



SC Annual School Report Card Summary

LESSLIE ELEMENTARY
York 3
Grades: K-5 Enrollment: 446
Principal: Seberina Myles
Superintendent: Lynn P. Moody
Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Good	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

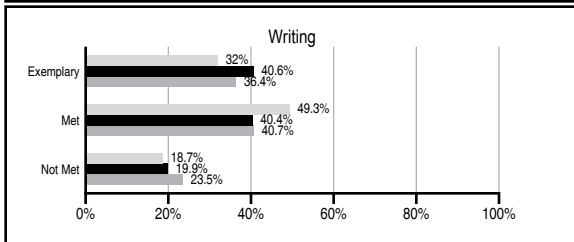
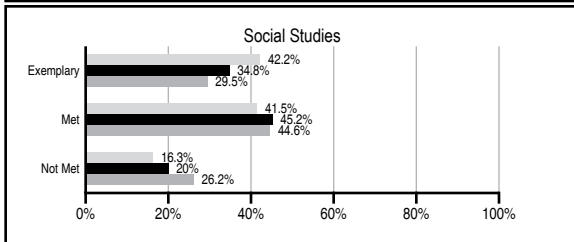
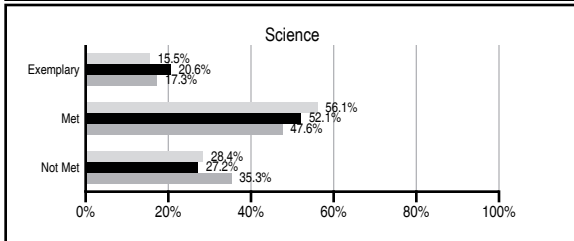
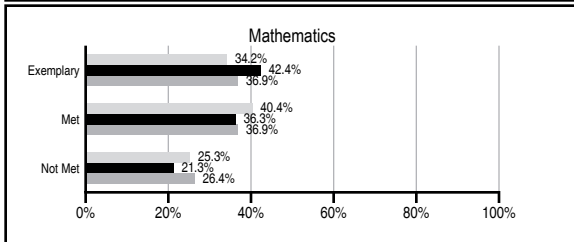
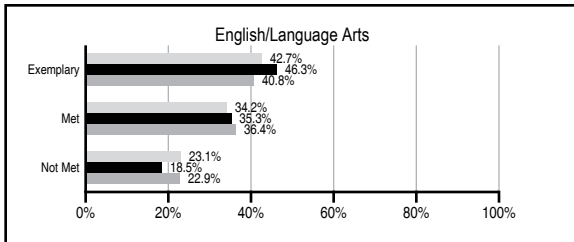
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	38	29	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LESSLIE ELEMENTARY [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=446)				
Retention rate	0.7%	Down from 1.2%	1.1%	1.1%
Attendance rate	95.7%	No Change	96.2%	96.2%
Served by gifted and talented program	10.5%	Up from 9.0%	17.7%	13.4%
With disabilities other than speech	3.9%	Down from 7.7%	4.3%	4.1%
Older than usual for grade	0.0%	Down from 0.3%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	76.7%	Up from 65.7%	63.2%	62.5%
Continuing contract teachers	86.7%	Up from 85.7%	90.3%	88.2%
Teachers returning from previous year	82.6%	Down from 85.3%	89.4%	87.8%
Teacher attendance rate	96.8%	Down from 97.4%	95.4%	95.2%
Average teacher salary*	\$48,560	Down 3.7%	\$47,826	\$46,773
Classes not taught by highly qualified teachers	3.0%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	5.8 days	Down from 7.4 days	10.8 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 19.9 to 1	20.7 to 1	19.9 to 1
Prime instructional time	91.2%	Down from 92.6%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,486	Down 5.6%	\$6,913	\$7,447
Percent of expenditures for instruction**	74.4%	Up from 74.3%	68.8%	68.4%
Percent of expenditures for teacher salaries**	73.5%	Up from 72.4%	66.0%	65.8%
% of AYP objectives met	92.3%	Down from 100.0%	95.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	68	41
Percent satisfied with learning environment	91.7%	83.8%	87.5%
Percent satisfied with social and physical environment	100.0%	83.8%	87.5%
Percent satisfied with school-home relations	68.0%	86.6%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lesslie Elementary is a learning community dedicated to the physical, emotional, and academic success of all students. The 2010-2011 school year has been an exceptional year for students and staff. To support district initiatives and to better meet the needs of every child at Lesslie, teachers have participated in professional development on Differentiated Instruction and Response to Intervention. Teachers increased their knowledge and skill through, participating in workshops, observing colleagues, attending a variety of summer courses and staff development throughout the school year.

Several book studies were conducted throughout the school year to support school initiatives and improve student achievement. Pyramid Response to Intervention, Leadership for Differentiated Instruction, Data Teams, From Reading to Math, and Who Moved My Cheese were books studied by the staff.

We have used late start dates and after school professional development time for teachers at all grade levels to collaborate and develop common assessments. Staff development has been conducted by professional consultants, district instructional specialists and Lesslie teachers and administrators.

Our staff is making a concerted effort to thread technology throughout the curriculum. Teachers use e-books, Promethean Boards, laptop computers, Hue Cams and other forms of technology to enhance teaching and learning.

We will continue to use data to inform and drive instruction.

Our PTO continues to be a strong resource and support for our school. All proceeds raised during the school year are used to support instruction and school climate. Because of the support of parents and the community, our students will continue to excel.

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