

SC Annual School Report Card Summary

EBINPORT ELEMENTARY
York 3

Grades: K-5

Enrollment: 506

Principal: Shane Goodwin

Superintendent: Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A

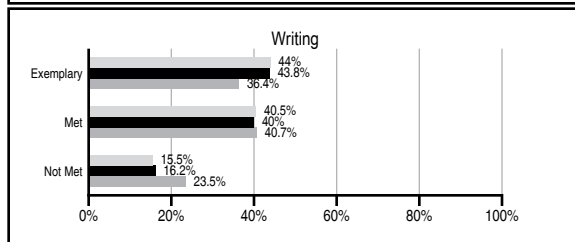
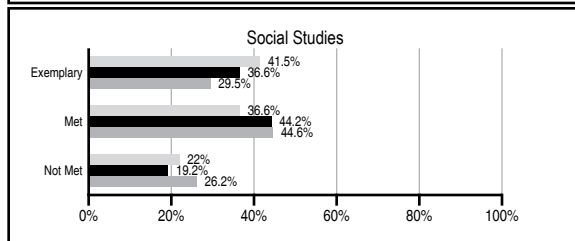
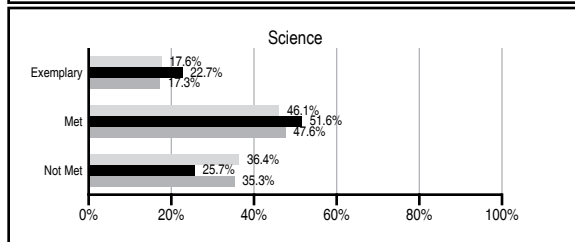
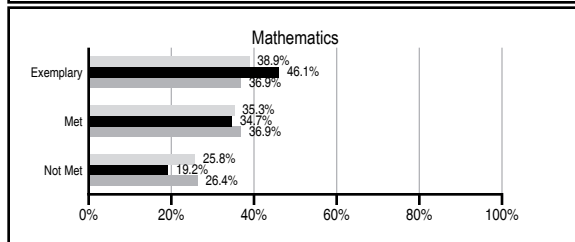
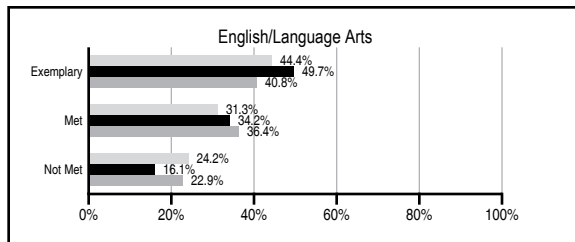
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	33	12	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

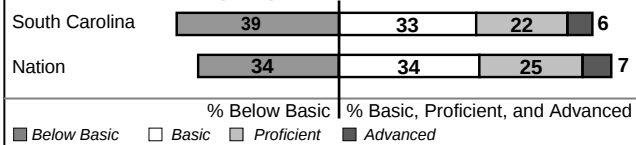
Our School Elementary Schools with Students Like Ours Elementary schools statewide



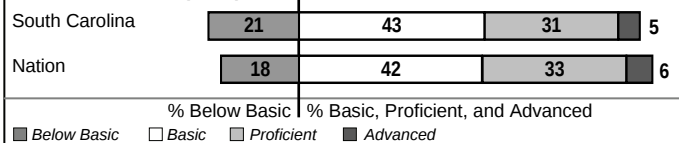
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

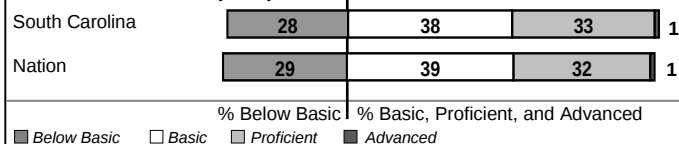
READING – GRADE 4 (2011)



MATH – GRADE 4 (2011)



