



SC Annual School Report Card Summary

INDEPENDENCE ELEMENTARY
York 3

Grades: K-5

Enrollment: 517

Principal: Marc Swygert

Superintendent: Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	Silver	Met	N/A
2009	Average	Average	N/A	N/A	Met	CSI-DELAY

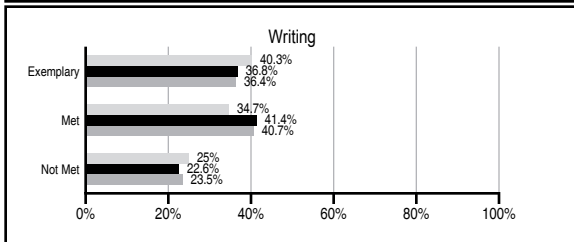
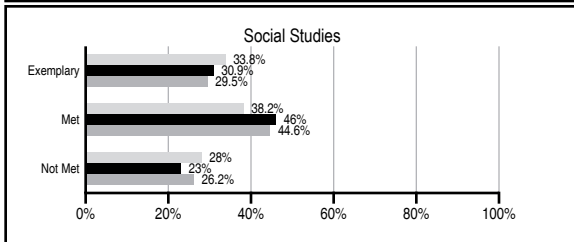
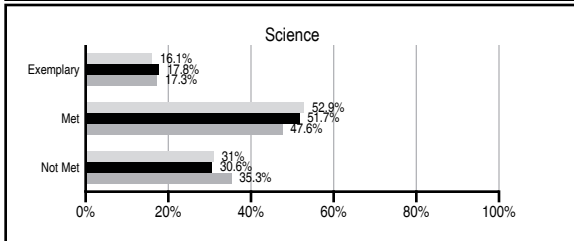
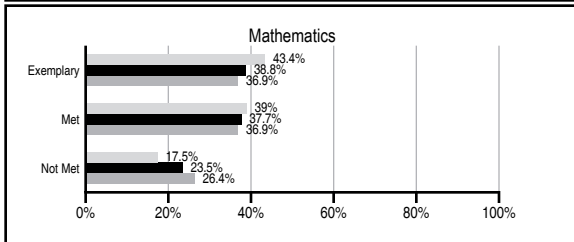
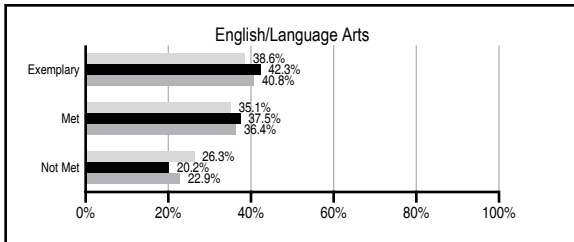
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	32	50	1	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

INDEPENDENCE ELEMENTARY [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=517)				
Retention rate	0.2%	Down from 1.2%	1.3%	1.1%
Attendance rate	96.1%	Up from 95.2%	96.1%	96.2%
Served by gifted and talented program	10.8%	Up from 10.6%	14.8%	13.4%
With disabilities other than speech	6.2%	Down from 7.1%	4.8%	4.1%
Older than usual for grade	0.6%	Up from 0.5%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	65.6%	Up from 60.5%	60.9%	62.5%
Continuing contract teachers	93.8%	Up from 71.1%	90.0%	88.2%
Teachers returning from previous year	90.0%	Up from 86.7%	88.5%	87.8%
Teacher attendance rate	97.2%	Up from 96.7%	95.2%	95.2%
Average teacher salary*	\$46,280	Down 1.6%	\$46,514	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.6 days	Down from 8.7 days	10.3 days	10.5 days
School				
Principal's years at school	1.0	Up from 0.1	4.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 20.0 to 1	20.2 to 1	19.9 to 1
Prime instructional time	92.2%	Up from 90.5%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	76.3%	Down from 99.3%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,742	Up 4.0%	\$7,028	\$7,447
Percent of expenditures for instruction**	74.7%	Down from 75.2%	68.5%	68.4%
Percent of expenditures for teacher salaries**	73.9%	Up from 73.0%	65.9%	65.8%
% of AYP objectives met	94.7%	Down from 100.0%	92.3%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	74	35
Percent satisfied with learning environment	97.2%	85.1%	94.3%
Percent satisfied with social and physical environment	97.2%	84.9%	91.4%
Percent satisfied with school-home relations	88.6%	87.8%	94.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Independence Elementary School serves a diverse suburban population of over 500 students and has celebrated many successes in the 2010-11 school year. Based on our district strategic plan and information gathered about our school, we chose to work on writing instruction and Response to Intervention in math.

We have strengthened community connections by getting more parents involved with our PTO and SIC. The PTO hosted many well-attended events, including a Fall Carnival and Spring Bingo Night. With the money raised, we have been able to purchase classroom supplies, help fund the Art Club, recognize student achievements, purchase books for a summer literacy program, and maintain the school aviary. Our school has also partnered with Rock Hill High School to invite high school students to assist and mentor our students through the Teacher Cadet program and "Bouncing for Books" with the basketball team. This year also saw the launch of our WatchD.O.G.S. Dads, a program designed to invite and encourage dads and other important male figures to volunteer in our school. We plan to continue and expand on these achievements in the coming year.

Academically, we received state recognition with a Palmetto Silver Award for overall performance and closing the achievement gap. Our PASS scores show that we continue to increase math achievement. While we continue many of the programs that have helped our students to be successful in the past, we have also added tutoring before and after school and provided students and teachers with access to new computer software that helps with enriching and remediation classroom instruction.

We have used late start dates and after-school professional development time for teachers at all grade levels to collaborate and develop common lessons develop writing goals, strengthening the understanding of writing instruction, to create instruction that meets the needs of all students, and developing plans and strategies for students who do not initially master all of the academic standards. We have focused on Math intervention by involving students and their families through math workshops, both during and after school hours. We have hosted an award winning authors/illustrator and nationally renowned story teller who have shared their work with students that supplemented numerous activities and strategies to enriching student writing for all grade levels.

To do this in the coming year, we will continue to implement our district strategic plan, the Rock Hill Climb, by increasing parental involvement and strategies to enrich student learning across the curriculum.

Marc Swygert, Principal
Heather Giles, SIC President

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