



SC Annual School Report Card Summary

SPRINGFIELD ELEMENTARY
Fort Mill

Grades: K-5

Enrollment: 539

Principal: Barbara Hartsoe

Superintendent: Dr. James N. Epps, Jr

Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A
2009	Excellent	Good	Gold	Silver	Met	N/A

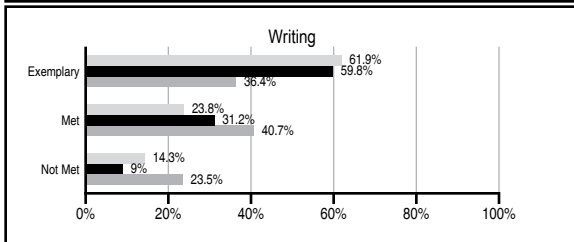
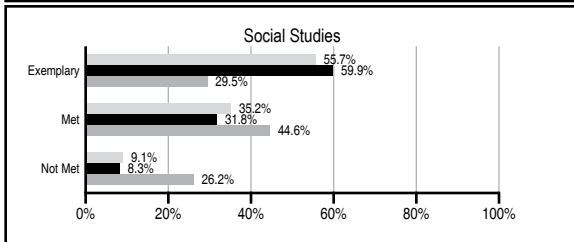
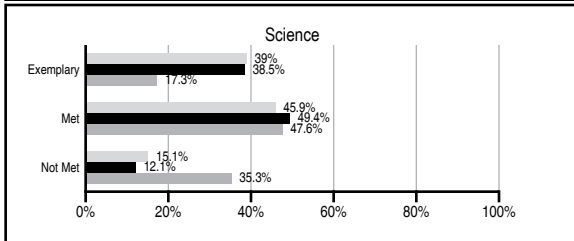
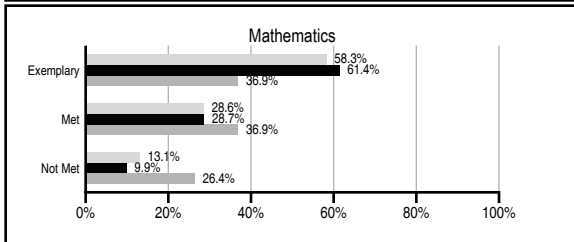
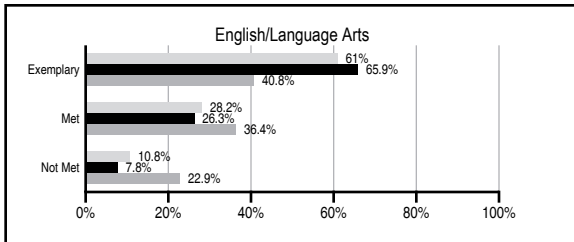
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	0	0	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

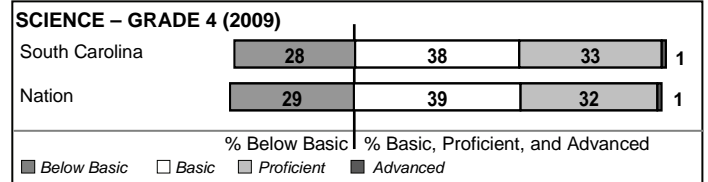
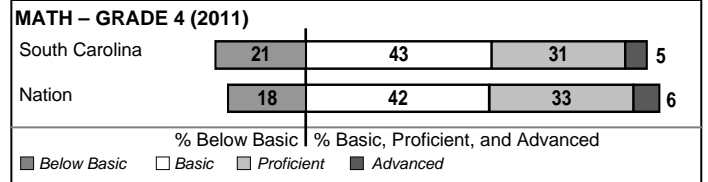
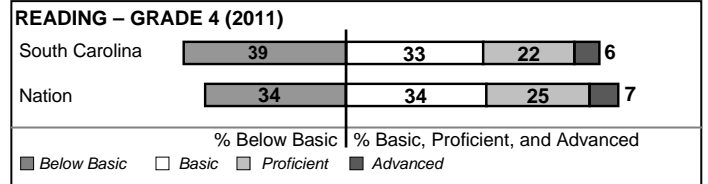
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SPRINGFIELD ELEMENTARY [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=539)				
Retention rate	0.4%	Up from 0.2%	0.5%	1.1%
Attendance rate	96.7%	Up from 96.6%	96.8%	96.2%
Served by gifted and talented program	32.1%	Up from 25.8%	34.1%	13.4%
With disabilities other than speech	3.4%	Down from 6.3%	2.6%	4.1%
Older than usual for grade	0.2%	No Change	0.1%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	59.5%	Up from 58.5%	67.4%	62.5%
Continuing contract teachers	78.4%	Up from 78.0%	89.1%	88.2%
Teachers returning from previous year	75.6%	Up from 74.5%	88.4%	87.8%
Teacher attendance rate	95.6%	Up from 94.6%	95.2%	95.2%
Average teacher salary*	\$51,988	Down 3.5%	\$48,645	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.2 days	Up from 10.9 days	10.6 days	10.5 days
School				
Principal's years at school	2.5	Up from 1.5	6.5	4.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 18.3 to 1	21.8 to 1	19.9 to 1
Prime instructional time	91.4%	Up from 89.7%	91.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.0%	Down from 97.1%	99.8%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,167	Up 11.9%	\$6,459	\$7,447
Percent of expenditures for instruction**	43.0%	Down from 77.7%	70.2%	68.4%
Percent of expenditures for teacher salaries**	72.1%	Down from 75.4%	69.4%	65.8%
% of AYP objectives met	100.0%	No Change	97.6%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	84	59
Percent satisfied with learning environment	91.4%	75.0%	93.1%
Percent satisfied with social and physical environment	100.0%	78.6%	93.2%
Percent satisfied with school-home relations	97.2%	89.3%	82.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Springfield Elementary presently serves about 550 students with 40 instructional staff in addition to the administrative team and support staff. Due to the commitment of the teachers, staff, and parents Springfield once again earned a Palmetto Gold Award for meeting AYP in 2010.

Like many other schools, Springfield was affected by the economy and budget cuts. There were furlough days, cuts in staff, and larger class sizes. However, everyone worked to ensure that our students continued to receive a quality instructional program.

With Springfield's desire to continuously grow as a learning community, the staff was regularly involved in professional development opportunities. Teachers used a wide variety of instructional approaches, and students participated in field trips and heard guest speakers. Special activities and projects also enhanced the curriculum. A variety of extracurricular activities continued to be offered which provided an opportunity for students to explore skills and abilities outside the academic arena.

Character education continued to be a focus. Students in grades 4 and 5 participated in sensitivity training; and all students were engaged in stations during Career Day and Field Day to promote empathy for those with disabilities. In addition, parent meetings on cyber bullying and internet safety were also held.

The PTA, community, and parents – as well as district and school staff – helped the school raise awareness about fitness and nutrition by sponsoring a family fitness night and hosting a special play about nutrition.

As we move forward, the school and community remain committed to the success of all students served at Springfield Elementary.

Ms. Barbara Hartsoe, Principal, and Ms. Melissa Cota, School Improvement Chair

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