



SC Annual School Report Card Summary

JONESVILLE ELEMENTARY Union

Grades: PK-5

Enrollment: 357

Principal: Rene Pryor

Superintendent: Dr. Kristi V. Woodall

Board Chair: Ms. Jane H. Hammett

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	CSI-DELAY

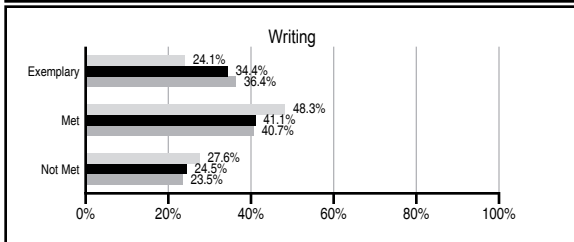
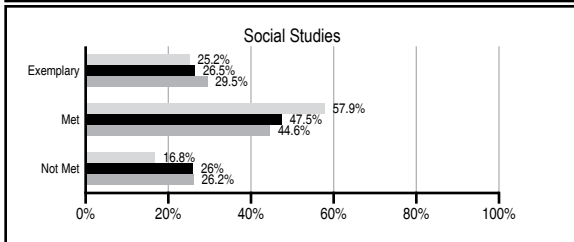
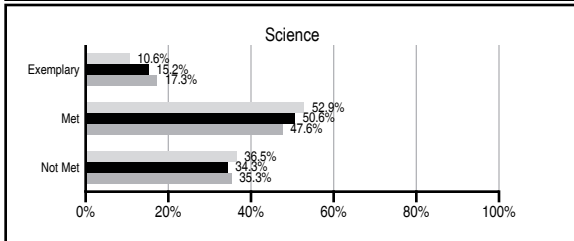
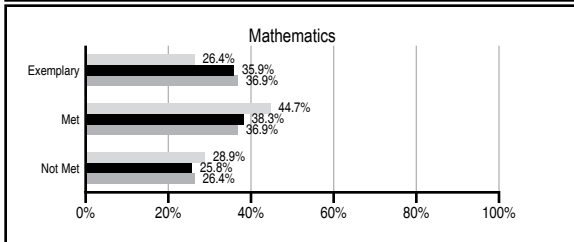
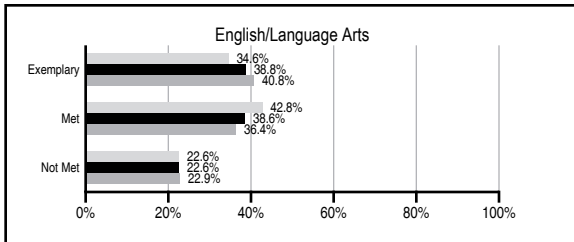
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	33	78	5	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

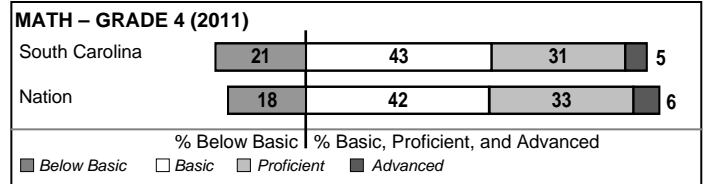
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JONESVILLE ELEMENTARY [Union]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=357)				
Retention rate	2.8%	Up from 2.3%	1.0%	1.1%
Attendance rate	95.5%	Up from 95.2%	96.0%	96.2%
Served by gifted and talented program	10.3%	Down from 12.2%	12.8%	13.4%
With disabilities other than speech	6.5%	Down from 8.4%	4.7%	4.1%
Older than usual for grade	0.0%	No Change	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	66.7%	Up from 63.3%	60.5%	62.5%
Continuing contract teachers	88.9%	Up from 86.7%	90.0%	88.2%
Teachers returning from previous year	85.3%	Down from 87.5%	87.9%	87.8%
Teacher attendance rate	95.5%	Up from 93.9%	95.1%	95.2%
Average teacher salary*	\$45,165	Up 1.8%	\$46,613	\$46,773
Classes not taught by highly qualified teachers	1.0%	Down from 10.2%	0.0%	0.0%
Professional development days/teacher	10.1 days	Up from 7.2 days	10.8 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 20.8 to 1	19.7 to 1	19.9 to 1
Prime instructional time	90.4%	Up from 88.6%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,584	Down 4.4%	\$7,351	\$7,447
Percent of expenditures for instruction**	66.1%	Down from 66.4%	67.8%	68.4%
Percent of expenditures for teacher salaries**	64.7%	Up from 61.4%	64.9%	65.8%
% of AYP objectives met	100.0%	No Change	93.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The cornerstone of Jonesville Elementary/Middle School's successes for 2011-2012 involves the collaboration of dedicated faculty/staff, hard working students and committed parents. Through this collaborative effort, high expectations were set and exceeded throughout the year. This success is evident through the recognitions and accomplishments we received throughout the year.

Jonesville Elementary/Middle School's mission is to create the best quality education for all students. This mission is achieved by meeting all students' needs through providing quality and differentiated instruction in a caring and nonthreatening environment. As a result, Jonesville Elementary/Middle met 36 out of 36 objectives in order to meet Adequate Yearly Progress (AYP).

Data use drives our instructional program and has supported significant gains in student ELA scores as measured by the Palmetto Assessment of State Standards (PASS). 72.5% of students scored met/exemplary. Significant gains were shown in students meeting target growth in math and reading as measured by the Measures of Academic Progress (MAP). 78% of students met target growth for the year in one or more subject areas. Other accomplishments include: 95.5% passage rate on the English end of course test and 86.4% passage rate on the Algebra end of course test.

The outstanding faculty and staff at Jonesville Elementary/Middle School believe the academic success of our students is significantly dependent upon them. Each member works tirelessly to engage and meet the needs of the students through using state support documents as a framework for the curriculum. The teachers utilize a variety of assessments to measure students' progress. Through using the data to drive instruction, individual learning continuums are created for the students.

We are appreciative of our stakeholders for their willingness to support our shared vision in meeting the needs of students, teachers and the school. They play a vital role in the school community through supporting us as business partners, involved PTO and School Improvement Council and providing countless volunteer hours. The ongoing support and dedication is proves their commitment to all students.

Floyd Lyles, Principal

Danny Horlacher, SIC

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