



SC Annual School Report Card Summary

ST MARK ELEMENTARY
Williamsburg
Grades: PK-6 Enrollment: 176
Principal: Sarah Elizabeth Boyd
Superintendent: Dr. Yvonne Jefferson-Barnes
Board Chair: Mr. Kent Evans

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	TBD	TBD	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Good	Average	N/A	Gold	Met	N/A

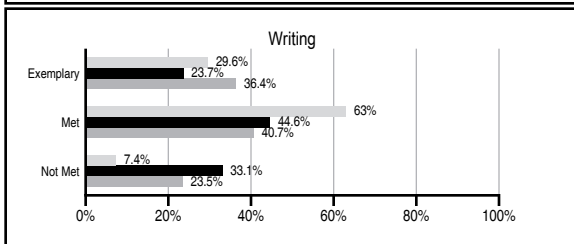
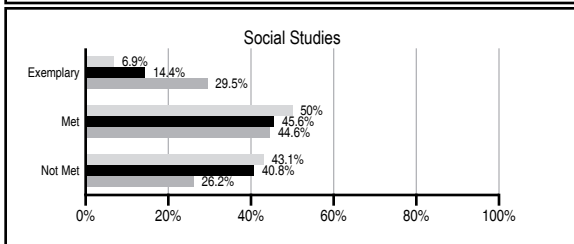
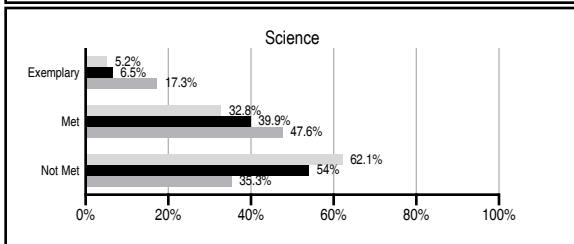
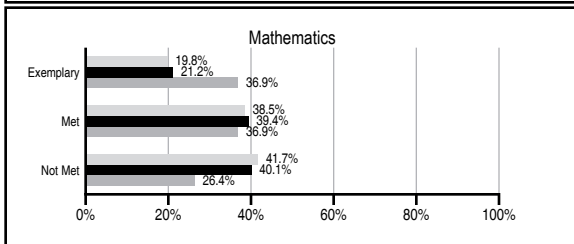
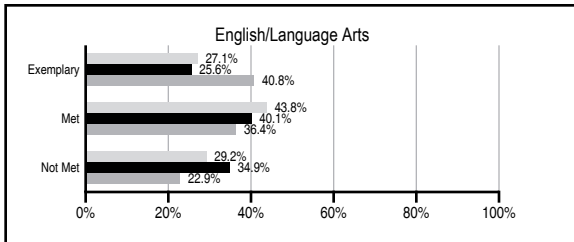
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	74	49	23

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ST MARK ELEMENTARY [Williamsburg]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=176)				
Retention rate	1.2%	Down from 5.8%	1.5%	1.1%
Attendance rate	96.1%	Down from 96.6%	96.0%	96.2%
Served by gifted and talented program	5.1%	Up from 3.6%	5.1%	13.4%
With disabilities other than speech	8.2%	Down from 11.7%	4.3%	4.1%
Older than usual for grade	2.2%	Down from 2.6%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	72.7%	Up from 58.3%	61.9%	62.5%
Continuing contract teachers	90.9%	Down from 91.7%	81.8%	88.2%
Teachers returning from previous year	79.2%	Up from 74.5%	84.3%	87.8%
Teacher attendance rate	92.9%	Up from 91.0%	95.2%	95.2%
Average teacher salary*	\$44,454	Up 2.8%	\$45,196	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.8 days	Up from 10.7 days	10.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 24.0	3.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 10.9 to 1	17.5 to 1	19.9 to 1
Prime instructional time	88.0%	Up from 86.0%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	42.8%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,629	Down 3.9%	\$8,655	\$7,447
Percent of expenditures for instruction**	63.4%	Up from 62.3%	67.6%	68.4%
Percent of expenditures for teacher salaries**	56.2%	Up from 55.8%	63.9%	65.8%
% of AYP objectives met	100.0%	No Change	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	21	18
Percent satisfied with learning environment	100.0%	66.7%	100.0%
Percent satisfied with social and physical environment	100.0%	81.0%	88.9%
Percent satisfied with school-home relations	75.0%	52.4%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of St. Mark Elementary School is to prepare students to be respectful, productive, problem solving lifelong learners in a safe, secure and healthy environment. We envision a community school where all people have the opportunity to experience success. St. Mark is a school-wide Title I school that serves approximately 160 children. Our population is 97% African American, 1% Caucasian and 1% Hispanic. The children come from various communities. Because of the rural nature of the school, 98% of our students receives free or reduced lunch.

St. Mark Elementary School's goals are to provide quality instruction, based on South Carolina Curriculum Standards, to all students so test scores will continue to improve and to improve positive behavior by continuing to infuse good character traits into the curriculum. The underlying philosophy of St. Mark Elementary is a strong belief that given the opportunity, all children can learn. The school's motto, which is "Striving for Excellence," can be observed daily by parents, visitors, students, faculty and staff. A close relationship exists among the school, home and community and we have high expectation for all children.

Some of our school's awards and accomplishments include: 2010 Title I Distinguished School of South Carolina, 2 Gold Awards, the school has always met AYP; 1 Silver Award, accredited with the Southern Association of Colleges and School for 37 years; the students average daily attendance for 2010-2011 school year was 97%. Some of the school's instructional, co-curriculum activities are: Book of the Month, 25 Book Campaign; The Readers, Writers, Math & Science Workshops; Book It Program, Effective Classroom Management book study; Positive Promotion Program; Parenting Program, Child Development Program, America's Choice Program, Success Maker Lab and Scholastic Reading Counts.

St. Mark Elementary received the 21st Century Community Learning Center grant and was selected as a LiteracySC Literacy Academy pilot site.

Sarah E. Boyd, Principal
Angela Johnson, SIC Chairperson

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