



SC Annual School Report Card Summary

KINGSTREE ELEMENTARY
Williamsburg
Grades: 3-5 Enrollment: 470
Principal: Jennifer G. Gardner
Superintendent: Dr. Yvonne Jefferson-Barnes
Board Chair: Mr. Kent Evans

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	R
2010	Below Average	Below Average	N/A	N/A	Not Met	R
2009	Below Average	At-Risk	N/A	N/A	Not Met	R

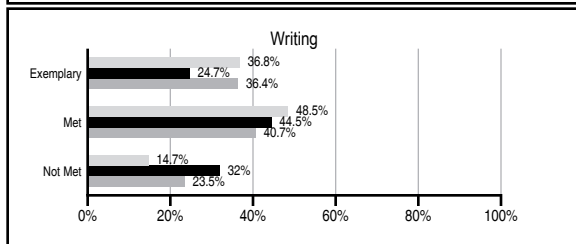
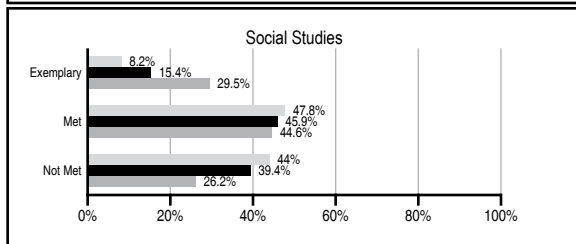
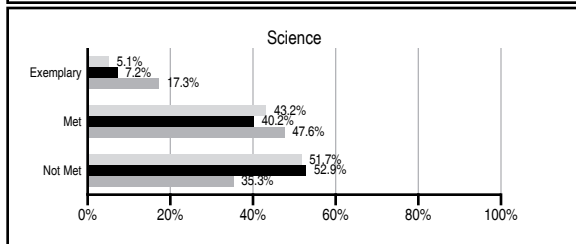
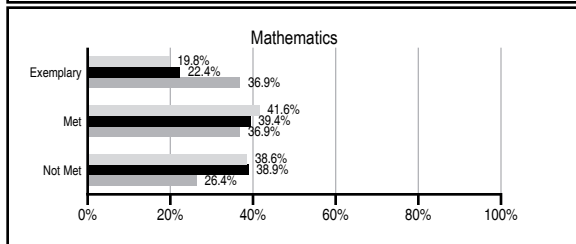
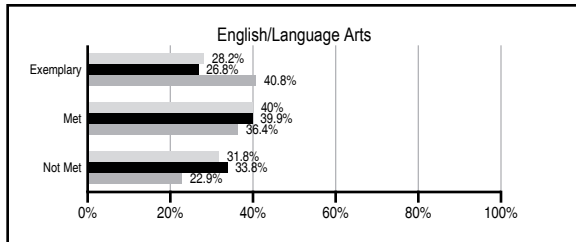
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	90	51	23

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

KINGSTREE ELEMENTARY [Williamsburg]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=470)				
Retention rate	0.0%	Down from 1.5%	1.5%	1.1%
Attendance rate	98.0%	Up from 97.9%	96.2%	96.2%
Served by gifted and talented program	5.1%	Down from 8.2%	5.5%	13.4%
With disabilities other than speech	7.0%	Down from 16.4%	4.2%	4.1%
Older than usual for grade	0.6%	Down from 2.3%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	63.3%	Up from 44.4%	61.8%	62.5%
Continuing contract teachers	66.7%	Up from 55.6%	82.4%	88.2%
Teachers returning from previous year	76.4%	No Change	84.6%	87.8%
Teacher attendance rate	95.1%	Up from 95.0%	95.2%	95.2%
Average teacher salary*	\$43,365	Up 8.9%	\$45,168	\$46,773
Classes not taught by highly qualified teachers	8.8%	Down from 11.6%	0.0%	0.0%
Professional development days/teacher	11.0 days	Down from 13.0 days	10.6 days	10.5 days
School				
Principal's years at school	6.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 19.4 to 1	17.6 to 1	19.9 to 1
Prime instructional time	92.6%	Up from 92.5%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 84.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,287	Up 3.8%	\$8,426	\$7,447
Percent of expenditures for instruction**	63.9%	Down from 68.1%	67.8%	68.4%
Percent of expenditures for teacher salaries**	58.6%	Down from 63.2%	64.2%	65.8%
% of AYP objectives met	82.4%	Down from 94.1%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	144	98
Percent satisfied with learning environment	94.1%	96.5%	86.8%
Percent satisfied with social and physical environment	100.0%	95.0%	86.2%
Percent satisfied with school-home relations	91.2%	90.2%	88.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kingtree Elementary, a Red Carpet School, provides educational experiences that enhance students' academic and artistic abilities. The 2010-2011 school year was a productive, exciting, and new beginning for students, parents, faculty, staff, and community members. In past years, Kingtree Elementary served students in grades four through six. Our school currently serves students in third through fifth grade.

Through our collaborative efforts towards fostering mutual cooperation, emotional support, and personal growth, we were able to achieve what we could not have accomplished alone. With the implementation of Project C.A.R.E, a Content Area Reading Enrichment program specifically designed to address reading deficiencies, students received an additional 30 minute block of small group instruction. Teachers also implemented Math PALS (Peer Assisted Learning Strategies) to help improve students' math computational and problem solving skills.

Teachers benefited from continuous staff development. They met weekly to analyze data, share ideas, and plan effective lessons. With the implementation of the Explicit Direct Instructional (EDI) model, teachers delivered innovative, creative, standards-based instruction in all content areas. KES teachers focused on exactly what students were expected to learn, demonstrated the steps needed to accomplish the academic tasks, continuously checked for understanding, utilized common benchmark assessments, and provided guided and independent practice opportunities for all students.

Other new programs and initiatives also attributed to the success of KES students. Our male students enjoyed being a part of ManPower, an exclusive all boys club; this initiative was geared toward fostering good character, decision making, and problem solving skills for male students. In addition, students also participated in our Boy and Girl Scout programs, KES Performing Chorus, Positive Behavior Interventions and Support activities, Student Council, and Artistic and Academically Gifted and Talented Programs.

Improving home-to-school relations promoted school pride among our students. Our parenting liaison and PTA worked to provide parents opportunities to attend workshops, seminars, and school programs. Business leaders and community members volunteered in our classrooms, attended school appreciation luncheons, and provided services in support of our school. Volunteers continue to contribute their expertise and time to assist students in excelling socially and academically, thus preparing them to be successful, life-long learners and productive citizens in an ever-changing, global society.

Dr. Jennifer G. Gardner, Principal
Mrs. Yvette Cantey, SIC Chairperson

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