenty eight continues our tradition of excellence by receiving over two million seven hundred thousand dollars in scholarship money. Forty percent of the graduating class will attend a four year institution, forty five percent will attend a two year community college, seven percent will enlist in the military, four percent will use Vocational Rehabilitations services and five percent will be joining the full-time workforce.

We believe all students have the right to learn in a safe, comfortable and disciplined environment. We commit ourselves to student success and believe every student should have an opportunity to fulfill his or her potential. We are proud of our school, our community and we look forward to the future.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	89	8
Percent satisfied with learning environment	74.1%	74.2%	I/S
Percent satisfied with social and physical environment	85.2%	83.1%	I/S
Percent satisfied with school-home relations	63.0%	83.1%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

No

This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.7%
Classes in high poverty schools not taught by highly qualified teachers	15.9%		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	144	99.3	8.9	31.9	37.0	22.2	62.2	67.3	68.0	No	Yes
Male	74	100.0	11.3	35.2	32.4	21.1	56.3	61.3	63.1	N/A	N/A
Female	70	98.6	6.3	28.1	42.2	23.4	68.8	73.5	73.1	N/A	N/A
White	68	100.0	N/A	16.9	49.2	33.8	86.2	84.6	79.4	Yes	Yes
African American	76	98.7	17.1	45.7	25.7	11.4	40.0	38.5	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	14	100.0	63.6	27.3	9.1	N/A	9.1	25.0	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	45.1	I/S	I/S
Subsidized meals	82	100.0	15.4	43.6	29.5	11.5	44.9	52.2	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	144	99.3	11.9	24.4	25.9	37.8	71.9	66.8	62.3	Yes	Yes
Male	74	100.0	9.9	26.8	25.4	38.0	73.2	67.0	61.4	N/A	N/A
Female	70	98.6	14.1	21.9	26.6	37.5	70.3	66.7	63.2	N/A	N/A
White	68	100.0	1.5	10.8	30.8	56.9	92.3	77.7	75.3	Yes	Yes
African American	76	98.7	21.4	37.1	21.4	20.0	52.9	48.7	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	14	100.0	63.6	36.4	N/A	N/A	18.2	20.0	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	47.1	I/S	I/S
Subsidized meals	82	100.0	17.9	33.3	25.6	23.1	60.3	57.4	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	144	97.2	62.1	19.3	12.1	6.4	18.6	N/A	N/A	N/A	N/A
Male	74	95.9	59.2	21.1	12.7	7.0	19.7	N/A	N/A	N/A	N/A
Female	70	98.6	65.2	17.4	11.6	5.8	17.4	N/A	N/A	N/A	N/A
White	68	94.1	37.5	31.3	18.8	12.5	31.3	N/A	N/A	N/A	N/A
African American	76	100.0	82.9	9.2	6.6	1.3	7.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	14	92.9	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	82	97.6	70.0	17.5	7.5	5.0	12.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	134	96.3	11.9	31.7	34.1	22.2	64.3	63.8	65.9
	2011	144	99.3	8.9	31.9	37.0	22.2	62.2	67.3	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	134	96.3	12.7	28.6	32.5	26.2	68.3	68.8	62.3
	2011	144	99.3	11.9	24.4	25.9	37.8	71.9	66.8	62.3

* Adjusted to account for natural variation in performance.