



SC Annual School Report Card Summary

W HERBERT CHAPMAN ELEMENTARY
Spartanburg 7
Grades: PK-6 Enrollment: 456
Principal: Eric Mathison
Superintendent: Dr. Russell W. Booker
Board Chair: Sharon D. Porter

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Average | Average | TBD | TBD | Not Met | N/A |
| 2010 | Average | Average | N/A | N/A | Met | N/A |
| 2009 | Average | Good | Silver | Silver | Met | N/A |

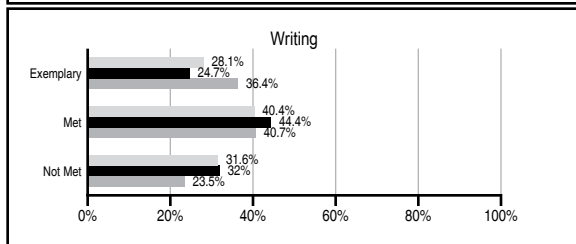
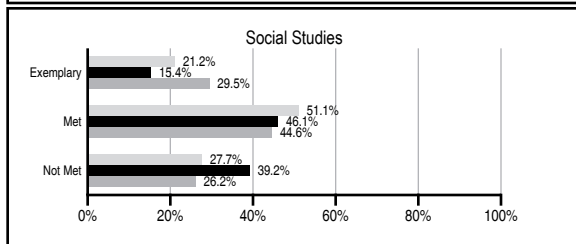
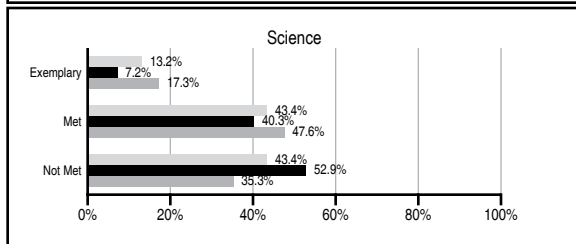
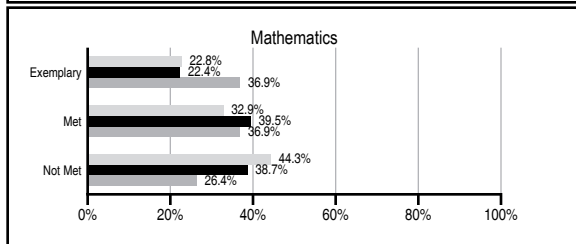
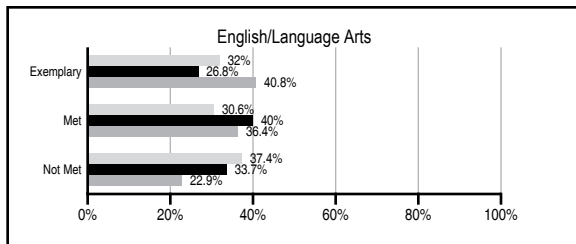
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2 | 8 | 93 | 53 | 23 |

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

W HERBERT CHAPMAN ELEMENTARY [Spartanburg 7]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=456) | | | | |
| Retention rate | 0.5% | Up from 0.2% | 1.5% | 1.1% |
| Attendance rate | 95.3% | Up from 95.1% | 96.2% | 96.2% |
| Served by gifted and talented program | 9.2% | Up from 8.8% | 5.5% | 13.4% |
| With disabilities other than speech | 5.7% | Down from 10.1% | 4.3% | 4.1% |
| Older than usual for grade | 0.7% | Down from 1.3% | 0.6% | 0.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=36) | | | | |
| Teachers with advanced degrees | 75.0% | Up from 74.3% | 61.7% | 62.5% |
| Continuing contract teachers | 77.8% | Down from 85.7% | 82.4% | 88.2% |
| Teachers returning from previous year | 87.0% | Up from 84.2% | 84.7% | 87.8% |
| Teacher attendance rate | 95.3% | Up from 94.8% | 95.2% | 95.2% |
| Average teacher salary* | \$49,088 | Down 1.6% | \$45,027 | \$46,773 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 12.2 days | Down from 14.4 days | 10.6 days | 10.5 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 3.5 | 4.0 |
| Student-teacher ratio in core subjects | 17.8 to 1 | Down from 18.2 to 1 | 17.6 to 1 | 19.9 to 1 |
| Prime instructional time | 89.1% | Down from 89.2% | 90.3% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 97.3% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Average | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,109 | Down 4.3% | \$8,417 | \$7,447 |
| Percent of expenditures for instruction** | 63.2% | Up from 61.3% | 67.8% | 68.4% |
| Percent of expenditures for teacher salaries** | 62.6% | Up from 60.3% | 64.2% | 65.8% |
| % of AYP objectives met | 68.4% | Down from 100.0% | 76.9% | 90.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 42 | 45 | 39 |
| Percent satisfied with learning environment | 90.5% | 86.7% | 92.1% |
| Percent satisfied with social and physical environment | 92.5% | 80.0% | 81.6% |
| Percent satisfied with school-home relations | 82.9% | 91.1% | 86.5% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chapman Elementary continues to ignite the curiosity of the technology-minded student. The infusion of technology into a balanced curriculum enhances and enriches the academic program and gives students a vibrant 21st century learning environment. On a daily basis, the use of technology is integrated into the curriculum, and connections are made with the use of real-world technological applications designed to allow students to become effective problem solvers and communicators. With all classrooms at Chapman equipped with state-of-the-art interactive technology equipment, students are able to research, apply, and present what they are learning in creative and cutting-edge ways.

Throughout the 2010-2011 school year, Chapman Elementary School has remained focused in its data driven approach that fosters academic growth for all students. The utilization of Measures of Academic Performance data provided teachers with the necessary information to meet the individual learning needs of all students in grades 2-6. Along with substantial gains in Dominic Reading levels, the Chapman Elementary family was thrilled to see that year-end MAP data revealed substantial gains in many areas. These growth trends were enhanced through the SC Teacher Advancement Program. The TAP program provides ongoing data driven staff development through weekly professional development meetings. The in-depth focus on scientific-based strategies has enhanced our daily instructional delivery in the classroom to ensure student success.

Programs such as RIF, Accelerated Reader, Classworks, National Junior Beta Club, Student Council, educational trips, and Boys and Girls Club support and strengthen the standards-based instruction that our teaching staff provides daily. Additionally, a strong and active Parent Teacher Organization and mentoring relationships with AmeriCorps, local businesses, and churches help our students gain a strong sense of community.

Our students embody the school motto:
Chapman Chiefs are Learners Today, Leaders Tomorrow!

Eric Mathison, Principal
Ann Caudle, SIC Chair

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