SCIENCE – GRADE 4 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EBINPORT ELEMENTARY [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=506)				
Retention rate	0.6%	Down from 1.1%	0.9%	1.1%
Attendance rate	96.1%	Down from 96.4%	96.3%	96.2%
Served by gifted and talented program	13.2%	Up from 12.4%	20.1%	13.4%
With disabilities other than speech	6.2%	Down from 10.2%	3.5%	4.1%
Older than usual for grade	0.6%	Down from 0.7%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	71.9%	Up from 61.1%	65.9%	62.5%
Continuing contract teachers	90.6%	Up from 86.1%	91.0%	88.2%
Teachers returning from previous year	90.6%	Down from 92.4%	90.2%	87.8%
Teacher attendance rate	96.6%	Down from 97.4%	95.0%	95.2%
Average teacher salary*	\$51,611	Down 2.5%	\$48,108	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.2 days	Up from 7.0 days	11.0 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 20.7 to 1	20.8 to 1	19.9 to 1
Prime instructional time	91.4%	Down from 93.5%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,325	Down 6.8%	\$7,159	\$7,447
Percent of expenditures for instruction**	74.2%	Down from 76.8%	68.8%	68.4%
Percent of expenditures for teacher salaries**	73.1%	Down from 74.1%	66.6%	65.8%
% of AYP objectives met	88.2%	Down from 90.5%	94.4%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	62	45
Percent satisfied with learning environment	94.4%	90.3%	93.2%
Percent satisfied with social and physical environment	94.4%	95.2%	93.0%
Percent satisfied with school-home relations	100.0%	95.2%	93.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Since 1949, Ebinport Elementary School has provided a high-quality education to the children of Rock Hill, South Carolina. Ebinport Elementary is located within the city limits and has a diverse student and staff population. Ebinport currently serves 530 students in kindergarten through grade five. The 2010-2011 school year marks the principal's fourth year at Ebinport. Using MAPS, PASS, and other data points, the school staff, PTO, and School Improvement Council worked together at the beginning of the academic year to create an ambitious improvement plan.

The school environment at Ebinport Elementary School welcomes, promotes, and encourages respect for diversity. Ebinport is a School of Choice for World Language and Global Studies. To ensure academic gains for struggling students, classroom teachers implement Response to Intervention (RTI) plans to pinpoint and direct Instruction. For students working ahead of grade level curriculum, challenge opportunities abound in every classroom to take children to the next academic level and to match their interests. Weekly clubs are offered to promote and enrich students' talents and gifts, and every child currently receives Spanish instruction five days per week.

The PTO held several fundraisers this year to continue our collective goal, which is to purchase needed classroom materials and non-fiction literacy resources. The SIC sponsored a successful event this year to increase literacy knowledge and encourage summer reading by collecting over 1,000 books and distributing them to children. One of our business partners provided each receiving child with ice cream.. giving the event the title "Take a Lick for Literacy."

MAPS data collected throughout the year displayed marked improvement in achievement for students in all subgroups in math and reading. The staff and school administration expect even more growth in all academic areas as instruction continues to be more fine-tuned with the use of data notebooks and common grade level assessments. Teachers refined work on curriculum maps throughout the year and improved instruction through mastery of the Fountas and Pinnell kits, running record training, and use of the workshop approach in math. These efforts assisted with meeting growth goals for all students. All classrooms utilized Promethean board technology to present more interactive lessons, and we will begin to utilize I-Pad2 applications in many classrooms next year to maximize student interest and academic growth through academic technology applications. The Reading intervention specialist assisted with mastery skills for readers throughout the school.

Ebinport Elementary continues to strive to create the best learning environment for our students. By working together with all who have an interest in our school and in our students, we will do whatever it takes to provide for the academic, physical, social, and emotional needs of our students and their families.

Shane Goodwin, Principal
Laura Ashley, SIC Chair

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